PRESENT: G. Aase (BUS/OMIS), I. Gomez-Vega (LAS/ENGL), J. Gray (HHS/NUHS), M. Lenczewski (LAS/GEOL, chair), D. Shernoff (EDU/LEPF), A. Ward (LAS/POLS)

CONSULTANTS: D. Smith (Catalog Editor/Curriculum Coordinator)

GUEST: Wei-Chen Hung

Lenczewski called the meeting to order.

APPROVAL OF AGENDA

Aase made a motion, seconded by Gray, to APPROVE THE AGENDA. Motion passed unanimously.

ANNOUNCEMENTS

1. Minutes from the November 8, 2012, were electronically approved.
2. Section C, items previously in Section B, now reported for inclusion in the catalog (there are three of these documents).

CONSENT AGENDA

Aase made a motion, seconded by Shernoff, to APPROVE THE CONSENT AGENDA. The motion passed unanimously. The following college minutes with no undergraduate-level curricular items were so received.

   College of Business #4
   College of Education #5
   College of Education #6
   College of Health and Human Sciences #9
   College of Liberal Arts and Sciences #7

The following college minutes with undergraduate-level curricular items were so received.

   College of Business #5

COLLEGE MINUTES AND OTHER CURRICULAR ITEMS FOR DISCUSSION

Lenczewski pointed out new courses, specifically a couple of courses that will be crosslisted, even though that language wasn’t included in the description. Aase
made a motion, seconded by Gray, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #8 (11/14/12) WITH THE AMENDMENT THAT THE CROSSLISTING LANGUAGE BE ADDED TO ANTH 464 AND CLCE 429. **Motion passed unanimously.**

**OLD BUSINESS**

1. **APPM changes/Definition of Minor.** Lenczewski reported that there are no new APPM revisions to consider at this time. Aase asked if there would be language that defines differences between majors, minors, certificates, etc. Lenczewski responded that the subcommittee working on this is still looking at all the places in the curriculum section of the APPM that need to be changed.

2. **CEDU #15.** These minutes were tabled for a clearer set of attachments. A new set of new course proposals was presented. Wei-Chen Hung explained that they cleared up the issue of the proposals referring to the wrong course number and they all share the same rationale, that they will be part of a new emphasis for the B.S. in Applied Management that will be proposed in the coming year. Lenczewski explained that this degree is available to individuals with A.A.S. degrees who are looking for a bachelor’s degree. Hung added that once the courses are approved, the college will submit the proposal for the new emphasis. Aase asked about an entry-level technology course and Hung responded that these courses are for instructional technology, teaching students how to design their information. Aase suggested that OMIS 259 could be offered if students need technology proficiency, or OMIS 351 if the program wants a higher-level course. Shernoff suggested they consider learning theory courses as well. Hung agreed that these were good suggestions. Aase made a motion, seconded by Gray, TO APPROVE THE NEW COURSE PROPOSALS FOR ETR 340, ETR 431, ETR 450, ETT 310, ETT 311, ETT 448, ETT 459, ETT 464. **Motion passed unanimously.**

**NEW BUSINESS**

There was no new business.

**Meeting was adjourned by acclamation at 12:55.**

The next meeting is scheduled for March 21, 2013, 12:30, Altgeld 225.

Respectfully submitted,

Donna M. Smith
SECTION A – Recorded for inclusion in the Undergraduate Catalog

COLLEGE OF BUSINESS

Department of Operations Management and Information Systems

Course revision: Page 91, 2012-13 Undergraduate Catalog

485. CURRENT TOPICS IN OPERATIONS MANAGEMENT AND INFORMATION SYSTEMS (3-6). Instruction focused on current topics within the operations, logistics, or information systems area. May be repeated to a maximum of 6 semester hours when topic varies. Concurrent enrollment in multiple sections and topics is permissible with a maximum of 6 semester hours per semester. PRQ: Consent of department.

