CONFERENCE ON THE UNDERGRADUATE CURRICULUM (CUC)
First Meeting/2014-15 Academic Year
September 11, 2014
Approved

PRESENT: G. Aase (BUS/OMIS), T. Atkins (LAS/HIST/UCC), A. Bah (LAS/SOCI), I. Gómez-Vega (LAS/ENGL), J. Gray (HHS/NUHS), B. Jaffe (VPA/ART), R. Kilaparti (EET/TECH), M. Kolb (Associate Vice Provost, ex-officio), M. Lenczewski LAS/GEOL, chair

CONSULTANTS: D. Smith (Catalog Editor/Curriculum Coordinator)

Lenczewski called the meeting to order.

APPROVAL OF AGENDA

Atkins made a motion, seconded by Bah, to APPROVE THE AGENDA. Lenczewski asked that election of chair be added to the agenda. Motion passed unanimously to approve the agenda as amended.

Introductions were made.

ELECTION OF CHAIR

Gómez-Vega made a motion, seconded by Kilaparti, TO NOMINATE LENCZEWSKI TO BE CUC CHAIR FOR 2014-15. Motion passed unanimously.

FIRST MEETING ENCLOSURES

The following informational items were sent to committee members:

1. 2014-15 meeting schedule. Lenczewski announced that the second meeting in November, if necessary, will be moved to Tuesday, November 25, to accommodate the GEC meeting that is scheduled at the same time.
5. CUC bylaws. Lenczewski pointed out that the main purpose of the CUC is to look at potential conflicts and make sure curricular changes fit with the mission of the university. The committee does not do a lot of wordsmithing.
6. Working Rules for Presentations to the CUC by Units Holding Conflicting Points of View on Curricular Items.
7. Nonduplication and Impact on Other Units.
8. Guidelines for Certificates of Undergraduate Study.
10. Procedures for Requesting a New Degree Program or Off-Campus Degree-Granting Authority and Delivering a Degree Program Online and New Program Form.
11. Vibe tutorial.

ANNOUNCEMENTS
1. Vibe System. Lenczewski reported that the CUC uses Vibe for its documents. Please let her or Smith know if you need assistance accessing documents.

2. CUC members were reminded that if they are unable to attend a CUC meeting, they can name a substitute to represent their constituency and they should inform Donna Smith (753-0126, dsmith@niu.edu) so the substitute can be added to the Vibe system.

The CUC was reminded that it is the curricular body for interdisciplinary undergraduate curricular material not located in an academic college or colleges, specifically UNIV 101 and curricular offerings from the Division of International Programs and the Center for Black Studies. This responsibility includes usual curricular activity (new, revised, and deleted courses as well as other catalog changes), general education submissions/resubmissions, and review of these units’ overall curricular offerings.

3. Items previously in Section B, now reported for inclusion in the catalog (Section C). These are items previously approved by the CUC, but which needed approval from at least one other body (e.g., Board of Trustees, IBHE, etc.).

4. Items reported for inclusion in the catalog by another standing committee of the UCC (Section D). These items usually come from the Academic Policies and Admissions Standards Committee, but sometimes a catalog item will come from another committee of the UCC.

CONSEN'T AGENDA

Lenczewski explained that the consent agenda is used to expedite the consideration of some college curriculum committee minutes and other straightforward and/or noncontroversial curricular items. She meets with Smith and Kolb to go through all the college minutes for the upcoming meeting. Typically what is taken off of the consent agenda is anything new and anything that may impact another department. If a CUC member has a question/concern about or wants to discuss any item on the consent agenda, he or she should ask to have that item removed from the consent agenda and added to the items for discussion prior to the approval of the consent agenda.

Atkins made a motion, seconded by Bah, to APPROVE THE CONSENT AGENDA. The motion passed unanimously. The following college minutes with no undergraduate-level curricular items were so received.

College of Business #9 (AY 13-14)
College of Education #12 (AY 13-14)
College of Education #14 (AY 13-14)
College of Liberal Arts and Sciences #13 (AY 13-14)

The following college minutes with undergraduate-level curricular items were so received.

