PRESENT: G. Aase (BUS/OMIS), I. Gómez-Vega (LAS/ENGL), J. Gray (HHS/NUHS), M. Lenczewski (LAS/GEOL, chair), D. Shernoff (EDU/LEPF), S. Takai (for R. Kilaparti, EET/TECH)

CONSULTANTS: D. Smith (Catalog Editor/Curriculum Coordinator)

Lenczewski called the meeting to order.

APPROVAL OF AGENDA

Lenczewski asked for the following changes to the agenda: Announcements, add Petition for University Council; Consent Agenda, move CEDU #8 off of the consent agenda; and New Business, add B.S. in Applied Management. Gray made a motion, seconded by Gómez-Vega, to APPROVE THE AGENDA AS AMENDED. Motion passed unanimously.

ANNOUNCEMENTS

1. Minutes from February 14, 2013, were approved electronically.
2. Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog (Section C). Smith noted that this is informational only. These are catalog changes that were approved by the CUC last fall that met all the necessary deadlines. They needed additional approvals, e.g., President Peters’s approval, which were received prior to when Registration and Records needs to have the catalog finalized for them to have time to code changes in MyNIU. Therefore these changes will be effective with the 2013-14 catalog.
3. Items reported for inclusion in the 2013-14 catalog by another standing committee of the Undergraduate Coordinating Council (Section D).
4. Petition. Lenczewski explained that the revisions to the bylaws that the CUC approved several meetings ago went to the UC last week for approval. A two-thirds vote of all possible UC members was needed for the changes to pass. Unfortunately, even though exactly two-thirds of the voting members of the UC were present, several voted against the bylaws changes or abstained. So the proposed revisions failed. To get this back on the UC agenda for the next meeting, Lenczewski needs to present petitions with signatures of 60 faculty members, and she needs this done by the end of the day on Monday, April 15. She asked CUC members to try to get as many signatures as they can by that time. Smith will send CUC members contact information for the University Council. If this does not get back on the UC agenda, the changes die, then the CUC will have to propose them again. Aase suggested that the text that is not being revised be removed from the document that goes to the UC. Lenczewski will make that request of Pat Erickson, administrative assistant to the UC.

CONSENT AGENDA

Aase made a motion, seconded by Gray, to APPROVE THE CONSENT AGENDA. The motion passed unanimously. The following college minutes with no undergraduate-level curricular items were so received.

College of Business #6
The following college minutes with undergraduate-level curricular items were so received.

College of Liberal Arts and Sciences #9

COLLEGE MINUTES AND OTHER CURRICULAR ITEMS FOR DISCUSSION

College of Education #8

For the one undergraduate catalog change in these minutes, there is language, “Students must take (3) credit hours in this course.” It’s not clear if students must take all three hours in one semester or if they can spread those credits over more than one semester. Committee members felt comfortable with the language as is and Smith will clarify with the college to be sure it is presented correctly in her materials and that it gets coded properly in MyNIU. Aase made a motion, seconded by Shernoff, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF EDUCATION #8 (2/5/13). Motion passed unanimously.

College of Health & Human Sciences #11

In these minutes are two new courses. Aase made a motion, seconded by Gómez-Vega, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #11 (3/1/13). Motion passed unanimously.

College of Liberal Arts & Sciences #10

New course proposals were pointed out. Aase asked if there was a similar course in Black Studies and Smith checked the catalog and confirmed that there is not. Lenczewski suggested that they be informed of the new course as a potential offering for the minor in Black Studies. Gray made a motion, seconded by Shernoff, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #10 (2/13/13). Motion passed unanimously.

College of Liberal Arts & Sciences #12

The language on page 2 for teacher certification in Physics, “The following classes for teacher certification may change to reflect new state requirements.” was pointed out. Smith reported that she contacted the college and received a more detailed rationale for this change, which was shared with the CUC. Aase made a motion, seconded by Gray, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #12 (3/29/13) PENDING APASC APPROVAL. Motion passed unanimously.

OLD BUSINESS

1. APPM changes/Definition of Minor. Nothing new to report on this.
NEW BUSINESS

1. Contract Majors and KNPE 101 letter-suffixed courses. It was explained that this information is provided to the CUC in order to track any trends in new majors or a topic that is consistently offered through KNPE 101. Smith reported that she reviewed the reports from previous years and saw no trends other than a few contract majors in women’s studies and gender studies. These contract majors might be covered by a major in Women’s Studies, which the College of Liberal Arts and Sciences has proposed, but has been put on hold due to budget constraints.