COLLEGE OF EDUCATION

Department of Educational Technology, Research and Assessment

New Courses Page 96, 2012-13 Undergraduate Catalog

CIP Code: 13.0601

ETR 340. SURVEY METHODS FOR TRAINING AND EVALUATION (3). Introduction to methods used in survey implementation. Overview of the survey process including choosing a survey platform (e.g., paper, electronic); survey instrument selection and/or design; sampling techniques; and summarizing, interpreting, and communicating survey results.

ETR 431. PROGRAM/PERFORMANCE EVALUATION (3). Introduction to formative and summative methods used for evaluating various programs and initiatives. Fundamentals of the evaluation process include: involving stakeholders; conducting a needs assessment; developing goals and indicators; designing evaluation frameworks; collecting, analyzing, and interpreting data; and reporting evaluation findings.

New Courses Page 96, 2012-13 Undergraduate Catalog

CIP Code: 13.0501

ETT 310. INSTRUCTIONAL DESIGN MODELS, STRATEGIES AND TACTICS (3). Introduction to instructional design, application of instructional design models, and design of appropriate instructional strategies and tactics.

ETT 311. INSTRUCTIONAL MEDIA LITERACY, PROTOTYPING AND PUBLICATION (3). Introduction to principles of instructional media literacy, iterative design prototyping and publication for the purposes of developing well-designed and accessible print and digital content.
SECTION A – Recorded for inclusion in the Undergraduate Catalog p. 2 of 4

ETT 459. LEARNER-CENTERED EDUCATIONAL COURSEWARE DEVELOPMENT (3). Design and develop learner-centered educational courseware for various delivery modes. Exploration of design methodologies for educational software and development systems commonly used in education. PRQ: ETT 310 and ETT 311.

ETT 464. HUMAN PERFORMANCE TECHNOLOGY (3). Introduction to the definition, models, and principles of Human Performance Technology (HPT). Exploration of HPT needs assessment and performance audit, and intervention solutions to performance problems including various forms of training, job aids, and non-training recommendations. PRQ: ETT 310.

ETT 448. INSTRUCTIONAL ARCHITECTURE FOR LEARNING APPLICATIONS (3). Introduction to principles of instructional architecture, message design, and user interaction to plan, design, develop, and evaluate the effectiveness of learning applications.

COLLEGE OF LIBERAL ARTS AND SCIENCES

New Courses Page 198, 2012-13 Undergraduate Catalog

CIP Code: 05.02

LGBT 390. INTERNSHIP (3). Work as an intern in activities related to LGBT issues, or with organizations that serve the LGBT community. Reading and paper preparation under supervision of a faculty member in the College of Liberal Arts and Sciences. May be repeated to a maximum of 6 semester hours. S/U Grading.

LGBT 460. SPECIAL TOPICS IN LGBT STUDIES (3). Special problems, methods, or applications related to LGBT issues. May be repeated to a maximum of 6 semester hours when topic varies.

Department of Anthropology

New Course: Pages 201-202, 2012-13 Undergraduate Catalog

CIP Code: 45.02

404. PEOPLES AND CULTURES OF THE CARRIBEAN (3). A holistic view of the Caribbean region examining scholars and outsiders’ representations. Topics include slavery and its impacts on racial/ethnic identities and categories, economies, food production, trade and the region’s rich and diverse expressive culture. Contemporary socio-political and economic aspects are discussed.

423. ENVIRONMENTAL ANTHROPOLOGY OF THE MIDDLE EAST: CULTURAL AND POLITICAL ECOLOGIES (3). Anthropological approaches to humans in their environments, particularly
cultural ecology and political ecology, to examine the Middle East and North Africa. We study of the particular political systems, livelihoods, landscapes, and belief systems that have developed there.

429X. INTERNATIONAL NGOs AND GLOBALIZATION (3). Crosslisted as CLCE 429. Review of the history of international nongovernmental organizations (NGOs), particularly changes since the advent of neoliberal globalization beginning in the late 1980s that heralded an “NGO boom.” An ethnographic examination of the political roles of NGOs and challenges negotiating multiple relationships with communities, governments, and social movements. PRQ: Junior standing or consent of instructor, department.