College of Business #10 (AY 13-14)
College of Health and Human Sciences #13 (AY 13-14)
COLLEGE MINUTES AND OTHER CURRICULAR ITEMS FOR DISCUSSION

**College of Business #8 (AY 13-14)**

In these minutes is a new certificate of undergraduate study (CUS) proposal: Retail Management. Gómez-Vega made a motion, seconded by Gray, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF BUSINESS #8 (3/25/14). **Motion passed unanimously.**

**College of Education #13 (AY 13-14)**

The curricular changes on pages 8-11 were pointed out. Since this is an interdisciplinary program with the School of Family, Consumer and Nutrition Sciences, a parallel proposal is needed from that school. Aase made a motion, seconded by Gómez-Vega, TO TABLE THE CURRICULAR CHANGES FOR THE PROGRAM IN EARLY CHILDHOOD EDUCATION FOR PARALLEL PROPOSAL FROM FCNS. **Motion passed unanimously.** Changes to the program in Special Education were noted; they need APASC approval for GPA changes. Also in these minutes are new course UEDU 350 and a new CUS in Culturally Relevant Teaching. Lenczewski pointed out that the college checked on nonduplication for the new course, and upon request, they checked with the Department of Anthropology for impact regarding the CUS. Anthropology responded with their approval of the certificate, but asked that they be kept informed if any revisions are made to the CUS. Gómez-Vega made a motion, seconded by Aase, TO APPROVE THE REMAINDER OF THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF EDUCATION #13 (4/15/14) PENDING APASC APPROVAL. **Motion passed unanimously.**

**College of Health & Human Sciences #12 (AY 13-14)**

New courses FCNS 404, FCNS 428, FCNS 497, and FCNS 493 were noted. Gómez-Vega made a motion, seconded by Atkins, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #12 (2/21/14). **Motion passed unanimously.**

OLD BUSINESS

1. APPM revisions. Curricular Approval Process Chart. The change to add “Clinic” to the line for “Center and Institute” was discussed. Smith read an e-mail from Carolinda Douglass that explains that if there is a change to a clinic, center, or institute, with no associated curricular changes, then the change does not need to go through the regular curricular process. If there were curricular changes, that would go through the regular process. Aase made a motion, seconded by Gómez-Vega, TO APPROVE THE CHANGE TO THE CHART AS PRESENTED. **Motion passed unanimously.**

NEW BUSINESS

There was no new business.
Gómez-Vega made a motion, seconded by Bah, TO ADJOURN. Motion passed by acclamation at 1:15 p.m.

The next meeting will be October 9, 2014, 12:30, Altgeld 203.

Respectfully submitted,

Donna M. Smith
201. PASSPORT CULMINATION (0). Involves an individual meeting with an adviser to confirm successful completion of the Passport program introduced in UBUS 200. Review for successful completion of all 7 continents in the Passport Program introduced in UBUS 200. Once verified, a business transcript reflecting student’s experiences and accomplishments will be created. Satisfactory completion of UBUS 201 is a graduation requirement for all business majors. To be taken during a student’s graduating semester. S/U grading. PRQ: UBUS 200.

Limited Retention Requirements
All business majors must complete UBUS 310 in the first semester in which they enroll in 300- or 400-level business courses. Prerequisites for UBUS 310 are: a grade of C or better in each of the 100- and 200-level courses in the Business Core; having satisfactorily completed UBUS 100: A, B, C, and D; having a 2.75 or better cumulative GPA; and having junior standing. …

Department of Management

Certificates of Undergraduate Study
Retail Management (12)
Coordinator: Mark S. Rosenbaum, Department of Marketing

A Certificate of Undergraduate Study in Retail Management is available. Please see a description of this certificate in the Department of Marketing section of the catalog.

Department of Marketing

Certificates of Undergraduate Study
Interactive Marketing (12)
Professional Selling (12)
Retail Management (12)
Coordinator: Mark S. Rosenbaum, Department of Marketing

This certificate is designed for all majors who wish to have a certificate in retail management. The certificate helps prepare students for store and department management positions in major retail organizations, such as Kohl’s and Target. In addition, the certificate in this area provides students with strong customer service and selling skills, which prepare students for understanding the challenges that they confront as retail managers. Overall, students who complete the retail management certificate have skills to successfully work with consumers and employees in mass merchandiser, specialty, grocery, apparel, and department store settings.