2. B.S. in Applied Management. Lenczewski shared with the CUC an e-mail she received, which included a link to the Connections newsletter, a correspondence from NIU’s Division of Outreach, Engagement, and Information Technologies to community colleges. In this particular newsletter, they were announcing a program coming in fall of 2013, Performance Technology, Training, and Evaluation, as part of the B.S. in Applied Management. However, not only has this program not been approved through the curricular process, it has yet to be presented to the CUC. Lenczewski reported that she responded to Paul Crawford with Outreach, that they should not be advertising a program that has not gone through the curricular process, but he responded that it was OK, that the program would get approved. She has also been in touch with Birberick about the issue. Shernoff will follow-up with College of Education Curricular Dean Connie Fox so she’s aware of this. Lenczewski asked CUC members if they would like her to follow-up. She suggested she could write a letter to Gip Seaver, who oversees the B.S. in Applied Management, stating that they (Outreach) should not be circumventing the curricular process. Committee members agreed that this is a good idea.

ELECTION OF CHAIR

Gómez-Vega made a motion, seconded by Aase, to nominate Lenczewski to be the CUC chair for 2013-14. **Motion carried by acclamation.**

Meeting was adjourned by acclamation at 1:15.

The next meeting is tentatively scheduled for September 12, 2013, 12:30, Altgeld 225.

Respectfully submitted,

Donna M. Smith
SECTION A – Recorded for inclusion in the 2014-15 Undergraduate Catalog

COLLEGE OF EDUCATION

Department of Leadership, Educational Psychology and Foundations

Other Catalog Change Page 108, 2012-13 Undergraduate Catalog

Philosophy of Education (12)

Requirements (12)
The certificate of undergraduate study in philosophy of education requires a minimum of 12 semester hours. Course work from the list below is chosen in consultation with certificate adviser. Students must complete a paper for EPFE 497 and/or develop a unit of instruction in EPFE 486 or EPFE 490.

EPFE 486 - Internship in Education (4-3)*
Students must take 3 credit hours in this course.

EPFE 490 - Workshop in Education (3-1)*
Students must take 3 credit hours in this course.

EPFE 492 - Special Topics in Foundations of Education (3-1)*
Students must take 3 credit hours in this course.

EPFE 497 - Independent Study (3-1)*
Students must take 3 credit hours in this course.

EPFE 510 – Philosophical Foundations of Education (3)
An upper-division course taken in the Department of Philosophy. (3)
*student must take 3 hours in total for this certificate.

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family, Consumer and Nutrition Sciences

New Courses Page 166, 2012-13 Undergraduate Catalog

CIP code 51.3101

Family and Consumer Sciences Education

446. ORGANIZATION OF COOPERATIVE WORKFORCE EDUCATION (3). Introduction of organizational principles, development, and structure of cooperative workforce education programs in school settings.

447. SUPERVISION OF COOPERATIVE WORKFORCE EDUCATION (3). The course examines coordination and operation of cooperative workforce education programs in school settings, including
SECTION A – Recorded for inclusion in the 2014-15 Undergraduate Catalog

Selection of students, selection and maintenance of training stations, student placement, related instruction and program management.

Course Revision

Nutrition, Dietetics, and Hospitality Administration

↓

310. APPLIED NUTRITION THROUGH THE LIFECYCLE (3) . . . . .

415. NUTRITION IN CLINICAL CARE MEDICAL NUTRITION THERAPY I (3) . . . .

416. NUTRITION IN CLINICAL CARE MEDICAL NUTRITION THERAPY II (3) . . . .

Other Catalog Change

Comprehensive Major in Nutrition, Dietetics, and Hospitality Administration (B.S.)

↓

Emphasis 2. Nutrition and Dietetics

↓

Requirements in School (31)

FCNS 200A - Principles of Food Preparation (3)

FCNS 200B - Food Preparation Laboratory (2)

FCNS 309 - Science of Nutrition (3)

FCNS 310 - Applied Nutrition Through the Lifecycle (3)

FCNS 320 - Quantity Food Production (4)

FCNS 409 - Nutrition Education for Health Promotion (3)

FCNS 410 - Community Nutrition (3)

FCNS 415 - Nutrition in Clinical Care Medical Nutrition Therapy I (3)

FCNS 420 - Foodservice Management (3)

FCNS 498 - Professional Seminar in Family, Consumer, and Nutrition Sciences (1)

One of the following (3)

FCNS 306 - Nutrition in Relation to Health and Exercise (3)

FCNS 316 - Hospitality Service (3)

FCNS 416 - Nutrition in Clinical Care Medical Nutrition Therapy II (3)

FCNS 427 - Catering Operations Practicum (3)

Other Catalog Change

Teacher Certification Family and Consumer Sciences

↓

Apparel and Textiles (6)

FCNS 152 - Fiber and Fabric Analysis I (3),
SECTION A – Recorded for inclusion in the 2014-15 Undergraduate Catalog

OR FCNS 258 - Introduction to the Fashion Industry (3),
OR FCNS 262 - Design Trends in Western Costume (3)
FCNS 252 - Apparel Production (3),
OR FCNS 353 - Apparel Products Analysis (3)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Other Catalog Change: Page 193, 2012-13 Undergraduate Catalog

