I. CALL TO ORDER

President Peters: Let me call the January 21, 2004 meeting of the University Council to order.

The meeting was called to order at 3:08 P.M.

II. ADOPTION OF THE AGENDA

President Peters: Our first order of business is the adoption of the Agenda that’s before you. There are no walk-in items to report at this time so the Agenda is as it is printed. Is there a motion to adopt? So moved. Is there a second? We have a second. All those in favor say aye. Opposed? We have an Agenda.

The Agenda was approved as written.

III. APPROVAL OF THE MINUTES OF THE DECEMBER 10, 2003 MEETING

(Pages 3-6)

President Peters: On pages 3-6 following, we have the minutes of the December 10 meeting. I will first call for any additions or corrections. Hearing none, is there a motion to adopt? Second? All those in favor say aye. Opposed? Well, this is going fast.

The December 10, 2004 minutes were approved as written.
IV. PRESIDENT’S ANNOUNCEMENTS

President Peters: Well, welcome back everyone. We’ve been back. It’s cold, you can say that. What?

S. Willis: Wait until tomorrow.

President Peters: Wait until tomorrow. I have a few things to say with regard to the extended winter break. I’m pleased to report that our shutdown was successful, and we did really shut down except for essential services. We had no problems that I know of and we will realize some significant savings from that. I can’t quite quantify that, but it will be significant. It won’t be in the millions but it will be helpful, and any savings in this environment helps. We’re in the cold weather now but we have budgeted based upon weather projections and so we’re okay there. The lack of snow has probably saved us for snow removal which is, as you know, very, very important. I remind you that if you go to the website and you ever want to know if we’re in session or not, we try to get the word out by 6:00 a.m. the day of the inclement weather and sooner if possible. I get calls from various people, from our meteorologist; we check with the state patrol, we have a whole protocol. Steve Cunningham from Human Resources is involved, Dr. Williams is involved, the Physical Plant is involved, the Provost is involved and they make a joint recommendation to me and wake me at up 4:30 in the morning. We’ve only done that once in my three plus years here but check the website. That’s the quickest way to find out. There is also a weather number. I don’t have it now but in case you are wondering. The thing that amazes me is that we are all good northern Illinois tough people and assume that the university will be open. We always make sure we get the parking lots cleared and the walks salted – safety is first – and then check the roads. So anyway, that worked and I’m pleased at that.

I do want to communicate to you the bigger picture on the budget. I’m sure that’s on all your minds. It’s a backdrop of everything we do. I wish I could be very, very specific about things that have happened. We just don’t know yet but I’ve got some things I can talk about. First of all, NIU did submit its budget for ’05 to the IBHE in September. I’ve indicated that to you and you’ve seen that budget many, many times and it has all the right things in it, salary increases and programmatic increases and increases in utility costs. Then there’s usually action, discussion between us and the IBHE as they formulate their requests that go to the Office of Management and Budget, and that’s where they are right now. There’s that triangular process that’s happening. The IBHE itself has delayed its action on the budget until early February so that’s coming in two weeks. So, as of today, there is still no definitive direction from the Office of Management and Budget as to what the scope and size of our budget will be for ’05. We just don’t know. Now, we have to back up and say okay, what do we anticipate? Well, we know some things, that we’ve gone over before, that while the economy in general looks like it’s picking up, it’s two steps forward, one stop back – it’s kind of a strange, regionalized recovery and a jobless recovery – but state revenues are not looking as strong as we had hoped or as had been projected even for this year’s budget. That’s the backdrop. They’ll be waiting for the next month’s receipts. They always wait as long as they can to make projections, so while I’m optimistic, I’m always optimistic, but I doubt that ’05 will hold much in the way of new resources from the state for higher education. I mean, I try to put the most positive spin on it.
I don’t know if you’ve listened to the Governor’s State of the State Address? I did and there was little mention of the overall issues of the economy and the budget. We were mentioned only with regard to legislation that was passed last year, the “Truth in Tuition Act” which sets tuition for incoming freshmen for four years at the rate at which they entered. The Governor said that we were the first state in the nation that did that. I think there are a couple of others looking at that now. At any rate, if you’d read the accounts or listened to it, the rest of the Governor’s speech focused on K-12 education and the Illinois State Board of Education and its role and funding. The papers characterized it as an attack. If you listen to it, I think reasonable people would say “that’s an attack” but we were not mentioned, so that’s probably a good thing. So, thinking about the time frame and the benchmark so you can watch how this is going to unfold, the Board of Higher Education is expected to issue budget recommendations on February 3. Probably not their capital, their building lists, that probably will happen a month or so later, but the base operating budget. All right, so that’s a benchmark; that’s coming up. Then the Governor is to issue his annual budget message in Springfield on February 18. That will be a significant event and I will be there for that, of course, to hear that personally. All right, so that’s coming up in about a month. Personally, I’ve been trying to get as much information as I can and develop rapport with the new incumbents of various agencies that serve the state.

