# Quantitative Dissertation Evaluation Rubric

**Dissertation Title**

**Student**

**Total Score**

## Exemplary - 3

**Review of Literature:**
- There is a thorough overview of relevant research.
- The research cited is current, and also includes seminal work on the topic under investigation.
- The research cited is relevant to the research question(s) being addressed. The literature review establishes a comprehensive framework for the investigation.

**Significance:**
- The results of the investigation can be generalized to other settings and populations.
- The investigation contributes in a significant way to the knowledge base in the particular field of inquiry.

**Rationale:**
- The purpose of the investigation is clear.
- The rationale for the study is sound, and is based upon and builds upon previous research.

**Research Design and Implementation:**
- The research design is appropriate to the question(s) being addressed.
- The size of the research population is appropriate given the research design and purpose of the investigation.
- The research is of high quality. All relevant variables have been considered in the research design. Analysis and interpretations are reasonable given the research findings. Results can be considered credible.

**Professional Presentation:**
- The text is free of grammatical and mechanical errors.
- The writing is clear, coherent, and readable throughout.
- The writing is well organized.
- The order of the presentation is logical and transitions enhance the text's readability.
- There are no other major concerns in the presentation/format (e.g., missing pages, changes in fonts, etc.).

## Adequate - 2

**Review of Literature:**
- The review of literature is adequate.
- Most of the research cited is current, and seminal work has been included.
- The research cited is relevant to the research question(s) being addressed. The literature review establishes a theoretical framework that supports the investigation.

**Significance:**
- The results of the investigation can be generalized to other settings and populations.
- The investigation contributes to the knowledge base in the particular field of inquiry.

**Rationale:**
- The purpose of the investigation is clear.
- The rationale for the study is adequate.

**Research Design and Implementation:**
- The research design is appropriate to the question(s) being addressed.
- The size of the research population is adequate.
- The research is of adequate quality. All essential variables have been considered in the research design. Analysis and interpretations are reasonable given the research findings. Results can be considered credible.

**Professional Presentation:**
- The text is relatively free of grammatical and mechanical errors.
- The writing is generally clear, coherent, and readable throughout.
- The writing is well organized.
- The order of the presentation is logical and transitions generally enhance the text's readability.
- There are no other major concerns in the presentation/format (e.g., missing pages, changes in fonts, etc.).

## Inadequate - 1

**Review of Literature:**
- The review of the literature provides an insufficient theoretical framework for the investigation.
- Several relevant current and seminal studies have been omitted in the literature review.

**Significance:**
- The generalizability of the data is limited.
- The investigation does not contribute in any significant way to the knowledge base in the particular field of inquiry.

**Rationale:**
- The purpose of the investigation has not been clearly stated.
- The rationale for the study has not been stated, or is inadequate.

**Research Design and Implementation:**
- The research design is inappropriate to the question(s) being addressed.
- The size of the research population is inadequate.
- There are variables that could affect results that have not been considered in the research design.
- Analysis is inadequate and interpretations are inappropriate given results of the investigation; therefore, results cannot be considered credible.

**Professional Presentation:**
- There are many grammatical and mechanical errors that interfere with the readability of the text.
- At times, the text lacks clarity.
- The organization of ideas is not always logical and does not always enhance the readability of the text.
- There are other concerns with the presentation/format (e.g., missing ages, changes in fonts, etc.).

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Inadequate (1) in any area means that part of the dissertation must be redone. An overall score of less than 10 is an automatic re-write or re-do of the dissertation.