Students must maintain good academic standing within the university, achieve a minimum grade of C in each course applied toward the certificate, and complete all certificate course work within a period of four calendar years. Only courses taken at NIU may be applied toward the certificate. Courses used to satisfy the requirements for the certificate may be used toward an undergraduate degree in marketing and management. Courses used to satisfy the requirements for the certificate may have prerequisites that are not part of the certificate curriculum.

Students interested in the certificate should apply no later than the beginning of their final semester prior to graduation, but interested students are urged to apply as soon as they complete UBUS 310, MKTG 310, or MGMT 333 for planning purposes. Applications are available in the Department of Management or Department of Marketing.

Required courses:
MGMT 355 - Human Resource Management (3)
MKTG 365 - Principles of Retailing (3)
MKTG 425 - Services Marketing (3)
One of the following
    MGMT 335 - Organizational Behavior (3)
    MGMT 457 - Managerial Negotiations (3)
    MKTG 350 - Principles of Selling (3)
    MKTG 370 - Internet Marketing (3)
    OMIS 338 - Principles of Operations Management (3)
    OMIS 450 - Service Operations (3)

COLLEGE OF EDUCATION

New Course  Undergraduate Catalog

CIP Code: 13.0202
UEDU 350. DIVERSITY IN CONTEMPORARY MEDIA (3). Study of the representation and portrayal of various marginalized peoples in the U.S. as portrayed in motion pictures and television. Special emphasis is placed on analyzing the cultural stereotypes and archetypes that are perpetuated on screen and examining the measures employed to counter them to bring about social justice through education.

Other Catalog Change

Page 97, 2013-14 undergraduate catalog

Certificates of Undergraduate Study

Culturally Relevant Teaching (15)

This certificate is designed for teacher educator licensure candidates to enhance their understanding of the diversity of cultures they can expect in their future classrooms. Candidates will learn to provide culturally relevant pedagogy while expanding the principles of universal design to improve learning for all students. This certificate is open to any NIU student who intends to pursue or who has been admitted to teacher educator licensure.

All course requirements for this certificate must be completed at NIU within three calendar years. Students pursuing this certificate must file a formal application with the associate dean of the College of Education at least one semester prior to graduation and must complete all certificate requirements before the certificate is listed on the transcript.

Requirements

EPFE 201 - Education as an Agent for Change (3)
LTIC 301 - Teaching with a Multicultural Perspective (3)
LTIC 400 - Introduction to Teaching English Language Learners (3)
SESE 410 - Positive Behavior Supports for Equality, Access, and Student Development (3)
UEDU 350 - Diversity in Contemporary Media (3)

Department of Kinesiology and Physical Education

Course Revision

Page 108, 2013-2014 Undergraduate Catalog

KNPE 264. PRINCIPLES OF INJURY PREVENTION AND CARE (3). Introduction to … … a variety of settings. PRQ: Admission into the emphasis in athletic training.

Course Revision

Page 108, 2013-2014 Undergraduate Catalog

KNPE 265. PRACTICUM IN ATHLETIC TRAINING (3). Practical application … … training sites. PRQ: Admission into the emphasis major in athletic training.
KNPE 310. PSYCHOLOGICAL ASPECTS OF SPORT AND EXERCISE (3). Study of … … sport performance. PRQ: Kinesiology and Physical Education major only and PSYC 102 or PSYC 219.

KNPE 350. PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING (3). Fundamental techniques … … variety of populations. PRQ: Declared athletic training major, kinesiology major or minor.

KNPE 445. MEASUREMENT AND EVALUATION IN EXERCISE SCIENCE (3). Introduction to measurement and evaluation concepts and processes. Emphasis on affective and psychomotor assessment in nonschool settings. Does not meet teacher certification requirements. PRQ: Junior standing, KNPE 217452, a grade of C or better in the university's English and mathematics core competencies, excluding MATH 201; declared athletic training or kinesiology major.

KNPE 496. SEMINAR IN SPECIAL TOPICS (1-3). Topics announced. Special topics in kinesiology and physical education to be announced in advance. May be repeated to a maximum of 9 semesters hours when topic varies. PRQ: Junior standing and consent of department.