Interdisciplinary Concentration
Concentration in Medieval Studies
↓ Requirements (21)
↓ Five of the following from at least three departments (15)
↓ *HIST 110 - Western Civilization to 1500 (3)
HIST 304 - Late Antiquity and the Fall of Rome (3)
HIST 305 - Europe in the Early Middle Ages (3)
↓ HIST 336 – Medieval Russia: Origins to 1682 (3)
HIST 407 - Medieval Women (3)
HIST 408 - Medieval Everyday Life (3)
↓

Department of Economics

Other Catalog Change: Page 230, 2012-13 Undergraduate Catalog

Degree with Honors
↓ The following are the minimum requirements for successful completion of honors work in economics.
   A minimum GPA of 3.00 in all work.
   A 3.40 3.50 GPA or above in economics courses.
   Completion of all requirements for an economics major.
   A score of 90% or higher on the capstone research paper, which can be satisfied in ECON 492 or with the permission of the Undergraduate Director when taking ECON 492 is not possible, a grade of 90%
SECTION A – Recorded for inclusion in the 2014-15 Undergraduate Catalog

or higher in ECON 498 or ECON 497.

ECON 397H for 1-semester hour.

One of the following alternatives:

An honors thesis under ECON 498 for 3-6 semester hours. The senior honors thesis must be approved by the undergraduate adviser, the departmental chair, and the faculty member under whom the student pursues his or her thesis work.

OR

A total of 4 honors classes at the 300 level and above. An honors class will consist of a regular class taken in conjunction with 1 semester hour of ECON 397H. The work in ECON 397H will be evaluated and approved by the faculty member with whom the student is enrolled. Completion of this alternative automatically satisfies the ECON 397 requirement noted above.

Department of Geography

Course Revision: Page 258, 2012-13 Undergraduate Catalog

302. SOIL SCIENCE (4). Lecture, field … … PRQ: GEOG 101 and GEOG 102, or GEOL 120 or ENVS 301; or consent of department.

Department of Geology and Environmental Geosciences

Course Revision: Page 266, 2012-13 Undergraduate Catalog

447. QUANTITATIVE TECHNIQUES IN GEOLOGY (3). Survey of methods… PRQ: MATH 155, MATH 210, MATH 211, MATH 229, or consent of department.

Other Catalog Change: Page 262, 2012-13 Undergraduate Catalog

Emphasis 2. Environmental Geosciences

Requirements outside Department (29-48 32-36)

* MATH 229 - Calculus I (4) AND MATH 230 – Calculus II (4)
OR * MATH 211 – Calculus for Business and Social Science (3) AND STAT 301 – Elementary Statistics (4)

Department of History

New Courses: Page 271, 2012-13 Undergraduate Catalog
CIP Code:  54.01

355. HISTORY OF BLACK AMERICAN MUSIC (3). Examination and exploration of issues under scholarly debate on the history of black music in the United States. Emphasis on social and political contexts for creation of music by black Americans.

395. INTERNSHIP IN HISTORY (3). Internship in history-related field (e.g., archive, museum, historical society, historical publishing and editing). Minimum of 120 work hours per semester, plus periodic meetings with faculty supervisor. Students Submission of substantial written and/or oral report, addressing historical significance of project. Projects must be arranged and approved by faculty supervisor and College college Coordinator of Internships by start of semester. PRQ: declared Declared HIST major or minor; and 60 credit hours or consent of department.

Major in History (B.A. or B.S.)

Group C: (HIST 312, HIST 313,…HIST 354, HIST 355, HIST 356,… HIST 490M)

Department of Physics

Teacher Certification Program

Individuals wishing to receive certification and/or endorsement to teach physics should consult with the departmental certification coordinator as soon as possible and also refer to the “Teacher Certification Requirements” section of the NIU catalog. All general science with a physics emphasis should apply for admission to the physics teacher certification program. Admission to teacher certification in the Department of Physics may take place at any time once the student is enrolled at NIU. Admission to teacher certification in the Department of Physics should formally apply for admission during the first semester of their sophomore year, except in the case of transfer students who normally apply during their first semester at NIU. Graduate students and students who already possess the baccalaureate or higher degree and wish to pursue certification and/or endorsement with or without becoming a candidate for a degree, should apply for admission to the coordinator of physics education as early as possible. All certification students should seek advising as soon after enrollment as possible.

Please note: Graduate students and students who already possess the baccalaureate or higher degree and wish to pursue certification and/or endorsement with or without becoming a candidate for a degree, should apply for admission to the coordinator of physics education as early as possible. All certification students
should seek advising as soon after enrollment as possible.