I particularly enjoyed my interactions with the new head of the Department of Economic Opportunity. It used to be called the Department of Economics and Commerce or something like that, DCEO. Jack Lavin is the fellow’s name. We have several budget issues outside of the base budget, capital improvement money and grant money, that are important and I’m going to be meeting with him again in a couple of weeks.

All right, so then once the Governor has his budget message and delivers his budget to the Legislature, beginning in March and continuing through April – that’s the cycle – we’re going to have Appropriation Committee meetings. Whether the House goes first or the Senate goes first we’re not sure, but we will have to appear before both groups as we did last year and we will again. In preparation for that, it is customary that we submit forms that are very, very detailed about our budget. Very complete, line item type budgets plus a set of many, many questions that are very detailed about our operations, credit hour production, those sort of statistical reports – percentage of minority faculty, number of hires, amount of money spent on travel, a list of people who have traveled more than a couple of thousand dollars a year on state money. All that, and this year it’s tripled. I always say how we have the best staff in the world and how hard they work but in preparation for all this and to get these forms in. The people in our financial offices, whether they’re at the college level or at the provost level or in Dr. Williams’ area, are working hours and days in overtime; they’re not being paid overtime, but they’re working overtime, and they’re putting in the extra effort. After a while, it just begins to have an impact on people, particularly when my guess is 90% of that information will never be used in any useful way. I just hope 10% is not used in a non-useful way. So, I just wanted to again say, NIU is the kind of place where when we’re asked to do something, we do it and we do it the right way no matter how long it takes. I want to express my appreciation to all those people and it’s going to get worse because as we go through the session, we’ve got to prepare for hearings and everything.

The Legislature is scheduled to adjourn on May 22 but it may run to Memorial Day depending
on budget negotiations. This is an election year, we are in an election cycle, so they usually want to end it and get to campaigning, but that in and of itself may be a situation because once you go past the sine die date, then they have to have to have a super majority to pass any budget item. So, May 22. So, you can see we’ve already commenced. I wanted again to give you a view of that. So, my work revolves around this schedule and in addition to that, we also have our federal work. Hopefully, the Congress will pass this year’s Omnibus Bill; Northern Illinois has several important things in that Omnibus Bill so I hope it passes soon. I think it will. There’s some technical holdup but then we begin the process of building our federal agenda for next year so I’ll be doing that, weaving in and out of Springfield and Washington.

So, I wish I could say that we’re going to see increases in our base budget; I am not optimistic about that but I’m hoping for the best. We have no indication at this point but it still is a question on everyone’s mind. We had a meeting this morning of all the presidents and chancellors of the public universities to discuss these issues and there still is no word about whether the state will have a rescission in the current ’04 budget. There is no word on that and we have no directives and no information on that. The question has been asked, but no response has been given. So that’s pretty much where we are. I think we’re still moving ahead. Things are tight but we are together, we have a lot of great students, faculty are teaching and doing their research, and we’re operating and doing pretty well. I only rue the fact of how well we could be doing if we had a reasonable budget, what this place would be like. We’ll get there some day. All right, so that’s budget.

The second thing is very important and I want to communicate this to the community. Most of you know this on the Council; I don’t know if the larger community has hooked onto this yet, but we are going to go through our accreditation, ten year accreditation, from the Higher Learning Commission of the North Central Association. That’s coming up in February and I just want to take a moment of going through what it is, why it is important, what’s been the process so far, what we can expect and what can you do or will be expected to do. It will just take me a few minutes.

First of all, we’re in the final stages of preparing for the accreditation site visit by the Higher Learning Commission. A team of outside experts comes in. It’s a two-part process. First, we took a comprehensive look at ourselves, according to standards, our operations, our programs, our services. We prepared a self-study and what that self-study attempted to do was to take a look at ourselves. We needed to validate our quality from an external source and, therefore, they need us to do this self-study. The other thing that accreditation does is that it permits us to do some future planning and improvements, look at how can we improve on some things and whether we have any soft spots, whether we have any wishes or desire or dreams or goals that we want to achieve. The site team is supposed to help us with that because they’re selected from across the country; they’re very experienced people and they know how universities run.