SESE 418. EARLY FIELD EXPERIENCE IN SPECIAL EDUCATION: ELEMENTARY, MILD DISABILITIES (2). Supervised field experience in special education. Emphasis on instruction of students with mild disabilities in the elementary or middle grades, urban schools, culturally responsive instruction, and response to intervention programs. S/U grading. PRQ: SESE 370; Admission to teacher education program, passing score on TAP or equivalent, criminal background check, TB test, and other district and university requirements. CRQ: SESE 415, 416, 417, 419, and ETR 434.

Note: This initially came through in CEDU #8 (1/21/14) and was to go to APASC for a GPA requirement. But the department withdrew that requirement, so this is OK to go in catalog as presented above.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Department of Special and Early Education (SEED)

The Department of Special and Early Education offers … … and special education. State of Illinois approved and NCATE-CAEP accredited programs leading to certification professional educator licensure with endorsement are offered in early childhood education and special education (Learning Behavior Specialist and Visual Impairment) are offered. Viewing teaching both as an art and a science, learning as a reciprocal process, and service as a responsibility, the department provides curriculum and instruction grounded in theory, research, and best practice.

The B.S. degree in early childhood studies is offered jointly by the Department of Special and Early Education and the School of Family, Consumer, and Nutrition Sciences. Graduates of the program qualify for a professional educator license with the Early Childhood Education endorsement enabling them to teach children from birth through grade three in Illinois public schools.

The B.S.Ed. degree in special education is designed for those who plan to teach students with disabilities at the elementary, intermediate, middle, and secondary levels leading to Type 10 Standard Special certification. Completion of department and appropriate emphasis requirements leads to certification by entitlement professional educator licensure with endorsement for teaching individuals with disabilities, either as Emphasis 1. Learning Behavior Specialist I, or Emphasis 2. Vision Impairments.

As part of teacher certification educator licensure the licensing process, students must pass the competency examinations required by the Illinois State Board of Education, one in basic skills, and one in the subject-matter knowledge that corresponds most closely to the Illinois field for which they are seeking certification professional educator license and associated endorsement, and, for special educators, one in the general education curriculum (e.g., early childhood education or special education). Additional tests may be required before applying for Illinois teacher certification educator license educator licensure.

COLLEGE OF HEALTH AND HUMAN SCIENCES

Minor in Gerontology (15)

Coordinator: Director, Gerontology Program

Other Courses Related to Gerontology (3-9)

ANTH 465 - Medical Anthropology (3)

*FCNS 280 - Human Development, the Family, and Society (3), OR PSYC 225 - Lifespan Development: Childhood Through Adulthood (3)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

School of Family, Consumer and Nutrition Sciences

New Course Page 169, 2013-14 Undergraduate Catalog,

CIP CODE: 51.3101

Nutrition, Dietetics, and Hospitality Administration

404. NUTRITION AND COMMUNITY FOOD SYSTEMS (2-5). Interdisciplinary examination of current trends in the food industry, agriculture, and community environment in relation to food sustainability, social and nutritional health and wellness. Organized service learning component requires participation in local community food systems. PRQ: Junior standing or consent of school.

428. NUTRITION AND AGING (3). Physiological aspects of nutrition for older adults. Understanding of physiological changes that occur during aging; the impact of these changes on nutrition needs and how nutrition impacts aging process. Emphasis on assessment of dietary factors and relation to chronic diseases associated with aging in this population. Students will participate in local programs that address the needs of the older adult population. In addition students will design and implement one program per semester to foster community awareness of the needs of this population. PRQ: At least junior standing and FCNS 201.

497. INTERNSHIP IN NUTRITION, HEALTH, AND WELLNESS (1-15). Supervised participation in professional settings. Students will be assigned to experiences appropriate to their professional interest in nutrition, health, and wellness. May be repeated to a maximum of 15 semester hours. When taken in conjunction with FCNS 395, Cooperative Education II for Nutrition, Dietetics, and Hospitality Management, total enrolled credit hours in both courses may not exceed 15 hours. S/U grading basis may be used.

