Campus Assessment Network

Notes from Meeting of
November 14, 2012

The meeting of the Campus Assessment Network (CAN) was held Wednesday, November 14, 2012 at 3:00 p.m. in Adams Hall B13.

Welcome and Introductions

Members were introduced and thanked for their attendance.

Members present: Evelyn Comber, Brian Lance, Victoria Livingston, Sherrill Morris, Carrie Zack, Michaela Friedrichova, and Tawanda Gipson.

Discussion Topics:

Development of assessment mentor database – In reference to the previous meeting, Victoria suggested a database tool used by the University of Oregon’s student affairs dept. in which assessment experts/mentors were identified along with their specific expertise/competency areas. This tool was made available on their website such that those interested in assessment could find well-matched mentors.

Faculty orientation presence – It was suggested that the OAS should attend and present at faculty orientations. Brian noted it has been done in the past. Sherrill will research this.

Workshop series (similar to Ally training): It was suggested that the Office of Assessment should create a series of one-hour workshops to be held throughout the year. Individuals who complete the sequence will be given a certificate and asked if they want to be added to the mentor list. Workshops would be topic-focused and be presented at different levels: Introductory, Intermediate, Advanced so participants come to sessions that will be most helpful to them. Assessment champions will be spotlighted to present “real life” applications of the presented topic. Example topics include: qualitative and quantitative assessment methods; direct and indirect assessment methods, rubric development, program assessment vs. individual student assessment.

CAN members are thinking of 7-10 questions that will be asked of participants in workshops. Ideas presented at the meeting were:

- What are positive outcomes/experiences you have had with assessment?
- What recommendations do you have for others regarding assessment?

Further workshop questions should be e-mailed to Sherrill with a copy to Crystal.

Brian indicated the Division of Student Affairs and Enrollment Management have professional development sessions throughout the year. There will be one on assessment in February. He will ask to see if the workshop is open to people outside the division.
HLC Assessment Survey – Sherrill passed out handouts of responses to survey which was sent out to dept. chairs, directors, and deans. Results were discussed. Sherrill will develop FAQ’s from the responses.

Assessment Blog – Brian volunteered to look into creating an assessment blog. Champions will write short blurbs about a specific aspect of assessment. Someone in the Office of Assessment will monitor the blog, assigning people to post, and responding to comments from readers.

Book suggestions – Victoria suggested a book on how assessment fits into accreditation.

Book title: Taking Ownership of Accreditation: Assessment Processes that Promote Institutional Improvement and Faculty Engagement

Amy Driscoll (Editor), Diane Cordero De Noriega (Editor), Judith A. Ramaley (Preface)

Meeting was adjourned at 4:15 p.m.