
VOTING MEMBERS ABSENT: Azad, Collins, Downing, Fang, Farrell, Feurer, Fredericks, Goldblum (on sabbatical), Houze, Kapitan, Kolb, Kostic, Lee, Long, Middleton, Mirman, Mohabbat, Munroe, Nissen, Plonczynski, Poole, Rollman, Thu, Von Ende, Walker (on sabbatical)

OTHERS PRESENT: Armstrong, Bryan, Haliczer (for Peska), Klaper, Latham, Quick, Small, Streb, Tollerud

OTHERS ABSENT: Freedman, Peska, Waas

I. CALL TO ORDER

A. Rosenbaum: Okay, let’s come to order for the first Faculty Senate meeting of the 2012-2013 academic year. I would like to not only welcome back our returning members, but we have quite a number of new members and we’ve been playing around a little with the seating as you can see so you’re actually a little closer now. I can actually see some of you, so that’s good. We left some seats in the back there for people who are non-members but we’re not requiring non-members to move into those seats in the back unless we fill in all the seats.

A couple of things I just want to remind you of. Again, I’ll go through this because we do have members that might not be aware of some of these things and also because I know that even the old members never remember to do this so we have to keep giving reminders. We do a recording of the entire meeting and we have a verbatim transcript made of those recordings and then those verbatim transcripts are what I use to generate the minutes that we keep and that we approve every month. But we do always have a verbatim transcript of the entire meeting so if there is any question about anything that was said, we can go back to the transcript and we have, you know, it’s like going to the video tapes, you can’t deny that you said it or actually I can’t deny that I said it. So we always have that and, in order to have a good transcript, the transcriber really doesn’t recognize your voices, and so it’s very important that before you speak, you say your name into one of the microphones. So if you don’t have a microphone in front of you, you have to ask and we pass them around. So those of you who are new to the senate, we do tend to pass the microphones around. Make sure you speak into the microphone and identify yourself.
The other thing is it takes our friends from AV, it takes them a few seconds to realize which microphone you are speaking into. If you just pause for a second or raise your hand or something, it just might make it easier to see which microphone you’re at. And of course you’ll know because when you start speaking you won’t hear anything if it’s not turned on and that means we’re not going to have it on the transcript. Okay?

Another thing, you will all get the minutes every month. I keep getting the impression that people aren’t reading the minutes. I can’t believe that faculty wouldn’t do that because they’d get so upset if their students didn’t that. So I can’t believe that people aren’t reading the minutes, but if you’re not, it’s at least a good idea to read them and make sure that I got everything that you said correct. We identify people who say things and you want to make sure that you are not misquoted. Also, keep in mind that the minutes that you get are not the verbatim transcript. Okay, so it is sort of a redacted and summarized kind of thing. I try to do my best to get the flavor of it. So it is possible and likely that people would say certain things that are not in the minutes. Now, that may or may not bother you. If you feel that you said something that you would like to have in the minutes and it’s not there, then that’s the time when we ask for the approval of the minutes, that would be the time for you to say, you know, I made this comment and it’s not in the minutes, I would like it in the minutes. At least make an effort to read the minutes regarding things that you might have said so that we make sure that we have accurately and that we can put in things that may have been left out, either intentionally or accidently.

Meeting called to order at 3:05 p.m.

II. ADOPTION OF AGENDA

A. Rosenbaum: Okay, we have a pretty extensive schedule so the first thing I want to do is we have to adopt the agenda and so I need a motion to adopt the agenda with four walk-in items. The four walk-in items are all under VII and they are VII B, C, D and E and these are reports from various committees and the BOT committees and also the FAC to the IBHE. I need a motion. Remember; say your name into the microphone when you make the motion.

R. Lopez: So moved.

A. Rosenbaum: I need a second.


A. Rosenbaum: John Novak is second; any discussion of the agenda? All in favor of the agenda as amended with the four walk-in items say aye.

Senators: Aye.

A. Rosenbaum: Opposed? We have an agenda.

III. APPROVAL OF THE MINUTES OF THE APRIL 25, 2012 FS MEETING
A. Rosenbaum: The next item as I mentioned is the approval of the minutes of the April 25 Faculty Senate meeting which I’m sure you all remember as if it was yesterday. I need a motion to approve the minutes.

J. Kowalski: I move to approve the minutes.

A. Rosenbaum: Thank you. I need a second.

T. Arado: Second.

A. Rosenbaum: It’s hard for me to see because there is light coming from behind you so I can’t see everybody. Okay we have a motion and a second to approve the minutes. Any corrections, adjustments, additions or subtractions to minutes? Grammatical errors? Nothing, they’re perfect as always. Excellent, all in favor of approving the minutes signify by saying aye.

Senators: Aye.

A. Rosenbaum: Any opposition? The minutes are approved.

IV. PRESIDENT’S ANNOUNCEMENTS

A. Kelly Wesener Michael, Acting Vice President for Student Affairs and Enrollment Management – presentation

A. Rosenbaum: Okay, the first item I’m going to – we have a guest, Kelly Wesener Michael is the acting vice president for student affairs and enrollment management. She replaced Ryan Hemphill, who many of you know, resigned in order to take the presidency of West Virginia State University and Kelly has taken over that position. She has asked for a few minutes of faculty time, Faculty Senate time. She is going to talk to us about an initiative that she would like faculty to be aware of and hopefully to get on board with. Is that correct, Kelly? So, Kelly Wesener Michael.

K. Michael: Good afternoon. Thank you so much for giving me a little bit of time to talk about some of the initiatives that we are taking on in the Division of Student Affairs and Enrollment Management. I am going to allow my colleague, who’s joining me today, to introduce herself.

D. Schoenfeld: Hi, I am Donna Schoenfeld; I’m the director of health enhancement.

K. Michael: We are going to quickly walk through some of the things that we are doing in our division. We are really trying to create a culture change on campus. We’re trying to move our campus culture and specifically our students. We want to move them from a bunch of students who respond to situations, to a group of students that are actively working to prevent violence, prevent difficult situations and to intervene appropriately in difficult situations. What we are going to do is we are going to give you a little bit of overview of the Northern Pact, which is the background to this initiative. We’ll talk to you a little bit about bystander training the things that
we are doing with that. The Bystander Intervention Project and talk a little bit about some of the – part one and part two of the Bystander intervention project.

Real briefly about the Northern Pact, if any of you have seen these posters around campus after the situation in 2008, the Division of Student Affairs and Enrollment Management came together in an effort to really set expectations for our students in terms of what is appropriate expectations for members of the student population to be members of the community. The Northern Pact is based on five of Boyer’s principles of community and each year we spotlight a different principle that we want students to understand better in terms of what it is to be a community member. This year, we are focusing on a disciplined community, which is defined as where students accept their obligations to self and others and expectations guide behaviors for the common good. We know that this particular principle would be a good way to launch what we’re hoping to do in terms of getting students to be proactive and to be preventative and to intervene appropriately in situations that might become difficult or dangerous. With the Northern Pact and the discipline the community this year, we’ve gone ahead and created a bystander intervention. We’re connecting it directly to the Northern Pact and we’ll talk a little bit more about that but the tag line, “Speak up, get help, just act” is on the Northern Pact posters and will highlight some other initiatives that we’re doing in regard to that. Again, we’re trying to get students to become proactive and to really think about their behaviors and what it is to be a member of this community.

**D. Schoenfeld:** In the event that you don’t recall your psychology 100 class from maybe one or two years ago, the bystander effect is when witnesses see a situation and they assume others are going to act. What we want to do, our goal with the bystander intervention education program this year, is to get students to think more about what they’re seeing in their campus community and intervene in some way, shape or form. Our goal, like Kelly said, is to be more proactive, instead of reactive. What we’re doing this year is a comprehensive two-part piece that Kelly will talk about with respect to getting students to be more proactive. And the piece that we’re really focusing on is the fact that we are not topic specific. People can be effective bystanders no matter what the situation might be and we have a few listed here with respect to things that we see in student affairs such as suicide, misuse of alcohol, campus community problems and that sort of thing.