Admission
The student must establish a file with the departmental certification coordinator and complete satisfactory reviews of progress each semester after establishment of the file. The student must have completed at least PHYS 210 and PHYS 211 or PHYS 253 and PHYS 273, and MATH 229, or their equivalents as determined by the coordinator, and apply in writing to the physics education coordinator. To be admitted, the student must be enrolled in a degree program leading to a degree appropriate to certification being pursued or be in possession of an appropriate degree from an accredited institution and provide evidence of proficiency in reading, mathematics, and the language arts. The student must have completed 6 semester hours of written communication and 3 semester hours of oral communication with grades of C or better. The student must have a minimum GPA of 2.50 in all undergraduate course work. Evidence of required proficiencies consists of passage of the ICTS Test of Basic Skills and a grade of C or better in all NIU core competency courses. The student must have passed the ICTS Test of Academic Proficiency. The student must have completed the ICTS Assessment of Professional Teaching Test, basic skills and the secondary certificate.

Requirements
PHYS 253 — Fundamentals of Physics I: Mechanics (4)
AND PHYS 254 — Fundamentals of Physics II: Electromagnetism (4)
PHYS 283 — Fundamentals of Physics III: Quantum Physics (3)
AND PHYS 284 — Quantum Physics Laboratory (1)
PHYS 495 — Teaching of Physical Sciences (3)
PHYS 496 — Transition to the Professional Physics Teacher (1)
PHYS 497 — Student Teaching (Secondary) in Physics/Physical Sciences (7-12)

A minimum of 20 additional hours of physics must be taken for certification. The program of courses the student chooses for meeting certification requirements must be approved by the departmental certification coordinator each semester prior to registration. Students are responsible for timely submission of all applications and permits required during the certification program.

At this time requirements include... student teaching or an approved teaching experience, passage of the Test of Academic Proficiency, the ICTS Assessment of Professional Teaching Test, basic skills and the secondary certificate... Contact the discipline departmental certification coordinator for information... requirements.

Outlined below is the required course work of Additional the course work is required, as determined and approved by the physics education certification coordinators to meet state standards for the preparation of teachers, certification requirements and student needs. Students must also qualify for an endorsement in a subject area in addition to physics. It is strongly recommended that students completing requirements for the teaching certificate in physics also obtain an endorsement in at least one subject other than physics.
Please note: The following classes for teacher certifications may change to reflect new state requirements.

EPS 406 – Issues in Human Development and Learning in the Middle School and High School Years (3)
ETT 402 – Teaching and Learning with Technology (3)
ILAS 201 – Introductory Clinical Experience (1)
ILAS 301 – Second Clinical Experience (2)
PHYS 401 – The Professional Physics Teacher (1)
    (must be taken concurrently with PHYS 495)
PHYS 490X – Science Across Time and Culture (2)
PHYS 493X – Interdisciplinary Teaching of Science in Secondary Education (3)
PHYS 495 – Teaching of Physical Sciences (3)
    (must be taken concurrently with PHYS 401)
PHYS 496 – Transition to the Professional Physics Teacher (12)
PHYS 497 – Student Teaching (Secondary) in Physics/Physical Sciences (10)
TLSE 457 – Systems for Integrating the Exceptional Student in the Regular Classroom (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Retention
A minimum GPA of 2.50 in all undergraduate course work at NIU and a minimum 3.00 GPA in all graduate course work at NIU. Satisfactory review of progress with the physics education coordinator each semester after admission to the certification program.

Students must earn a grade of C or better on all coursework required for the degree and all coursework specifically required for teaching certification. This includes all physics, chemistry and math courses, pedagogy, and written communication, oral communication, and psychology general education classes. Higher numbered courses may be substituted if approved by the certification coordinator. Students must maintain a minimum GPA of 2.50 in all undergraduate course work at NIU and a minimum 3.00 GPA in all graduate course work at NIU. They must maintain a minimum combined GPA of 2.70 in NIU courses numbered 200 and above in physical and biological sciences and mathematics. Students must complete a satisfactory review of progress each semester with the departmental certification coordinator.

Prior to applying for student teaching, students must take and pass the ICTS Physics Content Test. In order to best prepare, students should complete PHYS 253, PHYS 273, PHYS 283, PHYS 284, PHYS 300, PHYS 320, PHYS 367, PHYS 370, PHYS 374, and PHYS 375 before taking the test.

Students must take and pass the ICTS Assessment of Professional Teaching test before completion of the program.
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

COLLEGE OF BUSINESS

Department of Management

APASC Other catalog change: Page 81, 2012-13 Undergraduate Catalog

BOT

**Minor in Social Entrepreneurship (21-30)**

The minor will help students develop the entrepreneurial skills related to the unique features of building and sustaining ventures to generate economic, social, and environmental change. This minor in social entrepreneurship is available to NIU undergraduate students in good academic standing. Students with a major in Management may take a minor in social entrepreneurship. Retention in the social entrepreneurship minor is based on a grade of C or better in all courses in the minor.

Students must complete an application for the social entrepreneurship minor. Applications and deadline dates are available in the Department of Management.

