UNIVERSITY HONORS PROGRAM
Honors Committee Meeting
320th Meeting
1 March 2013

(APPROVED)

Voting members present: Dave Ballantine (LAS), Greg Conderman (EDU), William Goldenberg (UCC), Beth McGowan (LIB/for Mike Duffy), Nick Pohlman (EET), Tim Ryan (Acting Chair/LAS), and Honors student Juliana Leprich.

Voting members absent: Patricia Braun (HHS), Scot Schraufnagel (LAS), Bart Sharp (BUSE), and Honors students Ben Clark, Ben Donovan, John Price, Collin Thompson.

Ex-officio members present: Christopher Jones (Honors).

Ex-officio member absent: Anne Birberick (Vice Provost).

Others: Honors staff and advisors: Nancy Castle, Dave Changnon, Jes Cisneros, Joanne Ganshirt (Recording Clerk), Jason Goode, and Vanessa Segundo.

I. Approval of Agenda
Ballantine/Conderman moved to approve the agenda. The motion passed.

II. Approval of Minutes from February 1
Ballantine/Conderman moved to approve the minutes. The motion passed.

III. Reports

A. Associate Vice Provost for University Honors Report (Jones)
   Jones has devoted time over the last month to following up on items that were discussed or acted on at the University Honors Committee of February 1.

   Patrick Dawson, Dean of University Libraries, has agreed to a new policy whereby all University Honors students will be granted lending privileges equal to Graduate, Dissertation and Thesis Students – 16 weeks borrowing, 10 renewals, and interlibrary loan privileges. Dawson and Jones agreed that the University Honors Program website and promotional material will list this new benefit as follows: Extended loan periods for library materials. Universities Libraries cannot use the standard 20R R&R coding for University Honors students, because its system works from data from Human Resource Services. Thus, all University Honors students will have to be manually entered into the system based on a list
furnished by the University Honors Program. University Libraries will work on a long-term solution to the issue. University Honors students will be informed of this new benefit once our University Libraries colleagues indicate that they are ready to go. Jones greatly appreciates Dawson’s decision and strong support of the University Honors Program and its students. He also thanked Duffy for his assistance and guidance.

At the last meeting, the Committee recommended by consensus that Upper Division Honors graduates receive stoles as full University Honors graduates do. It was agreed that the two stoles should not be identical. Over last month, Joanne Ganshirt has worked with a company to design and produce a new stole for Upper Division Honors graduates. She has a sample to show the Committee today. Jones has authorized the purchase of these stoles and the standard full University Honors stoles for the May 2013 graduates. Since this is a student-centered initiative, these stoles (which are expensive) will be paid for out funds from the University Honors Program’s NIU Foundation account. Jones appreciates Ganshirt’s good and speedy work on this matter. Committee members agreed this was a good option and supported the decision to make the change.

Jones and Cisneros met with Omar Ghrayeb and Nick Pohlman at CEET. A central emphasis of the meeting was finalizing a set of procedural MOUs related to the new CEET-University Honors Program. However, a portion of the session was devoted to the issue of course transformation support, which was an item on the Honors Committee agenda at the February 1 meeting. Jones offered to take a proposal to Vice Provost Birberick for a CEET-University Honors course transformation institute or workshop focused on the development and value-added improvement of Honors mini-sections, which are essential to the delivery of the CEET-University Honors Program. At the meeting, Jones provided examples of how such an institute or workshop might be structured. Ghrayeb said that he would take the matter to the CEET College Senate, consult with Murali Krishnamurthi of the Faculty Development and Instructional Design Center, and then hopefully get back to Jones with a proposal in March or early April. The goal at this point of time is to aim to deliver such an institute or workshop once spring 2013 classes end but before faculty are off contract for the summer.

The new University Honors-sponsored, short-term study abroad programs – Discover, Montreal Canada and Peace, Justice, and the International Community (The Hague, The Netherlands) – have been officially launched. Now, advertising and recruitment are underway. These programs and the availability of University Honors study abroad travel grants have been advertised in multiple ways.

