Present: G. Aase (BUS/OMIS), A. Birberick (Vice Provost, _ex officio_), I. Gomez-Vega (LAS/ENGL), J. Gray (HHS/NUHS), M. Lenczewski (LAS/GEOL, chair), B. Rohl (EDU/KNPE/Student), D. Shernoff (EDU/LEPF), A. Ward (LAS/POLS)

Consultants: D. Smith (Catalog Editor/Curriculum Coordinator)

Guests: E. Biletzky (Graduate School)

Birberick called the meeting to order and introductions were made.

Approval of Agenda

Aase made a motion, seconded by Rohl, to _approve the agenda_. Birberick suggested that election of chair be moved to the top of the agenda. _Motion passed unanimously to approve the agenda as amended._

Election of Chair

Lenczewski expressed her willingness to continue to serve as chair and was elected by acclamation.

First Meeting Enclosures

The following informational items were sent to committee members: 2012-13 meeting schedule; 2012-13 CUC membership; electronically approved minutes of April 12, 2012; CUC Annual Report 2011-12; CUC bylaws; Subcommittee on the Review of Contract Majors and KNPE 101 Letter-Suffixed Courses; Working Rules for Presentations to the CUC by Units Holding Conflicting Points of View on Curricular Items; Nonduplication and Impact on Other Units; Guidelines for Certificates of Undergraduate Study; Guidelines for the Development of Interdisciplinary Courses; and Procedures for Requesting a New Degree Program or Off-Campus Degree-Granting Authority and Delivering a Degree Program Online and New Program Form.

Announcements

1. Vibe System. Biletzky gave a presentation on the new Vibe system for curriculum committees and materials. He stated that this is a result of conversations with the curricular deans, who were looking for a way to expedite the curricular process as well as reduce or eliminate the amount of paper used in the process. Since NIU uses Novell, it was logical to look at Vibe, which is available through Novell. Biletzky explained that he has worked with the individual colleges over the summer and they have developed their own procedures. However, when they have approved curriculum committee meeting minutes and attachments, they upload those to a shared folder for Smith to process and redistribute among university-level curriculum committees.
(CUC, General Education Committee [GEC], and Graduate Council Curriculum Committee [GCCC]). He added that Smith did a test run with a number of documents for this CUC meeting and every CUC member should have received an e-mail notifying them that they can now access those documents through Vibe, by using their own Novell login IDs and passwords. The exception is the student CUC member, but Biletzky will work with ITS on being able to add students to Vibe. There are many advantages to this system. It can be accessed from anywhere there is an Internet connection, e.g., home, work, vacation, etc. It allows for committee members to comment on documents prior to the meeting with the potential to identify issues that need clarification and subsequently reducing the amount of items that get tabled. It is the intent with Vibe to streamline the curriculum process and make meetings more efficient. Lenczewski asked if CUC members could also vote on curriculum items prior to the meeting. It was discussed that there is this capability, but since the process is new, it would be better to add that step at a later date. Lenczewski then asked that if all CUC members could add either a comment or “no comment” to each document to show that they have viewed them, and if this could be done by 10:00 a.m. on the day of the CUC meeting. Then she will review all of those comments in preparation for the meeting. Birberick added that ultimately it is the hope that items on a consent agenda could be voted on earlier and moved through the curricular approval process more quickly.

Aase asked if there are any policies in place and Birberick responded that there aren’t any policies, that the process is still new. However, there is a small committee working on changes to the APPM, and they will acknowledge the Vibe system and electronic submission in those changes. She added that this year will be used for committee members to get comfortable with the system, and then other possibilities can be pursued.

Biletzky showed how to add comments. Aase asked if there was a way to make a private comment and Biletzky will look into that. Also, committee members were reminded that Smith will provide a laptop and display so that if they do not have a portable device they can bring to the meeting, the documents will still be available for viewing. Committee members can also bring in hard copies of any of the documents for their own use.

2. CUC members were reminded that if they are unable to attend a CUC meeting, they can name a substitute to represent their constituency and they should inform Donna Smith (753-0126, dsmith@niu.edu) so a packet can be sent to the substitute.

New CUC members should note that the consent agenda is used to expedite the consideration of some college curriculum committee minutes and other straightforward and/or noncontroversial curricular items. If a CUC member has a question/concern about or wants to discuss any item on the consent agenda, he or she should ask to have that item removed from the consent agenda and added to the items for discussion prior to the approval of the consent agenda.

The CUC is the curricular body for interdisciplinary undergraduate curricular material not located in an academic college or colleges, specifically UNIV 101 and curricular offerings from the Division of International Programs and the Center for Black Studies. This responsibility includes usual curricular activity (new, revised, and deleted courses as well as other catalog changes), general education submissions/resubmissions, and review of these units’ overall curricular offerings.
3. Items previously in Section B, now reported for inclusion in the catalog (Section C). These are items previously approved by the CUC, but which needed approval from at least one other body (e.g., Board of Trustees, IBHE, etc.).

4. Items reported for inclusion in the catalog by another standing committee of the UCC (Section D). These items usually come from the Academic Policies and Admissions Standards Committee, but sometimes a catalog item will come from another committee of the UCC.

CONSENT AGENDA

Lenczewski explained that the consent agenda contains either college curriculum committee minutes with no undergraduate curriculum items or undergraduate curriculum items that have been predetermined to need no additional discussion. Committee members are encouraged to bring forward any of these items they feel warrant additional discussion at this time of the meeting. Aase suggested that when documents are placed in Vibe, they be grouped as they are in the print agenda and that any minutes that are off of the consent agenda have a comment added to explain why.

Rohl made a motion, seconded by Gray, to APPROVE THE CONSENT AGENDA. The motion passed unanimously. The following college minutes with no undergraduate-level curricular items were so received.

- College of Business #12 (AY 2011-12)
- College of Education #12 (AY 2011-12)
- College of Health and Human Sciences #11 (AY 2011-12)
- College of Health and Human Sciences #12 (AY 2011-12)
- College of Visual and Performing Arts #6 (AY 2011-12)
- College of Visual and Performing Arts #7 (AY 2011-12)

The following college minutes with undergraduate-level curricular items were so received.