464. DISASTERS WITHOUT BORDERS (3). Crosslisted with CLCE 464X. Social construction of disasters with an emphasis on the disaster response and forces that contribute to the vulnerability of a community, nation, or region. The course will also cover social policy, humanitarian aid, media coverage, and a range of local, national, or global forces such as inequality, land tenure, social exclusion, and mass urbanization.

Department of Biological Sciences

Course revision Page 207, 2012-13 Undergraduate Catalog

419. MICROBIAL SYSTEMATICS AND DIVERSITY (3). Understanding the metabolic diversity of bacteria and archaea through selective culturing, isolation, and determinative testing. Through a weekly lecture and two three-hour laboratory sessions, students will cultivate and characterize microbial species of importance to the environment, human health, and the food and biofuel/bioenergy industries. One weekly lecture and two three-hour laboratory sessions. PRQ: BIOS 313.

Department of Geology and Environmental Geosciences

Course Deletions: Page 266, 2012-13 Undergraduate Catalog

480. THEORETICAL PETROLOGY (3).

New Course Page 265, 2012-13 Undergraduate Catalog

CIP Code: 40.06

407. GLOBAL CLIMATE CHANGE THROUGH TIME (3). Exploration of past climate and how this is relevant to modern and future climate change. Sedimentary rocks, ice, and a variety of organic remains are our libraries housing a diverse number of proxies that paleoclimatologists can use for their detective work in deciphering how Earth’s climate has changed in the past and to attribute causes that have driven those changes. PRQ: Junior or senior standing, or consent of the department.

Other Catalog Change: Page 263, 2012-13 Undergraduate Catalog
Major in Geology and Environmental Geosciences (B.S.)

**Emphasis 3. Earth Science Education**

Requirements in Department (40-41-42)

- GEOL 120 – Introductory Geology (3),
  - AND GEOL 121 – Introductory Geology Laboratory (1)
- GEOL 201 – The Professional Secondary Science Teacher (1)
- GEOL 301 – The Interdisciplinary Secondary Science Teacher (1)
- GEOL 322 – Paleogeography, Paleoclimatology, Paleoecology (4)

Requirements outside Department (39-46) (43-49)

- ETT 402 – Teaching and Learning with Technology (3)
- *GEOG 105 - Introduction to the Atmosphere (3)

One course approved for use in the department’s teacher preparation programs in each of the following areas (6)

- Educating the exceptional child (3)
- Educational psychology (3)
- EPS 406 – Educational Psychology (3)
- TLSE 457 – Educating the Exceptional Child (3)

Total Hours for Emphasis 3, Earth Science Education: 79-87 83-90

**Nongovernmental Organization Leadership and Development Center**

- New Course

**CIP Code: 44.00**

**CLCE 464X. DISASTERS WITHOUT BORDERS (3). Crosslisted as ANTH 464.** Social construction of disasters with an emphasis on the disaster response and forces that contribute to the vulnerability of a community, nation, or region. The course will also cover social policy, humanitarian aid, media coverage and a range of local, national, or global forces such as inequality, land tenure, social exclusion, and mass urbanization.

- Course Revision
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

COLLEGE OF EDUCATION

Department of Special and Early Education

All University Section

Limited Admissions and Limited Retention

Early Childhood Studies Interdisciplinary Major

Before formally applying for admission to an emphasis in the major in early childhood studies, a student must have attained an overall GPA of at least 2.75 including transfer credit, successfully completed the ICTS Test of Academic Proficiency, provided written proof of a fingerprint-based criminal background check in compliance with NIU policy, and completed the following courses with a grade of C or better in each.

Additional prerequisites for emphasis in 04 certification with preschool special education approval (19)

Admission to teacher education takes place upon passing the ICTS Test of Academic Proficiency, having a cumulative GPA of at least 2.75 2.50, having a grade of C or better in all required courses completed after admission to the emphasis, and successful completion of the first professional semester. Retention in teacher education is contingent on maintaining a cumulative GPA of 2.75 2.50 or higher and having a grade of C or better in all required courses completed in subsequent semesters. Students must provide current verification of TB test prior to the first clinical course.