- Jones staffed at a table at the recent NIU Study Abroad Fair.
- Segundo has added a new Global Learning page to the University Honors website that includes information about these opportunities. (Jones appreciates Segundo’s good and speedy work on this project.)
- A new Global Learning information table/area has been established in the reception area of the University Honors Center. (Jones appreciates the efforts of Segundo, Ganshirt, and two University Honors Fellows on this project.)
- The Study Abroad Office has written two forthcoming *NIU Today* articles on these programs.
- The faculty directors of the two study abroad programs, Anne Birberick and J.D. Bowers, delivered presentations and answered students’ questions at a recent SOUPer Wednesday event.
- Segundo places information about these opportunities in the University Honors Program’s weekly announcements to its students.
- Lauren Mock of the Study Abroad Office recently presented at a SOUPer Wednesday event.
- Jones highlighted these programs during his recent visit to the University Honors living-learning community.
- Jones sent an e-mail about Montreal program to all University Honors freshmen and sophomores.
- Bowers, Birberick, and Jones have met with students individually.
- Birberick and Jones hope to visit selected classes to discuss the Montreal program, but that may prove challenging given their administrative schedules.

In addition to study abroad initiatives, University Honors is actively promoting its student involvement in Undergraduate Research and Artistry Day; the application process for University Honors tuition waivers, scholarships, and staff positions for its continuing students; the application process for the 2013 University Honors Summer Scholars Program; and the University Honors Program’s special recognition ceremony for graduating seniors on NIU’s Honors Day.

Anne Quinlan of the University Honors administrative team is in the process of sending lists of Honors students by major to each department and college office on campus so they units can encourage their students to participate in special University Honors opportunities.

Since the last Honors Committee meeting, Jones has finalized arrangements for the stand-alone Honors courses for fall 2013. The courses are as follows.

**Lower Division:** MATH 229, ENGL 105, COMS 100 (two sections), MUHL 220, ARTH 282, THEA 203, ENGL 116, HIST 260, ANTH 210, PHYS 162, CHEM 210, POLS 285, PSYC 102 (two sections), SOCI 170, ECON 260, EPFE 201, FCNS 280, UNIV 101 (two sections), UNIV 105 (two sections)

There will be two University Honors Themed Learning Communities encompassing (1) POLS 285, ARTH 282, and UNIV 101 and (2) COM 100, PSYC 102, and UNIV 105.
Upper Division: STAT 350, UBUS 311, WOMS 324 (cross-listed with BIOS and GEOG), POLS 305, CLCE 390, HIST 399, COMS 496M, ILAS 399, ENGL 399, ENGL 384, ENGL 335, FLST 381, EPS 426, KNPE 399, AHPT 405, AHRS 493, UHHS 460. Note: The English courses are 20-seat sections with 10 University Honors seats and 10 English Honors seats.

University Honors is working closely with Intercollegiate Athletics to bring more Honors-eligible student-athletes into the Program. This initiative is not only important to University Honors, but Intercollegiate Athletics has a strategic planning goal to increase the number of student-athletes participating in the Honors Program by 50%. Jones will present at a University Honors information session for student-athletes on Sunday, March 3. Jones and Cisneros recently met with Christian Spears and Elizabeth Tovar of Intercollegiate Athletes to discuss new recruitment strategies and to map out a plan to make the University Honors Program more accessible to student-athletes and more feasible for them to complete. Presently, the intention is to share the plan with the Honors Committee at its last meeting of the year.

Since the start of the semester, Jones (University Honors) has devoted considerable time to working closely with Anne Birberick (Vice Provost) and Julia Spears (OSEEL) in consultation with Provost Alden to craft the details for a distinctive summer academic enrichment and professional development program: the McKearn Summer Fellows Program. This initiative is supported by a gift to the NIU Foundation. This program will take place on NIU’s campus from June 17, 2013 through August 9, 2013. During this period, participants will be housed in the Stevenson residence hall and receive, in addition to having their room and board expenses covered, a summer stipend of $5,000.

The McKearn Summer Fellows Program is designed around three modules: (1) research/artistry design and effective writing skills; (2) leadership development; (3) civic, social and global engagement. Activities during this eight-week period will include: lectures by NIU faculty, field trips, networking events, and meetings with successful practitioners in a range of professional fields. Each participant will complete, by the end of the program, a faculty-mentored research/artistry, leadership development, or social, civic and global engagement project. Admission into the McKearn Summer Fellows Program is highly selective, since there are ten positions available. Based on a list compiled by the Vice Provost, a select group of sophomores and juniors have been invited to apply for the programs. Final interviews will be conducted in late March.