- College of Business #11 (pending Pres. Peters approval)
- College of Business #13
- College of Education #13
- College of Engineering and Engineering Technology #9 (pending APASC approval)

COLLEGE MINUTES AND OTHER CURRICULAR ITEMS FOR DISCUSSION

**College of Education #14 (AY 11-12)**

In these minutes are changes to GPA and grade requirements. These items also need APASC approval. Birberick reported that APASC referred these items back to the college for clarification and clean-up of language. She added that APASC did not have a problem with the 2.50 GPA. Rohl pointed out several areas that needed clarification, which are in line with what APASC had issues with. Gray asked about the rationale and Smith noted that there was none for these items. Lenczewski
explained that the CUC has a couple of options. They can either table the minutes or accept pending APASC approval. Aase made a motion, seconded by Rohl, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF EDUCATION #14 (4/17/12) PENDING APASC APPROVAL. **Motion passed unanimously.**

**College of Education #15 (AY 11-12)**

New course proposals were pointed out, but Lenczewski noted that it’s not clear which courses are to be required for the new B.S. in Applied Management emphasis. Smith confirmed that the proposal for that emphasis is moving forward, but the college informed her that the new course proposal for ETR 450 has been withdrawn by the department and that everywhere the attachments mention ETR 341 it should be ETR 340. Aase made a motion, seconded by Gray, TO TABLE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF EDUCATION #15 FOR CLARIFICATION OF THE ISSUES CITED ABOVE. **Motion passed unanimously.**

**College of Liberal Arts & Sciences #11 (AY 11-12)**

Lenczewski pointed out the APASC items on pages 3 and 4. These items were tabled by APASC pending clarification. Also in these minutes is a proposal for a new certificate of undergraduate study in Religious Studies and a new course in Geography. Rohl made a motion, seconded by Shernoff, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #11 (5/2/12) PENDING APASC APPROVAL. **Motion passed unanimously.**

**College of Visual & Performing Arts #8 (AY 11-12)**

There are several new course proposals in these minutes. Smith asked for and received from the college a statement regarding nonduplication; there are no other departments that duplicate these courses. Gomez-Vega made a motion, seconded by Rohl, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF VISUAL AND PERFORMING ARTS #8(4/6/12). **Motion passed unanimously.**

**OLD BUSINESS**

1. **APPM revisions.**
   a. The CUC discussed revisions to Section III, Item 4, B. Changes were suggested to change who is to receive copies of the college curriculum committee meeting minutes and in what manner, i.e., electronically. See Appendix A. Gomez-Vega made a motion, seconded by Gray, TO APPROVE THE REVISIONS TO THE APPM AS DOCUMENTED IN APPENDIX A. **Motion passed unanimously.** Lenczewski also reported on the committee that is looking at other changes to the curriculum section of the APPM that includes herself, the chair of the GEC, Birberick, and Smith. This committee will soon also include the newly-elected chair of APASC. They are looking at bringing this section of the APPM up to date as well as strengthening the roles of these committees.
   b. Lenczewski read the CUC issues that this committee is looking at:
      i. Define minimum/maximum hours for minors.
ii. Look at redefining requirements for second majors and/or degrees. Currently a second degree can be earned with 30 additional semester hours. There are no guidelines for earning a second major.

iii. Require an assessment plan with new program proposals.

iv. Redefine the number of contract majors allowed.

v. For courses where the designator is being revised, show that revision as an “other catalog change” in every place where the course appears in the catalog. In addition, other departments requiring the course in their programs need to be notified of the change.

vi. Add a mechanism for adding courses to (includes checking on course capacity) and deleting courses from programs outside the college.

vii. Give CUC the right to delete obsolete courses.

viii. Change distribution of copies of minutes (see Appendix A).

ix. Clarify the curriculum approval process/timeline.

Lenczewski added that as changes are made to different parts of the APPM, they could be posted to Vibe for comment.

NEW BUSINESS

1. Elect chair (see above).

2. Revisions to Black Studies courses and other subsequent catalog changes. Lenczewski explained that for interdisciplinary courses, the CUC is the curriculum committee. What is being proposed is a change in designator for the IDSP courses that are part of Black Studies to BKST. Also included in the proposal are changes to programs as a result of the designator changes. Aase asked who else has approved of the change. Birberick responded that the Center for Black Studies has sent these changes to her for approval since she is the equivalent of a curricular dean for this program. However, she added, that since the CUC is the curriculum committee, no other body has seen the changes. Aase made a motion, seconded by Gomez-Vega, TO APPROVE THE COURSE REVISIONS AND SUBSEQUENT OTHER CATALOG CHANGES FROM THE CENTER FOR BLACK STUDIES. Gray asked if there is any downside to the change and Lenczewski explained that there is no disadvantage. The change makes it clearer to students which courses are Black Studies courses and it makes them easier to find in the catalog and increase their identity. This will also allow Black Studies courses to be clearly identified on students’ transcripts. In the current catalog, since they are listed under the IDSP designator, it is more difficult to find them. In the current catalog, it may Motion passes unanimously.

Meeting was adjourned by acclamation at 1:45 p.m.

The next meeting will be October 11, 2012, 12:30, Altgeld 225.

Respectfully submitted,

Donna M. Smith
Appendix A

Curricular Approval Procedures

Section III. Item 4.

B. College

1. The basic reporting instruments are the formal minutes of the college curriculum committees. Curricular changes are to be reported in accordance with the standard format. (See Section III, Appendix B, Guidelines and Sample Copy for College Curriculum Committee Minutes and Attachments.)

2. Minutes should indicate the college, the committee, the date, and the year and number of the meeting (e.g., LA&S College Curriculum Committee, September 6, 1988, 1988-89 #2).