[Note: Parallel language from the College of Health and Human Sciences below.]
COMMITTEE ON THE UNDERGRADUATE CURRICULUM (CUC)
Fourth Meeting/2012-13 Academic Year
February 14, 2013

SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

GPA of 2.75 2.50.

APASC 2/6/13, UCC 12/6/12, CUC Section B 11/8/12

COLLEGE OF HEALTH AND HUMAN SCIENCES

College of Health and Human Sciences
↓
Where appropriate, programs in the college meet the requirements of state and national accrediting agencies. Professionally accredited university undergraduate programs/emphases include clinical medical laboratory sciences (National Accrediting Agency for Clinical Laboratory Sciences) … ….
↓
Department/School Names and Undergraduate Programs Offered

School of Allied Health and Communicative Disorders
B.S. in clinical medical laboratory sciences 1

School of Allied Health and Communicative Disorders

A Guide to Reading This Catalog

Course Designators
↓
AHLS–Clinical Medical Laboratory Sciences

An Introduction to NIU
Revised by Undergraduate Coordinating Council—March 7, 2013

COMMITTEE ON THE UNDERGRADUATE CURRICULUM (CUC)
Fourth Meeting/2012-13 Academic Year
February 14, 2013

SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog p. 3 of 10

Accreditation and Affiliation

In the College of Health and Human Sciences, the School of Allied Health and Communicative Disorders offers a clinical medical laboratory sciences program that is accredited by the … ….

Pres. Peters 1/10/13, UCC 12/6/12, CUC 11/8/12 Section B

Undergraduate Academic Programs

Other Catalog Change Page 13, 2012-13 Undergraduate Catalog

Baccalaureate Degree Majors

Clinical Medical laboratory sciences–B.S.

Pres. Peters 1/10/13, UCC 12/6/12, CUC 11/8/12 Section B

Admission

Other Catalog Change Page 15, 2012-13 Undergraduate Catalog

Undergraduate Admission

School of Allied Health and Communicative Disorders (clinical medical laboratory sciences; health sciences; physical therapy)

Pres. Peters 1/10/13, UCC 12/6/12, CUC 11/8/12 Section B

Limited Admissions and Limited Retention

Other Catalog Change Page 23, 2012-13 Undergraduate Catalog

B.G.S. in Health and Human Sciences

Clinical Medical Laboratory Sciences Major

The School of Allied Health and Communicative Disorders limits the total number of students admitted to the clinical medical laboratory sciences major depending upon resources available.

To be considered for admission to the clinical medical laboratory sciences major, students must be
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

admitted to NIU and have completed or be in the process of completing a minimum of 11 of the prerequisite courses listed below.

↓

All students who meet the above requirements will be required to

submit a completed clinical medical laboratory sciences program application;

provide a brief written goal statement and explanation of why the clinical medical laboratory sciences major was chosen; and

↓

Students interested in the CLLS major may access application materials on the website: http://www.chhs.niu.edu/clls/. Applicants must submit the required materials by March 1. Notification of clinical medical laboratory sciences program admission status will be made by April 1. Additional applications may be considered before June 15 based upon space availability.

Pres. Peters 1/10/13, UCC 12/6/12, CUC 11/8/12 Section B

Pres. Course Revisions Undergraduate Catalog

470. TOPICS IN APPLIED MEDICAL LABORATORY SCIENCES.

↓

N. Special Topics (1-6)

Lecture and laboratory experiences to be directed by clinical medical laboratory sciences program officials. PRQ: Acceptance into the clinical medical laboratory sciences major.

472. DIAGNOSTIC MOLECULAR BIOLOGY (2). Theory and application … … polymorphisms. PRQ: Acceptance into the clinical medical laboratory sciences major.

Pres. Peters 1/10/13, UCC 12/6/12, CUC 11/8/12 Section B

Pres. Other Catalog Change Page 151, 2012-13 Undergraduate Catalog

School of Allied Health and Communicative Disorders (AHCD, AHLS, AHPT, AHRS, COMD)

Admission to the major in clinical medical laboratory sciences is limited. See “Limited Admissions and Limited Retention Requirements” in the front part of this catalog.

