OPENING: The meeting was called to order by D. Wade, Chair.

I. APPROVAL OF THE AGENDA

   It was moved by D. Wade, seconded by J. Parker, to approve the agenda. Motion passed.

II. ANNOUNCEMENTS

   A. Electronic Approval of Minutes (9/5/07). The minutes for meeting #142 were approved electronically via email.

III. NEW BUSINESS

   A. Catalog Changes

      • COLLEGE OF BUSINESS, Curriculum Committee Meeting #2, 9/25/07
        -- See Attachment #1

D. Wade indicated that the phrasing “other required business courses, and all electives required for the major” has been deleted. The reason is that there are no electives required for the Business Administration major. Prior to this it was only business courses that required a “C” or better not all the required business core classes of which some are non-business courses. So the new language is as follows:
“To graduate as a business administration major, a student must earn a grade of at least C in each course required in the major including courses in the business core.”

D. Wade stated that a student can get a “D” in their general education courses but not in the ten business core classes and not in any of the upper division business classes in their major.

B. Gage asked how many students would be affected by this change. L. Marcellus indicated that the numbers were low. B. Gage asked if it was safe to assume that the students affected by this policy would be affected at the point of entering the college rather than the term before graduation. L. Marcellus indicated that most students would take care of these repeats their freshman or sophomore year because they want to improve their GPA.

It was moved by D. Wade, seconded by J. Wolfskill, to approve the new language for the Business Administration major. Motion passed.

- **COLLEGE OF EDUCATION, Curriculum Committee Meeting #14, 3/20/07 -- See Attachment #2**

D. Wade indicated that the rationale for this change in Learning Behavior Specialist I is to allow transfer students coming to NIU with the A.A.T. in Special Education to be on equal footing with non-transfer students.

B. Gage said that NIU is one of the first adopters of using the A.A.T. in this fashion. This will allow transfer students to come in on equal ground with our native students and be able to complete the degree in an efficient manner. This will also help in producing teachers in high need areas.

B. Burk said that we should have students coming in with the Associate of Arts in Teaching (A.A.T.) in Special Education this year or next.

It was moved by D. Wade, seconded by J. Parker, to approve the new catalog language regarding the Associate of Arts in Teaching (A.A.T.) as proposed by the College of Education. Motion passed.

- **COLLEGE OF HEALTH AND HUMAN SCIENCES, Curriculum Committee Meeting #3, 9/14/07 -- See Attachment #3**

D. Wade stated that the College of Health and Human Sciences now wants to substitute the ETRA Skills Competency Exam for the ETT proficiency exam. In the past credit had been awarded for the proficiency exam and there will be no credit awarded for the competency exam.
It was moved by M. Blaschak, seconded by D. Wade, to approve the new language as proposed by the College of Health and Human Sciences. Motion passed.

- COLLEGE OF HEALTH AND HUMAN SCIENCES, Curriculum Committee Meeting #5, 10/5/07 -- See Attachment #4

M. Blaschak presented the new course AHLS 471 for the School of Allied Health and Communicative Disorders. Because of limited admissions to the program a grade of “C” or better in all AHLS 300-level courses is required.

It was moved by D. Wade, seconded by M. Blaschak, to approve the “C” or better requirement as proposed by the College of Health and Human Sciences. Motion passed.

- COLLEGE OF HEALTH AND HUMAN SCIENCES, Curriculum Committee Meeting #5, 10/5/07 -- See Attachment #5

Other Catalog Change Page 151-153, 2007-08 Undergraduate Catalog

Total Hours for Emphasis 3, Child Development: 63-64

Students must earn a grade of C or better in FCNS 230 or EPS 304 or PSYC 324 in order to enroll in FCNS 330, FCNS 331, and FCNS 332. and prior to admission to FCNS 490, completion of an additional 25-50 hours of approved community service in a child development

It was moved by J. Parker, seconded by M. Blaschak, to approve the new language as proposed by the College of Health and Human Sciences. Motion passed.

IV. ADJOURNMENT

It was moved by J. Parker, seconded by D. Wade, to adjourn the meeting. Motion passed.

Minutes submitted by Lisa Gambino.
COLLEGE OF BUSINESS, Curriculum Committee Meeting #2, 9/25/07

Other catalog change: Page 73, 2007-08 Undergraduate Catalog

Major in Business Administration (B.S.)

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Special Requirements
Satisfactory completion of UBUS 310 as evidenced by a grade of C or better is required before a business administration major is allowed to enroll in any 300- or 400-level business course that has UBUS 310 as a prerequisite.

To graduate as a business administration major, a student must earn a grade of at least C in each business course required in the major, which includes courses in the business core, other required business courses, and all electives required for the major.

Business administration majors may repeat a maximum of two 300- or 400-level business courses.

