**Public Health Undergraduate External Assessment**

**Assessment Tool:** Agency Evaluation of Practicum Student

**Results:**
- response rate and number increased
- average ratings consistent or improved
- targets met

**Quantitative Data**
(rating rubric provided for assessor consistency, scale 1 – 10)
1) professional skills and dispositions
2) understanding of public health content
3) analytic ability in a health care sector

**Qualitative Data**
4) strengths
5) growth needs
6) employability
7) comments

**Strength comment:** “[Her] maturity and professionalism stood out. She was able to take minimal instruction on tasks and confidently assess what needed to be done and complete it in an organized and acceptable manner. She is forward thinking, creative, and able to work well independently and as part of a team. She is able to take criticism well which I attribute to her maturity and professionalism.”

**Employability comment:** “If we had an entry level job available, we would definitely consider his application. I feel when given the chance, he will grow in his job once he grasps the basics.”

**General comment:** “It was an excellent opportunity for the Red Cross to partner with NIU. I hope to do more in the future. I am very impressed by the expectations and oversight of the internship.”

**Growth comment:** “Confidence tackling difficult tasks and written communication.”

**Benefits of External Assessment**
1) adds data beyond GPA as predictor of employment success
2) provides feedback on application of learning
3) evidence of strengths and gaps for faculty analysis
4) support for accreditation and program success