OPENING: The meeting was called to order by D. Wade, Chair.

I. APPROVAL OF THE AGENDA

It was moved by D. Wade, seconded by J. Parker, to approve the agenda. Motion passed.

II. ANNOUNCEMENTS

A. Electronic Approval of Minutes for 11/30/05.
B. Addition: Associate of Arts in Teaching (AAT) update.
   M. Gillis presented an update from the AAT Implementation Meeting in Springfield 11/29/05. Approximately 140 people attended the meeting including Transfer Coordinators, Education Faculty and Deans and Admission and Registrar staff. NIU was reported as having approved compact benefits for the AAT in Early Childhood, Secondary Math and Special Education but not the Secondary Science degree. NIU appears to be ahead of many institutions in the implementation of the AAT degree on our campus.

III. OLD BUSINESS

No old business to report.
IV. NEW BUSINESS

A. SOCI 280 Catalog Change

D. Wade presented the proposed catalog change which would include SOCI 280 as an additional course that must be completed with a grade of C or better before formally applying for admission to the major or minor program in the Department of Sociology. It was stated that this issue is coming to APASC as sociology is a limited admission major.

It was moved by D. Wade, seconded by M. J. Blaschak, to approve the change as submitted (see below). No discussion

Other Catalog Change:  Page 27, 2005-06 Undergraduate Catalog

Sociology Major
(Department of Sociology)

Before formally applying for admission to the major or minor program in the Department of Sociology, a student must have an overall GPA of at least 2.00 and have completed the following courses with a grade of C or better in each.

*ENGL 104, Rhetoric and Composition II (3)
  OR ENGL 105, Rhetoric and Composition (3), if placed into ENGL 105
  OR pass the English Core Competency II Examination

*SOCI 170, Introduction to Sociology (3)

SOCI 280, Foundations of Sociology (3)

For B.A. students
*STAT 208, Basic Statistics (3)
  OR STAT 301, Elementary Statistics (3)

Rationale: Before formally applying for admission to the major or minor program in the Department of Sociology, a student must pass SOCI 280 Foundations of Sociology with a grade of C or better in addition to the existing limited admissions criteria. SOCI 280 is designed to serve as preparation for courses in the core curriculum; it has a standardized curriculum with learning objectives that support the skills and knowledge base necessary for successful mastery of upper-level courses in research methods and social theory. To uphold the purpose of SOCI 280 as preparatory to upper-division coursework, students should demonstrate competency in the course material (i.e., a grade of C or better) prior to formal declaration of the major.
B. AHPH 207 Course Revision

D. Wade presented the proposed course revisions to AHPH 207. It is proposed to change AHP 206 from a prerequisite to a co-requisite and also require a cumulative GPA of at least 2.50. The discussion centered on why AHP 206 did not have a prerequisite cumulative GPA of at least 2.50 to remain consistent with the AHPH 207 prerequisite of a cumulative 2.50 GPA. Also the question was raised as to why AHPH 207 was the only course in the Health Education major to require a cumulative GPA of at least 2.50. The response is that AHPH 207 is the first major course in the major course sequence and the entry point into the program. The requirement of an NIU GPA of 2.50 to be admitted and retained in a teacher certification program is stated in the Common Requirements for Teacher Certification (pg. 39, 2005/06 catalog). AHP 206 does not have a 2.50 GPA requirement as it is a general education course which precludes it from requiring any higher GPA.

It was moved by D. Wade, seconded by M. J. Blaschak, to approve the change as submitted (see below)

Health & Human Sciences #6

Course revision: Page 136, 2005-06 Undergraduate Catalog

PRQ: Cumulative GPA of at least 2.50. CRQ: AHP 206 or consent of department.

RATIONALE: Changing AHP 206 from prerequisite to a co-requisite for AHPH 207 makes it easier for students, particularly transfer students, who are interested in the B.S.Ed. to complete all requirements and graduate on time. The GPA requirement is consistent with program policy.

C. Major in Health Education Catalog Change

D. Wade presented the proposed catalog changes for the major in Health Education. The actions presented include adding information concerning completion of teaching endorsements, completion of the Illinois Certification Testing System (ICTS) Basic Skills Test, the requirement of maintaining a minimum cumulative GPA of a 2.50 and using the term “School” in place of “Department”. These changes are initiated in order to put all descriptive information about the program together in one place and to use the correct terminology for the College of Health and Human Sciences. There was a short discussion about the redundancy of requirements in the catalog and references made again to the section in the catalog that lists common requirements for all teacher certification programs.
It was moved by D. Wade, seconded by M. Pritchard, to approve the change as submitted (see below).

Other Catalog Change: Page 134, 2005-06 Undergraduate Catalog

Major in Health Education (B.S.Ed.)

Graduates with a B.S.Ed. in health education are qualified to apply for teacher certification and to teach in public or private schools. Those completing the 6-12 entitlement program leading to certification are eligible to be certified to teach grades 6-12. In addition to teaching within the major, graduates of this program may also be qualified to teach other academic areas based on approved minors leading to endorsements. Approved minors extend professional competencies while allowing flexible teaching options for middle and secondary schools.

Students are encouraged to complete an endorsement or a recognized minor in an area such as biology, English, foreign language (French, German, or Spanish), general science, mathematics, physical education, psychology, or a social science. They are also encouraged to seek middle grades endorsement. Additional coursework may be necessary.

The B.S.Ed. in health education is the initial professional degree for certified health educators. Primary emphasis is placed on development of the knowledge, concepts, clinical experiences, and professional competencies required of a health education teacher in public and private schools. Successful completion of the ICTS Basic Skills test is required for entry into the health education teacher certification program.

Successful completion of the Illinois Certification Testing System (ICTS) Basic Skills Test is required for entry into the health education teacher certification program. The test bulletins and applications are available at the Office of Testing Services and in the public health and health education programs office. Students who intend to enter a teacher certification program need to take the ICTS Basic Skills Test at the earliest possible date.

Students in the B.S.Ed. degree program must maintain a minimum cumulative GPA of 2.50.

Requirements in Department School (39-41)

Requirements outside Department School (24-25)

RATIONALE: This action puts all of the descriptive information about the B.S.Ed. program together. Since the B.S. Ed. in health education is no longer in the College of Education, it is necessary to put this information in the Public Health and Health Education Programs section of the catalog. Correct terminology is used for the name of the academic unit.
D. ADDITION: Catalog language

The issue of language for the catalog pertaining to the Academic Advising Center (AAC) as discussed during last month’s APASC meeting was raised by E. Mogren. There was discussion in his college concerning the specific language in the catalog pertaining to the Academic Advising Center initiating waivers of university requirements. This pertains to the wording used on page 41, first column, first paragraph where a student who believes that the situation warrants an exception to catalog policies, is directed to the advising dean of his/her major college or the Academic Advising Center (AAC) if the student has no college affiliation. The discussion centered on whether this would be interpreted that the AAC would then initiate an action. It was decided that the operative word was consult which does not mean initiate nor does it state that the AAC or college will initiate any action. Students that have questions need to be able to go somewhere for information and the AAC will serve as the place for students with no college affiliation.

V. ADJOURNMENT

It was moved by D. Wade, seconded by B. Burk, to adjourn the meeting. Motion passed.

Minutes submitted by Suzanne Warber.