**K. Michael:** We are doing, I want to talk a little bit about the Bystander Intervention Education Program. We have a full social marketing campaign that we are going to be doing. We know that social norming is important and research would show that it’s effective in creating change in our community. So we have a whole social marketing campaign which goes with that tag line that I spoke about earlier, “Speak up, get help, just act.” It’s an educational initiative designed to promote positive norms, behaviors and patterns of interaction amongst our students. We have an example, this will be the first bystander poster which is the “speak up” poster. It’s the first in the series so it will be the first one that you’ll see going out, but again, the research shows that this is one of the most effective ways to create, to begin to create, change on a campus and help students to see a different way of operating and different behaviors that are appropriate in this culture.
D. Schoenfeld: We will have a series of posters, the speak up as Kelly said is the first one and you should start seeing them around campus if not by tomorrow, certainly by next week. Sometime around homecoming, we will have another poster, which is the “get help,” the second part of the tag line and that will up through the holiday break. Then, when we come back in January, February, we will post the “just act” poster. And then we will close out the year in April with all three being featured in part of the poster series. Again, as Kelly indicated, the research that is being done on social marketing efforts, students recognize and resonate with tag lines. So each one of the posters will feature one portion of the tag line which it culminating in the total at the end.

K. Michael: In addition to the social marketing campaign, we are also doing educational workshops. What the research is telling us is that students know the difference between correct and incorrect behavior between right and wrong, but they don’t come to campus with the skills necessary to intervene as an effective bystander. We are going to be offering educational workshops to, not only educate and motivate them, but to help build skills to intervene and some of our goals are listed there in particular, to increase the commitment to act. That could be anything from calling the police to talking to their hall director to notifying one of their faculty to notifying somebody of authority and we want to make sure that they do it in a safe manner. They are a two-hour workshops.

D. Schoenfeld: To create campus change or culture change, as you all know, it’s a team effort. It takes each one of us making a conscious decision to try and help students, support students in their decision making, help them work through situations, and ultimately to make good decisions.

So what are some of the things that you all could do to support the efforts that we’re making in terms of bystander education on the campus? If you’re going to cancel class, don’t. We’re happy to bring in a speaker so that we have an opportunity to speak to your classes about this particular initiative and really help students to understand their role on campus and make positive change. We can offer class projects, we are certainly happy to help with those kinds of things. As we’ve said, all this work is based in research so there are certainly opportunities to assess the work that we are doing or to look at the research and why we’re doing it. You could volunteer to be a staff facilitator, to participate in any of these initiatives. If you’re a faculty advisor, encourage your students to participate in some of these training efforts. It would be great for your organizations to be able to infuse this into their organizational culture. You could serve as a certainly a role model and a mentor. Make sure you are talking about these things in class. This can be a class management tool. You can use this as a way to help your students manage situations in class appropriately, if that might be cheating or people who are speaking up in class and being disruptive, whatever that may be. Students will be familiar with this and this is an opportunity for you to use this as a tool in terms of setting expectations in your classroom. And, as I said earlier, there’s lots of research and assessment that can be done in this area and we will be happy to have any assistance or work with any of you in developing some projects as well. With that quick overview, we’re happy to answer any questions you might have. Yes.

Unidentified: Is the first poster already out on campus?
**D. Schoenfeld:** The first poster is being printed as we speak and we hope to get it posted either tomorrow or first part of next week. They will be posted in academic buildings, in residence halls and on busses.

**K. Michael:** This poster is already out and is part of our traditional opening that goes along with signing the Northern Pact. On this campus, we’ve had over 28,000 students sign the Northern Pact over the past five years, so it’s become part of our tradition as well. The bystander piece is just dovetail to that. Other questions? Thank you for your support…

**A. Rosenbaum:** Before you go, could you talk a little bit about the threat assessment team and how faculty are supposed to interact with that in case people are not familiar with that.

**K. Michael:** Absolutely, we have two threat assessment teams on campus. One is a student threat assessment and the other is a faculty/staff threat assessment team. If you have a student where you are concerned about their behavior or a fellow faculty member, you’re concerned about their behavior, you can, remember everybody gets the red folders that we have, the red file folders with the flip charts? Those will be coming your way soon if you haven’t already gotten them. In there, we have the same guidelines. Use those guidelines and those are the guidelines or the procedures that lead to the threat assessment teams. So if you report it to the places that are listed as resources, Counseling and Student Development, the police, the residence hall staff, student conduct office, all of the natural places you would go with concerns, those are the places where your reports are fed into the threat assessment teams. So if you have any concerns of those, any of your students or fellow peers, staff, again, use those protocols and contact the appropriate being in terms of the level of concern that you have. If it’s immediate, obviously call 911, but the other resources in terms of police and these other offices, the information will flow to the threat assessment teams from there. So we’re not changing any protocols, we haven’t, but we utilize the ones that are already established in our campus community. If you have any concerns about students at any point in time, certainly feel free to call the office of the vice president and we will be happy to assist and support, consult, whatever you would need. We know that students are coming to our campus with growing concerns in terms of mental health concerns and we need to do our best to support them to success and we’re happy to give you the support that you need to help those students.

**A. Rosenbaum:** Could you just talk about what happens if somebody does contact the threat assessment team? What can they expect in terms of feedback, in terms of what the threat assessment team will do, so they have some idea of if they do make a report what happens?

**K. Michael:** That’s a great question. Actually, I’m smiling because I just gave this gentle reminder to the team this morning. Whenever anybody expresses any concerns, there are two things that we are going to make sure to do. Number one, if we’re able to keep you apprised of the situation, we’re going to do that as appropriate. And if we are not able to keep you apprised of every single situation, we’re going to at least assure you that something is happening and then as it’s resolved, follow up with you in the end so that you know that this has been addressed. And depending on the situation and sensitivity, sometimes we can share lots more information and sometimes we can’t share as much. But it’s important to us that we’re working with the person who has made that report, because that takes courage to step forward and do that and we
want to make sure that you have the information and feel comfortable with, not only what we are doing, but also the fact that something is being addressed.

A. Rosenbaum: Okay, any other questions for Kelly? Jeff?

J. Kowalski: You said 28,000 or so students had participated in this thus far and, just generally, do you feel that this message is leading to sort of a greater involvement or ability on the part of these students to recognize either threats on the one hand or disruptive behavior and report it or maybe sense that somebody is having difficulties and trying to do something to help them?

K. Michael: It’s a good question. I think that the efforts that we are making with the bystander education this year is really a different call to action than we’ve done with students up to this point. Up to this point, we’ve worked on the Northern Pact so students are saying I am pledging to uphold these five principles. We haven’t done as great a job of saying and how do you do that and the bystander education piece is really that next appropriate step of let’s educate what it is to be an appropriate, what are the actions that are appropriate for members of the community. I think the principles in the pact have become a part of the culture. You see lots of pact shirts from past years at this point around the campus, but this bystander effort is really a recognition that we haven’t taught our students well and we need to do that better. We have them come on campus, expect them to act differently, but we don’t show them how to do that or educate them about what the cultural norms are here and how to be a really good community member and this is a really strong effort to do that. It’s a great question.

A. Rosenbaum: Okay, any other questions? Thank you very much.

K. Michael: Thank you. Have a great year.

A. Rosenbaum: Now we always invite people to stay for the meeting, so would you like to be here for the next two or three hours?

K. Michael:

A. Rosenbaum: Okay, a couple of additional items: We talked about using the microphones and you can see how it’s hard to keep track of that. Another thing I want to remind people of, especially new members of the senate, is that we’re generally covered by the Northern Star. Do we have a Northern Star reporter here today? Please identify yourself. You’re a photographer. So we’ll have a nice photo so we won’t have a story? Do we have a Star reporter back there? Okay. So again, it’s important to keep in mind that we have a Star reporter at the meetings. They are here as a courtesy, this is not an open meeting, so they don’t have an actual right to be here, but we sort of value the student interactions and so we invite the Northern Star reporter and we encourage them to get the facts straight and, as always, I always invite the Northern Star reporter to fact check with me after the meeting and before writing the article so I don’t have to ask the editor to remove you before the next. We welcome the Northern Star and we remind faculty senators unless they want to see what they say in print, then exercise some self censorship. Important to keep in mind.
There are a couple of people I’d like to introduce. Again, mainly for the new members, but also we have some new folks at the university. First of all, Pat Erickson is the administrative assistant to the University Council and the Faculty Senate and many of you know Pat so you should make sure you recognize her so if you have certain issues, Pat is a really good person to start with and I think we all appreciate the great work that she has done for the council and the senate over the last couple of years. We have a chain at her desk so she can’t try to flee to some other job somewhere else on campus.