3. Pertinent and related materials should be appended to the copies of the minutes.

4. Single copies of the minutes should be forwarded to:
   a. curricular deans
   b. curricular secretaries
   c. administrative assistant to the vice-provost
   d. the chair of each of the other college curriculum committees
   e. the Director of Registration and Records
   f. Catalog Editor/Curriculum Coordinator

5. Thirty copies of college curriculum committee minutes and their appropriate attachments should be forwarded to the Catalog Editor/Curriculum Coordinator will distribute college curriculum committee meeting minutes and attachments for distribution as appropriate.
INTER-COLLEGE AND UNIVERSITY-WIDE INTERDISCIPLINARY COURSES

Black Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDSP 202</td>
<td>Issues Facing African American Students (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 300</td>
<td>Foundations of Black Studies (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 302</td>
<td>Topics in Black Studies (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 312</td>
<td>Hip Hop Culture (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 316</td>
<td>African-American Critical Thought (3)</td>
<td>PRQ: IDSP BKST 200 or IDSP BKST 219.</td>
</tr>
<tr>
<td>IDSP 350</td>
<td>Black Economics (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 402</td>
<td>The African Woman (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 405</td>
<td>Contemporary Issues for Black Males (3)</td>
<td>PRQ: IDSP BKST 200, IDSP BKST 202, IDSP BKST 300</td>
</tr>
<tr>
<td>IDSP 410</td>
<td>Psychology of African American Experience (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 420</td>
<td>Black Religion (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 440</td>
<td>Black Liberation Movements (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 445</td>
<td>Independent Studies (3)</td>
<td></td>
</tr>
<tr>
<td>IDSP 493</td>
<td>African Centered Research Methods.</td>
<td>PRQ: IDSP BKST 219, IDSP BKST 300</td>
</tr>
</tbody>
</table>

COLLEGE OF BUSINESS

Other catalog change: Page 72, 2011-12 Undergraduate Catalog (Courses not deleted, but moved to Department of Management)
BADM 395. CAREER PLANNING IN BUSINESS ADMINISTRATION (1). . .

BADM 458. INTERNSHIP IN BUSINESS ADMINISTRATION (3-6). . .

Department of Accountancy

Major in Accountancy (B.S.)

<table>
<thead>
<tr>
<th>Requirements outside Department (15) (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 410 – Financial Markets and Investments (3)</td>
</tr>
<tr>
<td>MGMT 346 – Business Communication (3)</td>
</tr>
<tr>
<td>Electives outside of Accountancy excluding FINA 320, MGMT 333, MKTG 310, and OMIS 338 (9)</td>
</tr>
</tbody>
</table>

A student may not count more than 36 semester hours of accountancy toward the 120-semester hour baccalaureate requirement.

Total Hours for a Major in Accountancy: 86-91 77-82

Department of Management

Course List

Business Administration (BADM)

395. CAREER PLANNING IN BUSINESS ADMINISTRATION (1). Career planning and job search skills relevant to business administration majors. Topics include preparation of resumes and cover letters, business etiquette, business communication skills, business ethics, and interviewing techniques. PRQ: Business administration major and UBUS 310.

458. INTERNSHIP IN BUSINESS ADMINISTRATION (3-6). Full-time work for a summer or a semester as a business administration intern in a business firm or organization under the supervision of the business administration internship coordinator. A permanent full-time or part-time position will not be considered an internship. May be repeated to a maximum of 6 semester hours. S/U grading. PRQ: Business administration major, UBUS 310, and consent of department.

Management (MGMT)
SECTION A – Recorded for inclusion in the Undergraduate Catalog

101. INTRODUCTION TO BUSINESS AND ENTREPRENEURSHIP (3) . . . .

Department of Marketing

Course revision: Page 85, 2011-12 Undergraduate Catalog

455. DATABASE MARKETING AND DATA MINING (3) . . . CRQ: MKTG 355 or OMIS 452.

Course revision: Page 85, 2011-12 Undergraduate Catalog

470. INTERACTIVE MARKETING TECHNOLOGY (3). Analysis and implementation of the technology used to support interactive marketing systems for business-to-business and business-to-customer marketing strategies. Topics include but are not limited to Web page design and implementation, file conversions, creation and analysis of contact databases, multichannel campaign management, search engine optimization technology and social networking applications. Requires students to use marketing technologies to plan and implement a project to create value for a client organization. PRQ: UBUS 310 or MKTG 310, and MKTG 370 and consent of department.

COLLEGE OF EDUCATION

Department of Special and Early Education

CITC APASC Other Catalog Change Undergraduate Catalog

Interdisciplinary Major in Early Childhood Studies (B.S.)

Students must be admitted to the early childhood studies program before they can enroll in any of the professional course work. To continue to enroll, students must maintain a minimum overall GPA of 2.75 in all professional education courses.

APASC 5/9/12

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Electrical Engineering

APASC Course Revision 2011-12 Undergraduate Catalog
SECTION A – Recorded for inclusion in the Undergraduate Catalog

330. ELECTRONIC CIRCUITS (4). Unified treatment … … session two periods per week. PRQ: ELE 210 and ELE 210U and MATH 336 all with a grade of C or better.

APASC 5/9/12

340. ELECTRICAL POWER SYSTEMS (4). Study of the fundamentals … … session two periods per week. PRQ: ELE 210 and ELE 210U both with a grade of C or better and PHYS 273.

APASC 5/9/12

420. BIOMEDICAL INSTRUMENTATION (4). Design and application … … 10 laboratory sessions (3 hours each). PRQ: ELE 330, or consent of department.

Course Revision 2011-12 Undergraduate Catalog

425. BIOMEDICAL SIGNAL PROCESSING (3). Modeling of biomedical … … with credit in ELE 451. PRQ: ELE 315, or consent of department.

Course Revision 2011-12 Undergraduate Catalog

430. DESIGN WITH FIELD PROGRAMMABLE LOGIC DEVICES (3). Design of high … … computer-aided tools. PRQ: ELE 250, or consent of department.

Course Revision 2011-12 Undergraduate Catalog

432. SEMICONDUCTOR DEVICE FABRICATION LABORATORY (3). Design and fabrication … … and device testing. PRQ: ELE 335, or consent of department.

Course Revision 2011-12 Undergraduate Catalog

434. SEMICONDUCTOR MATERIAL AND DEVICE CHARACTERIZATION (3). Study of fundamentals … … physical methods. PRQ: ELE 335, or consent of department.

Course Revision 2011-12 Undergraduate Catalog

436. ANALOG MOS VLSI ENGINEERING (3). Introduction to … … are investigated. PRQ: ELE 330, or consent of department.
SECTION A – Recorded for inclusion in the Undergraduate Catalog

Course Revision 2011-12 Undergraduate Catalog

450. DIGITAL DESIGN WITH HDL (3). Design, simulation, and … … digital circuit/system. PRQ: ELE 250 and CSCI 240, or consent of department.