Now, let me talk a little bit about the self-study. It was posted on the net last fall; many of you may have seen it. University committees, as well as students, staff, faculty, were given a chance to review and give input, and we did get a lot of input, thank you. The final report has been sent to our site team members. They’ve got it now with other documents so they can begin their process. They request a lot of other documents other than the self-study. As a matter of fact, we
have to set a room up for them, probably in this building, probably a room of this size that will have whatever kind of information they want and boy, we’ve got a lot of paper we can show them, they can get it. The copies of the report will be available to the campus community in paper and CD-ROM. Here it is, look at that, study up on that. This is good bedtime reading if you have trouble sleeping, no not really, it’s a good product and it’s posted on the website. So, thanks to the Steering Committee. A lot of people put a lot of time in. Like I was saying, they go the extra mile. It’s not in their job description to help write a self-study. This is on top of everything else people have to do; a special thanks to Jan Rintala – Jan, are you here? She’s a professor for all seasons. She certainly helps out from the Department of Kinesiology and she has served as Steering Committee Chair and countless hours were spent on this. All right, so that’s the site; that’s the document.

Now, the site visit. The dates when our friends are coming to town are February 23, 24 and 25. Now, we do have a very good chair of that committee. Dr. Nancy Talburt, who is Vice-Provost for Academic Affairs at the University of Arkansas, Fayetteville, will serve as the team leader. As it happens, Ivan Legg and I know her very well; she’s extremely accomplished and a very, very experienced faculty/administrative person who has been on many site visits and is very good. She’s going to lead the team of eleven members; we’ve got a list of names and if they’re not up on the website, we’ll get them there.

So, what’s your role? What’s the role of students, faculty, staff, administrators? This team is coming to give us this ten-year physical examination; they’re going to want to talk to people. While we put our best foot forward, we also have to indicate what our strengths are and what some of our concerns are, and they’re going to want to validate what’s in the self-study. I think it’s important that all members of the university community be involved. So, if you’re asked to participate, there’ll be open sessions, or if you’re specifically asked to come to a special group meeting, please try to find the time to do that. What can you do? Well, I think you ought to take a look at the report. I am not saying you have to read it cover-to-cover. Maybe some aspects are of more interest than others, but people put a lot of time in on this. Take a look at that and participate in open meetings with site team members, and when they ask you questions, provide open, honest input. They’re going to focus on two things, I think, from my experience. They’re going to ask what does NIU do well. They’re going to want to know what do we do well and what are we known for and what are our strengths; I think they’re less interested in what are our weak points. To put a more positive spin on it, they want to know in what ways NIU could improve. So they’re going to focus on improvement rather than negativity. So if you’re in an office or if you’re an administrator, you may be asked to submit information and please do that per our resource room as I talked about. So, we’ve spent 2.5 years in preparation. I suppose we ought to do cost accounting and figure out how much time and effort we’ve put into this but there is no doubt we’re going to be re-accredited. It’s important to students because that means your degree is from an accredited institution. There’s no doubt about that. Whether we need it or not, we have to go through this every ten years. I had my six-month dental check-up yesterday, whether I needed it or not but I got it and we want to improve. We want to improve this institution and share with them our pride in the institution, our concerns, but also where we want to go. So I hope that we’re getting more information out. Where’s Virginia Cassidy? I saw her. Way in the back. She’s sort of the “czarina” of all of this. Do you want to add anything?
V. Cassidy: No, I think you covered it all.

President Peters: All right, okay. So hopefully it will come off without a hitch.