Next to Pat is Ferald Bryan who is our parliamentarian. Ferald has been our parliamentarian for as long as I can remember. How long Ferald? Twelve years and Ferald comes from a long history of parliamentarians. I think his ancestors wrote Robert’s Rules of Order or something like that. Anyway, Ferald Bryan is our parliamentarian.

We are welcoming our new ombudsperson and that’s Sarah Klaper, she’s in the back of the room there. Sarah was the person who we hired when Tim Griffin, our long-standing ombudsman retired this year, a well-deserved retirement, and Sarah has taken over. She started I think July 1 or August? August 16, excuse me. It seems like you’ve been here for a while. And I believe you are having an open house, is that correct?

S. Klaper: We are having an open house on September 19 from noon to 2 p.m. in our office which is Holmes Center 601 and so we welcome everybody – faculty, staff, students – to come and visit the office, see where we are located and learn more about our services. We’re a neutral, confidential resource for faculty, staff, students and administrators, the whole campus community to address conflicts and a resource to kind of give people a reality check as to where they are in the system, but then also give them options on how they can resolve their issues. Thank you.

A. Rosenbaum: And will you be serving food at the open house?

S. Klaper: I think that’s the only way that people will come, but yes, yes we are serving little nibbly things.

A. Rosenbaum: Nibbly things like hors d’oeuvres?

S. Klaper: Yes.

A. Rosenbaum: Excellent. Sarah didn’t mention, but she is an attorney and has been active in community action groups and we are delighted to have her as our new ombudsperson. Notice I say ombudsperson. We changed the constitution so it now says ombudsperson instead of ombudsman. We felt it was time to sort of make it a more gender-neutral title. It’s official, she is an ombudsperson here at the university.

The other person you should all know is, many of you should know because you elected her, and that’s Toni Tollerud. Toni is our faculty and SPS personnel advisor. She began I think the middle of June, right? Toni is in education and she has hit the ground running, so if you have any faculty
and SPS personnel advisor issues, David Wade retired and passed the torch to Toni. Okay, we can give a nice round of applause.

A couple of items and people have been asking about certain things, one of the things we’ve been about is what’s going on with enrollment. Interestingly, in walking around campus and talking to different faculty members, I’ve heard all kinds of catastrophic statements regarding enrollment. People have said oh my God enrollment is way down. The official word is enrollments are not way down, that our actual new student enrollments are about even, they are not dramatically higher or lower. They may be a little bit higher. One of the very positive points is that our honors program has doubled. We have twice as many honor students this year than we had last year. So we are attracting more honor students. We are drawing I think I was told a somewhat better group of students so we are drawing more students from the higher percentiles of their high school classes, which is a good thing. If we look at enrollment as a totality, it just doesn’t consist of the new students that we are bringing in, it also includes transfer students from other places, mostly community colleges and the transfers are down. From what I’ve been told by the president they are down statewide, so this is not necessarily an NIU problem. It may be reflecting what’s going on in the economy, but all of the publics in Illinois apparently have a decrease in the number of transfer students that they have taken or that have enrolled. So we will have a reduction in the number of transfer students.

The other piece of it is retention and how well we are retaining students that have already come on board and, as you have been told and we’ve heard this from different administrators at different meetings, retention is one of the objectives of the administration. They are focusing very hard on retention. As the state cuts our appropriations and we become more and more dependent on tuition, enrollments become significantly more important to the survival of Northern Illinois and so Brian Hemphill was working very hard on retention. What I have been told is that one of the problems with retention is that, over the last couple of years, we have had some reduction in the size of our classes and so when the classes are smaller to start off with, if you have pretty much the same retention rate then you have fewer and fewer students that are staying on. If you put the three pieces together, we will see some reductions in our enrollment. I have been told by the president that the characterization of this as catastrophic is not accurate. So we will see some reductions in enrollment. There are some bright spots as well as I mentioned with regards to the honor students and the fact that our new student enrollments are good.

Apparently, our new dormitories, I don’t know how many of you have seen the new residence halls. They are actually quite beautiful. Apparently they are a big success with students. I’m sure our student representatives can give us the word on the street about them, but at least from the administration’s perspective they are being very well received by the community.

Okay so we will have to wait, the university looks at what’s called the ten day numbers, so they do not pull the enrollment numbers until ten days after the start of the semester and at that point the president will let the university community know what the enrollment figures are and how they compare to previous years. Everything I’ve told you is subject to change regarding enrollment, because until they get those ten day numbers they don’t know exactly how many people have actually signed up. We have to wait. The president will certainly address this in his
State of the University address. That’s essentially the situation on enrollments. Any comments or questions?

Okay, the next item, I mentioned it briefly in the context of the importance of maintaining our enrollments, and that is cuts in the state appropriations. The actual appropriations to NIU were not announced until after the semester ended. The cut was approximately double what was anticipated and so the university was preparing for a three percent cut. The actual cut was about 6.14 percent. My understanding is that the university was able to absorb this without any loss of or any firing of employees.

Now, one of the things we also don’t know, and this is another question that people have raised, is we do not know how many people retired last semester. We were told during the spring semester that we anticipated a large number of retirements and I know I attended a lot of retirement things, so it seemed like a lot of people were retiring. As far as I’ve been told, and I asked the president about it this morning, we do not have those official numbers. We do not know how many faculty retired. The administration attributes this to the fact that SURS does not notify us and the university does not have any other way of tracking it other than to poll the various departments. You probably have a better idea of what the situation is in your various departments. My understanding is that the president has been trying to get these numbers and so my guess is that we will ultimately find out how many retirements there were. I think one of the important objectives for us as a faculty is to make sure that we do not lose tenure track lines as a result of failure to replace retired faculty. Now this is a danger, when we are cutting budgets and we have a 6.14 percent cut in the state appropriation, it has to come from somewhere. It is conceivable, although I have not been told that this is a policy, that positions could possibly be lost as a result of retirements that are not replaced. This is not, as far as I know, university policy. So nobody has said this, but as a faculty we have to sort of be vigilant to make sure that the tenured faculty is not eroded as sort of a consequence of this budget reduction and the attempts to balance the budget. On the positive side, I think it’s fair to say that the president wants to make sure that active employees don’t have to be let go. And so we might prefer the non-replacement to the loss of active faculty. This is a delicate balancing act and again, I don’t want to be quoted, I’m not saying that is what’s being done or that’s not what’s being done; but I just want to say that we need to be vigilant about the replacement of tenured faculty positions. Any comments or questions? I don’t know any more than I’ve told you and I don’t suspect that there is information about this that they are not sharing. I think it’s a general lack of information. But that’s where we stand as far as the appropriations concern. We are also still owed quite a bit of money from the state and they pulled their usually move of extending the fiscal year to December 31 and so we are supposed to, we are expecting to get all of our money by then, but at the moment we are owed somewhere in the vicinity of I think it’s $28 million, but again, don’t quote me on this, but that was the figure that I recently heard.