New Course Page 169, 2013-14, Undergraduate Catalog

CIP CODE: 19.0701

Family and Child Studies

493. INTERNSHIP IN CHILD DEVELOPMENT (1-15). Supervised participation in professional settings. Students will be assigned to experiences appropriate to their professional interest in child development. May be repeated to a maximum of 15 semester hours. When taken in conjunction with FCNS 393, Cooperative Education II for Child Development, total enrolled credit hours in both courses may not
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Other Catalog Change  

School of Family, Consumer, and Nutrition Sciences (FCNS)  
Policy on Dismissal  
University policy requires that students be informed of the possibility of being dismissed from practicums, internships, and early field experiences. In the School of Family, Consumer, and Nutrition Sciences, such a possibility exists in FCNS 240, FCNS 341, FCNS 344, FCNS 431A 193, FCNS 431B, FCNS 431C 495, FCNS 431D 497, FCNS 474, FCNS 475, FCNS 490, TLEC 485A, and TLEC 485B. A statement of grounds for dismissal is available from the coordinator of each internship.  
Comprehensive Major in Family and Child Studies (B.S.)  
Requirements in School (43)  
FCNS 383 - Clinical Applications in Family Social Services (3)  
FCNS 431B - Internship: Family Social Services (7)  
FCNS 445 - Management of Human and Family Resources (3)  
Total Hours for Emphasis 2. Family Social Services: 58-60  
Special Requirements  
Complete a total of 100 certified hours of approved community service, at least 50 hours completed prior to enrolling in FCNS 383 and the balance completed prior to enrolling in FCNS 431B. Prior to registering for FCNS 431B, NIU must have a signed affiliation agreement with the agency where the student will be serving their internship.

A grade of C or better in FCNS 180 is a prerequisite for enrolling in FCNS 382, a grade of C or better in FCNS 382 is a prerequisite for enrollment in FCNS 383. Prerequisites for enrollment in the internship FCNS 431B are an overall GPA of at least 2.20 in NIU course work at the time of application for the internship, completion of FCNS 180, FCNS 382, and FCNS 383 with a grade of C or better, completion of FCNS 481, senior standing, and consent of the school. Professional liability insurance is provided through a course fee. Application is required in September for internships during the following spring and summer terms. In the semester prior to enrollment in FCNS 431B, students are required to attend monthly meetings. Students must complete FCNS 431B with a grade of C or better.
B.S. Completion in Emphasis 2
This completion program is limited to students with an Applied Associate of Science degree in human development and family studies from City Colleges of Chicago. Upon successful completion at NIU of at least 7 semester hours of FCNS 431B with a grade of C or better, the student will receive a total of 12 semester hours credit for: PHHE 306, FCNS 488, FCNS 431B and one 3 credit upper division elective. The required community service hours will be waived for students who have completed an Associates of Applied Science in Human Development and Family Studies from the City Colleges of Chicago. Graduates of other community colleges with similar programs can petition the School of Family, Consumer and Nutrition Sciences for a review of their transcripts.

Certificates of Undergraduate Study
Illinois Director Credential Certificate – Level 2 (15)

Core Courses (15)
FCNS 431A - Internship: Child Development (3)
FCNS 434 - Administration and Supervision of Quality Programs for Young Children from Diverse Backgrounds (3)
FCNS 483 - Social Policy, Children and Families (3)
FCNS 493 – Internship in Child Development (3)

COLLEGE OF VISUAL AND PERFORMING ARTS
School of Music

Course Revision: 2013-14 Undergraduate Catalog

MUED 352. SECONDARY MUSIC METHODS (3). Music materials, learning experiences, and teaching techniques for the ensemble music program in secondary schools. Also covers some study of the general music program at the high school level. PRQ: Grade of C or better in MUTC 202, and a grade of C or better in MUTC 204 or MUSP 204, MUSP 335 or MUSE 330, and MUED 350 or MUSC 331; minimum NIU cumulative GPA of 2.50; and admission to educator licensure program. For students in the instrumental music area of study, a grade of C or better in four of the following: MUED 170, MUED 172, MUED 173, MUED 174, or consent of school. CRQ: MUED 444, 353 or consent of instructor.
MUED 353. CLINICAL EXPERIENCE IN SECONDARY MUSIC (1). Directed observation and supervised participation in middle school and junior high general music classes, high school instrumental and/or vocal music performance classes. … …
COLLEGE OF EDUCATION

Department of Educational Technology, Research and Assessment

All University Section

Inter-College Interdisciplinary Certificates and Programs

BOT Other Catalog Change Undergraduate Catalog

Major in Applied Management (B.S.)