Now the last thing, and I know I’m trying your patience, but I think our agenda is relatively thin. We had an opportunity that came upon us recently that gave me a chance to do something that I personally wanted to do and get started since I came here, because I was involved in this sort of intellectual activity at other institutions, because I believe it’s important, and because so many people had asked me about it during my time here. That is that the university should, within its budget and means, establish a major public policy lecture series. Of course, you know my academic background; my passion is for the study of politics and all things that deal with policy and important issues. I guess if I were a politician, I’d be a policy wonk; I’d bore people with abstruse ways of solving health care and that sort of thing. The other thing that’s happening on college campuses across the country that Ivan and Dean Kitterle and I have been talking about. There’s something that’s being spread by the New York Times. It’s called the “American Democracy Project”; there are close to 200 institutions that have hooked onto this. It’s trying to get students to read and analyze public events and discuss them and talk about what the tenets of democratic citizenship happen to be and what are the civic responsibilities of someone who participates in a democracy. I think that’s just such a right thing to do and I hope we get to that someday. That’s up to the faculty of course, but we had this opportunity to start this public policy lecture series, and it’s going to happen on Tuesday, February 3 through the contact that we had with Congressman Manzullo. He is our congressman up to the north of us in Rockford who’s been very helpful to us, particularly in the College of Engineering. He’s very much interested in manufacturing and trade issues and is the Chair of the Small Business. He is going to be bringing the Australian Ambassador to the US, Michael Thawley, who is a very in-demand speaker across the country. He is a very young, exciting politician of the John Howard government, that’s the new Prime Minister of Australia, and he is going to be coming to DeKalb to give a public lecture at 10:00 on the 3rd of February. It will be in the Sandburg, and I have a committee to advise me on the first Presidential Policy Lecture Series. It will be a half-hour talk with questions and answers; the Australian issues right now are trade and, of course, the support that the Australians have had for US foreign policy for many years beginning with the ANZAC pact and our help with them during WWII, really during WWI. So he’s really quite exciting and we hope that we get a lot of students and faculty and community people. We want community people to come in and take part in this and then from time to time, given the varied constraints of our budget, we’ll try to attract individuals of this caliber who we can get reasonably, I mean like really reasonably – free! - until I can raise the money for an endowment for this. My hope was that we would inaugurate this when we open the splendid Altgeld Auditorium, which we will; that’s where we’re going to hold these. This, however, is going to be in Sandburg; I’m excited about that. The way I see it, is that there is kind of a triad. We honor our Presidential Teaching scholars, we have Presidential Research scholars and now to complete that, I want a Presidential Public Policy lecture system that can be a forum for discussion on major public policy issues that affect the economic, political and social health of the nation, very broadly defined. So, remember you’ll be hearing more about this quickly. That’s February 3.

With that, I’m going to end and I think we’ll defer questions until the end of our short
meeting. All right?

V. CONSENT AGENDA

A. Committee name change – Presidential Commission on Sexual Orientation to Presidential Commission on Sexual Orientation and Gender Identity – refer to Rules and Governance (Pages 7-8)

President Peters: Consent Agenda. We have one item. Is there a motion to accept the Consent Agenda? So moved. Is there a second? It’s not debatable so all those in favor say aye. Opposed? Okay.

The motion passed.

VI. REPORTS FROM COUNCILS, BOARDS AND STANDING COMMITTEES

A. FAC to IBHE – Patricia Henry – report (Pages 9-11)

President Peters: All right, now we go into our reports and Pat Henry, how’s your blood pressure?

P. Henry: Just fine. I don’t really have a report because there hasn’t been a meeting of the FAC since the last time we met. I did include here, or I asked Donna to include here, two newspaper articles, one from the Chicago Tribune of December 26 and one from the DeKalb Chronicle of January 11 both of which mention, especially the first one, the reaction of the IBHE to the study that the FAC was doing concerning faculty productivity. I don’t think a lot needs to be said about this except that it’s a fairly irritating article and I think that it’s probably the case that some of the more egregious statements concerning research, for example, and going to conferences on our own time – which is a fairly baffling statement of Kaplan’s – are seen as, to some extent, getting our gander. They’re really more provocative than they need to be, and I don’t think we necessarily need to be all that provoked, is what I’m saying. The FAC will continue to monitor this. I think by the way, the DeKalb Chronicle has some excellent discussion from people on our campus. Fred Ketterle is quoted as saying how very productive we are and let’s hear it for us. I think also at the bottom of that article, Don Sevener, who’s the Communications Director for the IBHE, says that it’s really too early in the study for professors and universities to fear getting labeled as “unproductive” or “inefficient”, a sentiment Virginia Cassidy shares; I think that’s a very useful point to make. I think we need to not let these definitions get taken completely out of our control and continue to explain why it is we have to go to conferences and why it is that research is important. I welcome any of your input in terms of making this case more eloquently but I think we will be continuing with that effort when we meet next week.