Okay, a couple of other items. One, you remember last year we talked about the provost’s workload policy? There was a committee, you remember that David Wade was the Faculty Senate representative to that committee. We had some concerns about the workload policy. The workload policy came back to us in draft form; we commented on it; we sent our concerns and recommendations to the provost. The provost has taken whatever feedback he got from the various constituent groups, and he has instituted the workload policy. This is now official policy.
You can find it in the Academic Policies and Procedures Manual. So if you are interested in seeing what the workload policy is, that would be the place to look for it. This does not require University Council action. This was not something that came back to the University Council for approval. The provost felt it was his prerogative to enact the workload policy having gotten feedback from faculty, deans and administration. So you should look at it. It’s pretty much, in terms of the numbers, it’s pretty much what they said. It follows pretty much the AAUP recommendations for a university of our type and it leaves a lot of room for negotiations between departments and the colleges. People will look and say well this requires twelve hours. The normal workload is twelve hours per year or whatever, but that can be covered in a variety of ways. Some of those have to do with teaching, some have to do with supervision, some have to do with service teaching and things like that. I don’t know, I have not heard from faculty that anyone’s lives have been appreciably changed by the new workload policy but it is now on the books and so you are sort of being advised that if you are interested in this you should take a look at it. And certainly if any changes occur in your department, you should look to make sure that they conform to the workload policy as articulated in the APPM.

If you have any trouble finding it, again new people, all of these documents that I talk about can be accessed from the University Council Web site. There are links, so there’s a link there to the APPM. If you go to that link, you will see, the first section or the second section is recent changes. This is one of the recent changes and you will find it right there. It’s a change that was made I think May of last year. Okay so the workload policy has been enacted.

I think this is my last point, oh now I have two more points. One of these is the CAAR office changed its name without telling most people. So those of you who are sending students to the CAAR office or who have written the requested and recommended blurb in your syllabi that says CAAR office, it’s no longer the CAAR office. It’s now the Disability Resource Center, DRC. So if you say to a student you should go to the CAAR office, if they try to find the CAAR office they won’t find it because it is no longer called the CAAR office. So that is something to keep in mind but for the most part the functions of the CAAR office are the same. Greg Long, at some point in the next couple of months, will probably be talking to us about concerns that he has about that, but at this point, suffice it to say that we now refer to it as the Disability Resource Center.

The last thing I wanted to mention was that those of you who were able to sit through the last Faculty Senate meeting to its conclusion and it was two hours and 50 minutes long. People had to be resuscitated. It was quite warm in here. The last item on the agenda was the presentation of the report from the Raise Equity Committee. Many of you know that Charles and George Slotsve and Rosemary Feurer and Bala Hosmane were our faculty representatives to that committee, along with myself, Ray Alden and I were co-chairs of that committee and the committee was eventually able to get some data. That data was analyzed as best as the committee could analyze it given that there were some problems with what was given to us. And the committee presented that report at the last Faculty Senate meeting. The report is posted on Blackboard. For those of you who are new, we have a Blackboard community for the Faculty Senate. New members have had their names entered into it by Pat, so if you go to Blackboard and sign in, you should find the Faculty Senate community listed on your list of your Blackboard sites that you have access to. If you can’t get on that, call Pat and Pat will try and straighten out what has happened. There’s a lot
of stuff posted on that Blackboard community, and again one of the things that is posted there is the full report of the Raise Equity Committee including the recommendations of that committee to President Peters. I would encourage those of you who have been waiting for it or are interested in it, to take a look at that report. We are also still awaiting a response, President Peters, we are expecting President Peters to give us some response to the recommendations that were made in the report. He has told me that he will get to it and will give us some feedback on the requests that were made by that committee. And again, that was not a Faculty Senate committee. It had a lot of Faculty Senate representation, but it also had representation from operating staff, it had representation from SPS Council and it had some administrative representation on it as well. So it was a really broad-based committee, but the bulk of the work was done by the faculty contingent on that committee and so they were the ones who were responsible for those analyses so it’s not light reading, I want to forewarn you, it’s quite dense, but I encourage you to take a look at that.

And also, both new members and old check the Blackboard community from time to time. I am posting stuff when we need a call to action because of retirement issues on SURS, those things are being posted. If there is any emergent situation we are posting it on that Blackboard community. There are times when we are soliciting input from you about something that’s posted. If we are going to be talking about something here, I will very often post some reading or something on the site so that you get a chance to think about it before coming to the Faculty Senate meeting.

Okay and the last, I’ll shut up, I know I am rambling on and on now. The last thing I want to say about this is that for the Faculty Senate to really operate the way it’s intended, you are supposed to be going back to your departments and reporting to them on what we’re talking about and soliciting input from them to the Faculty Senate. So this is a representative body. You are all here because, of course, we value your own opinions. But you are also representing a contingency and that is your department. This is the way we communicate with the full faculty. We talk about things in here, we present things in here and the expectation is that you’re going to faculty meetings and you’re telling your faculty what we’re talking about and if the faculty have concerns and things that they want brought forward, that’s your role, to bring those things up to the senate and we can discuss it and we can decide whether or not the senate wants to send it to a committee whether or not the senate wants to take action. Every time I say this someone says Faculty Senate members never inform their departments and it gets me a little nuts to tell you the truth. So I would ask you to please serve that function. This is how the faculty communicates and this is how we figure out what it is that the faculty is concerned about, what are the issues that we want to bring forward to the administration, what are the issues we want to pass resolutions on and send across to the University Council. This is a very important function if we take it seriously.

There are a number of things that are going to be going on that are of interest to us. You all know about the retirement stuff we’ve been hearing about this for the longest time and we still don’t have any resolution but that is an important issue. One of the things the Board of Trustees is taking up, very soon, is the policies and procedures for the search and appointment of a president and the evaluation of a president. That is not because the president has announced that he is retiring. Idt is because they want to have procedures in place because nobody stays in the job
forever. So they need to address this now and not at the last second after the president announces something. It is very important to us how the president of this university is selected. This is not an insignificant point. Many universities are winding up with business people as presidents as opposed to academics. That is not something I thing the faculty will abide. So we have to maintain our role in the selection process and in the evaluation process and so these are things which can be coming up during this and we’re going to have to act as a faculty and it’s not a good situation if you go out and you hear faculty say I didn’t know that that was going on or why didn’t someone tell me about this? So we have a bunch of important issues coming up, this could be an interesting year in terms of the various budgetary things that are going on in terms of some of this issues that are facing the Board of Trustees. Please represent your departments and bring stuff forward to us and also take stuff back to the department. Okay any comments or questions? Abhijit?

A. Gupta: I thought you might want to inform all faculty which we came to know in the Steering Committee meeting that now students are allowed to print only 300 pages and faculty should to be careful when they ask students to print.

A. Rosenbaum: Fair enough. Are people aware of this, that the University is moving from a policy where, I’m sure we’re hear this from our Student Association representative, but the university is trying to reduce the amount of paper that is used. Prior to this students were able to make copies in the computer labs, unrestricted copies. The university feels it can no longer afford to do that and they have started cutting back on the number of copies that students can make. And so a number of the students have asked that faculty members think about this when developing their syllabi and to not just assume that students can print this stuff up for free because they can print a certain amount this year, it will go down every year for the next three or four years. This year I think the amount is 300 pages total. Faculty are asked to try and keep that in mind when assigning things that might result in students having to do printing. I think that is a good point and not everyone may be aware of that. So this year they get 300 pages, next year I think it’s 200, then 100, then zero unless the Student Association can jump into action. George?

G. Slotsve: I just want to also mention its 300 pages that are one sided pages. If it’s two sided its 150 pages, so when you’re counting the pages, remember you are talking one-sided pages here.

B. Selection of Faculty Senate liaison to Libraries Advisory Committee to replace Sue Willis. The LAC meets from 2 to 3 p.m. on the third Friday of the month.

A. Rosenbaum: Okay, okay, next item, selection of a Faculty Senate liaison to the Libraries Advisory Committee. Sue Willis was our liaison for the last couple of years, she retired. Her advice to the Faculty Senate last year was that we should continue this position. It is an important one for us. We need a volunteer who wants to be the senate liaison to the Libraries Advisory Committee. I know certain departments have been very concerned about the elimination of some of the serial publications, the switchover to digital media. If you’re from a department that has major concerns about that, this might be a good committee for you. Is there anyone in the senate that would like to be the liaison to the Libraries Advisory Committee? As you can see, it meets from 2 to 3 p.m. on the third Friday of the month. Anyone have interest in this? Alright, don’t make me pick someone out and force you to do it. No one, no one wants to be the liaison from
the senate? We need a senate member; I can’t solicit someone from the outside. Okay, I’ll put it this way, if anyone decides that they want to be the liaison to the Library Advisory Committee, let Pat or I know at some point after the end of the meeting. You will be appointed because nobody else is interested. If we have more than one person, we’ll have a vote. But, again, keep in mind Sue Willis thought this was important, we might want to do that.

