**UNIVERSITY COUNCIL TRANSCRIPT**  
**WEDNESDAY, APRIL 8, 2009, 3:00 P.M.**  
**HOLMES STUDENT CENTER HERITAGE ROOM**


Parliamentarian Ferald Bryan was present.

**ABSENT:** Blaustein, Bond, Butler, David, Doerderlein, Garcia, Hankla, Hansen, Johnson, Kaplan, Krol, Mock, Morris, Prawitz, Raji, Schneider, Schoenbachler, Sido, Smith, Smith, Sourcy, Stephen, Thu, Tollerud

I. **CALL TO ORDER**

**President Peters:** Let me call the April 8, 2009 meeting of the University Council to order. Welcome everyone.

The meeting was called to order at 3:09 P.M.

II. **ADOPTION OF THE AGENDA**

**President Peters:** There is a – before we adopt the agenda for today, there is a walk-in item. It is a report for the NIU Board of Trustees Meeting, March 26, 2009. It goes in under VI, B. Okay? Is there a motion to adopt the agenda? All right, is there a second? All those in favor say aye. All right, we have an agenda.

Stephen made the motion; Haliczer was second.

III. **APPROVAL OF THE MINUTES OF THE MARCH 25, 2009 MEETING** *(will be sent out electronically)*

**President Peters:** I know that either yesterday or today, Donna sent out the electronic minutes, correct – which I did not open. Nonetheless, I’ll call for any additions or corrections to the minutes of March 25. I know this is a leap of faith but is there a motion to approve? All right, second? All those in favor say aye. All right, we have minutes. **President Peters:** Is that working by the way – the electronic. I know we’re saving paper but – do the studies say people read it more or read it less? Okay. It’s like a faculty meeting I can see. ??? you get into a philosophical discussion about it. I don’t know, something.