The School of Allied Health and Communicative Disorders offers majors in clinical medical laboratory sciences (B.S.),

Clinical Medical Laboratory Sciences
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

General Information

Admission to the majors in clinical medical laboratory sciences is limited. See “Limited Admissions and Limited Retention Requirements” in the front part of this catalog.

The clinical medical laboratory sciences program is accredited … …

Once admitted into the clinical medical laboratory sciences program, a student must maintain a grade of C or better in required courses in the school or be subject to dismissal from the program. ↓

- completion of a 3-dose series of Hepatitis B immunization unless proof of immunization is provided. The series should begin as soon as the new transfer student is accepted into the clinical medical laboratory sciences major or before students at NIU enroll in AHLS 211, Introduction to the Clinical Medical Laboratory Sciences;

- transportation and room/board for clinical courses.

Before enrolling in AHLS 470, students must have completed all other university and program requirements for graduation. Additionally, they must have been admitted to the clinical medical laboratory sciences major and all AHLS 300-level courses must have been completed with a grade of C or better. AHLS 300- and 400-level designated courses are open only to students admitted to the clinical medical laboratory sciences program and are current majors.

B.S. Degree Completion for Clinical/Medical Laboratory Technicians

↓

Individuals who are certified as clinical or medical laboratory technicians and who desire to complete the requirements for the B.S. in clinical or medical laboratory sciences are advised to contact the program coordinator for specific information.

Major in Clinical Medical Laboratory Sciences (B.S.)

The clinical medical laboratory sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences.

Requirements in School (63-67)

↓

Recommendations

↓

To become certified as a clinical medical laboratory scientist, the graduate of the program must be examined on professional competence by a national certifying body. Completion of the examination,
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

however, is not a prerequisite for the B.S. degree.

Total Hours for a Major in Clinical Medical Laboratory Sciences: 97-102

Pres. Peters 1/10/13, UCC 12/6/12, CUC 11/8/12 Section B

Minor in Communicative Disorders (21)
Health Sciences and Clinical Medical Laboratory Sciences majors are eligible to complete this minor.

Minor in Deafness Rehabilitation (18)
Health Sciences Emphasis 1 and Emphasis 2, Clinical Medical Laboratory Sciences, and COMD majors are eligible to complete this minor.

Pres. Peters 1/10/13, UCC 12/6/12, CUC 11/8/12 Section B

Course List
Clinical Medical Laboratory Sciences (AHLS)

Pres. Peters 1/10/13, UCC 12/6/12, CUC 11/8/12 Section B

School of Family, Consumer and Nutrition Sciences

431. INTERNSHIP (1-15). … …… See special requirements as may apply to internships according to major. PRQ: Consent of school. PRQ for 431C: FCNS 302 with a grade of C or better, FCNS 316 with a grade of C or better, and FCNS 498 with a grade of C or better.

APASC 2/6/13, UCC 12/6/12, CUC Section B 11/8/12

Early Childhood Studies Interdisciplinary Major

APASC Other Catalog Change Page 24, 2012-13 Undergraduate Catalog
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

Before formally applying for admission to an emphasis in the major in early childhood studies, a student must have attained an overall GPA of at least 2.75 including transfer credit, successfully completed the ICTS Test of Academic Proficiency, provided written proof of a fingerprint-based criminal background check in compliance with NIU policy, and completed the following courses with a grade of C or better in each.

↓ Additional prerequisites for emphasis in 04 certification with preschool special education approval (19)

Admission to teacher education takes place upon passing the ICTS Test of Academic Proficiency, having a cumulative GPA of at least 2.75, having a grade of C or better in all required courses completed after admission to the emphasis, and successful completion of the first professional semester. Retention in teacher education is contingent on maintaining a cumulative GPA of 2.75 or higher and having a grade of C or better in all required courses completed in subsequent semesters. Students must provide current verification of TB test prior to the first clinical course.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Interdisciplinary Minors

Minor in Environmental Studies (21-22)
Coordinator: David Goldblum, Department of Geography

The environmental studies ……… to this minor.