Course Revision 2011-12 Undergraduate Catalog

452. REAL-TIME DIGITAL SIGNAL PROCESSING (3). In-depth presentation … … and telecommunications. PRQ: ELE 315 and ELE 356, or consent of department.

Course Revision 2011-12 Undergraduate Catalog

454. INTRODUCTION TO DIGITAL IMAGE PROCESSING (3). Principles, techniques, and … … of objects in a scene. PRQ: Senior standing, and CSCI 240, and consent of department.

Course Revision 2011-12 Undergraduate Catalog

456. INTRODUCTION TO PATTERN RECOGNITION (3). Theory and design … … for pattern recognition. PRQ: CSCI 240 or CSCI 241, and ELE 250, and STAT 350 or ISYE 335, or consent of department.

Course Revision 2011-12 Undergraduate Catalog

471. LIGHTWAVE ENGINEERING (3). Theory, analysis, and … … optical signal processing. PRQ: ELE 335, and ELE 360, and ELE 370, or consent of department.

Other Catalog Changes 2011-12 Undergraduate Catalog

Minor in Biomedical Engineering (22-23 26-27)

ELE 210 – Engineering Circuit Analysis (3)
ELE 210U – Engineering Circuit Laboratory Project (1)
ELE 250 – Computer Engineering I (3)
ELE 250U – Computer Engineering I Laboratory (1)
ELE 315 – Signals and Systems (3)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Other Catalog Change Page 190, Undergraduate Catalog
Minor in Linguistics
Coordinator: Doris M. Macdonald, Department of English

Requirements (18-19)

Additional Courses (9-16)
AHRS 101 – American Sign Language I (3)
FLSP 481 – Spanish Phonology (3)
FLST 181 – Elementary Language Instruction I (1-5)
FLST 483 – Special Topics in Linguistics (3)
FLTA 103 – Beginning Tagalog I (5)
FLTH 103 – Beginning Thai I (5)

Other catalog changes

Minor in Women’s Studies
IDSP BKST 402 - The African Woman (3)

Other Catalog Change

Page 330-332, Undergraduate Catalog
New Certificate of Undergraduate Study

Lesbian, Gay, Bisexual and Transgender Studies

Religious Studies (15)
Coordinator: Shane Sharp, Department of Sociology

This certificate is designed to provide students with an understanding of the interdisciplinary academic study of religious phenomena from around the globe. It is recommended for all students interested in examining the religious belief systems of the world as well as issues associated with the patterns, correlates, and explanations of religious beliefs and practices. The certificate program is open to all NIU undergraduates. Students must maintain good academic standing in the university and complete all certificate course work within six calendar years.

All students attempting to obtain a Religious Studies certificate must take ILAS 170, World Religions. ILAS 170 is the core course in the certificate; ideally it should be taken prior to registering for other course work in the certificate. A working knowledge of the beliefs and practices of major world religions will help
students succeed in upper-level course; in the certificate program.

In addition to taking ILAS 170, students must take at least one (1) course from the following main areas: 1) Humanistic Study of Religion, 2) Social Scientific Study of Religion, and 3) Artistic Study of Religion. The other course to fulfill the requirement for the certificate will be at the discretion of the student. Students will be required to take at least one course in all three areas so that they will be exposed to the interdisciplinary nature of the field of Religious Studies and because this reflects the course requirements for Religious Studies majors at other accredited colleges and universities.

General Study of Religion
ILAS 170 – World Religions (3)

Humanistic Study of Religion
Must take at least one of the following:
- ENGL 340 – The Bible as Literature (3)
- ENGL 409 – Milton (3)
- FLCL 271 – Classical Mythology (3)
- HIST 140 – Asia to 1500 (3)
- HIST 319 – The Early Islamic World (3)
- HIST 340 – Ancient India (3)
- HIST 342 – History of Southeast Asia to c. 1800 (3)
- HIST 344 – History of Ancient China (3)
- HIST 348 – African History to 1600 (3)
- HIST 364 – Religion in American to 1865 (3)
- HIST 365 – Religion in American since 1865 (3)
- HIST 370 – Introduction to American Indian History (3)
- HIST 414 – European Wars of Religion, 1520-1660 (3)
- HIST 421 – The Catholic and Protestant Reformations (3)
- HIST 440 – Islam and Colonialism in Africa (3)
- HIST 442 – History of Buddhist Southeast Asia (3)
- HIST 443 – History of Islamic Southeast Asia (3)
- PHIL 370 – Philosophy of Religion (3)

Social Scientific Study of Religion
Must take at least one of the following:
- ANTH 304 – Muslim Cultures in Anthropological Perspective (3)
- ANTH 328 – Anthropology of Religion (3)
- ANTH 428 – Ritual and Myth (3)
- POLS 358 – Religion and the Constitution (3)
- POLS 378 – Politics and Political Islam (3)
- SOCI 355 – Sociology of Religion (3)
SECTION A – Recorded for inclusion in the Undergraduate Catalog

Artistic Study of Religion
Must take at least one of the following:
- ARTH 310 – Studies in Ancient and Middle Eastern Art (3)
- ARTH 320 – Studies in Medieval Art (3)
- ARTH 330 – Studies in Early Modern European Art (3)
- ARTH 370 – Studies in Asian Art (3)
- ARTH 380 – Studies in African, Oceanian, Native American, Pre-Columbian Art, and Latin American Art (3)

Department of Geography

New Course Undergraduate Catalog

CIP Code: 45.07

436. GEOGRAPHY AND FILM (3). This course is concerned with the intersection of geography and film through visual and critical examination of landscape, culture and environment in the interpretation of world cinema. The focus is on films whose location, culture or environment are an essential backdrop in the cinematic experience.

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Music

New course: Page 320, 2012-13 Undergraduate Catalog

CIP CODE: 50.0903

World Music Ensemble

MUSE 375. CHINESE MUSIC ENSEMBLE (1). Course will introduce students to Chinese music through various repertoires: the traditional Silk and Bamboo Ensemble of the South Bank of Yangzi River (Jiang Nan Si Zhu), narrative singing genres, such as Peking opera, Nan-guan, and Mountain and Lyric songs, and the modern Chinese orchestral and instrumental compositions. Traditional philosophical perspectives of and western influences on Chinese music will also be taught through various performance opportunities. This course is open to non-majors by special consent of the School of Music.