Emphasis 3. Instructional Technology, Training and Evaluation

The emphasis in Instructional Technology, Training and Evaluation is designed to provide students with occupationally-relevant skills and knowledge in the area of instructional design and assessment, training and learning media development, and human performance technology.

Students in will acquire the conceptual and technical basis of instructional design, obtain hands-on experience with various interactive and evaluation technologies and programming, and have the opportunity to engage in collaborative works in authentic environments. Moreover, students will be participating in internships or portfolio development to gain valuable hands-on experience in the working world and increase their chances for future employment.

Prerequisites are required in the area of communications, media production, computer applications (including, but not limited to, word processing and slide show software), psychology, and math. All majors must meet NIU’s requirements for general education (29-41 hours), complete a minimum of 40 hours of course work at the 300-400 level, and earn a minimum of 30 hours at NIU. It is expected that students needing to complete additional general education course work would be able to do so at their community colleges with course selection assistance from a department adviser. This program is open to students with an A.A.S. degree; who also have technical knowledge and skills in a related area through certification courses/training or other demonstrable evidence accepted by the department faculty. Up to 30 proficiency credits may be awarded for learning experiences and education in an area related to the emphasis. Proficiency credit will be awarded on a per-course basis, and proficiency will be determined using one of three criteria: (1) performance on a department-administered proficiency exam, (2) attainment of one or more technical certificates or licenses earned in the field, or (3) evaluation by a review committee consisting of faculty members and adviser(s) of a submitted portfolio demonstrating professional expertise/competence in the area relevant to the proficiency credit being requested. Attained proficiency credits may be used for this emphasis only, and may not be applied to other emphases in the B.S. in Applied Management degree program.
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog

This is primarily an online program.

**Required Courses (25)**
- ETR 340 - Survey Methods for Training and Evaluation (3)
- ETR 431 - Program/Performance Evaluation (3)
- ETR 450 - Data Analysis for Design and Evaluation (3)
- ETT 310 - Instructional Design Models, Strategies and Tactics (3)
- ETT 311 - Instructional Media Literacy, Prototyping and Publication (3)
- ETT 448 - Instructional Architecture for Learning Applications (3)
- ETT 459 - Learner-Centered Educational Courseware Development (3)
- ETT 464 - Human Performance Technology (3)
- ETT 497 - Independent Study in Instructional Technology (3)
  - OR ETR 497 - Independent Research in Research and Assessment (1)

Additional prerequisites are required in the area of communications, media production, computer applications (such as, but not limited to, word processing and slide presentation software), psychology, and math.

**Total Hours for Emphasis 3: 46**

BOT 3/27/14, CUC Section B 10/10/13 Section B, UCC 11/7/13

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Technology

All University Section

Limited Admissions and Limited Retention

**Applied Manufacturing Technology Emphasis (Department of Technology)**

The emphasis in applied manufacturing technology in the Department of Technology is limited to transfer students with an Associate of Applied Science degree with a major in a recognized technical area. For more specific information regarding admission to this emphasis contact the Department of Technology.
Major in Technology (B.S.)

Emphasis 1. Electrical Engineering Technology

Emphasis 6. Energy and Environmental Technology

Emphasis 7. Applied Manufacturing Technology

This area of study is limited to transfer students with an Associate of Applied Science degree with a major in a recognized technical area. With the approval of the NIU Department of Technology advisor and chair, up to 43 hours of proficiency credit, which includes up to 9 hours of upper-level credit, can be used towards the 120-semester hour total and 40-semester-hour upper-level university graduation requirements.

Students in this emphasis are exempt from the 30-semester-hour university residence requirement. All students in this emphasis must obtain a grade of C or better in MATH 155 and all majors must meet NIU’s requirements for general education (29-41 hours).

