SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

COLLEGE OF BUSINESS

Department of Accountancy

Course Revision: Page 77, 2015-16 Undergraduate Catalog

473. INTERNSHIP IN ACCOUNTANCY (3). … … PRQ: ACCY 310 and ACCY 331 and ACCY 332 and ACCY 370 and ACCY 375; and either ACCY 320 or ACCY 360; and junior standing; and consent of department.

Department of Operations Management and Information Systems

Course Revision: Page 96, 2015-16 Undergraduate Catalog

498. BUSINESS ANALYSIS CAPSTONE (3). In-depth investigation of the major issues, problems, and solution methodologies of the operations and information management disciplines. Emphasis on case analyses that focus on the integration of operations and information management in a global competitive environment. Focus on developing and performing descriptive and basic predictive data analysis skills necessary to make data-driven operational decisions using Microsoft Access, Excel, and SQL Server. Application of skills by analyzing real data provided by a business sponsor. Teams gather and prepare clean data, perform various data analyses, develop a dashboard to make the analysis approachable and repeatable, and share results and recommendations with a final report and presentation for the sponsor. PRQ: OMIS 327, OMIS 352, OMIS 442, OMIS 452, and final semester of senior year OMIS 478.

COLLEGE OF EDUCATION

Department of Counseling, Adult and Higher Education

Course Revision: Page 101, 2015-16 Undergraduate Catalog

CAHA 490. WORKSHOP IN ADULT AND HIGHER EDUCATION (1-3). Opportunity provided … course during a semester is permitted. PRQ: Consent of department.

Department of Literacy and Elementary Education

Course Revision: Page 120, 2015-16 Undergraduate Catalog

TLEE 383. ELEMENTARY SCHOOL CURRICULUM AND INSTRUCTION FIELD EXPERIENCE EDUCATION PROFESSIONAL YEAR I: INTERNSHIP TO STUDENT TEACHING (2). ….
TLEE 485. STUDENT TEACHING ELEMENTARY EDUCATION PROFESSIONAL YEAR II: STUDENT TEACHING TO PRACTITIONER (3-12).

Other Catalog Change Page 136, 2016-17 Undergraduate Catalog

Major in Elementary Education (B.S.Ed.)

↓ Requirements in Department (41)

↓ TLEE 383 - Elementary School Curriculum and Instruction: Field Experience Elementary Education Professional Year I: Internship to Student Teaching (2).
TLEE 385 - Differentiation in Elementary School Instruction: Field Experience with Diverse Learners (1)
TLEE 461 - Seminar in Elementary School Teaching (1) (must be taken concurrently with TLEE 485)
TLEE 485 - Student Teaching Elementary Education Professional Year II: Student Teaching to Practitioner (3-12)

Other Catalog Change Page 118, 2015-16 Undergraduate Catalog

Certificate of Undergraduate Study

↓ Middle School Literacy

This certificate is designed to prepare teacher candidates with a set of courses focused on literacy instruction that is developmentally appropriate for students at the middle school level. Students completing this certificate will acquire the skills and techniques for developing and assessing literacy instruction, and methods for integrating literacy instruction across the middle school curriculum. The certificate of undergraduate study in middle school literacy is open to all students admitted to degree or non-degree study at Northern Illinois University. Students who want to pursue this certificate must receive approval and advisement from the Middle Level Teaching and Learning coordinator. Those who want to earn the Middle School endorsement from the Illinois State Board of Education should contact the certificate coordinator for further information. Students must maintain good academic standing in the university, achieve a minimum grade of C in each certificate course, and complete all certificate course work within six calendar years.

Department of Special and Early Education

All University Section

Other Academic Units

Other Catalog Change Page 375, 2015-16 Undergraduate Catalog

Concentrations
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

Certificates of Graduate Study

Behavior Intervention Specialist
Bioinformatics
Curricular and Pedagogical Practices in Social Justice Education
Curriculum Adaptations Specialist
Digital Image Processing
Mobile Programming
Multiple Disabilities Specialist
Museum Studies

New Course

CIP Code: 13.1099
SESE 250. INTRODUCTION TO PROFESSIONAL LEADERSHIP IN SPECIAL EDUCATION (1).
Development of leadership, communication, and collaboration skills necessary for career success as a special educator. Design and implement professional development activities, explore leadership opportunities, and participate in professional learning communities.

New Course

CIP Code: 13.1017
SESE 480. PRACTICAL EDUCATION-BASED EXPERIENCE IN SPECIAL EDUCATION (1).
Pre-student teaching field experience. Instructional practice in diverse special and/or general education settings where students with high-incidence or low-incidence disabilities receive special education services. Activities include design, implementation, and/or evaluation of lesson plans, instructional programs, transition plans, and/or behavior support plans. S/U grading. Can be repeated to a maximum of 3 semester hours. PRQ: Consent of department.

Course Revision

SEVI 480. FIELD EXPERIENCE IN SPECIAL EDUCATION: VISION IMPAIRMENTS (4). Supervised observation and teacher-directed experiences in culturally and educationally diverse settings with children who are visually impaired, in culturally and educationally diverse settings. PRQ: Consent of department.

Deleted: no more than
Major in Special Education
↓
Emphasis 1. Learning Behavior Specialist I
↓
Requirements outside Department (32-35)
↓
ETR 434 - Assessing Students with Special Needs (3)
ETT 229 - Computers in Education (3) or pass the ETRA Skills Competency Examination (0)
ETT 402 - Teaching and Learning with Technology (3)
↓
*PSYC 1021 - Introduction to Psychology (3)
**Total Hours for Emphasis 1, Learning Behavior Specialist I: (95-96)**

Emphasis 2. Vision Impairments
↓
Requirements in Department (66-65)
↓
SEVI 450 - Assistive Technology for Individuals with Visual Impairments (3)
SEVI 480 - Field Experience in Special Education (4-3)
↓
Requirements outside Department (28-31)
↓
EPS 405 - Issues in Human Development in the Elementary Through High School Years (3)
ETT 229 - Computers in Education (3) or pass the ETRA Skills Competency Examination (0)
ETT 402 - Teaching and Learning with Technology (3)
↓
*PSYC 102 - Introduction to Psychology (3)
**Total Hours for Emphasis 2, Vision Impairments: 943-96**

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of English

Course Revisions Page 251, 2015-16 Undergraduate Catalog

Writing Courses

451. ESL RHETORIC AND COMPOSITION I (3). Only for graduate students ….. Weekly writing assignments. Grade of C or better required to satisfy written English proficiency requirement. Not available for graduate credit. PRQ: Placement by testing and consent of department.

452. ESL RHETORIC AND COMPOSITION II (4). Only for graduate students ….. Special support for grammar and mechanics. Grade of C or better required to satisfy written English proficiency
requirement. Not available for graduate credit. PRQ: ENGL 451.

453. ESL RHETORIC AND COMPOSITION (3 cr). Only for graduate … …. Documented writing
required in all sections. Grade of C or better required to satisfy written English proficiency requirement.
Not available for graduate credit. PRQ: Placement by testing and consent of department.