Wade made the motion; Derscheid was second.
IV. PRESIDENT’S ANNOUNCEMENTS

President Peters: It seems like we just did this last week; we did it two weeks ago. Let me give you a little bit of an update. I’ve got some notes here. I haven’t prepared but I do have notes. I haven’t prepared in depth. To talk a little about budgets because that’s what consumes me mostly this time of year. You will notice that if you do go on the home page, there is now a link to something called the “Fiscal Year 2010 Budget” and it looks like a dollar bill. Actually, it’s hard – you can miss it because you think it’s a picture or something. If you click on that, there is a lot of useful and timely information about the status of the budget and we’ve chosen to communicate with you in that way because this time of year things change very rapidly and while we’re trying not to editorialize too much because things do change, we do want to keep you informed. There is a general letter from me that basically states what I stated last time about the Governor’s budget and I’ll say a little more about that and then there are other useful things on there like the actual message from the Governor, bills that passed and so forth; the process, the timing. We did have our House Appropriation Hearings last Thursday. Not much to report there. They asked me about the budget. They asked about capital and then they asked some particularistic questions that, you know, from their constituents but not much to report. Our Senate Appropriation Hearing is scheduled for April 22 so you can see the timing of this, you know, we’re getting closer to the date when they would like to adjourn. The Governor’s budget for us, you remember, had 1.6% and really it’s like 1.28% because they just moved some of the CHANCE money from a separate line into our base budget and on the – that’s the operations. I want to caution one more time, and I did to the Appropriations Committee, what this really is. That’s basically, that 1.6% is federal stimulus money and it will be available for part of ’09, ’10, and ’11. It’s one time money. It rolls to 6.2 million. When it’s over, it’s over unless the state backs it with recurring dollars. So in other words, what it is is – if we didn’t have that we’d have a 6.2 million dollar budget cut. But what we have is one time money and I read an article somewhere that talked about it as not like dropping off a cliff, but it’s more like hand-gliding and it’s a two year glide so we would be foolish if we were not careful about how we invested that money and to prepare for what will happen in two years. Let’s hope for the best and, you know, myself I don’t think the economy is going to turn around that fast to put all that back so I think we have to be very prudent in our budgeting and I always talk about how for many years now I’ve been saying higher education puts too much money in fixed costs and not enough in variable costs. We sink so much of our money in personnel because that’s what we are and I caution the Provost and Eddie Williams and other vice-presidents to watch how you expend that money. We do have to give back 2.5% of this year’s budget which we have accommodated and at some point we’ll have a report on where that came from but, you know, it’s – we weren’t hiring; we had a modified hiring freeze. We cut back on travel pretty drastically I understand. One time expenditures, equipment expenditures – it was one time money. All right? So just – I cautioned – when I mentioned that to the House Appropriation Hearings, albeit it was 8:00 in the morning, I’m not sure – the Provost was there – how they – I didn’t know by their reaction whether they got that or not. I couldn’t tell. It took me back to my days of teaching sophomore level. Are you out there? Did you get this? So I thought the hand-gliding thing was – and I think one of them afterwards said well, at least you have a parachute. Yeah, at least it’s a soft landing which all depends on how you operate your paraglider.
Anyway, you know the capital budget – the Governor’s capital budget – at this point in time has Stevens in it and planning money for the Computer Science Technology building but not Cole Hall. Cole Hall is still in play and I spent most of my time last week in Springfield on that issue and we got a lot of people involved with it. We talked to the Governor’s people. They are trying – it’s in the mix – they’re trying to figure all of that out. Now, all of this depends upon the, in some way, the Governor’s budget being passed which means not just the spending side, but the revenue side and the revenue side has elements in it that almost everybody has taken a shot at. You know, tax credits, tax relief, so on and so forth and they’re working that out right now. Who knows where that’s going to go but, you know, it’s tough to vote for tax increases in this economy. The legislature, by the way, is in a two week recess right now so they’re going back and they’re listening to what their constituents are saying and I know that there is – the Governor is attempting to build support among constituents for his budget and, you know, this is important to us, this budget. I for one have always felt that we needed some sort of fundamental revision of the way we tax people; the way we extract from people in a fair manner. I don’t know what that means specifically but we can’t cut ourselves out of a 12 billion dollar problem but there has to be some kind of revenue to go with this. I don’t know how that’s going to come out. I just can’t see it; just can’t see how you would cut 12 billion and do it without some kind of tax or revenue streams. They’re talking about that. I think most people know that and you’re going to hear more about that.

The other thing on the website I want to talk a little about is pension. I got a lot of e-mails on pension last week and a lot of current employees and retired employees are very nervous about this so I directed – Steve Cunningham is here – I directed our people to communicate as much as we can as often as we need to and always the facts and no speculation. Watch out for speculation because these are moving targets and we’re going to try to give you the best information we can. If you go on the website, there is a separate section on pensions and a couple of things happened this week that are really interesting. Senate Bill 364 which was a Madigan/Cullerton bill, which was introduced on March 31 passed by chambers and signed by the Governor on April 3. Who said government can’t act quickly and basically what that did was eliminated all of the pension boards. But let’s talk SURS, you know, that’s what we care about, right? It eliminated the current board, signed into law. It changed the composition of the board by July 15 and now all the board members, current board members, are appointed by the Governor. I don’t know how many there are, maybe nine – how many?

**S. Cunningham:** Eleven.

**President Peters:** Eleven currently? I don’t know how many there are currently but under the new composition, there will be eleven. Four appointed by the Governor; four elected by participants of the system; that sounds like us, right – two elected by the Annuittants Association and the chair of it will be the chair of the Illinois Board of Higher Education. Whether that person knows anything about pensions or not I don’t know. But there you have it. So, who’s running? I don’t know what all the fine print is but maybe Steve knows if you have questions. It seems to me that hopefully, we can have somebody represent us on this. Either annuittants – there’s probably a limitation on the number that can come from any one university something like that. I don’t know but that’s up there. Read about it. There’s not much to read, just a couple of paragraphs. That was the law. Remember the original proposal was to combine them
all so that didn’t happen. They’re still uncertain whether they can jointly invest the pool of pension funds across the five. We still don’t know. That’s a moving target.