Requirements (21-22)
ENVS 301 – Environmental Science I: Physical Systems Credits: 3
↓
SOCI 364 – Environmental Sociology Credits: 3
Emphasis 6. Water (33-37)

↓

Total Hours for a Major in Environmental Studies: 58-81 (B.A.) or 63-75 (B.S.)

**Minor in Environmental Studies (21-22)**

**Requirements (21-22)**

ENVS 301 - Environmental Science I: Physical Systems (3)
ENVS 302 - Environmental Science II: Biological Systems (3)
ENVS 303 - Environment in the Social Sciences and Humanities (3)
ENVS 304 - Environmental Law, Policy, and Economics (3)
TECH 305/ENVS 305X - Green Technologies (3)

Select from one of the following natural sciences, engineering, and technology courses (3-4)

- BIOS 406 - Conservation Biology (4)
- CHEM 427 – Environmental Chemistry (3)
- ENVS 315/GEOG 315X – Geography of Energy (3)
- GEOG 303 - Water Resources and the Environment (3)
- GEOG 455 - Land-Use Planning (3)
- GEOL 320 - Environments and Life Through Time (4)
  OR GEOL 322 – Paleogeography, Paleoclimatology, and Paleoecology (4)
- MEE 101 - Energy and the Environment (3)
- TECH 245 - Pollution, Pestilence, Prevention, and the Cost of Doing Business (3)

Select from one of the following humanities and social sciences courses (3)

- ANTH 425 - Environment and Anthropology (3)
- CLCE 310 – Civic Engagement (3)
- ECON 386 - Environmental Economics (3)
- HIST 377 - American Environmental History (3)
- PHIL 335 - Environmental Ethics (3)
- POLS 220 - Introduction to Public Policy (3)
- POLS 324 - Politics of Environmental Health and Safety Regulation (3)
- SOCI 364 - Environmental Sociology (3)

**Courses**

↓
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

p. 9 of 10

Minor in Political Science

Six or more semester hours in the minor must be taken at NIU.

Certificate of Undergraduate Study

Public Sector Leadership (12-14)

The certificate prepares students to take leadership roles within public service organizations. Leadership skill and knowledge are fundamental for individuals contemplating or currently pursuing career positions with public service organizations. Knowing how to frame a vision, how to think strategically, how to solve problems, how to motivate employees, and how to adapt an organization to complex environmental change is all part of being a public service leader.

The certificate is open to all NIU undergraduates. Students must maintain good academic standing in the university, achieve a minimum grade of C in each certificate course, achieve a cumulative GPA of at least 3.00 in all certificate courses, and complete all certificate course work within six calendar years. Some of the courses may, with the approval of the major department, be applied toward an undergraduate major.

Requirements

PSPA 201 - Public Service Leadership (3)
PSPA 331X - Public Administration (3)

At least two of the following (6-8)

- PSPA 302X - Government in Metropolitan Areas (3)
- PSPA 303X - State and Local Government (3)
- PSPA 327X - E-Governance (3)
- PSPA 330X - Bureaucracy and the Public Policy Process (3)
- PSPA 395 - Contemporary Topics in Public Service (3) (can repeat, may be repeated for a maximum of 6 semester hour credit max)
- PSPA 410 - Supervision in the Public Sector (1)
PSPA 411 - The Ethical Public Administrator (3)
PSPA 412 - Public Speaking (3)
PSPA 413 - Community Engagement in Public Safety Agencies (1)
SECTION C – Items previously in Section B, now reported for inclusion in the 2013-14 Undergraduate Catalog

p. 10 of 10

APASC 2/6/13, UCC 12/9/10, CUC Section B 11/11/10

COLLEGE OF VISUAL AND PERFORMING ARTS

APASC Course Revision

ARTE 200. STUDIO FOUNDATIONS FOR ART AND DESIGN EDUCATORS (3). ……. PRQ: ART 100, and ART 103 and successful completion of the Test for Academic Proficiency or equivalent.

APASC 2/6/13, originally in CUC 11/8/12, UCC 12/6/12