President Peters: Okay, questions for Pat? I urge your committee to “monitor” it carefully. I think we will hear more about this; the presidents talked about it this morning. We’re monitoring it very carefully. Many of us have been through this at least two or three times; you go through and you justify what we do and then at the end of it, I hope, that people understand
that it’s happened before. We’ll get through this and defend what we do and explain it and it will happen again and we’ll do it over again. It’s a rhythm.

**P. Henry:** I should just add briefly I did also go and discuss the productivity report and the FAC concerns in general with Senator Brad Burzynski and also with our new representative, Representative Pritchard and they are also very supportive and will continue to work hard for NIU.

**President Peters:** Very good. I’m glad you did that. All right, comments/questions?

B. BOT Academic Affairs, Student Affairs and Personnel Committee – Paul Loubere and William Tolhurst – no report

**President Peters:** There’s no report from BOT Academic Affairs Committee.

C. BOT Finance, Facilities and Operations Committee – Sue Willis and Xueshu Song – no report

**President Peters:** There is no report from Finance, Facilities Committee.

D. BOT Legislation, Audit and External Affairs Committee – Sara Clayton and Bev Espe – no report

**President Peters:** We have no report from Legislative Audit.

E. BOT – Sue Willis – report

**President Peters:** Sue has no report ---

**S. Willis:** I do have a brief report.

**President Peters:** All right, very good.

**S. Willis:** I already reported to you on the last full Board meeting which was in early December. The Executive Committee of the Board of Trustees, to which I am also a representative although this is the first time it’s met to my knowledge, did meet late in December via conference call. The purpose of that meeting was to discuss and authorize the next step in the acquisition of our student services software which, I suspect you’re all aware of, we’ll also be doing by PeopleSoft. There some time pressure on this because there were offers that were time sensitive, like if you get it now, it’s 40% off and later the sale is over and things like that so they did approve that and so that is continuing.

**President Peters:** Yes, this is good news for students and all of us and hopefully it moves us even further into the technological age of the university. It’s very, very important. Dr. Williams, is there anything to add? I think we’re proceeding with the acquisition now. When we get to implementing this student system, it is going to require a lot of input from the various
committees and units and academic units because we have to consider how our academic policies fit with the routines and sub-routines of the programming. You know, for instance, I know you’re debating the grading scale. Eddie’s system can accommodate any grading scale. This is as an example, I don’t want to discuss the grading scale. I’m a veteran of that. You know, you have to pick one and then you have to program and then if you change it, that’s where the problem comes in so that’s what I mean, we have to come into agreement on a lot of policy, academic policy things, there has to be attention to detail.

S. Willis: That’s all.

President Peters: All right, thank you Sue.

F. Academic Policy Committee – John Wolfskill, Chair – no report

President Peters: No report from Academic Policy. John, I saw you in here. No report?

G. Resources, Space and Budgets Committee – William Goldenberg, Chair – no report.

President Peters: William?

B. Goldenberg: I’ll just say one short note and that is that we will meet with Provost Legg on February 18 in Lowden Hall, our usual meeting place.

President Peters: All right, the 18th you’re meeting, of February.

B. Goldenberg: I’ll be sending an e-mail to everyone to remind you.

H. Rules and Governance Committee – Carole Minor, Chair – report

President Peters: Carole, Rules and Governance. Carole Minor. You have an item.

1. Composition of University Council ACTION ITEM (Page 12)

C. Minor: We do have a report. First I’d like to remind the committee that we will meet on Monday, this coming Monday the 26th at 3:00 P.M. The committee recommends that the following bylaws change related to the composition of the University Council be passed. This is the second reading. You have on the back page of your packet the entire language of the bylaws that are to be changed. 1.3: Elected Voting Members from Full-Time College Faculty, that 31 be changed to 32 tenured faculty members. 1.5 Supportive Professional Staff Members be changed to the president of the Supportive Professional Staff Council and one other person selected from the Supportive Professional Staff Council to serve as a voting member rather than a non-voting member and the same thing from the Operating Staff Council. The president of the Operating Staff Council shall be a voting member and one other person from the Operating Staff to serve as a voting member rather than a non-voting member. In order to do this it has been recommended, because the Constitution lays out a percentage of requirements of faculty and students to be on the University Council, the number of faculty members had to be raised to accommodate the
percentage to retain itself at 51% within the 51% to 60% range. At the bottom of the page I have noted that the faculty is now at 31 members, at 52% of the Council; the students are at 16 members, 27%. There are 11 administrators at 18%; 1 SPS and 1 OS staff member. That’s 2% for each so the proposed change would have the University Council have 63 members rather than 60. Thirty-two would be faculty, that’s 51% and 16 students is 25% and both of those would be within the recommended range. The 11 administrators would now be 17% and the 2 Supportive Professional Staff and Operating Staff would make that – each of those 3% of the University Council. The committee recommends that this be approved.