Other reforms are clarified on the website and Steve Cunningham put out a memo and then a SURS memo that really is very good because it really delineates as far as we know right now, who is affected by these proposals for reform. Is it just new people or is existing people? I think the bottom line is that the large share of these reforms; almost all of them, are for new people. I think they’re – from my walking around and talking to legislators and others, it’s clear that they need pension reform and it’s clear there’s probably going to be a two-tiered system. So those of us who are in the system have our benefits as specified with a couple of exceptions but new people will have something else and the something else is being debated and we’re going to watch that because that’s important to us. The ability to attract people to the state, quality, staff and faculty is important so we’re following that carefully.

The things that it looks like may impact current employees who are not yet retired and that our contribution to the pension would be increased by 2%. Is that right Steve? I don’t know exactly what that would mean in terms of pay contribution. I always thought 2% more for us; 2% less for them. Unrelated to this, but still an issue, is there will be some deliberation on increasing our contributions to health insurance to be determined and Steve has – there are questions on that. That’s about as deep as I can go with it and Steve may have more specific information but – what’s the point? The point is we’re going to use that website to answer questions and put up information as it comes out especially as we move toward the end of the semester and this may slop over into the summer. That’s the place to go.

So those are the things that are being deliberated right now. I don’t know where we’re going to end up on capital. I wish I knew precisely where we’re going to end up on GR; I don’t know. We at least know some, a piece of the pension puzzle and I do think you’ll see some kind of reform and I know there is a spirit of cooperation and talking in Springfield that has not been there. The conversations are not easy conversations because this problem is not easy but, as a matter of fact, I think there’s almost more of a sense of calmness and willingness to talk than a 12 billion dollar budget problem would indicate. I mean, there’s no panic but that’s a big issue; that’s a big problem – a fiscal crisis in our state history. All right?

The other thing that is going to be important is for all of us to continue to argue for the value of investing in education whether it be federal dollars or federal stimulus dollars. We are coming under attack because of our cost structure. You know historically, states have been good to public universities across this country. Increased costs in Medicare and other entitlement programs have taken a bite out of the percent of that state funding that goes to higher education and we have had to find other ways to recover those costs to keep improving ourselves and part of that was passing costs on to students and parents and this is a national issue and it’s a state issue and I hear a lot of it and we’re going to hear a lot more about it. Nonetheless, I never felt that in times of fiscal crisis that it’s time to reduce our commitment to education and to limit the number of people who get access to higher education when in fact, you know, we need more educated people so when we come out at the other end of this in a knowledge-based economy, the worse thing to do is not to prepare people. Also when you know that a key to any kind of a successful life these days, Bill Gates aside, results in – you need a college education. I recently
read an article that I thought maybe overstated the argument a little bit but I thought it really made it well, that if you had $50,000 to invest – wouldn’t that be nice - $50,000 to invest, would you chose at this point in time to remodel your outmoded bathroom because apparently that is the average cost of a remodel of a major – purchase a luxury car, would you do that. Replace your arthritic and failing knee or pay for two years for your kid at a publicly supported college. That would probably take you a little longer, $50,000 here but, you know, ???? Public support for education is really high right now. What would be the smartest thing to do; to invest in. Well I think some economists would say it’s really smart right now to invest in health care or education. The reason is that could be our hope, investment in health care and education, for getting through this hard time and when you think about the numbers, they’re pretty compelling. Universities, hospitals and the like, they employ 30 million people which is 22-23% of the workforce. It’s a huge enterprise and the fiscal chain for health care and for education is not broken. In other worse, if you give federal stimulus dollars to bankers to buy out toxic waste – what’s happening? They’re on the sidelines waiting for the government to buy out the toxic waste and then they’ll scoop in with their financial stimulus dollars and buy banks that have been stripped of their toxic waste or you give it to household for tax reform. If you give a tax rebate to a household and part of it maybe goes to debt reduction but some is going to go into the bank for savings. People are savings ???? But our fiscal chain – you give me a dollar and I give it to you and you spend it. Over the past decade or so, health, education – we’ve added half a million jobs to the US economy so it seems like to be, even though we are inefficient maybe and health care is bureaucratic and maybe inefficient, in the short run – five, ten years – it really makes sense to invest in those two things. You’re going to need educated people and you need health care. You could spend the money right away to keep the economy going until things catch up. Now, there’ll be hell to pay in five to ten years when that spending will have to be reigned in but, I mean, I’m working on this argument. I’m working on this argument now but I think we all have to get out there now and make these arguments because we are – we’re going to have to demonstrate quite frankly that we are efficient, that we don’t waste money, that there is good value for our educational dollars and in the state, because of the public agenda, what the state is going to be interested in – what they would like us to do, what they feel is in the best interest of the state – is making sure that the high school graduates that are coming out and others, adult learners, have access to affordable education and they get through. It’s access, it’s affordable and it’s quality product and they through and so I think that makes sense. I think that fits NIU but we have to examine what we do. I think we’re okay on the access piece. I think we’re okay on the affordable piece although ten years ago, for the average family 19% of their household income went for a college education. You know what it is today? In Illinois, 35%. Those are the statistics we have to look at and I can’t answer the questions that I get asked by parents a lot. I’ve got a grandkid or I’ve got a middle school kid and what should I plan to pay for their education when it’s time for the university. I think people are owed that answer so they can plan for it. So, we need to do our part and I think we are doing it and I think our Strategic Plan is a good attempt to get at these things – the first year to baccalaureate completion. I think all of those things are very, very important.