This is a pilot program, which intended to hopefully lay the groundwork for a more extensive, four-year program. However, the pilot program must prove successful first and additional, forthcoming gifts will be necessary to move to the full, four-year fellows program. Alden, Birberick, Spears, and Jones will meet with the McKearns in early March. Joseph Matty and Michael Malone of the
NIU Foundation deserve high praise for lining up this gift that will have a transformative impact on the intellectual and professional development of some NIU’s most capable students.

Jason Goode from the University Honors Program will be involved in coordinating important aspects of the McKearns Summer Fellows Program along with Stephanie Zobac of OSEEL. Birberick, Jones, and Spears will provide the academic leadership for the program.

Since the Committee’s last meeting, Jones took meetings with representatives from the following units:
College of Engineering & Engineering Technology
College of Visual and Performing Arts College Senate
College of Health and Human Sciences Advising Team
Intercollegiate Athletics
NIU Alumni Association
NIU Foundation
Office of Student Engagement and Experiential Learning
Office of the Vice Provost/Provost
Northern Star (Advisor)
Latino Resource Center
Advising Deans
Office of Scholarships
Department of Foreign Languages and Literatures
University Libraries
Student Involvement and Leadership Development

Since the Committee’s last meeting, Jones has delivered presentations to:
School of Nursing Faculty
Speech Pathology Faculty
Students in the University Honors House Living-Learning Community

Announcements:
- The University Honors Program’s recognition ceremony for its graduates is scheduled at 5:00 p.m. on NIU Honors Day on Sunday, April 21, 2013.

- President Peters will host the second annual University Honors Appreciation Reception on Monday, April 15, 2013, 3:30-5:00 p.m. in Altgeld 315 (Board of Trustees Meeting Room). All member of the University Honors Committee are invited. Faculty, staff, and administrators/campus partners who have made important contributions to the University Honors Program and its students will be invited in a letter sent by Jones and invitation spent by the Office of the President.
- The University Honors Program continues its efforts to recruit high-achieving students for fall 2013. We are approximately half way to our recruitment target. The most critical period will be April 1 to May 1 when our top prospects learn what their financial aid packages from other university and colleges look like and make their final decisions.

- The University Honors Program to Media Services and University Relations for its new recruitment publication, *The University Honors Difference: Tradition, Excellence, Community*. It is a revised version of the recent article from the winter issue of *Northern Now*. (Copies will be made available to Committee members.)

B. **Assistant Director’s Report**

Cisneros reported:

The Assistant Director attended a University Honors Alumni Council meeting at NIU Naperville.

The Assistant Director made a presentation on the University Honors Program to NIU’s Pre-Law Society.

The Assistant Director participated in live, online evening chats organized by the NIU Admissions Office.

The Assistant Director participated in meetings at School of Nursing, V&PA senate, and H&HS advisors.

The Assistant Director met with the usual flow of students both new/incoming and continuing.

The Assistant Director participated in the University Honors section of MUHL 220 trip to Lyric Opera Chicago.

The Assistant Director wrote a steady stream of letters of recommendation for University Honors students.

The Assistant Director organized University Honors’ participation in HCIR Student Conference at Milliken University. He will attend the conference on March 2 with four Honors students.

The Assistant Director helped promote University Honors participation in NIU Research and Artistry Day.

The Assistant Director will be working on transfer recruiting initiatives. Jones said this will include working with a representative from Highland Community College in Freeport, Illinois, who will be spending her sabbatical leave at NIU. A formal meeting will be held in late March.
The following enrollment numbers were presented:

March 2013 Monthly Report Tables

Table 1
Current Active Honors Enrollment

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<tr>
<td>Currently pursuing LDH</td>
<td>467</td>
<td>398</td>
<td>417</td>
<td>393</td>
<td>414</td>
<td>405</td>
<td>461</td>
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<tr>
<td>Currently pursuing UDH</td>
<td>429</td>
<td>390</td>
<td>393</td>
<td>392</td>
<td>456</td>
<td>493</td>
<td>470</td>
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<td><strong>Total</strong></td>
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<td><strong>788</strong></td>
<td><strong>810</strong></td>
<td><strong>785</strong></td>
<td><strong>870</strong></td>
<td><strong>898</strong></td>
<td><strong>931</strong></td>
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Table 2
Students in Honors by Race/Ethnicity