Rationale: To ensure that business administration majors achieve average or better competency in their course work. This will bring the B.S. in business administration requirements in alignment with the other undergraduate majors in the college.

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COLLEGE OF EDUCATION, Curriculum Committee Meeting #14, 3/20/07

Department of Teaching and Learning

CITC Other Catalog Change Page 109, 2006-07 Undergraduate Catalog

MAJOR IN SPECIAL EDUCATION (B.S.Ed.)

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Emphasis 1. Learning Behavior Specialist 1.

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To be admitted to teacher education in Emphasis 1, Learning Behavior Specialist I, individuals who have earned the Associate of Arts in Teaching (A.A.T.) in Special Education must provide evidence of passing the Illinois Test of Basic Skills and have a minimum transfer GPA of 3.00, including grades of C or better in A.A.T. professional special education courses. The AAT must include courses in Language Development and Introduction to Foundations of Reading. Students transferring to NIU with an A.A.T. in Special Education, who intend to pursue the Learning Behavior Specialist I program, must contact the undergraduate academic advisor no later than one year prior to admission to NIU. Failure to do so may result in a delay of registration for the initial block sequence of courses leading to the LBS I teaching certificate.

This emphasis leads to Illinois teacher certification as a learning behavior specialist I.

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REASON FOR CHANGE:
The Associates of Arts in Teaching in Special Education is a standards-based degree program that prepares individuals to enter the Special Education major, Emphasis on Learning Behavior Specialist I, on an equal footing with non-transfer students. The A.A.T. in Special Education has been granted compact benefits at NIU.

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Attachment for APASC Minutes #143 – October 31, 2007 -- #3

COLLEGE OF HEALTH AND HUMAN SCIENCES, Curriculum Committee Meeting #3, 9/14/07

School of Family, Nutrition and Consumer Sciences

Other Catalog Change Page 25, 2007-08 Undergraduate Catalog

CITC Early Childhood Studies Interdisciplinary Major

(Department of Teaching and Learning/School of Family, Consumer, and Nutrition Sciences)

↓ Additional prerequisites for emphasis in 04 certification (12-16)

↓ *ETT 229, Computers in Education (3), or pass ETT proficiency examination ETRA Skills Competency Exam (0)

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RATIONALE: The proficiency exam awards credit and this exam does not do that.

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Attachment for APASC Minutes #143 – October 31, 2007 -- #4

COLLEGE OF HEALTH AND HUMAN SCIENCES, Curriculum Committee Meeting #5, 10/5/07

School of Allied Health and Communicative Disorders

New Course Page 144, 2007-08 Undergraduate Catalog

CIP (Classification of Instructional Programs) CODE: 51.1

AHLS 471 CLINICAL LABORATORY SCIENCE LECTURE SERIES (2 – 4)
Advanced lectures and practical assessment in clinical laboratory sciences will be given by faculty and invited guest speakers with expertise in specialty topics. Course may be repeated for up to 8 credit hours. PRQ: Grades of C or better in all AHLS 300-level courses, or consent of school.

RATIONALE:
This lecture series provides information critical for successful completion of the Clinical Laboratory Science competency examination and the licensure examination.

No other units in the university offer courses in clinical laboratory sciences.
Total Hours for Emphasis 3, Child Development: 63-64

Special Requirements

Students applying to emphasis 3 must provide documentation that they have performed 25 hours of approved community service in a child development agency, working directly with infants and/or young children (birth to 8 years).

Students must earn a grade of C or better in FCNS 230 or EPS 304 or PSYC 324 in order to enroll in FCNS 330, FCNS 331, and FCNS 332.

and prior to admission to FCNS 490, completion of an additional 25 hours of approved community service in a child development within the last 6 months; background check; 3 letters of reference; proof of liability insurance; 4 hours of transitioning experience at the Child Development Lab in the semester prior to FCNS 490; meet the DCFS licensing requirements for personnel; and consent of the school. Professional liability insurance is provided through a course fee. Students are required to attend mandatory meetings in fall and spring semesters prior to enrollment in FCNS 490. Students must complete FCNS 490 with a grade of C or better.

RATIONALE: 1) We no longer need proof of insurance for emphasis 2 and emphasis 3 because course fees take care of this. 2) To inform students in emphasis 2 and emphasis 3 about required meetings. 3) New course, FCNS 488 took the place of FCNS 489E; this passed the College of Health and Human Sciences curriculum committee on Feb. 10, 2006. We missed changing the course in this part of the catalog. 4) Additional choice of BIOS 104 to provide more biology choices to students. 5) Moving the “one of the following” list for clarification. 6) To be consistent with course descriptions. 7) To simplify the procedure of submission of community service. Instead of two 25 hour requirements we have one 50 hour requirement to be completed prior to taking FCNS 490. This allows students to apply course concepts. 8) A transitioning experience will help the children get to know the teachers.