New course: Page 321, 2012-13 Undergraduate Catalog
CIP CODE: 50.0912

MUED 485. WORLD MUSIC PEDAGOGY (3). Overview of teaching world music in various settings: K-12 general music classes and ensembles and music appreciation classes and world music ensembles in higher education. Specific focus on the rationale and approaches of integrating world music into such settings. Designed primarily for (but not limited to) music education students who have prior knowledge of world music and seek to apply their knowledge in educational settings and/or performance majors (of western classical music) who would like to expand their musical horizon and improve their pedagogical skills. This course is limited to music majors.

Course Revision: 2012-13 Undergraduate Catalog

MUTC 104 AURAL SKILLS II … … …. PRQ: Grade of C or better in MUTC 103. CRQ: MUTC 102.

MUTC 204 AURAL SKILLS IV … … …. PRQ: Grade of C or better in MUTC 203. CRQ: MUTC 202.

Course Revisions: Page 318, 2012-13 Undergraduate Catalog (Listed under Music Performance)

MUSP 101. BEGINNING GROUP PIANO (1) Emphasis on performance, with proficiency requirements at each level. May be repeated with consent of school. PRQ: Consent of school.

MUSP 102. INTERMEDIATE GROUP PIANO (1) Emphasis on performance, with proficiency requirements at each level. May be repeated with consent of school. PRQ: Consent of school.

MUSP 103. ADVANCED GROUP PIANO (1) Emphasis on performance, with proficiency requirements at each level. May be repeated with consent of school. PRQ: Consent of school.

MUSP 105. LEVEL 1 GROUP JAZZ PIANO (1) Emphasis on performance, with proficiency requirements at each level. May be repeated with consent of school. PRQ: Consent of school.

MUSP 106. LEVEL 2 GROUP JAZZ PIANO (1) Emphasis on performance, with proficiency requirements at each level. May be repeated with consent of school. PRQ: Consent of school.

MUSP 110. PIANO SECONDARY (1) Emphasis on performance, with proficiency requirements at each level. May be repeated with consent of school. PRQ: Consent of school.

Course Revision: Page 320, 2012-13 Undergraduate Catalog (Listed under Ensembles)

340. WOMEN'S CHORUS (1) A non-auditioned … … non-voice majors. May be repeated.
Instrumental Music (37-38)

Ensembles (7)

- Instrumental Ensemble (1)
  - MUSE 335 - Marching Band (1)
- Other ensemble courses (1)

Course work from the following (1)

- MUSE 315 – String Ensemble (1)
- MUSE 316 – Woodwind Ensemble (1)
- MUSE 317 – Brass Ensemble (1)
- MUSE 318 – Percussion Ensembles (1)
- MUSE 319 – Guitar Ensemble (1)
- MUSE 320 – Keyboard Ensemble (1)
- MUSE 321 – Mixed Ensemble (1)
- MUSE 322 – New Music Ensemble (1)
- MUSE 323 – Early Music Ensemble (1)
- MUSE 324 – Jazz Combo (1)
- MUSE 325 – Latin Jazz Ensemble (1)

Course work from the following (4-5):

- MUSE 330 – Wind Symphony (1)
- MUSE 331 – Wind Ensemble (1)
- MUSE 332 All-University Band (1)
- MUSE 335 – Marching Band (1)
- MUSE 360 – NIU Philharmonic (1)

  OR MUSE 365 – Campus String Orchestra (1)

School of Theatre and Dance

Course Revision: Page 328, 2012-13 Undergraduate Catalog

495. INTERNSHIP IN THEATRE ARTS (1-9). Off-campus experience opportunities with selected organizations in theatre or related areas. Limited to qualified students. Concurrent enrollment in multiple sections or topics is permissible with a maximum of 9 semester hours per semester. Students must take this course for a minimum of 3 semester hours. S/U grading may be used. PRQ: Consent of school.

Other catalog change: Page 324, 2012-13 Undergraduate Catalog
Major in Theatre Arts (B.F.A.)

Emphasis 2. Design and Technology

Special Requirements
An interview is required for … … technology emphasis. Reviews will be held each spring semester to monitor the progress of the student. Formal acceptance to the B.F.A. emphasis in design and technology must be completed before the end of the second semester of the sophomore year.
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

ALL UNIVERSITY SECTIONS

University Graduation Requirements

GEC  Other Catalog Change  Undergraduate Catalog

General Education Requirements

Distributive Studies Area Requirements and Course Descriptions

Interdisciplinary Studies

MSP BKST 200. Racism in American Culture and Society (3). … …. 
MSP BKST 211. Educating for Cultural Sensitivity (3). … …. 
MSP BKST 219. Introduction to African Studies (3). … …. 

General Education Course Titles

Distributive Studies Area

Interdisciplinary Studies

MSP BKST 200. Racism in American Culture and Society (3).
MSP BKST 211. Educating for Cultural Sensitivity (3).
MSP BKST 219. Introduction to African Studies (3)

Other Academic Units

GEC  Other Catalog Change  Undergraduate Catalog

Minor in Black Studies

Requirements (18)

Core Courses

MSP BKST 200 - Racism in American Culture and Society
MSP BKST 219 - Introduction to African Studies (3)
MSP BKST 300 - Foundations of Black Studies (3)
MSP BKST 493 - African Centered Research Methods (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

- African American option (6)
  Two of the following (6)
  - IDSP BKST 202 – Issues Facing African American Students (3)
  - IDSP BKST 211 - Education for Cultural Sensitivity (3)
  - IDSP BKST 302 - Topics in Black Studies (3)
  - IDSP BKST 312 – Hip Hop Culture (3)
  - IDSP BKST 350 – Black Economics (3)
  - IDSP BKST 402 - The African Woman (3)
  - IDSP BKST 405 – Contemporary Issues for Black Males (3)
  - IDSP BKST 420 – Black Religion (3)
  - IDSP BKST 440 – Black Liberation Movements (3)
  - IDSP BKST 445 - Independent Studies (3)

Inter-College and University-wide Interdisciplinary Courses

Black Studies

GEC Course Revisions Undergraduate Catalog

- IDSP BKST 200. Racism in American Culture and Society (3). ....
- IDSP BKST 202 – Issues Facing African American Students (3) ....
- IDSP BKST 211 - Education for Cultural Sensitivity (3) ....