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<td>29</td>
<td>27</td>
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<td>37</td>
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<td>679</td>
<td>659</td>
<td>704</td>
<td>703</td>
<td>722</td>
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<td>Other</td>
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<td>16</td>
<td>9</td>
<td>16</td>
<td>12</td>
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<tr>
<td>None indicated</td>
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<td>19</td>
<td>30</td>
<td>18</td>
<td>26</td>
<td>21</td>
<td>12</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>896</strong></td>
<td><strong>788</strong></td>
<td><strong>810</strong></td>
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<td><strong>870</strong></td>
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<tr>
<td><strong>Total Minority</strong></td>
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<td><strong>101</strong></td>
<td><strong>108</strong></td>
<td><strong>140</strong></td>
<td><strong>174</strong></td>
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Table 3
Students in Honors by Gender

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<td>Female</td>
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<td>296</td>
<td>295</td>
<td>304</td>
<td>317</td>
<td>354</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>896</strong></td>
<td><strong>788</strong></td>
<td><strong>810</strong></td>
<td><strong>785</strong></td>
<td><strong>870</strong></td>
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C. Assistant Director of Programming & Communication Report
Segundo presented the following report:

For the first time, Segundo was able to attend a Birthday Box party. She said it was great to see the interaction between the Honors students and residents of Hope Haven. She is also working with the Alumni Association to get Honors alumni to the Honors House to help prepare birthday boxes.

Birthday Boxes
- February 6, 2013
- Ten birthday boxes were distributed at Safe Passage and Hope Haven.
  Attached are some pictures of the birthday party at Hope Haven.
For a complete list of Birthday Box events, please review the following link:

Dennis Barsema’s Social Entrepreneurship and Microfinance Series
- February 19, 2013 (First of five sessions)
- Barsemal Hall 211
- Twenty-five students representing all six colleges.
Barsema has informed Segundo that the group of students taking part in the workshop is the most diverse in all respects.

Information Session Night
- February 21, 2013
- 6:00pm-7:00pm
- Event to provide overview of University Honors scholarships, tuition waivers, and student employment opportunities. Twenty-five students attended. A special thanks to Dave Changnon and David Ballantine for attending!
- Information session regarding scholarships. Full house of students with great questions so should have more applicants.

SOUPer Wednesday Presenters
- February 6, 2013: Anastasia Kocher and Wayne Durkes (Summer Scholars)
- February 13, 2013: Austin Quick and (Office of State Representative Tom Demmer) and Kurt Thurmaier (Division of Public Administration)
- February 20, 2013: Dr. Anne Birberick (Provost Office), Dr. J.D. Bower (Department of Political Science), and LaMetra Curry (College of Education)
- February 27, 2013: Destiny McDonald (student Involvement and Leadership)

*For a complete list of spring 2013 SOUPer Wednesday Presenters, please review the following link:
http://niu.edu/honors/student_involvement/SOUPerWednesday.shtml.

Honors House

We currently have ninety-two students that have completed their housing applications and selected their rooms in the Honors House for the 2013-2014 academic year. Sixty-six students are returning students and twenty-five are new incoming students. The Honors House is the Living Learning Community with the highest number of rooms filled as of this week.

Room selection (2013-2014 academic year) for currently enrolled students:
- February 25- February 27
Room selection (2013-2014 academic year) for new incoming students:
- March 25- April 29
*All room selections are based on a lottery system coordinate by Housing and Dining.
For more information about the Honors House, please review the following link: http://niu.edu/honors/honors_house/index.shtml.

Pizza with Dr. Jones
- February 28, 2012
- 5:00pm - 7:00pm
- Description: Meet Dr. Jones! Learn about his role in University Honors and the great opportunities available for University Honors students. Dr. Jones will also be sharing his experiences as an undergraduate student and what he did to ensure his academic success.

Segundo said this event went very well. Jones noted students offered exceedingly positive appraisals of the University Honors Program and the University Honors House living-learning community. They were given a number of chance to provide feedback.