V. ITEMS FOR FACULTY SENATE CONSIDERATION

A. Selection of Vice President and Secretary of Faculty Senate

A. Rosenbaum: Okay, next items for Faculty Senate consideration. The first is we need a vote to confirm the vice president of the senate. The vice President of senate’s job is to stand in for me if I am either absent or incapacitated. I would hope that I am not incapacitated but you can’t really plan for those things. George has been our vice president for the last three or four years. I would like to nominate him again. I need a second.

C. Cappell: Second.

A. Rosenbaum: Charles Cappell is the second. I would also like to open the floor. If somebody else would like to be vice president or nominate somebody, we can certainly do that. Seeing no volunteers or nominations, I’ll call the vote. All in favor of George as vice president of the senate please say aye.

Senators: Aye.

A. Rosenbaum: Any opposition, say nay. Any abstention? George you want to abstain? Okay George is confirmed as the vice president of the senate.

A. Rosenbaum: We also need a volunteer to be the secretary of the Faculty Senate. Now let me just explain this very briefly. The secretary of the Faculty Senate has only one job and that is to keep notes when we go into executive session. Typically, we go into executive session once and that is at the last meeting of the year when we have the evaluations of the Faculty Senate president and the faculty and SPS personnel advisor. When those are read on the open floor, we go into an executive session, which means that everyone leaves, including the recorder and that’s when the secretary of the Faculty Senate steps up and does that job. So it’s like 20 minutes of work once a year. Would anyone like to be secretary of the senate, now keep in mind, you could probably put this on your faculty service report. Yes?


A. Rosenbaum: John Novak would like to be secretary?

J. Novak: Yes.

J. Kowalski: I’ll second.

A. Rosenbaum: All in favor?

Senators: Aye.

A. Rosenbaum: Opposed? Okay we have a secretary. Thank you for stepping forward.

B. Open Access Publishing

A. Rosenbaum: This is another item I want to put out to you, I have not done a tremendous amount of research on this, but I think it’s a point that we need to consider this year and that revolves around open access publishing. I don’t know how many of you are familiar with open access publishing, but this is a situation where open access involves publishing where the author retains the copyright. There is an online publication that typically does not involve a publisher. It mostly retains all of the characteristics of peer review. Some of the online, open access journals are not peer reviewed but those are easily identified as such. Most of them follow the exact same procedures as more traditional journals and the advantage to this is that the libraries do not have to pay for subscriptions to these journals. They are readily available.

I want to read a couple of things to you. One is from a resolution passed by the Cornell University Faculty Senate and they said that “current trends regarding serial costs are unsustainable and increasing control by large publishers over the publication and distribution of scholarship research threatens to undermine core academic values promoting broad and rapid dissemination of new knowledge and unrestricted access to the results of scholarship and research.”

University of Connecticut Faculty Senate passed a resolution that said that “scholars and their professional associations share a common interest in the broadest possible dissemination of peer reviewed contributions and the business practices of some journals and journal publishers is inimical to those interests and threatens to limit the promise of increased access inherent in digital technologies.”

The Harvard University Faculty Senate passed a resolution encouraging faculty to publish in open access journals. To give you some idea of what’s involved; I met with Patrick Dawson who is the dean of the libraries. Patrick told me that we spend about $3 million a year on serials. That about 82 percent of our acquisitions budget is spent on journals, leaving much less money for the acquisition of books and other materials and reminded me again that many of our departments depend more on book publication and are more book intensive than they are journal intensive. So we spend a tremendous amount of money. The large amount of this is spent on journals. Since 2000 there has been about a 600 percent increase in journals and books to the libraries.

What is going on now is large publishers are bundling journals and selling them in packages and forcing universities to take journals that they don’t really want in order to get journals that they do want at more reasonable costs. But some of these journals, I don’t know how many of you, I was stunned, Patrick Dawson spoke at the new faculty forum and he mentioned some of this and
so one of the things that I was most interested in was the amount of money we pay for journal subscriptions.

So I got the list of what we pay and just to give you some examples, there is a journal, and I don’t mean to sort of cite mostly the science journals even though the science journals seem to be more expensive. Physica A costs us $23,581 a year for the subscription; last year, there were 48 views which included 11 downloads and 37 views which comes down to $491 per use. The Journal of Molecular Structure cost of $14,867 – $479 per use. Journal of Number Theory, $2,197, it was used once – $2,197 per download that cost us. A Progress in Particle of Nuclear Physics, $1,613, it was used once. And Accounting Education, just so it’s not all science, that only cost us $632 but was only used five times, so it cost $126.49 per use.

So we are spending and enormous amount of money on journals. Publishers are squeezing the university libraries. One solution is to advocate for open access journals. There are issues here that I think faculty have to be considering such as how we treat open access journals in the tenure and merit evaluation process. There is clearly going to be a difference between certain journals that are peer reviewed and ones that are not. At any rate, I would like to put this on the table and if the senate has interest, refer it to a committee to look into it and give us some information as to whether or not we want to take some action in terms of making a resolution on this topic. Does anyone have a comment or some interest in this? Yes?

R. Lopez: I would love to get, this is something that I think in my department that would be very important that we know a little bit more about just how much this costs and maybe share with them a list like what you just shared. Is there any way we can get a copy of that?

A. Rosenbaum: It’s a pretty long list, I suppose, the library just gave it to me, so I don’t know if they want me to put it on Blackboard. I could look into it and ask if that’s okay. If it is, I’ll put it on Blackboard. We have our own scanner now, so we can do that.

R. Lopez: Thank you.

D. Zahay-Blatz: I think this is an important issue. I wanted to kind of share some of the flip side of this. Several years ago I was on Library Advisory Committee, and it is actually pretty interesting. I would advocate if anyone wants to volunteer to be the senate representative. But anyway, we have a list of journals in our department and I gave the list to the library and fully a third to a half of the journals that were our preferred journals for tenure were not subscribed to by the university. So there is a flip side to this too and I really think that we do need some kind of representation, continued representation, on Library Advisory Committee, to make sure that the journals we are supposed to be publishing in we can even have access to. I mean I really couldn’t have online access, I have to go through, you had to make a request and it goes to another library and it comes back and it’s a week or two, sometimes, to get the information and it just seems like there is a big disconnect. We have journals we are not using and the ones that we should be having access to, we don’t have access to. So I think this should be discussed by some committee. I don’t know who to recommend it to.
A. Rosenbaum: Okay, and just to make sure people understand why Debra is saying that someone else should do and she’s not volunteering to do is, she’s already our representative to the CFAC and also a chair of a committee on senate. So she’s got a bunch of committee stuff going on already. But I appreciate that comment.

D. Zahay-Blatz: And I already was on Library Advisory Committee in another life and it was pretty interesting.

A. Rosenbaum: Okay, at any rate, would you like to have this referred to committee? The obvious committees for this would be either, I guess, Academic Affairs which can be assured that we will have a thorough vetting of the issue. Charles, that’s Charles committee. I guess it would be Academic Affairs, wouldn’t it? You’re a chatty group today aren’t you? Alright, would someone like to make a motion the send this to Academic Affairs?

R. Lopez: So moved.

A. Rosenbaum: Second?


A. Rosenbaum: John Novak, any discussion on this? All in favor of sending it to Academic Affairs say aye.

Senators: Aye.

A. Rosenbaum: Opposed? Abstentions? Okay Charles you’re in business yet again. Okay, excellent. Okay, thank you. Again, this is not an emergency so this doesn’t have to be done immediately, just as we have time. I know your committee already, no your committee doesn’t have any action right now do they?