**Requirements**

| ACCY 288 - Fundamentals of Accounting | (3) |
| OR | ACCY 206 - Introductory Financial Accounting (3) AND |
| ACCY 207 - Introductory Cost Management (3) |
| MGMT 311 - Social Entrepreneurship (3) |
| MGMT 320 - Foundations of Business and Entrepreneurship | (3) |
| OR | UBUS 310 - Business Core: Lecture (9) |
| MGMT 327 - Creativity, Innovation, and Entrepreneurship (3) |
| MGMT 331 - Social Entrepreneurship (3) |
| MGMT 411 - Entrepreneurship in Microfinance Organizations (3) |
| OR | MGMT 421 - Global Social Venture Consulting (3) |
| MGMT 431 - Social Venture Competition (3) |
| One of the Following (3) |
| ACCY 480 - Governmental and Not-For-Profit Accounting (3) |
| BKST 219 - Introduction to African Studies (3) |
| CLCE 400-410 - Nonprofits and Community Engagement (3) |
| ECON 386 - Environmental Economics (3) |
| ENVS 303 - Environment in the Social Sciences and Humanities (3) |
| ENVS 304 - Environment Law, Policy & Economics (3) |
| ENVS 450 - Issues in Environmental Studies (3) |
| IDSP 219 - Introduction to African Studies (3) |
| MGMT 335 - Organizational Behavior (3) |
| MKTG 350 - Principles of Selling (3) |
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

MKTG 443 - Marketing Research (3)
PSPA 301 - Philanthropy and Volunteerism (3)
PSPA 326X/POLS 326 - Non-profit Management (3)
PSPA 328/POLS 328X - Role of Nongovernmental Organizations in Development (3)
PSPA 401 – Philanthropy & Volunteerism (3)
PSPA 402/MGMT 402X - Resource Strategies for Non-profit Organizations (3)
SOCL 270 - Social Problems (3)
TECH 305 OR /ENVS 305X - Green Technologies (3)

Footnote: ¹Course not open to College of Business majors.

CUC Section B 11/8/12, UCC 12/6/12, BOT 3/21/13

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family, Consumer and Nutrition Sciences

Emphasis 2. Nutrition, Health, and Wellness and Dietetics
This emphasis provides basic preparation for fulfillment of the baccalaureate requirements for careers in community nutrition programs, wellness, dietetics, or for graduate studies in these areas.

CUC Section B 11/8/12, UCC 12/6/12, Pres. Peters 3/6/13

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Chemistry and Biochemistry

Emphasis 23. Secondary Teaching

Emphasis 3. Environmental Science Teaching
Requirements for students seeking environmental science teaching certification in chemistry are the same as those for emphasis 2.
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

In addition, students seeking environmental science teaching certification are also required to take:

- BIOS 205 – Organismal Diversity (3)
- AND BIOS 207 – Organismal Diversity Laboratory (1)
- BIOS 208 – Fundamentals of Cellular Biology (3)
- AND BIOS 210 – Fundamentals of Cellular Biology Laboratory (1)
- #GEOL 120 – Introductory Geology (3)
- OR GEOL 325 – Solid Earth Composition (4)

↓

Emphasis 5 2. Biochemistry

CUC Section B 11/8/12, UCC 12/6/12, BOT 3/21/13

BOT Other Catalog Change Page 213, 2012-13 Undergraduate Catalog

Teacher Certification

Students interested in emphasis 2 and 3 …

↓

Admission Requirements

To be admitted to the certification program, students in emphasis 2 and 3 must have …

↓

CUC Section B 11/8/12, UCC 12/6/12, BOT 3/21/13

Non-Governmental Organization Leadership and Development Center

All University Section

GEC Other Catalog Change Pages 36 & 37, 2012-13 Undergraduate Catalog

Interdisciplinary Studies (3-6)

↓

BIOS 101. PLANT PRODUCTS AND HUMAN AFFAIRS (3). … ….

↓

CLCE 100. INTRODUCTION TO PUBLIC SERVICE (3). Introduction to community leadership and civic engagement including avenues for making contributions to community and society. Emphasis placed on nonprofit organizations, public service, volunteering, activism, and philanthropy, locally and globally.

EPFE 201. EDUCATION AS AN AGENT FOR CHANGE (3). … ….
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

↓

Interdisciplinary Studies (3-6)

↓

BIOS 101. Plant Products and Human Affairs (3)
CLCE 100. Introduction to Public Service (3)
EPFE 201. Education as an Agent for Change (3)

↓

GEC 1/17/13, UCC approved GEC minutes 3/7/13, CUC 10/11/12 Section B, UCC approved CUC minutes 11/1/12

Pres. Peters Other Catalog Change Page 285, 2012-13 Undergraduate Catalog

The Center for Non-Governmental Organization Leadership and Development Center (NGOLD) (CLCE)

The Center for Non-Governmental Organization Leadership and Development (NGOLD) Center is an interdisciplinary, faculty governed center that engages in a range of activities that support leadership and development of domestic and international nongovernmental organizations (NGOs), with a particular focus on regional and global NGOs that are headquartered in northern Illinois. Faculty, staff, and students work with the NGO sector in research, education and training, and engagement to promote the professionalization of NGO management and to increase their capacities to provide services to their clients. Faculty from throughout the university participate in its activities. The Center for Non-Governmental Organization Leadership and Development Center offers both a B.A. and a B.S. degree for a major in community leadership and civic engagement that is designed primarily for students seeking a career in public affairs in government, voluntary social agencies, and public interest groups. Each student must complete the required courses of the major along with an emphasis field. Several university departments participate in the major in community leadership and civic engagement.