Upcoming Events
- University Honors scholarship, tuition waivers, and student staff employment applications due on March 8, 2013.
- Community Advisor interviews during the first week of March.
- Two sessions of Dennis Barsema’s Social Entrepreneurship and Microfinance Series.
- Birthday boxes on March 5, 2013; this event will be hosted in the Honors House and Hope Haven.
- Honors House movie night on March 26, 2013 at the Egyptian Theater.
D. Assistant to the Associate Vice Provost for University Honors

Goode made the following report:

- University Honors Summer Scholars 2013-2014
- Application for 2013-2014 is open until March 22 at 12:00 p.m.
- University Honors Scholars spoke at SOUPer Wednesday February 6.
- The Honors Colloquium will now be called the University Honors Scholars Research & Artistry Presentations and Reception. The event will take place April 25 from 4:30 -7:00 p.m. The location is Adams Hall in the Chandelier Room.
- Dr. Jones sent the application to the faculty and I sent an email to all juniors in the program.
- Application is live and has met with three students already. Chairs notified and juniors sent e-mails. Jones reminded committee they selected the recipients so encouraged them to attend.
- Scholarship list on the website is live.
  - Lists NIU scholarship resources, national scholarships, and the University Honors Continuing Student Tuition Waiver application.
- Honor societies page (It is live!)
- Campus visits
  - Coordinated four campus visits for prospective students and their family to see the University Honors House. I also do a program overview and give them a tour of our office space.
- Admissions Liaison
  - Karen Keyster from Admissions will now actively promote the University Honors Program to students that she encounters through the Admissions Office.
- Organize student staffing for Admissions events.
- Scholarships / Financial Aid Office liaison
The Internal Review Committee conducted interviews with Deb Rempfer from the Office of Financial Aid to determine if the Scholarship Office meets the guidelines of the fourteen part CAS Professional Standards for Higher Education.

- Launched the 2013-2014 continuing student scholarships and tuition waivers application.
- Hosted the University Honors Scholarship and student employment info session night.
- Twenty-five students, 10 University Honors Fellows, David Ballantine and Dr. David Chagnon attended.
- Liaison to the Office of Student Academic Success
- Map-Works – Keep track of alerts and contact students by phone to resolve any issues reported.
- Created a call script
- University Honors Fellows will use this script to contact students who have accepted admissions to NIU but have not confirmed their acceptance to the University Honors Program.
- Met with Theodore Ross from the Golden Key International Honor Society

IV. Additional Reports & Updates

Jones voiced a concern about quorum issues, particularly as it relates to the attendance by the student representatives. This may need to be discussed at a future meeting.

Jones asked if the working group for the Ganshirt Award has met. Ballantine reported that a discussion was conducted via e-mails. At this point, the award will not be presented to faculty members but instead will be awarded to university staff members. It may not be given every year.

Jones also reported that Nailya Almagambetova will not be able to be a member of the scholarship working group. Ballantine volunteered to replace her.

V. New Business

A. Honors Faculty Status – Preliminary Proposal

A good portion of the meeting was devoted to a discussion of a preliminary proposal for the establishment of Honors faculty status. The proposal was developed by a working group of the Honors Committee chair by Sharp.

Jones stated how Provost Alden had raised the issue of Honors faculty status in fall 2011. Jones mentioned how he had highlighted the issue during the interview for his current position.

Jones proceeded to ask the Committee if any member had a problem with the concept of honors faculty status. All Committee members indicated that they supported the initiative. Ballantine said faculty he has spoken to think honors
faculty status is a good idea and could help recruit quality faculty. He said some thought it could be construed as elitism but it is really no different than having graduate faculty. Changnon said it could signal to prospective students that NIU places honors at a high level. Jones added the goal is to create a broader and deeper honors community on campus. Ryan said the general notion of honors faculty status is well conceived and the proposal seems to be well outlined. He add the concerns voiced via e-mail by Duffy appear to involve procedures.

Committee members discussed at length various aspects of this proposal, which Jones stressed was a good starting point. Much of the discussion focused on procedural matters such as who would make decisions on caliber of faculty (Honors Program or department chair), availability of an honors faculty status for instructors and adjunct faculty, and a process of evaluation for faculty wishing to obtain and/or renew honors faculty status.

Referring to evaluations, which many committee members found problematic, Ryan suggested having each applicant present a portfolio. The portfolio would be used to assess the quality of teaching and help determine whether the faculty member should be awarded Honors faculty status. Many committee members agreed this was a good idea.