Requirements in Department (36)

- TECH 211 – Computer-Aided Design (3)
- TECH 302 – Graphic Presentation and Technical Communication (3)
- TECH 391 – Industrial Quality Control (3)
- TECH 404 – Supervision in Industry (3)
- TECH 406 – Facilities Management Technology (3)
- TECH 429 – Plant Location, Layout, and Materials Handling (3)
- TECH 432 – Disaster Preparedness (3)
- TECH 434 – Human Factors in Industrial Accident Prevention (3)
- TECH 492 – Manufacturing Distribution Applications (3)
- TECH 496 – Industrial Project Management (3)

Two of the following (6):

- TECH 305X/ENVS 305X – Green Technologies (3)
- OR ENVS 305X – Green Technologies (3)

- TECH 402 – Industrial Training and Evaluation (3)
- TECH 435 - Legal Aspects of Safety (3)
- TECH 442 – Work Simplification and Measurement (3)
- TECH 444 – Production Control Systems (3)
- TECH 484 - Energy Management (3)
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog p. 4 of 5

Requirements outside Department (10)

*MATH 155 – Trigonometry and Elementary Functions (3)
*PHYS 150A – Physics (4)
*STAT 208 – Basic Statistics (3)

Total Hours for Emphasis 7, Applied Technology: 89

BOT 3/27/14, CUC Section B 11/14/13, UCC 12/12/13

COLLEGE OF LIBERAL ARTS AND SCIENCES

Minor in LGBT Studies

Coordinator: Kristen Myers, Director of Women’s Studies

The interdisciplinary minor in LGBT Studies is recommended for all students interested in examining historical and contemporary issues related to identity, power, citizenship, and contributions of lesbian, gay, bisexual, and transgendered people. Complex problems surrounding gender and sexuality are explored in depth, in a variety of contexts. Such exploration should broaden students’ understanding of current societal expectations for both gay and straight people, thereby increasing their effectiveness and sensitivity in a variety of interpersonal and professional settings. The minor is particularly appropriate for students preparing for advanced study in a variety of disciplines or careers in business, communications, sciences, education, health, humanities, and human services.

Elective courses for the minor are chosen to complement the student’s background, interests, and career plans and, in some instances, also help satisfy distributive studies area requirements in the general education program. Faculty members from a wide variety of departments participate in the core and special topics courses of the minor. Students interested in declaring this interdisciplinary minor should contact the Women’s Studies Program, Reavis Hall 103, early in their college careers for information and advisement.

Students may enroll in a variety of internships combining their professional interests with their preparation in LGBT studies. Independent study and topics courses in a variety of departments may meet the minor requirements, with the approval of the coordinator of the LGBT studies program, when substantial treatment of LGBT studies is included in the course.

Students must complete 18 semester hours for this minor and are urged to complete WOMS 101, LGBT 350, and LGBT 400 as early as possible.
Requirements (18)

LGBT 350 – Lesbian, Gay, Bisexual and Transgender Studies (3)
WOMS 230 – Women, Sex, and Gender Today (3)
WOMS 432 – Feminist Theory (3)

Three of the following (9) to be chosen in consultation with the Director

ANTH 422 – Gender in Southeast Asia (3)
ANTH 468 – Anthropology of Gender (3)

ARTH 451 – Topics in Art History: Ancient and Middle-Eastern Art (3)

COMS 230 – Rhetoric and the Media (3)
COMS 410 – Communication and Gender (3)

ENGL 383 – Gay and Lesbian Literature (3)
ENGL 400 – Literary Topics (3)

ENGL 434X/WOMS 434 – Language and Gender (3)

HIST 402 – Gender and Sexuality in History (3)

HIST 413 – Family, Sexuality, and Society Since 1400 (3)

ILAS 390 – Internship (3)
LGBT 351 – Research in Lesbian, Gay, Bisexual, Transgender Studies (3)
LGBT 450 – Transgender Studies (3)
LGBT 460 – Special Topics in Lesbian, Gay, Bisexual, and Transgender Studies (3)

PHHE 306 – Human Sexuality (3)

PHIL 231 – Contemporary Moral Issues (3)

POLS 320 – Biopolitics and Human Nature (3)
POLS 414 – Topics in Law and Social Problems (3)
POLS 495 – Seminar in Current Problems (3)

PSYC 474 – Psychological Basis of Sexuality (3)

SOCI 357 – The Sociology of Gender (3)
SOCI 450 – Social Inequality (3)
SOCI 495 – Proseminar in Sociology (3)

WOMS 332 – Growing Up Female (3)
WOMS 430 – Special Topics in Women’s Studies (3)

WOMS 436 – Current Debates Seminar in Women and Gender’s Studies (3)

Footnote:

* Available for general education credit
1 May be counted toward the minor when topic is appropriate.
2 If there is significant coverage of sexuality in course.
SECTION C – Items previously in Section B, now reported for inclusion in the 2015-16 Undergraduate Catalog

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Geography

ALL UNIVERSITY CHANGES – GEOG

University Graduation Requirements

GEC Other Catalog Changes Page 34-37, 2013-14 Undergraduate Catalog

Sciences and Mathematics (7-11)

GEOG 101. SURVEY OF PHYSICAL INTRODUCTION TO ENVIRONMENTAL GEOGRAPHY (3). Elements of the physical environment, with emphasis … … and humankind. Three hours of lecture. Not available for credit to students with credit in GEOG 101A.