COLLEGE OF BUSINESS

Pres. Other catalog change: Page 70, 2011-12 Undergraduate Catalog
Peters

Department Names and Undergraduate Programs Offered

- Department of Management
  B.S. in management
  **B.S. in business administration**

The college also offers a B.S. in business administration. Students interested in pursuing this major should contact the Office of Undergraduate Studies in Business, Barsema Hall 201.
Major in Business Administration (B.S.)
Students pursuing the B.S. degree in business administration will be prepared for a wide range of entry-level positions in a variety of organizations. The curriculum provides a broad-based education in all functional areas of business, including accounting, finance, management, marketing, and operations management and information systems. Interested students should contact the Undergraduate Studies in Business Office.

Business Core (45-50)

Other Requirements in the College of Business (31)
ACCY 306 – Financial Accounting Information for Business Decisions (3)
↓
MKTG 350 – Principles of Selling (3)
Two of the following (6)
↓
Total Hours for a Major in Business Administration: 76-81

Special Requirements
Satisfactory completion of ....... two 300- or 400-level business courses.

Department of Management

Major in Management (B.S.)
Students pursuing the B.S. degree in management select one of two emphases: leadership and management or human resource management. Students in the leadership and management emphasis are prepared for management trainee, supervisory, or other management positions in a variety of commercial enterprises.
This emphasis also enhances students’ preparation for entrepreneurial and consulting endeavors. Students in the human resource management emphasis are prepared for entry-level positions as human resource generalists or specialists in a variety of firms.

**Department Requirements**

**Major in Management (B.S.)**

**Business Core (45-50)**

**Total Hours for Emphasis 2, Human Resource Management: 70-75**

**Major in Business Administration (B.S.)**

Students pursuing the B.S. degree in business administration will be prepared for a wide range of entry-level positions in a variety of organizations. The curriculum provides a broad-based education in all functional areas of business, including accounting, finance, management, marketing, and operations management and information systems.

**Requirements**

Satisfactory completion of UBUS 310 as evidenced by a grade of C or better is required before a business administration major is allowed to enroll in any 300- or 400-level business course that has UBUS 310 as a prerequisite. To graduate as a business administration major, a student must earn a grade of at least C in each course required in the major including courses in the business core. Business administration majors may repeat a maximum of two 300- or 400-level business courses.

**Business Core (45-50)**

**Other Requirements in the College of Business (31)**

- ACCY 306 - Financial Accounting Information for Business Decisions (3)
- ACCY 307 - Managerial Accounting Information for Decisions and Control (3)
- BADM 395 - Career Planning in Business Administration (1)
- FINA 410 - Financial Markets and Investments (3)
- MGMT 335 - Organizational Behavior (3)
- MGMT 346 - Business Communication (3)
- MGMT 355 - Human Resource Management (3)
- MKTG 325 - Buyer Behavior (3)
- MKTG 350 - Principles of Selling (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Two of the following (6)
- OMIS 352 - Managing Projects in Business (3)
- OMIS 442 - Process and Quality Improvement (3)
- OMIS 450 - Service Operations (3)
- OMIS 452 - Database Management for Business (3)

Total Hours for a Major in Business Administration: 76-81

Minor in Business Innovation and Entrepreneurship

COLLEGE OF EDUCATION

Department of Special and Early Education

GEC Other Catalog Changes Undergraduate Catalog

Major in Special Education (B.S.Ed.)
- Emphasis 1. Learning Behavior Specialist 1
  - Other Requirements (22-26)
  - *MATH 20, *PSYC 102, and EPFE 201 or ≠DSP BKST 211 or *ILAS 123

Emphasis 2. Vision Impairments
- Other Requirements (22-26)
- *MATH 20, *PSYC 102, and EPFE 201 or ≠DSP BKST 211 or *ILAS 123

COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Sections

Admission
Readmission of Former NIU Students
Students who have previously enrolled in the university … appointment with the Academic Advising Center prior to being cleared to register for classes.

Students who apply for readmission after an absence of ten years or longer may request consideration for the benefits of a returning student special readmission policy. Such a request will be referred by the Office of Admissions to the college advising office of the intended major for appropriate college and departmental review. If students are readmitted under the provisions of this policy, their new GPA will be determined from course work attempted after the reentry date. All other current university regulations apply, and additional stipulations may be made by the major department. All previously earned hours of NIU course work will be counted toward graduation requirements. Students who reenter under this policy having previously been dismissed or on academic probation will return to NIU on final academic probation.

Credit from Community Colleges
Students may transfer up to 66 academic semester hours plus 4 semester hours of physical education activity courses. Credit hours in excess of 66 will be displayed on the student’s transcript; however, in all cases, the student will be required to complete at least 54 semester hours from any of the following sources: NIU credit, credit from other 4-year schools, proficiency credit, and up to 8 semester hours of physical education activity credit of which up to 4 physical education activity credit hours may be earned at community colleges.

Minor in Global Studies
IDSP-BKST 219. Introduction to African Studies (3).

Department of Mathematical Sciences
Major in Mathematical Sciences (B.S.)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

↓ Emphasis 5. Mathematics Education
↓ Additional Requirements
↓ Cultural Diversity
  EPFE 201 … OR IDSP BKST 211 Educating for Cultural Sensitivity (3)

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Art

GEC Other catalog changes Undergraduate Catalog

Major in Art and Design Education (B.S.Ed.)
↓ Requirements outside School
↓ *EPFE 201 … OR *IDSP BKST 211 Educating for Cultural Sensitivity (3)

School of Music

GEC Other catalog changes Undergraduate Catalog

Major in Music (B.M.)
↓ Emphasis 1. Music Education
↓ Requirements outside School
  EPFE 201 … OR IDSP BKST 211 Educating for Cultural Sensitivity (3)
THE DEPARTMENT OF GEOGRAPHY OFFERS THE B.A. AND B.S. DEGREES WITH A MAJOR IN GEOGRAPHY AND THE B.S. DEGREE WITH A MAJOR IN METEOROLOGY. STUDENTS MAY PURSUE A DOUBLE MAJOR IN GEOGRAPHY AND METEOROLOGY OR A MAJOR IN METEOROLOGY AND A MINOR IN GEOGRAPHY. THE B.S. DEGREE IN GEOGRAPHY HAS EMPHASIS IN GEOGRAPHY AND GEOMATICs. OFFERS THE OPPORTUNITY TO DEVELOP GREATER UNDERSTANDING OF A SPECIFIC ASPECT OF GEOGRAPHY BY CHOOSING AN AREA OF STUDY IN AREA STUDIES, GEOGRAPHIC INFORMATION SYSTEMS (GIS), NATURAL ENVIRONMENTAL SYSTEMS, OR URBAN/ECOOMIC SYSTEMS. BY THE PROPER SELECTION OF ELECTIVES, THE STUDENT CAN MEET FEDERAL CIVIL SERVICE QUALIFICATION STANDARDS AS A SOIL SCIENTIST OR HYDROLOGIST. AN ADVANCED STUDIES CERTIFICATE IS ALSO AVAILABLE IN GIS.