Anyway, I’ve gone on and on about it but that’s pretty much what’s happening right now and I would think, hopefully, we’ll know something before commencement but I’m not sure. Ray, you’ve got an announcement and then we’ll take questions.
**R. Alden:** Yes, I’d like to first of all thank Promod, Dean Vohra, and the search committee for the Visual and Performing Arts College Dean’s search. They did a very rigorous job. I know we went through a lot of efforts over the last three or four months but I’m happy to announce that we have named Rich Holly as the permanent dean of Visual and Performing Arts. He clearly emerged as the top candidate in a very rigorous national search. We had a lot of good candidates but he rose to the top so I’m happy to announce that.

I also wanted to say – I mentioned to the President that in the next week or so we hope to have a news release talking about all the strategic planning initiatives we’re doing this year and in the coming years because of budgetary issues, we had to phase in our rollout of various implementations strategies of the plan but this year it’s been focused on the two task forces for student success and on curricular innovation and looking at baccalaureate goals and so forth but we will be increasing and ramping up over the next two years with the strategic planning efforts so hopefully you’ll be seeing that as a news release for the campus consumption. We tried to get every group that’s been funded this year and for next year to come up with what their executive summary was so that this news release could have some substance to it. So that’s taken a little bit more time than I had hoped but I expect to see that in the next week or two.

We also have a group on campus, the ??? Group which is helping us with looking at recruitment issues. What other – what students who could be our potential students view the university’s strengths and weaknesses to be and how we can better address maybe this information or no information in some cases about what we represent in terms of value added education. So that probably will result in some sort of a PR or marketing plan to overlay our Strategic Plan.

**President Peters:** Okay, Buck?

**J. Stephen:** About the website, that information, the SURS memo, information from Steve Cunningham and who it would affect, is that linked off the dollar bill portion of the website?

**President Peters:** That’s the – yeah, if you click on the dollar bill, there’s a menu which says Governor’s budget, pensions, other things. It’s ---

**J. Stephen:** Great, thanks.

**President Peters:** And then we try to link you to the basic data so that you can read it yourself and we do, where appropriate, we do interpretation but sometimes it’s premature to interpret what’s developing.

**J. Stephen:** Oh, I’m getting lots of questions. One other thing, you said we’re getting up to 1.6 because of a drop in the CHANCE funding?