President Peters: All right, is there a motion? Is there a second? Discussion? All right, Shaun?

S. Crisler: I’m not in opposition; I just wanted to make a friendly reminder, if you will, that these changes do push the student representation to 25% and if any other changes are to come about just that we be mindful of that.

President Peters: So the essence of Shaun’s comment was to be mindful that this change puts the students at the bottom of their range and any more changes would necessitate – I think that’s why you had to augment the faculty because they fell out of their range. Is that ---

C. Minor: Right, the faculty is already at the bottom of their range and so to add anybody else, we had to add a faculty member.

President Peters: Okay, anybody else to speak to or for against? Call question. All those in favor say aye. Opposed? Abstain? It passes. Anything else, Carole? Oh, did you want to talk?

The motion passed.

B. Espy: Could I just say something?

President Peters: Should we reconsider the vote?

B. Espy: No, no not at all. No, I would just like to say that on behalf of Supportive Professional Staff Council and Operating Staff Council, we really do appreciate the work that’s gone into this. This means a lot to us and we thank you.

President Peters: Very good and it’s good work Carole. That’s excellent work and thanks students for understanding.

I. University Affairs Committee – Richard Orem, Chair

President Peters: University Affairs Committee?

R. Orem: No report.

President Peters: No report.
J. Elections and Legislative Oversight Committee – Deborah Smith-Shank, Chair

**President Peters:** Elections and Legislative Oversight, just back from the Iowa caucuses is Deborah.

**D. Smith-Shank:** Actually, I should let Jeff talk to you. He actually was there.

**President Peters:** Really, I’d like to hear that.

**D. Smith-Shank:** I just wanted to let everyone know that the ballots have been mailed for next year’s University Council and the Committee will meet on February 6 and February 27 to count the ballots so I would urge all of you to remind your colleagues to vote and to send in their ballots as soon as possible.

**President Peters:** Okay.

**D. Smith-Shank:** That’s it.

**President Peters:** Yes, Pat?

**P. Henry:** Will this election reflect the change that we just made in the bylaws?

**President Peters:** The question is will the change we made be reflected in this ballot?

**P. Henry:** I think it should be.

**D. Smith-Shank:** Right now it’s nominating.

**D. Mathesius:** Actually, with a bylaw change, they go into effect immediately. What we have to find out now is which college deserves the extra seat and see if the alternate can fill in the rest of the year.

**President Peters:** That sounds to me like something that our Executive Secretary can handle because what we did was immediate.

**S. Willis:** One of the things that we do periodically, every year or two anyway, is revisit the distribution of the faculty members of the University Council based on the current size of each college. So we’ll just do that again and the number that we’ll be dividing everything by or adding up to is 32 instead of 31.

**President Peters:** Is everyone comfortable with that implementation strategy that is evolving as we speak? Okay.

**VII. UNFINISHED BUSINESS**
President Peters: Any unfinished business?

VIII. NEW BUSINESS

President Peters: New business?

IX. COMMENTS AND QUESTIONS FROM THE FLOOR

President Peters: Any comments from the floor for the good of the order? Pat?

P. Henry: I really think that the Public Policy Lecture Series is exactly the sort of thing that helps us make a very good case to those in the Legislature and IBHE and so forth about the quality of life being improved by higher education, and I’m all for it.

President Peters: Well, I agree. It goes without saying that this university has contributed for over a hundred years to the quality of life of the area and I think this is just a logical step because we do a lot – we do a lot of this. I mean bring visitors to campus. Everyday there’s something interesting no matter what you’re interested in so I think it makes sense. Any comments, questions? All right.

X. INFORMATION ITEMS

A. Minutes, Academic Planning Council
B. Minutes, Athletic Board minutes
C. Minutes, Campus Security and Environmental Quality
D. Minutes, Committee on Initial Teacher Certification
E. Minutes, Committee on Undergraduate Curriculum
F. Minutes, Graduate Council
G. Minutes, Undergraduate Coordinating Council minutes
H. Minutes, University Assessment Panel
I. Minutes, University Benefits Committee minutes

XI. ADJOURNMENT

President Peters: We are adjourned until February 11.