NORTHERN ILLINOIS UNIVERSITY

ADMISSIONS POLICIES AND ACADEMIC STANDARDS COMMITTEE
(APASC)

Minutes of Meeting #174
February 8, 2012

APPROVED

Present: D. Wade (BUS/MGMT); P. Hartman (EDUC/TLRN); D. Zinger (EET/TECH);
J. Boersma (Council of Adv. Deans); J. Wolfskill (LAS/MATH); A. Radasanu (LAS)

Ex Officio: A. Birberick (VICE PROVOST); S. Eaton (EDUC SERV & PROG);
K. McCarthy (ADMISSIONS); B. Hemphill (STUDENT AFFAIRS)

Student: D. Brouillette (LAS)

Absent: P. Stoddard (UCC); M. Gillis (TRANSFER CENTER);
E. Klonoski (VPA); S. Arnett (HHS)

Visitors: C. Buie (REGISTRATION AND RECORDS); D. Smith (CATALOG/CURRICULUM COORDINATOR);
S. Warber (REGISTRATION AND RECORDS)

OPENING: The meeting was called to order by D. Wade.

I. ADOPTION OF THE AGENDA

J. Boersma Boersma wanted to add to the agenda the 200 day incomplete issue at the undergrad level and changing it to 120 days.

John Wolfskill wanted to give an update on the plus and minus grading.

It was moved by D. Wade, seconded by D. Brouillette to adopt the revised agenda. Motion passed.

II. ANNOUNCEMENTS

A. Approval of Minutes (11/9/11)

D. Wade moved to approve the minutes for 11/9/11, seconded by D. Brouillette. Motion passed.

B. Report from the Advising Deans

J. Boersma stated that 400 people had attended the Admitted Student Day on Saturday, February 4th and they were very happy with the turn out. She said this was the first time they have held it on a Saturday.
III. Old Business

A. 200 day incomplete to 120 day rule

J. Boersma talked about the 200 day incomplete rule. She said that no one has really objected before, but we just never accepted the idea. When a student receives an “Incomplete”, he/she has up to 200 days to make-up that “Incomplete”. This can span over two semesters. It used to be 10 weeks and the intention was to give students more time to complete. Colleagues and Advising Deans agree 200 days is too long. The 200 days was a number determined by the Provost Office on the old policy of 10 weeks into the next semester of enrollment. People Soft requires a numeric value so “10 weeks” wouldn’t work. P. Hartman talked about student teaching and how it impacts them, but the concern is with the larger group of people not the smaller.

J. Boersma is proposing 120 days on behalf of the Advising Deans.

D. Wade asked for a proposal with written rational behind it. J. Boersma said she thought they had done this in November. The November notes said K. McCarthy would talk with Financial Aid to see if the change is a good choice. J. Boersma commented that K. McCarthy said it would be fine. D. Wade suggests she puts it on the agenda for next month. J. Boersma is concerned about the catalog language. D. Smith said if it is policy related she can still change it in the next catalog, if approved by APASC and UCC by the May meeting.

D. Wade moved to table the discussion of the incomplete rule for the next meeting. D. Brouillette seconded. Motion carried.

B. Plus-Minus Grading

STATUS of committee meeting which John Wolfskill and Ed Klonoski attended to represent APASC

- Worked with Steve Martin and Charles Cappell from faculty senate who were for plus-minus grading
- Discovered in theory, it could work but it wasn’t APASC position to make it work
- Talked about what a “C-” grade meant in terms of repeats and minimum grade requirements, impact on GPA’s and other limited admission programs
- Faculty senate stated they did check with other institutions on going through the process of change and other issues
- J. Wolfskill stated he wants to “resign” from the ad hoc committee as he is too busy and has other priorities and commitments
- A. Birberick stated that there are two options: a) replace John and have another meeting to see if they can get any further in the discussion of an action plan b) let the faculty senate put a proposal forward
S. Eaton volunteered to take J. Wolfskill’s place but D. Wade will first call and find out what is going on with the faculty senate and plus-minus grading

IV. NEW BUSINESS

A. College Reinstatement Reports for 2010-2011 (Attachments)

**D. Wade moved to receive the reinstatement reports from the colleges. J. Wolfskill seconded. Motion carried.**

B. Curricular Item referred by CUC (Attachment)

D. Wade stated that the Middle School Literacy Certificate comes to us due to the 2.5 GPA, as anything over a 2.0 requires a rationale.

D. Wade states that if it were only limited to teacher certification students then it mirrors the requirement of a 2.5 for state certification purposes. Now this is laying the GPA over students who may not be seeking a teacher certification degree.

P. Hartman stated that we do have people that come in changing careers and are just seeking the certificate. She would be glad to take it back to the College of Education and see how strongly they feel about it. As there might be other issues she is not aware of.

**D. Wade made the motion to send it back to the College of Education for reconsideration and rationale about the 2.5 and it was seconded by D. Brouilette.**

V. ADJOURNMENT

Minutes submitted by Candy Buie.