**President Peters:** 1.6% increase in our base budget and it’s really 1.28 for all universities but then they made some adjustments and there was some money in the CHANCE Program, something in the neighborhood of 600k/700k that was always a separate line item so they zeroed that out as a separate line item and put it in our base so really, it’s not an increase, it’s just a different way of budgeting.
J. Stephen: But doesn’t this affect our CHANCE Program in the long term?

President Peters: No, because we were spending it.

J. Stephen: Okay, we’re still going to spend it in exactly the same place so it’s actually meaningless for the purpose of the budget increase. Okay, thank you.

President Peters: Right. Exactly. And that was well said for a mathematician by the way. Yeah, Linda?

L. Sons: Do we have any information about student applications for admissions for the fall and particularly what the Huskie Advantage is doing if anything and, you know, that kind of general information.

R. Alden: Right now, and this is with – obviously there was a number of factors involved last year because it was right after our shootings so comparison of time to time from this year to last year is somewhat questionable. We’re ahead on our confirmed right now. We’re ahead on our housing but I don’t think we need to count our chickens before they hatch so we’re trying to be very proactive in our recruitment. We’re trying to involve the colleges in making sure that the students who are admitted get convinced this is the place to be.

President Peters: We’re taking a very, very good hard look at recruitment and that’s why we brought in this interesting firm from Iowa. We decided not to go with the firm from like Massachusetts. Iowa would be better. Stamatss, they’re famous and they’ve done some --- they made an interesting presentation. We are in a very, very competitive area for recruitment number one. Number two --- everybody recruits here; the Big Ten, everybody. Number two, the high school graduation rates fall. They ??? that they fall. The mix of students in terms of economics changes dramatically over the next ten years so we’ve got all that going on. Plus, add a financial meltdown. Historically our students, believe it or not, borrow less than average and work more than average. That may be changing because, you know, families don’t have any recourse but to borrow. Everyone is facing this issue at regional, at our kind of university. It’s unfortunate that students will have – that our drop-out rate is not what we would like it to be and yet we know that finances is playing a part in that. There are other reasons; some reasons we control. We can fix the things we control. But the financial side I think is scary right now and that’s why I’m encouraged that the Obama administration and the Congress has upped Pell Grants and then we have decided to plug that gap as you mentioned with the Huskie Advantage. If you’re MAP eligible, you get MAP money and maybe Pell Grant, MAP money, Stafford Loans, whenever we stack them and then maybe your family income is such that you don’t get full PELL or MAP, we are pledged to fill that group for MAP eligible. I’ll tell you I understand from our people, it’s extremely popular at orientation fairs when we put that out and the people who pick that up are parents. It’s the parents who pick up the Huskie Advantage literature. Does that surprise you? So we’re very much looking at all of that. The other thing that’s happening and I’ve done a little reading on this, the way we recruit students is changing so rapidly. I mentioned this a little bit about Facebook but I noticed in USA Today and I asked Brent Gage, our Student Enrollment Services guru – he came out of Nebraska. You know, that column that
has all the states and a little bit of news on each state – the faculty at Nebraska, UNL, Lincoln – were actively involved with the electronic recruitment of freshmen and I guess it would go like this. A student claims their interest in mathematics and that’s passed down to the math department and there must be some professor who is willing to get on line and have a conversation. I’m sure we do a bit of this but what we found out and are finding out from Stamats, it’s fascinating that one of the things students want is to make a connection with their academic discipline and one of the major factors in their choice is their impression of their major so the math department, political science department, wherever it is and remember, these are what, 18 year olds, and who knows where they’re getting that information. When I was 18 I didn’t know what, you know, the professors – but anyway they’re bridging that gap by making this connection and this is the other thing that students want. They want to make a connection with faculty and staff. They want a real connection and I know based on our strategic planning that this is a value here. Is that the reality? I don’t know. I’m reading *Business Week*. Anyway, yeah?