Castle said she had two questions concerning this proposal. First, the criterion only lists involvement in honors teaching. She questioned whether that limit was too constraining. Second, Castle asked whether the Honors program would stop a faculty member from offering an Honors mini-section if he or she is not on list of “Honors faculty”? Pohlman added some departments assign the teaching of mini-sections on a rotational basis. However, Pohlman said he would like to have the Honors Program have a say in whether a faculty members teaches Honors courses based on the list. Castle said she was uncomfortable with this since it could cause bad feelings amongst departments. Ryan said he thought that requirement should be eliminated and allow any faculty member teach a mini-section. There appeared to be consensus on this point.

In response to Castle’s concern about linking honors faculty status with only teaching, Jones asked the committee about language such as the following. “Honors faculty status is reserved for faculty and staff who demonstrated high-quality participation in the University Honors Program and honors education at NIU.”

Following further discussion on procedures of evaluation, Pohlman inquired whether the proposed faculty status would simply be an honorary title or if it would some real meaning. He said it must incorporate peer review to have true meaning and weight. Most members of the committee seemed to agree. The portfolio idea was raised again.
Ryan and Changnon said contacts should be made with in-course and mini-section teachers to extend invitations to become honors faculty. Changnon said the Honors Program needs to get this information out to see how many people will apply.

Jones responded that he believed the status and criteria should be established and then the information should be widely distributed and promoted. The success of the program will not be driven by how many faculty do or do not initially choose to pursue honors faculty status. There are more than 30 stand-alone University Honors-only courses be offered each semester; and there are many dedicated Honors capstone advisors on campus as well as many colleagues who consistently offer Honors mini-sections. Jones believes there is good reason to believe a robust number of faculty and staff will apply if the criteria are reasonable and the process is not too onerous.

As the discussion came to a close, Jones said that he would provide a written summary of the apparent points of consensus from this meeting to create a foundation for continued discussion of honors faculty status at the next meeting.

B. Course Transformation
This discussion was linked to the Honors Faculty discussion.

C. Honors Capstone Experience
Jones said he met with the faculty from Speech Pathology. They had some clear ideas of how the Capstone projects should proceed. Two questions were asked which Jones thought should be brought to the committee:

1. Should all students completing capstone projects present them at Undergraduate Research and Artistry Day (URAD)? Pohlman asked how this would impact students completing the project and graduating in December. Ballantine said he think the presentation should be a requirement either at URAD or with a seminar. Castle said she agrees there should be a presentation, but not all projects are easily turned into a poster. She asked who would organize the presentations if the Capstone projects are not presented at URAD. Would this be done by the Capstone advisor or by the Honors Program? Ryan said he thinks it could be problematic to get everyone to make a presentation. Jones noted the Honors Program would likely have to provide its own vehicle for presentations in December.

2. Is it required that all students attend a University Honors Program Capstone workshop? Jones said currently Cisneros is holding workshops for juniors which are sometimes attended by seniors. Should this be a requirement? Leprich said she thinks a pre-workshop for sophomores would be a benefit to help them have an idea of what the Capstone is and how to utilize research opportunities. She also said she thinks it should be a requirement because
students do not understand the Honors Capstone process. Conderman asked if a student panel could take part in the workshop to help students understand the requirements and time commitment for doing research. Committee members agreed this is a good idea. Ballantine said he thinks the workshop should be mandatory.

Jones added the Speech Pathology faculty would like the University Honors Program to have a firm set of requirements related to the Honors Capstone. Cisneros said we do and they are posted online. Jones added our Speech Pathology colleagues and most likely others on campus are asking us to go further. Jones noted the Speech Pathology like the idea of an Honors Program set of requirements supplemented by a department set of expectations. Member of the committee were split on the wisdom of more requirements, but there was a general consensus that academic departments can set and hold their students to certain expectations as long as such requirements do not undermine University Honors Program expectations. Cisneros said that should not be a problem given the Honors Programs wants faculty engagement and defers to the faculty experts in their disciplines. This is why Jones and Cisneros have supported the customization of honors education at the Upper Division at CEET and have engaged other colleges about adopting this model.

VI. Adjourn
Pohlman/Conderman moved to adjourn. The motion passed. The meeting adjourned at 3:30 p.m. The next meeting will be held Friday, April 5 at 1:30 p.m. in Campus Life 110.