C. Cappell: One holdover.

A. Rosenbaum: One holdover?

C. Cappell: The online grading lab resolution.

A. Rosenbaum: That’s in UC. That’s not here. All right, but anyway, we just sent that to committee. Oh, by the way, I should tell you that plus/minus grading is now in force for graduate students. So the Graduate School has enacted the plus/minus grading and this semester you can give plus/minus grades to graduate students. We have had a success there. We are still waiting for the UCC to accept the minutes of the APASC committee and so we’re still monitoring the undergraduate plus/minus grading. That is not yet law of the land, but faculty can now give graduate students plusses or minuses.

Unidentified: Is that mandated this semester?
A. Rosenbaum: It’s not mandated, it’s available. In other words, the option is there for faculty members.

Unidentified: Okay.

A. Rosenbaum: So you don’t have to do it, you can do it, which is different from the past when you couldn’t do it because they would not record a plus or a minus. So this is a positive step. Okay.

Unidentified: Is that (no microphone – could not hear)

A. Rosenbaum: I believe when you enter grades it will be an available option. We will, of course, check into that by the time we get to the grade entering process, but we are assuming that that’s the case.

VI. CONSENT AGENDA

A. Approval of Faculty Senate Standing Committees for 2012-2013 – Pages 4-6

A. Rosenbaum: Next, the consent agenda. This is the approval of Faculty Senate standing committees for 2012-2013. You’ve all been given committee assignments. The consent agenda does not require any discussion. I need a motion to accept the consent agenda. Anybody, motion to accept the consent agenda?

J. Novak: So moved.

A. Rosenbaum: John Novak. Second?

G. Slotsve: Second.

A. Rosenbaum: George Slotsve seconds. There is no discussion. All in favor of the consent agenda say aye.

Senators: Aye.

A. Rosenbaum: Opposed? Any abstentions? Okay the consent agenda is approved.

VII. REPORTS FROM ADVISORY COMMITTEES


A. Rosenbaum: Reports from advisory committees. We’ll try to keep this as brief as possible. First one, Sonya Armstrong is our new FAC representative, representative to the FAC to the IBHE, and Sonya has both reports and also some comments. Sonya.
S. Armstrong: So I have two reports, one from the May meeting and one from the June meeting which Earl Hanson attended at Blackhawk College. I think I can summarize both of these together and say that there are three topics that continue to be focus points for this group.

One is the MAP funding and I’m not sure that you have seen that it has been cut again this year. And the MAP funding, for those who don’t know, is the award for students of low income backgrounds. Also, the issue and developmental education and or remediation continue to come up at this meeting. And finally, the IBHE turnover continues to come up. They just can’t seem to keep folks employed there for some reason, I don’t know why. So those are both in both reports you’ll find those as the common themes. We meet again, I believe next Friday, so I will have a more updated report for the next Faculty Senate meeting.

The other thing I wanted to mention, two things actually. One is as a result or connected with my FAC to IBHE appointment, I’m also now on the State P-20 Post-Secondary and Workforce Steering Committee, that’s a mouthful. And so if this body has any interest in getting reports on that group I can bring that back as well.

My question to you all is, is this current form for reporting beneficial? Is there any topic that you would like me to bring to FAC to IBHE? Are there changes that you want me to make in how the reports are provided? Any changes to the kind of tradition that we’ve been using? If no one has any comments, I can also just invite you to e-mail me if there are changes or topics that you would like me to bring back, I’d be happy to do that.

A. Rosenbaum: Sonya, can you just make one comment. One of the big topics seems to be the performance-based funding, which is a major issue for NIU. Apparently, we were not happy with the metrics that the IBHE adopted and that still seems to be under some contention. There still seems to be some contention about where does that stand?

S. Armstrong: Actually, that’s exactly right. There’s no, we’ve actually been given no additional information on the metrics at this body. This has not been a topic that’s come up the past two meetings. I’m expecting that this will come up in September.

A. Rosenbaum: It might be something that we need to bring up because certainly both Provost Alden and President Peters are very concerned that the metrics that were adopted ignored the recommendations of NIU and seemed to favor the University of Illinois over Northern Illinois. And so this has a lot to do with the number of students, the types of students that they can accept, the types of student that we accept and, if it stays the way it is, my understanding, again, this is my understanding of it, is that we are disadvantaged by this. And so I think the hope is that through our representatives we can stir this up a little bit and just not let this stand. The IBHE is a very powerful group and I think we have to be sort of pushing them a little bit and having our voice heard and I think this particular FAC has done more than most in terms of demanding representation on the IBHE and pushing them a little. We have to be vigilant and to make sure we’re not getting squeezed by this performance-based funding. Because again, our budgets are constantly being cut and if the performance-based funding disadvantages us, then we have a problem. I think one of the problems is that they are going to say well it’s only five percent of the budget or it’s only a small percentage, that’s going to increase over time. Once the rules are
in place we will be very disadvantaged going forward, so we need to really be standing up and making sure that we are not getting screwed by this particular process.

**S. Armstrong:** I am sure it will come up just because I don’t think the recommendations of the FAC were also represented in the metrics, so I am sure it will come up again. If not, I’ll add it.

**A. Rosenbaum:** Any other comments on this? Okay Northern Star, I didn’t say screwed, disadvantaged would be the word you would use. We want to make sure the university is not disadvantaged. Thank you Sonya. By the way, Sonya has just taken over this position. We’re very excited to have her do that. Earl Hanson did this for many years and Earl retired and we were, of course, sorry to lose Earl but delighted that Sonya’s doing this and I think this also has a lot to do with your own research interests or academic interests so it’s a great thing that we have Sonya doing this for us.

**B. Student Association – Delonte LeFlore, President, and Austin Quick, Speaker – report – walk-in**

**A. Rosenbaum:** Okay, next report, Student Association and we are about to hear from Austin Quick.

**A. Quick:** Very short, very short. I just have a few things. I wanted to just briefly touch on what we’ve been working on since you all met last spring. One of the things, we want to continue to put pressure on both the Faculty Senate and also University Council is to implement a new student grievance policy. We worked on it last year and it’s something that we definitely want to continue to put pressure on both this body and University Council to move forward. One of the things that we would like to do is to kind of change the direction in which we approached last time and in looking at it differently. One of the things you heard with Kelly Wesener Michael when she was here earlier was regarding student policies of behavior, things of that nature, and as many of you are aware, you heard me speak at length last year, it’s something that we feel that every member of this community should be held to a certain standard across the board and we definitely want to push that and keep that going.

A couple of other things briefly, the new residence hall is very much a welcome addition here at the campus. I’ve heard nothing but good things from the students that live there and nothing but bad things from the students that want to live there. There’s a lot of envy going around. It’s definitely a welcomed addition to our campus and it’s one of the things that we needed to do. And in that light of discussion making those improvements to campus, I am going to once again bring to the attention of this body, this past summer we had representative Bob Pritchard and a few other members of the State General Assembly on campus and we toured a couple of different facilities that I have mentioned before that are in need of tender loving care. One is the building we are in now and the other one is our rec facility. We had the opportunity this summer to travel to a few different Illinois schools and look at the accommodations they have for rec centers. One of the things that the University of Illinois does very well is they have two brand new facilities, but they did a very good job of implementing and incorporating the faculty and staff into the facilities. One of the things that we want to do is push forward to get an assessment
done to find out what would be the need, not only for our students but also for the faculty and staff.

One of things when we are looking at the draw down in the amount of money that state’s giving and benefits are tightening up and things like that, we need to look at recruitment methods, not only for our students, but also so we have faculty and staff. And we want to incorporate all of you into our research to understand what you want from a facility like that so you’re not getting memberships to the Y and things of that nature. So we’ll keep you in the loop as that goes on this year. But we definitely, definitely need to make a priority to these bond fee buildings, both the student center and the rec facilities are in dire need of attention. I found out this summer, I was made aware that even during our orientation, new student orientation, they do not take them into the rec facility. They do not show them that. They said numerous times, parents would come over when they had a break and they’d look through and they always commented, “now I understand why they didn’t show us this.” So it’s one of those things the university showed great leadership in bringing the new residence hall but now it’s time to focus on some of the buildings that incorporate all of our students, faculty and staff.