**P. Henry:** You had mentioned that you brought up Cole Hall when you were in Springfield.

**President Peters:** Yes.

**P. Henry:** And it is separate from the capital budget. Where does it stand now in terms of possible changes?

**President Peters:** It’s still in the mix depending on the end result of the budget. We talked to government leaders, everybody. They would turn the other way when they see me coming. There’s great sympathy but because of the way the budget was built, it wasn’t on the IBHE list. It was on the list that went from the state to the federal government for stimulus money and the Governor chose to use – he had discretion – but he chose to use all the education stimulus money to plug the operating gap and I think that was the right decision but yet there’s Cole Hall out there and so we are working on that. Please feel free to, you know, do what you need to do to, you know, tell people about it. Ultimately, it’s going to come down to this. Will the Governor, working with the Legislature, be able to put together a budget and a revenue package that can sustain a major capital bill and the only ways that’s going to happen is if the Legislature acts on some sort of tax enhancement, probably an income tax increase and it’s signed by the Governor. So ultimately, activities get linked to dollars and if you have a budget that can sustain a capital bill that is large enough to accommodate Cole Hall, we will have Cole Hall. Because everyone understand it’s important. Does that make sense what I said? All right? Ready to move on? All right, thank you.

V. **CONSENT AGENDA**

VI. **REPORTS FROM COUNCILS, BOARDS, AND STANDING COMMITTEES**

A. FAC to IBHE – Earl Hansen – [report](Page s 2-5)

**President Peters:** Reports from councils, boards and standing committees. Let’s see, Earl has a – pages 2-5.
**P. Stoddard:** I don’t think Earl is here but he did not make that meeting. However, he did include for us the minutes from that meeting so we can see what’s going on. I’ll also add that at Senate last week Earl suggesting that as FAC representative for NIU, he would love to hear from his constituents as to issues that they would like to see brought forward to the IBHE. So if you have any ideas or things you would like to get off your chest, Earl would be a good person to vent to. I would also add once again a reminder that Earl’s term is coming up – is finishing up as FAC rep so anybody who is interested in it, you need to submit a letter to our office by the 15th, that’s a week from today, stating your interest and briefly your qualifications and what you would hope to achieve in that position. Also, for Faculty Personnel Advisor, that same deadline. We’d like a letter by next Wednesday.

**President Peters:** Okay.

B. BOT Academic Affairs, Student Affairs and Personnel Committee – Joseph “Buck” Stephen and Ferald Bryan – no report

C. BOT Finance, Facilities and Operations Committee – Paul Stoddard and Clersida Garcia report (Pages 6-11)

**President Peters:** Our next report is C, BOT finance, facilities and operations committee. Paul, are you giving that one?

**P. Stoddard:** Well, Clersida is not here; I was not at that meeting. I forget why. Anyway, Clersida on pages 6-11 has a very extensive report; very detailed which would cover much more than I would in a brief summary. I’m going to hit the highlights anyway when I report on the Board which met last week.

**President Peters:** Okay.

D. BOT Legislation, Audit, and External Affairs Committee – Jay Monteiro and Bobbie Cesarek – no report

E. BOT – Paul Stoddard – report

**President Peters:** I guess that’s you then.

**P. Stoddard:** All right. So, to report on the full Board, that’s the walk-in item. The full Board met on Thursday, March 26. At the beginning of the meeting we had a public comment from Adam Andrejewski who is a republican gubernatorial candidate. He started off with a little bit of his campaign spiel and then mentioned that he was a big supporter of our Proton Therapy project but that he was unhappy with what he perceived as a lack of transparency in the budgetary process. The Trustees were polite, thank him and sent him on his way.

Then President Peters talked a bit about the budget situation. Basically, we just heard everything that he said at the Trustee’s meeting. He’s updated it a little bit for here and then finally on to
the business of the meeting. The real key issues were student fees and the room and board rates were set for next year. Fees will rise by just under 5%; room rates by an average of a little under 9% and board rates stay the same. Usually what we do is we’ll increase room one year and board the next year so this is the off year for board.

Dr. Williams is continuing the Energy Infrastructure Improvements Project. Again, this is where we contract to have improvements made to buildings to make them more energy efficient. New windows, new doors, etc. and these improvements are paid for directly from the savings in the energy bill. So it costs us nothing. We save electricity and some local contractors get some work so it’s a win/win/win situation. That’s one of the projects that I’ve been most impressed by since I’ve been sitting up here so I always give a hand whenever I can for that one.