THE MAJOR IN METEOROLOGY PROVIDES TRAINING FOR STUDENTS INTERESTED IN GENERAL METEOROLOGY, WEATHER FORECASTING, AND ENVIRONMENTAL METEOROLOGY, AND THE EDUCATION NECESSARY FOR GRADUATE WORK IN THE ATMOSPHERIC SCIENCES. THE PROGRAM OFFERS THE STUDENT THE OPPORTUNITY TO PARTICIPATE IN THE NIU WEATHER SERVICE. STUDENTS MAY PURSUE A DOUBLE MAJOR IN GEOGRAPHY AND METEOROLOGY OR THE MAJOR IN METEOROLOGY AND A MINOR IN GEOGRAPHY. STUDENTS SHOULD CONSULT WITH A DEPARTMENTAL ADVISER TO PLAN A PROGRAM OF STUDY IN EITHER GEOGRAPHY OR METEOROLOGY.

THE DEPARTMENT OFFERS A MINOR IN GEOGRAPHY AND A DEPARTMENTAL HONORS PROGRAM AND PARTICIPATES IN THE INTERDISCIPLINARY MINORS IN BLACK STUDIES, ENVIRONMENTAL MANAGEMENT SYSTEMS, ENVIRONMENTAL STUDIES, INTERNATIONAL STUDIES, LATINO/LATIN AMERICAN STUDIES, SOUTHEAST ASIAN STUDIES, AND URBAN STUDIES.

MAJOR IN GEOGRAPHY (B.A. OR B.S.)

THE EMPHASIS IN GEOGRAPHY OFFERS THE OPPORTUNITY TO DEVELOP GREATER UNDERSTANDING OF A SPECIFIC ASPECT OF GEOGRAPHY BY CHOOSING AN ELECTIVES FROM ONE OF FOUR AREAS OF STUDY: AREA STUDIES, GEOGRAPHIC INFORMATION SYSTEMS (GIS), NATURAL ENVIRONMENTAL SYSTEMS, OR URBAN/ECONOMIC SYSTEMS. BY THE PROPER SELECTION OF ELECTIVES, THE STUDENT CAN MEET FEDERAL CIVIL SERVICE QUALIFICATION STANDARDS AS A SOIL SCIENTIST OR HYDROLOGIST. THE EMPHASIS IN GEOMATICs INTEGRATES LAND SURVEYING AND MAPPING SCIENCE.

STUDENTS PURSUING THE EMPHASIS IN GEOGRAPHY MAY EARN THE B.A. OR THE B.S. DEGREE; THOSE PURSUING THE EMPHASIS IN GEOMATICs MUST FULFILL REQUIREMENTS FOR THE B.S. DEGREE.

EMPHASIS 1: GEOGRAPHY (B.A. OR B.S.)
SECTION C – Items previously in Section B, now reported for inclusion in the 2012-13 Undergraduate Catalog

Requirements in Department (36)
GEOG 101 - Survey of Physical Geography (3)
GEOG 102 - Survey of Physical Geography Laboratory (1)
GEOG 105 - Introduction to the Atmosphere (3)
GEOG 106 - Introduction to the Atmosphere Laboratory (1)
GEOG 202 - World Regional Geography (3)
GEOG 204 - Geography of Economic Activities (3)
GEOG 256 - Maps and Mapping (3)
GEOG 300 - Proseminar (1)
GEOG 359 - Introduction to Geographic Information Systems (3)
GEOG 361 - Geographic Measurement and Quantitative Analysis (3)

Electives chosen from one of the following four course groupings or any combination for 12 semester hours.
Both GEOG 391 and GEOG 491 may be included in these 12 hours for no more than 3 semester hours of credit in each.

Area Studies
Course work from the following
GEOG 303 - Water Resources and the Environment (3)
GEOG 330 - Geography of the U.S. and Canada (3)
GEOG 332 - Geography of Latin America (3)
GEOG 335X - Migration (3)
GEOG 336 - Geography of Africa (3)
GEOG 338 - Geography of Asia (3)
GEOG 391D - Internship: Regional Geography (1-3)
GEOG 408 - Tropical Environmental Hazards (3)
GEOG 430 - Population Geography (3)
GEOG 435X - Space in Language and Culture (3)
GEOG 451 - Political Geography (3)
GEOG 461 - Applied Statistics in Geographic Research (3)
GEOG 490 - Community Geography (3)
GEOG 491 - Undergraduate Research in Geography (3)
GEOG 498D - Seminar in Current Problems: Regional Geography (3)
GEOG 498E - Seminar in Current Problems: Human Geography (3)

Geographic Information Systems
Course work from the following
GEOG 391J - Internship: Methods and Techniques (1-3)
GEOG 391K - Internship: Mapping/Geovisualization (1-3)
SECTION C – Items previously in Section B, now reported for inclusion in the 2012-13 Undergraduate Catalog

GEOG 407 - Technical Hazards (3)
GEOG 455 - Land-Use Planning (3)
GEOG 458 - Geovisualization (3)
GEOG 459 - Geographic Information Systems (3)
GEOG 460 - Remote Sensing of the Environment (3)
GEOG 465 - Geographic Field Work (3-8)
GEOG 467 - Workshop in Cartography (3)
GEOG 468 - Workshop in GIS (3)
GEOG 490 - Community Geography (3)
GEOG 491 - Undergraduate Research in Geography (1-3)
GEOG 493 - Computer Methods and Modeling (1-3)
GEOG 498J - Seminar in Current Problems: Methods and Techniques (3)
GEOG 498K - Seminar in Current Problems: Mapping/Geovisualization (3)