CUC 10/11/12 Section B, UCC 11/1/12, Pres. Peters 1/10/13

BOT Other Catalog Change Page 286, 2012-13 Undergraduate Catalog

Minor in Community Leadership and Civic Engagement (18)

Requirements in Department (6)
CLCE 100 - Community Leadership and Civic Engagement (3)
CLCE 310 - Civic Engagement (3)
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

Requirements outside Department (3)

- PSPA 326X - Nonprofit Management (3)
- OR POLS 326 - Nonprofit Management (3)

Three of the following from different departments (9)

- ANTH 329 - Anthropology and Contemporary World Problems (3)
- CLCE 350 - Community Organizations in a Digital World (3)
- CLCE 390 - Special Topics in Community Leadership and Civic Engagement (3)
- CLCE 429 - International NGOs and Globalization (3)
- MGMT 217 - Legal Environment of Business (3)
- MGMT 311 - Social Entrepreneurship (3)
- PSPA 201 - Public Service Leadership (3)
- PSPA 301 - Philanthropy and Volunteerism (3)
- PSPA 326X - Nonprofit Management (3), OR POLS 326 - Nonprofit Management (3)
- PSPA 401 - Philanthropy and Volunteerism (3)
- PSPA 402 - Resource Strategies for Non-Profit Organizations (3), OR MGMT 402X - Resource Strategies for Non-Profit Organizations (3)
- SOCI 375 - Sociology of Organizations (3)
- SOCI 392 - Organizing for Social Action (3)

CUC Section B 10/11/12, UCC 11/1/12, BOT 3/21/13

Department of Political Science

GEC Other Catalog Change Page 32-33 & 37, 2012-13 Undergraduate Catalog

Humanities and the Arts (9-12)

↓

PHIL 231. CONTEMPORARY MORAL ISSUES (3). … …. 

POLS 251. INTRODUCTION TO POLITICAL PHILOSOPHY (3). Discussion of the permanent questions of importance to political life such as “What is justice?” “What is the relationship between individual and political ethics?” “What is the relationship between political theory and political practice?” Discussion will proceed by studying political thought. Representative political thinkers are Plato, Machiavelli, Locke, Marx, and Dewey.

THEA 203. Introduction to Theatre (3). … …. 

↓
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

Humanities and the Arts (9-12)

PHIL 231. CONTEMPORARY MORAL ISSUES (3) ……
POLS 251. INTRODUCTION TO POLITICAL PHILOSOPHY (3).

GEC 10/18/12 and UCC 12/6/12, CUC Section B 10/11/12, UCC 11/1/12

Other Catalog Change Page 297, 2012-13 Undergraduate Catalog

Major in Political Science (B.A. or B.S.)

Emphasis 5. Justice and Democracy: The American Experiment

Requirements in Department (36)

Foundational Courses (6)
Two of the following (6)

POLS 150 – Democracy in America (3)
OR POLS 100 – American Government and Politics (3)
POLS 210 – Introduction to Law and Courts (3)
POLS 251 – Introduction to Political Philosophy (3)

Exploring Democracy in America (9)
Three courses (9 semester hours) in at least TWO out of the three categories below (American Political Thought, Political Behavior, American Institutions).

American Political Thought Courses (3)
POLS 355 – African-American Political Thought (3)
POLS 356 – American Political Thought I (3)
POLS 357 – American Political Thought II (3)
POLS 358 – Religion and the Constitution (3)

Political Behavior Courses (3)
POLS 304 – American Public Opinion (3)
POLS 305 – Political Parties and Elections (3)
POLS 309 – American Electoral Democracy (3)

American Institutions Courses (3)
POLS 307 – The U.S. Congress (3)
POLS 308 – The American Presidency (3)
POLS 310 – The U.S. Supreme Court (3)
POLS 317 – Judicial Politics (3)
Questions of Justice in Democracy in America (6)
One of the following Public Law Courses (3)
POLS 410 – Constitutional Law I (3)
POLS 411 – Constitutional Law II (3)
POLS 412 – Constitutional Law III (3)
POLS 415 – Criminal Law (3)
POLS 418 – Jurisprudence (3)
One of the following Political Theory Courses (3)
POLS 351 – Liberalism and Its Critics (3)
POLS 353 – Democratic Theory (3)
POLS 354 – Natural Right and the Law (3)

Senior Seminar (3)
POLS 494 – Senior Seminar in Political Science (3)

Electives in political science (12)
Students must ensure that the field distribution requirement is met. Students pursuing the B.S. degree must complete POLS 340 – Political Analysis (3). Students should complete POLS 340 by the end of their junior year. Students are also strongly encouraged to complete POLS 340 prior to taking STAT 301 or STAT 350.