If you’re around – I guess – in the summer the Grant Towers renovation and the MLK Commons renovation will be getting underway so that’s something to keep an eye out for, especially the Commons. It would be hard to miss I suspect.

As was discussed last time, the Board approved 52 faculty and 4 SPS sabbatical leave requests. The Board again expressed their support for the program both by their approval and by their comments. Again, during these times that is greatly appreciated that they are so supportive of that.

They approved the appointment of Jennifer L. Rosato as Dean of College of Law. She comes in with the rank of professor and with tenure of course.

They approved several new emphasis programs, minors and so forth. Those are listed for you and then they approved many routine contracts and pass-throughs and other such things we need not go in to.

President Peters: I see Dr. Williams is here. Eddie do you know which buildings under the performance contracts are getting windows, doors, roofs.

E. Williams: I don’t have the specific list but I think they’re primarily in the central area of the campus. We’re trying to focus there. As was indicated, this is a great program because we don’t have to put up the capital but we do get the opportunity to upgrade our facilities. So I think there are about 12 or 13 buildings included in this and actually we included one of the residence halls as well. Grant Towers is part of that. We’re going to try to see if we can put together, marry both the Grant improvements with one of the performance contracts as well and that will then have an impact on the cost for the improvements that we’re doing. But it’s a great program. The state in fact initially had a ten year payback period and then the program was so successful that they extended it now so that we can really have a twenty year payback period so it is a very successful program.

President Peters: I think we’ve got 28 or – this is our 29th? Something like that.

E. Williams: Yes. We’ve done over 29 million dollars in this.
President Peters: Let me say that – comment a little bit about Grant. I’m really excited about this. To give you an idea of the magnitude of this project, you know, Grant Towers are four towers and I believe we have 500 capacity in each tower. Is that right? When we did Stephenson and it’s over 12, 13, 14 years ago. When we did Stephenson by tower, what happens is you lose capacity because we make the rooms a little bigger and because of disability accommodations and other code, we will lost capacity when we eventually do all four towers. Eddie can help me with the numbers. When we redid Stephenson, the total all in for four towers was in the neighborhood of 26 million?

E. Williams: That is correct.

President Peters: And one tower for Grant will be (tape turned over) it’s 26 million but the plans are developing but we do have the Board authority to move ahead. I’d like, you know, for the students to see pictures and everything but we’re not at that level are we? We’re more – how much structure do we need. We’re at that level but it needs it. I mean it’s the one thing I hear an awful lot.

B. Cesarek: Would you just check please? I think there were only 3 SPS that received a sabbatical rather than 4.

P. Stoddard: Yeah, I might have miscounted something so ---

President Peters: It’s not too late Bobbie if you’ve got a proposal in.

P. Stoddard: We can’t let Bobbie go.

B. Cesarek: Oh, thank you.

President Peters: You cannot imagine what a positive that is compared to what’s happening across this country with sabbaticals. It’s at the level, not of a miracle, but it is really quite a vote of confidence. All right. Where are we?

P. Stoddard: I think we’re at the end.

President Peters: We’re done. I mean really done.

F. Academic Policy Committee – William Baker, Chair – no report

G. Resources, Space and Budgets Committee – Linda Derscheid, Chair – no report

H. Rules and Governance Committee – David Wade, Chair – no report

I. University Affairs Committee – Linda Sons, Chair – no report

J. Elections and Legislative Oversight Committee – Rebecca Butler, Chair – no report
VII. UNFINISHED BUSINESS

President Peters: Unfinished business.

VIII. NEW BUSINESS

President Peters: New business.

IX. COMMENTS AND QUESTIONS FROM THE FLOOR

President Peters: Anything you want to get off your chest? We’re done.

X. INFORMATION ITEMS

XI. ADJOURNMENT

The meeting adjourned at 3:58 P.M.