Natural Environmental Systems
Course work from the following
GEOG 302 - Soil Science (4)
GEOG 303 - Water Resources and the Environment (3)
GEOG 306 - Severe and Hazardous Weather (3)
GEOG 322 - Geography of World Plant Communities (3)
GEOG 324X - Women in Science (3)
GEOG 370 - Regional Climatology (3)
GEOG 391A - Internship: Physical Geography (1-3)
GEOG 391B - Internship: Environmental Management (1-3)
GEOG 402 - Pedology (4)
GEOG 403 - Soil Geography and Land Use Planning (3)
GEOG 404 - Soil Description and Interpretation (2)
GEOG 406 - Natural Hazards and Environmental Risk (3)
GEOG 408 - Tropical Environmental Hazards (3)
GEOG 413 - Forest Ecology and Management (3)
GEOG 422 - Plant-Soil Interactions (4)
GEOG 442X - Geomorphology (3)
GEOG 453 - Environmental Management (3)
GEOG 455 - Land-Use Planning (3)
GEOG 461 - Applied Statistics in Geographic Research (3)
GEOG 465 - Geographic Field Work (3)
GEOG 490 - Community Geography (3)
GEOG 491 - Undergraduate Research in Geography (1-3)
GEOG 492 - Hydrology (3)
GEOG 498A - Seminar in Current Problems: Physical Geography (3)
SECTION C – Items previously in Section B, now reported for inclusion in the 2012-13 Undergraduate Catalog

GEOG 498B - Seminar in Current Problems: Environmental Management (3)

Urban/Economic Systems
Course work from the following
GEOG 304 - Transportation Geography Credits: 3
GEOG 324X - Women in Science (3)
GEOG 362 - Geography of Urban Systems (3)
GEOG 391G - Internship: Urban/Economic Geography (1-3)
GEOG 403 - Soil Geography and Land Use Planning (3)
GEOG 407 - Technical Hazards (3)
GEOG 430 - Population Geography (3)
GEOG 453 - Environmental Management (3)
GEOG 455 - Land Use Planning (3)
GEOG 461 - Applied Statistics in Geographic Research (3)
GEOG 463 - Urban Geography (3)
GEOG 464 - Location Analysis (3)
GEOG 490 - Community Geography (3)
GEOG 491 - Undergraduate Research in Geography (1-3)
GEOG 498E - Seminar in Current Problems: Human Geography (3)
GEOG 498G - Seminar in Current Problems: Urban/Economic Geography (3)

Requirements outside Department (B.A. 7-20; B.S., 10-15)
For the B.A. degree
*MATH 210 - Finite Mathematics (3),
OR *MATH 211 - Calculus for Business and Social Science (3),
OR *MATH 229 - Calculus I (4)
STAT 301 - Elementary Statistics (4)
Fulfillment of foreign language requirement (0-12)
(See “Foreign Language Requirement for the B.A. Degree”)
For the B.S. degree
(See “College Requirements for the B.S. Degree”)
Students should consult the undergraduate adviser for the appropriate sequence for their course of study.

Total Hours for a Major Emphasis 1 in Geography: 43-56 (B.A.) OR 46-51 (B.S.)

Recommendations
Students interested in environmental studies are strongly advised to complete at least two, one-year sequences of courses in a laboratory science. Students should contact the undergraduate adviser for career goal advisement early in their course of study and regularly consult the Curriculum and
SECTION C – Items previously in Section B, now reported for inclusion in the 2012-13 Undergraduate Catalog

Emphasis 2: Geomatics (B.S.)

Requirements in Department (41)
- GEOG 101 - Survey of Physical Geography (3)
- GEOG 102 - Survey of Physical Geography Laboratory (1)
- GEOG 150 - Introduction to Geomatics (3)
- GEOG 202 - World Regional Geography (3)
  OR GEOG 204 - Geography of Economic Activities (3)
- GEOG 250 - Civil Surveying (4)
- GEOG 251 - Control Surveying (4)
- GEOG 256 - Maps and Mapping (3)
- GEOG 300 - Proseminar (1)
- GEOG 350 - Land Surveying (4)
- GEOG 359 - Introduction to Geographic Information Systems (3)
- GEOG 450 - Legal Aspects of Geomatics and Land Surveying (3)

Course work from the following (9)
- GEOG 391M - Internship, Geomatics/Surveying (3)
- GEOG 403 - Soil Geography & Land Use Planning (3)
  GEOG 455 - Land Use Planning (3)
- GEOG 459 - Geographic Information Systems (3)
  GEOG 455 - Land Use Planning (3)
- GEOG 460 - Remote Sensing of the Environment (3)
- GEOG 468 - Workshop in GIS (3)
- GEOG 474 - Geomatics Design in Land Development (4)
- GEOG 475 - Geomatics Planning and Computation (3)
- GEOL 425 - Engineering Geology (3)

Requirements outside Department (15-16)
- MATH 211 - Calculus for Business and Social Science (3)
  OR MATH 229 - Calculus I (4)
- PHYS 210 - General Physics I (4)
  (Available for general education credit.)
- PHYS 211 - General Physics II (4)
  (Available for general education credit.)
- STAT 301 - Elementary Statistics (4)
Recommendations
Students interested in a career in land surveying will need to satisfy curricular and course requirements for the surveyor in-training examination. Students should consult with the undergraduate adviser early in their course of study for advice on fulfilling those requirements.

Total Hours for Emphasis 2, Geomatics: 56-57 (B.S.)

BOT 5/10/12, UCC 3/1/12, CUC 2/9/12 Section B
SECTION D – Items reported for inclusion in the Undergraduate Catalog by another standing committee of the Undergraduate Coordinating Council

APASC March 7, 2012; UCC May 3, 2012

Academic Regulations

Other Catalog Change Undergraduate Catalog

Incompletes
A grade of I (incomplete) is assigned … … in a passing grade.

An I (incomplete) grade received during the fall semester, the spring semester, or the summer session must be cleared no later than 200 calendar days from the end of the term in which the student received the grade unless the incomplete is extended by the instructor. All incompletes, whether extended or not, must be cleared within a year of when the grade was assigned.

[Note: This change was made to the 2012-13 catalog and is effective fall, 2012.]