The last couple of things, I want to make you aware, I know the military student office will be also putting this out there through NIU Today, but the State of Illinois passed legislation last year regarding service dogs and this does effect a lot of our military students on this campus that have PTSD. They are now eligible to have service dogs on campus and in public and I am not going to get in depth to what that means, but I would ask you to just be cognizant of that. You might start seeing people that look able-bodied and you don’t think look like they need a service dog. You’ll see more and more of those on campus we think throughout the next year and so that is something that will have an affect you in your classrooms.

The last thing that I want to touch on, the last two things, we had a lot of discussion last year regarding the university’s relationship with the City of DeKalb and particularly students’ relationships with the City of DeKalb’s police department. They have a new chief of police, Gene Lowery, who has taken over and we’ve already had him on campus numerous times in discussing with him how to build a better relationship and open dialog even with students individually. We had a number of leaders from minority student organizations to come and bring up problems they’d had in the past, perceived issues, and gave them his personal cell phone and there has been a lot of cooperation in that and I think it’s a positive step in the right direction.

And the last thing I wanted to point out is, we talked in depth last year about the state law that was implemented last year of the stopping for pedestrians, not just yielding, but it’s a new state law that you must stop for pedestrians at a crosswalk. Obviously, at a campus like ours that has a lot of main road through it, it’s an issue of safety, I’m very pleased to announce that through working with the City of DeKalb, as you probably I hope have noticed, there are some bright yellow signs with arrows and signs at the beginning of every road saying that it’s a state law to stop for pedestrians. So we do ask faculty and staff to work with us because it affects everybody. We don’t want to, the big thing now, my big concern is now that we have them and students are starting to take them for granted, I don’t want people to think that car is definitely going to stop for me and then it definitely becomes a problem. So definitely please get that out there and communicate with people that this is something that is important for that. That is all I have.
A. Rosenbaum: Thank you. Any questions for Austin? I’d also like to point out that Austin has done a tremendous amount of work in facilitating communication between Student Association and Faculty Senate and between students and faculty and has also been extremely active in making many improvements on the NIU campus and in the university. He’s been a strong voice for the students and many of the things that he’s accomplished have also benefited I think faculty and staff as well. We’re glad to have him on Student Association and you’re speaker of the senate right?

A. Quick: One more semester.

A. Rosenbaum: One more semester, and he may graduation, unless we can stop him.

A. Quick: Unless you want to give it to me early, I’ll take it right now if you’ve got it.

A. Rosenbaum: I should also mention that the new Student Association president is Delonte DeFlore who is not here at the moment but he is our new Student Association president.

C. BOT Academic Affairs, Student Affairs and Personnel Committee – Kerry Freedman and Andy Small – report – walking

A. Rosenbaum: Okay we next have the BOT reports from the subcommittees, and again, you have these in writing so we are going to try and keep these brief. The first one, I think Andy Small is giving the report. Andy is the president of the Operating Staff Council and is also the Operating Staff Council representative on the University Advisory Committee to the Board of Trustees.

A. Small: Thank you, Alan. I turn you attention to my report if you’d like to follow along. I’d like to try and keep this very brief due to the hour. The meeting was opened up in kind of an interesting way. They passed out electronic tablets to the Board of Trustees. I found it somewhat interesting that each one of the Board of Trustees members had to have somebody from Media Services sitting behind them to show them how to use the electronic tablets, so I thought that was, at least I would have fit in in that situation. I’m not sure I know how use those things either, but the Board is going more towards a paperless meeting and I thought that was very interesting and a good deal.

The first action item, and only action item, that they took up was to grant a B.S. in AAT at UCLC. In other words, in early childhood studies at the University Center of Lake County they have had an interest in the associate of arts and teaching and they are now looking forward to granting a degree, a B.S. degree in that particular program at that center.

The next items were recognition items. It’s always good to honor and bring forward our brightest and our best and I’d like turn your attention to page 4 in the handout there and you can take a look at those particular people that are being acknowledged there.
The first group, Professional Excellence Award for Faculty and Staff – I think it’s only appropriate that we acknowledge the people who are here that have won these awards. I ask that you acknowledge and identify yourself as I read these particular categories. I see one of my friends from the Department of Chemistry and Biochemistry back there, C.T. Lin. He’s in that first group, 2012 Board of Trustees Professorship Awards. Is either Heidi or Reed with C.T. today? There is C.T. Lin, congratulations C.T.

Presidential teaching professors – Ann, James or Joseph are you with us today? Presidential Research Professor – Joseph. If you see these people, certainly congratulate them. Presidential Engagement Professor – James, are you with us? Excellence in Undergraduate Teaching Award recipients – Terry, Nancy or Andrea? They are doing their excellence things someplace else today I guess.

A. Rosenbaum: Well when you serve on senate, you don’t have time to do academic stuff.

A. Small: I guess so. Excellence in Undergraduate Instruction Award recipient – Matt? Congratulations Matt. Operating staff people – these are people near and dear to my heart. If you see these people around or happen to work with them, please give them a moment of time and congratulations – Kenlyn, Brenda, Lincoln and Kelly. And Presidential Supportive Professional Staff Award for Excellence – we have one of our recipients sitting up here with me today. Todd I congratulate you on your award this year along with Michelle, Deborah and Jason, if the rest of those folks happen to be here. So congratulations to all those award winners and take a moment to congratulate them when you see them. The next item, faculty emeritus recognition, I have to assume that none of these people are here, I would hope none of these people are here, but if you see these people, certainly acknowledge them.

The next item, the HLC, Higher Learning Commission accreditation update. If you haven’t been a part of this, you probably will. We all know what this is dealing with. Nine subcommittees on campus, the draft of chapter one has been completed with a fall site visit in 2013 this year and spring of 2014.

The meeting concluded with a substantial and detailed report from Vice President for Research and Graduate Studies, Lisa Freeman. She acknowledged three particular programs as highlights this year: the Promise Scholars in the Stem Program, the Operation E Tank which promotes a more sustainable world, and the Rockford Area Aerospace Cluster. If you need any more details on that, ask Lisa. She, I’m sure, will fill you in. With that it concludes my report unless there are any questions.

A. Rosenbaum: Okay, I don’t see any questions.

D. BOT Finance, Facilities, and Operations Committee – Alan Rosenbaum and Greg Waas – report – walk-in

A. Rosenbaum: The next report, I’m not going to read these reports because you have them in print and you can read them yourselves if you have any questions. The first one is Greg’s report on the Finance, Facilities and Operations Committee. There really was not a lot of stuff, they had
to approve the budget – the budget again with the 6.15 percent cut – so they did that. They had to approve the budget that’s going in, or at least in principle for next fiscal year, and there was not much else of tremendous import at the FFO committee meeting.

E. BOT Legislation, Audit, and External Affairs Committee – Todd Latham and Rosita Lopez – report – walk-in

A. Rosenbaum: Todd, any highlights from the Legislation, Audit and External Affairs?

T. Latham: It’s Rosita.

R. Lopez: I thought Todd was, okay, I misunderstood. And just a very quick summary of this, basically it was depressing. Everything was grim. Grim economic outlook with the fiscal cutbacks, so at the beginning we were really looking at what’s happening in Washington D.C. Chair Anthony Iosco introduced Patty Daly from the Daly Policy Group who talked a little bit about all of these diminishing federal funding opportunities. And then Lori Clark followed with wild, wild west territory out there and they change the rules daily so it was really hard to really pinpoint what’s happening. But we do know that NIU needs to remain very much involved with anything that will put us in a better position. Again the report is on page 11, you can pretty much follow it through.

One of the questions that I thought was interesting after these presentations was that Chair Iosco asked about how many people are represented in Washington D.C. from universities and the response by Patty Daly was that was 1000 universities are represented out there in Washington full time. So there is offices out there looking out for what’s going on, sort of checking the horizon if you will.

I’ll just go to the emergency notification system, Bradley Hoey pretty much shared that that’s, we’re going from the old system to a new system and this will include a two-tiered emergency notification system. All of us should be connected with that so that we get text messages right away about anything that’s going on.