GEOG 102. SURVEY OF PHYSICAL INTRODUCTION TO ENVIRONMENTAL GEOGRAPHY LABORATORY (1). Selected laboratory … … CRQ: GEOG 101.

GEOG 105. INTRODUCTION TO THE ATMOSPHERE (3). Introduction to elements … … Three hours of lecture. Not available for credit to students with credit in GEOG 105A.

GEOG 106. INTRODUCTION TO THE ATMOSPHERE LABORATORY (1). Selected laboratory … … CRQ: GEOG 105.

Courses from the College of Liberal Arts and Sciences

Sciences and Mathematics (7-11)

GEOG 101 – Survey of Physical Introduction to Environmental Geography (3)
GEOG 102 – Survey of Physical Introduction to Environmental Geography Laboratory (1) GEOG 105 – Introduction to the Atmosphere (3)

GEC 4/21/13, CUC Section B 3/20/14, UCC 4/3/14

Departmental Changes

GEC Course Revisions Page 261-264, 2013-14 Undergraduate Catalog
SECTION C – Items previously in Section B, now reported for inclusion in the 2015-16 Undergraduate Catalog

101. SURVEY OF PHYSICAL INTRODUCTION TO ENVIRONMENTAL GEOGRAPHY (3). Elements of the physical environment, with emphasis … … and humankind. Three hours of lecture. Not available for credit to students with credit in GEOG 101A.

102. SURVEY OF PHYSICAL INTRODUCTION TO ENVIRONMENTAL GEOGRAPHY LABORATORY (1). Selected laboratory … … CRQ: GEOG 101.

105. INTRODUCTION TO THE ATMOSPHERE (3). Introduction to elements … … Three hours of lecture. Not available for credit to students with credit in GEOG 105A.

GEC 4/21/13, CUC Section B 3/20/14, UCC 4/3/14
SECTION D – Items reported for inclusion in the 2015-16 Undergraduate Catalog by another standing committee of the Undergraduate Coordinating Council

From GEC 2/20/14 meeting, minutes received by the UCC 4/3/14

All University Section

University Graduation Requirements

Other Catalog Change

General Education Requirements

Core Competency Course Descriptions

UBUS 223. INTRODUCTION TO BUSINESS STATISTICS (3). Collection ... or consent of college.

From GEC 4/17/14 meeting, minutes received by the UCC 9/5/14

All University Section

University Graduation Requirements

Other Catalog Change

General Education Requirements

Distributive Studies Area Course Descriptions

Humanities and the Arts

Courses from the College of Liberal Arts and Sciences

ENGL 350. WRITING ACROSS THE CURRICULUM (3). Practice in writing skills, conventions, organization, and structuring of prose forms appropriate to the humanities, social sciences, and sciences (e.g., proposals, lab reports, case studies, literature reviews, critiques). Open to majors and non-majors.

Sciences and Mathematics

ANTH 103. THE GREAT APES – OUR CLOSEST RELATIVES (3). Introduction to the Great Apes from the perspective of biological anthropology. Review of the anatomy, evolution, taxonomy, social organization, feeding ecology, evidence of culture and tool use, language skills, and conservation status of the chimpanzees, bonobos, gorillas and orangutans.

General Education Course Titles
SECTION D – Items reported for inclusion in the 2015-16 Undergraduate Catalog by another standing committee of the Undergraduate Coordinating Council

- Distributive Studies
- Humanities and the Arts
- Courses from the College of Liberal Arts and Sciences
  - ENGL 350 – Writing across the Curriculum (3)
- Sciences and Mathematics
  - ANTH 103 - THE GREAT APES – OUR CLOSEST RELATIVES (3)