Requirements outside Department (B.A., 0-12; B.S., 10-15)
For the B.A. degree
Fulfillment of the foreign language requirement (0-12)
(See “Foreign Language Requirement for the B.A. Degree”)

For the B.S. degree
Laboratory science/mathematical/computational skills sequence (10-19) [Students selecting a sequence that does not include STAT 301 (4) or STAT 350 (3) will also be required to take one of these courses.]
(See “College Requirements for the B.S. Degree”)

Total Hours for Emphasis 5, Questions of Justice and Democracy: 36-48 (B.A.) OR 46-51 (B.S.)
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

Major in Art and Design Education (B.S.Ed.)

Special Requirements
Students must receive a grade of C or better in ARTE 342, ARTE 344, ARTE 345, and ARTE 463 in all major course requirements. Students must have a minimum 2.75 GPA in all NIU and transfer courses to enroll in Art Education courses. They must have a minimum 2.50 GPA in all NIU courses to obtain a teaching certificate. These standards apply to all art education majors and initial certification candidates.

APASC 11/28/12, CUC Section B 11/8/12, UCC 12/6/12
SECTION D – Items reported for inclusion in the 2013-14 Undergraduate Catalog by another standing committee of the Undergraduate Coordinating Council

Approved by the GEC 1/17/13; UCC 3/7/13

University Graduate Requirements

General Education Requirements

↓

Interdisciplinary Studies (3-6)

↓

BKST 219 - Introduction to African Studies Credits: 3
CLCE 100 - Community Leadership and Civic Engagement Credits: 3
EPFE 201 - Education as an Agent for Change Credits: 3

↓

Approved by APASC 2/6/13; UCC 4/4/13

Plus/Minus Grading, Catalog Changes

A Guide to Reading This Catalog

Other Catalog Change

Definitions of Terms Used in This Catalog

↓

GPA hours: The number of semester hours for which grades of A, A-, B+, B, B-, C+, C, D, or F are recorded.
Grade points: The numerical value given to letter grades. See Grading System. An "A" is equivalent to 4 points per semester hour, an "A-" to 4 points, a "B" to 3 points, a "B+" to 3 points, a "B-" to 2 points, a "C" to 2 points, a "C+" to 2 points, a "C-" to 1 point, a "D" to 1 point, and an "F" to 0.0 points.

Teacher Certification

Other Catalog Change

Common Requirements for Teacher Certification

↓

An overall GPA of 2.50 or above in all course work taken at NIU for admission to and retention in a certification program. A passing grade is required in all course work taken for teacher certification. Teacher certification requirements are deemed to be met only by obtaining a grade of C or better in courses using traditional A, A-, B+, B, B-, C+, C, D, F grading or an S in those professional or clinical courses in which S/U grading is used.
Grading System

Grades

Grades assigned in each undergraduate course are intended to reflect achievement relative to a defined level of competence. Faculty members are expected during the first week of a semester to indicate clearly the requirements in a course and the level of competence to be associated with each of the possible letter grades. Multisection courses are expected to require similar levels of competence in all sections. Department and college curriculum committees shall be responsible for implementing these policies.

Credit is expressed in semester hours. One semester hour usually means pursuit of a subject for one 50-minute period per week for a 15-week semester. A student accumulates grade points based on the grades earned. The symbols, their meaning or level of competence indicated, and their grade point values are as follows.

<table>
<thead>
<tr>
<th>Meaning</th>
<th>Points Per Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>
SECTION D – Items reported for inclusion in the 2013-14 Undergraduate Catalog by another standing committee of the Undergraduate Coordinating Council

I: Incomplete
W: Passing at time of withdrawal from a course or from the university
S: Satisfactory
U: Unsatisfactory
O: Audit; no grade and no credit
OW: Audit; requirements not completed
CR: Proficiency credit

A, A-, B+, B, B-, C+, C, D, and S are recorded for credit courses for which the student has been given a passing mark. The grading symbol CR indicates that proficiency credit has been received for the course, and that course is not included in the student’s GPA.

An F or U is recorded when a student fails to earn a passing grade in a course; a student withdraws from a course without official notice; a student withdraws from a course with official permission after deadline but is not doing passing work at the time; or a student is not doing passing work at the time of withdrawal from the university.