Compliance audit, Keith Jackson presented the audit findings. Basically, inadequate cash management procedures, time reporting disaster contingency plan, weakness on the control on financial information and so right now, more will follow and that concludes this report.

A. Rosenbaum: Any questions?

F. BOT – Alan Rosenbaum – report – Pages 11-12

A. Rosenbaum: Okay, and again you have the BOT report there. That was the BOT report from the May meeting, May 10 meeting, again you can read it at your leisure. The most important thing from a faculty perspective was the BOT approval of all promotions and tenure and so that was an important moment. They approved the revised vision and mission statement which you all heard about last semester and they approved the tuition recommendations. Those were the highlights of the Board of Trustees meeting.
VIII. REPORTS FROM STANDING COMMITTEES

A. Rosenbaum: Okay, the next item we have, none of our committees I think have had a chance to meet. You should all be contacted by your chairs. I don’t know if everyone is here, but I’ll just have the chairs stand up briefly so you can see who the chairs are. Faculty Rights and Responsibility, Brad, so if you are on that committee Brad is your chair. Academic Affairs, Charles, Charles is the chair. Debra Zahay-Blatz, Economic Status of the Profession, thank you. Ibrahim Abdel-Motaleb, chair of Rules and Governance, Ibrahim. Resources Space and Budget, David Goldblum is our liaison, but he is on sabbatical. [Jim Wilson] You’re on the committee, but when that committee meets, when that Resources Space and Budget meets, you have to select one of you to be the liaison for this semester; David will be back in the spring.

A. Faculty Rights and Responsibilities – Brad Cripe, Chair – no report
B. Academic Affairs – Charles Cappell, Chair – no report
C. Economic Status of the Profession – Debra Zahay-Blatz, Chair – no report
D. Rules and Governance – Ibrahim Abdel-Motaleb, Chair – no report
E. Resources, Space and Budgets – David Goldblum, Liaison/Spokesperson – no report
F. Elections and Legislative Oversight – Therese Arado, Chair

A. Rosenbaum: Lastly, this is our last order of business, luckily, I am sorry that this meeting has gone on so long, my apologies. We have to do some hearing panel elections and all of that. For that I will introduce Therese Arado who is going to handle the elections for these various things that we have to do.

1. Hearing Panel election – ballots will be distributed at FS meeting

T. Arado: Thank you. All right, we have I believe its four orders of business we have to take care of for elections today. The first, it involves a piece of paper that should be at your spots and it says the ballot for the 2012-2013 Hearing Panel. For this, all you need to do is select 20 people, there should be a list of 34. There were 34 randomly chosen people from the tenured faculty across campus, but select 20 on this sheet. Leave the sheet at your table and it will be picked up at the end of the meeting.

A. Rosenbaum: And these hearing panels, by the way, they do not typically meet unless there is a Step III grievance that needs to be heard. And so when we do have one of those, we pull the hearing panel, we draw names and we pull a panel of five together. You might or might not get any work. If you do, it can be a lot of work. Just so you know.

2. By-lot election of Faculty Grievance Committee members
T. Arado: All right, our second item is pulling names by-lot and Leanne is going to help me do this. This is for the faculty grievance committee. It is 15 tenured faculty members who are also current members of Faculty Senate and have no administrative position, so we are going to pull 15 names out. I will call them as we are pulling them out and keep them aside.

Debra Zahay-Blatz  
Greg Long  
Richard Poole  
John Novak  
Melissa Lenczewski  
Donna Plonczynski  
Carl Von Ende  
Charles Downing  
Abhijit Gupta  
Charles Cappell  
Sein Deng  
Eric Jones  
C.T. Lin  
Gleb Sirotkin  
Khan Mohabbat

Those are our 15 names. I will give them to Pat for future notification.

3. Election of University Council alternates – ballots will be distributed at FS meeting

T. Arado: Okay, we also now have the election of the University Council alternatives. I’m going to do this a college at a time because each ballot is unique to your college. So on this it will have the names of people you can vote for for this and indicate how many people you should select. These also leave at your tables with the other hearing panel ballot and they will be picked up at the end. So could folks from the College of Business please raise their hands? Liberal Arts and Sciences, if you guys could raise your hands. Okay College of Education. Visual and Performing Arts. Engineering and Engineering Technology. And Health and Human Sciences.

4. Selection of one Faculty Senate member to serve on the 2013 BOT Professorship Award Selection Committee. Committee members review approximately 20 applications online and the committee meets 2-3 times (November/December and January/February).

T. Arado: Okay, those you will mark and leave at your spots and we only have one more item left and remember this is between you finishing and getting out of here. I want you to keep that in mind. We need to select a Faculty Senate member to serve on the Board of Trustees Professorship Award Selection Committee. This committee reviews about 20 applications online. It meets two to three times in total throughout the year and that’s November/December and January/February, roughly. John Novak served on it last year, so if you have a question about what it involves, he might be able to answer a question on that possibly, but we would need a
volunteer from the floor. If we get two volunteers or three volunteers, or 40, we can vote, but is there anybody who would like to volunteer for a Faculty Senate member to the Board of Trustees Professorship Awards Selection Committee or anyone who is interested or would like more information on it at this point? I can stare back too.

A. Rosenbaum: I loved your optimism about getting about two or three people and having to vote.

J. Novak: This is John Novak, School of Music. I served on this committee last year, and there wasn’t 20. I think there was about ten max to look at and it was quite, really, truly interesting to see what people are doing in their fields. It’s a little bit of apples and oranges as far as trying to compare it and sees who’s the best, but some very interesting discussion evolves and it’s not very much time involved at all. So I highly recommend it. If you’d like to see more of what the school does at large and what people do in their own studies in teaching.

T. Arado: Thank you, John. Anyone who wants to jump in and volunteer at this point and you would be unanimously elected.

L. Chandler: I’ll do it.

T. Arado: Can I have your name so I can get it in the record?

L. Chandler: Lynette Chandler.

T. Arado: Yea, thank you very much. That is all I have election-wise at this point so back to you.

A. Rosenbaum: Okay, thank you and thank you Lynette for volunteering and thank you all for having your names pulled out of the envelope, that was very nice of you.

IX. UNFINISHED BUSINESS

A. Rosenbaum: We have no unfinished business.

X. NEW BUSINESS

XI. COMMENTS AND QUESTIONS FROM THE FLOOR

XII. INFORMATION ITEMS

A. Meeting schedule, 2012-2013 – Page 13
B. Annual Report, Academic Planning Council
C. Annual Report, Affirmative Action & Diversity resources Advisory Committee
D. Annual Report, Athletic Board
E. Annual Report, Campus Security & Environmental Quality Committee
F. Annual Report, Committee on Initial Teacher Certification
G. Annual Report, Faculty & SPS Personnel Advisor
H. Annual Report, Graduate Council
I. Annual Report, Office of the Ombudsperson
J. Annual Report, Undergraduate Coordinating Council
K. Annual Report, University Assessment Panel
L. Annual Report, University Council Personnel Committee
M. Minutes, Academic Planning Council
N. Minutes, Admissions Policies and Academic Standards Committee
O. Minutes, Athletic Board
P. Minutes, Campus Security and Environmental Quality Committee
Q. Minutes, Committee on Advanced Professional Certification in Education
R. Minutes, Committee on the Improvement of Undergraduate Education
S. Minutes, Committee on Initial Teacher Certification
T. Minutes, Committee on the Undergraduate Academic Experience
U. Minutes, Committee on the Undergraduate Curriculum
V. Minutes, General Education Committee
W. Minutes, Honors Committee
X. Minutes, Operating Staff Council
Y. Minutes, Supportive Professional Staff Council
Z. Minutes, Undergraduate Coordinating Council
AA. Minutes, University Assessment Panel
BB. Minutes, University Benefits Committee

XIII. ADJOURNMENT

A. Rosenbaum: Unless there are any comments or questions from the floor, I’ll entertain a motion to adjourn.

J. Kowalski: So moved.

G. Slotsve: Second.

A. Rosenbaum: All in favor?

Senators: Aye.

Meeting adjourned at 4:40 p.m.