Grade Point Average (GPA)

The grade point system is used to determine academic standing and to award honors. To compute the GPA, the total number of grade points earned is divided by the total number of GPA hours attempted at NIU (those for which grades of A, A-, B+, B, B-, C+, C, D, or F are recorded), as in the following example.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
<th>Grade</th>
<th>Points Per Hour</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS-103</td>
<td>3</td>
<td>A</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>ENGL-103</td>
<td>3</td>
<td>B</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>FLFR-201</td>
<td>3</td>
<td>C</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>HIST-100</td>
<td>3</td>
<td>D</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>COMS-100</td>
<td>3</td>
<td>E</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

GPA equals 2.00 (30 points earned divided by 15 hours attempted). In calculating a student’s GPA, only NIU work is included.

Examples of GPA calculation for grades earned under the plus/minus grading option.
SECTION D – Items reported for inclusion in the 2013-14 Undergraduate Catalog by another standing committee of the Undergraduate Coordinating Council

Example #1

<table>
<thead>
<tr>
<th>Course Credit</th>
<th>Grade</th>
<th>Grade Points/Credit</th>
<th>Total Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>A</td>
<td>4.00</td>
<td>(3 x 4.00) 12.00</td>
</tr>
<tr>
<td>3</td>
<td>A-</td>
<td>3.67</td>
<td>(3 x 3.67) 11.01</td>
</tr>
<tr>
<td>4</td>
<td>B+</td>
<td>3.33</td>
<td>(3 x 3.33) 9.99</td>
</tr>
<tr>
<td>3</td>
<td>B</td>
<td>3.00</td>
<td>(3 x 3.00) 9.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
<td></td>
<td><strong>55.32</strong></td>
</tr>
</tbody>
</table>

Term GPA: (55.32/16) 3.458

Example #2

<table>
<thead>
<tr>
<th>Course Credit</th>
<th>Grade</th>
<th>Grade Points/Credit</th>
<th>Total Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>A-</td>
<td>3.67</td>
<td>(3 x 3.67) 11.01</td>
</tr>
<tr>
<td>3</td>
<td>B+</td>
<td>3.33</td>
<td>(3 x 3.33) 9.99</td>
</tr>
<tr>
<td>4</td>
<td>B-</td>
<td>2.67</td>
<td>(4 x 2.67) 10.68</td>
</tr>
<tr>
<td>3</td>
<td>C+</td>
<td>2.33</td>
<td>(3 x 2.33) 6.99</td>
</tr>
<tr>
<td>4</td>
<td>C</td>
<td>2.00</td>
<td>(4 x 2.00) 8.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td></td>
<td><strong>46.67</strong></td>
</tr>
</tbody>
</table>

Term GPA: (46.67/17) 2.745

**Cumulative GPA.** Calculation of cumulative GPA combines grade points earned in each course over all terms as follows:

<table>
<thead>
<tr>
<th>Course Credit</th>
<th>Total Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>55.32</td>
</tr>
<tr>
<td>Term 2</td>
<td>46.67</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>101.99</strong></td>
</tr>
<tr>
<td>Cumulative GPA</td>
<td>(101.99/33) 3.091</td>
</tr>
</tbody>
</table>
SECTION D – Items reported for inclusion in the 2013-14 Undergraduate Catalog by another standing committee of the Undergraduate Coordinating Council  

S/U Grading

In those courses in which the S/U grading basis is applicable, the use of S and U will apply to all students registered in any class section in which the S/U grading basis is employed. Individual students may not elect S and U grading. Teacher certification requirements are deemed to be met only by obtaining a grade of C or better in courses using traditional ABCDF A, A-, B+, B, B-, C+, C, D, F grading or an S in those professional or clinical courses in which S/U grading is used. An S is the equivalent to a C or better and a U is equivalent to a D or lower in teacher certification courses using S/U grading.

Financial Aid and Scholarships

Other Catalog Change

Satisfactory Academic Progress for Undergraduates/Postbaccalaureates

Rate of Completion Requirement

A student must successfully complete at least 67 percent of the credit hours attempted. NIU withdrawals, incompletes, and courses repeated will be counted in the calculation of hours attempted. Audits are not included in the total number of semester hours attempted. Earned A, A-, B+, B, B-, C+, C, D, and S grades are considered completed semester hours of credit. NIU withdrawals, incompletes, audits, and grades of F and U are not considered completed semester hours of credit.

Maximum Time Frame

A student may receive financial aid until she or he has attempted 180 semester hours of credit from NIU and/or transfer schools. This policy will consider all terms of enrollment whether or not financial aid was received. NIU withdrawals, incompletes, and courses repeated will be counted in the calculation of hours attempted. Audits are not included in the total number of semester hours attempted. Earned A, A-, B+, B, B-, C+, C, D, and S grades are considered completed semester hours of credit. NIU withdrawals, incompletes, audits, and grades of F and U are not considered completed semester hours of credit. Students who fall into this category are immediately ineligible for financial aid. Such students may formally appeal their ineligibility for financial aid by following the guidelines under the “Appeal Procedures” section of this policy.