I. ADOPTION OF THE AGENDA

Johnston-Rodriguez made a motion, seconded by Myles to adopt the agenda. Motion carried.

II. ANNOUNCEMENTS

A. Approval of October 31, 2012 minutes. Zinger made a motion, seconded by Myles, to approve the October 31, 2012, APASC minutes. Keddie asked that she be added as present. Motion carried as amended.

B. Birberick reported on the status of the plus/minus grading. At the beginning of the fall 2012 semester, the minutes from the APASC meeting where the plus/minus grading system was approved were received by the UCC. Then those minutes were sent to the University Council. Because this is a substantive policy change, she alerted University Council (UC) Executive Alan Rosenbaum. After the UC discussed the proposed plus/minus grading at their meeting, it was returned to the UCC for further consideration with the rationale that there had not been enough student input in the process. At the subsequent UCC meeting, both Rosenbaum and a student representative each had 15 minutes to present their sides, then the UCC discussed the rationale for the UC sending back the policy and determined that the students did have sufficient input and opportunity for input in the process. There was a student present at the UCC meeting where the policy was approved unanimously. So the policy was then sent back to the UC. The students tried to overturn the UCC decision by collecting enough signatures on a petition, per another article of NIU’s constitution, which
had been presented to President Peters. At the time of this APASC meeting, Birberick was still waiting to hear on the status of the petition. She added that the policy is currently on hold. It was also clarified by Bak that the petition to Peters to reject the policy was on the merits of the policy, not on procedure.

III. Old Business

A. Chemistry language (LA&S Minutes #4). Mogren explained that the Department of Chemistry has submitted a revision to their initial catalog change. **Keddie made a motion, seconded by Zinger, to approve the revised catalog language from the Department of Chemistry as presented.** Discussion followed that the new language clarified the issues APASC had with the initial proposal. **Motion carried.**

B. 10-year Forgiveness Policy. **Myles made a motion, seconded by Johnston-Rodriguez, to approve the revised 10-year forgiveness policy.** Myles explained that this was presented to APASC at a previous meeting, then it went to the Council of Advising Deans for their input. The policy allows any former NIU student to reenter and restart his or her GPA. Birberick added that the revised language cleans up redundancy and makes for a cleaner policy. A brief discussion followed for clarification. **Motion carried.**

IV. New Business

A. Curricular Items Referred by the CUC.

1. **Marsh made a motion, seconded by Zinger, to approve the other catalog changes from the College of Business.** Marsh explained that the Department of Management has a certificate of undergraduate study, but, because this is a growing field, they would like to add a Minor in Social Entrepreneurship. She added that Provost Alden expressed concern with the overall GPA requirement in the initial proposal, so Marsh is presenting APASC with a revised version of the proposal for the minor, which eliminates the GPA requirement at this time. Birberick added that Alden has approved the revised proposal. Discussion followed regarding whether or not students majoring in management may also complete the minor. Smith noted that this language is in the catalog: “A student may not take a minor offered by the department of his or her major unless this is specifically permitted in the description of the minor.” Therefore the statement in the opening paragraph of the minor proposal that allows for management majors to take the minor is appropriate. There was discussion about the application for the minor and Marsh responded that the application process ensures that the minor appears on students’ transcripts. However, it was decided to eliminate the wording, “by the semester” in reference to the application deadline. Mogren suggested that the order of the first two sentences be switched and that was acceptable to Marsh. Bak asked if there are any prerequisites for the required courses and Marsh responded that they were sensitive to that and made sure that any course that is a prerequisite be listed in the requirements. **Motion carried.**

2. **Marsh made a motion, seconded by Myles, to approve the course revisions to MGMT 421 and MGMT 431.** Discussion followed to address why there is a need for students to have at least a C or better in several courses to enroll in MGMT 421
and MGMT 431 courses and why “consent of department” is also part of the prerequisite. Marsh explained that “consent of department” is to deal with any rare exceptions to some of the prerequisites, but never to allow a student who did not receive a C or better in the specified courses. **Motion carried.**

3. College of Health and Human Sciences #7, Early Childhood Studies Interdisciplinary Major. This item deals with a change in the overall GPA for admittance to the program from 2.75 to 2.50. This is a parallel proposal to the one from the College of Education that APASC reviewed at the October 31, 2012, meeting. Discussion followed regarding what exactly is the rationale for the change and that it seems like they are hinting that with the 2.75 NIU is not being as competitive in this program with peer institutions. **Mogren made a motion, seconded by Wolfskill, to table this item and send it back to the school for a better rationale.** Keddie noted that they are trying to put the program in line with new NCATE (National Council for the Accreditation of Teacher Certification) requirements and in line with other teacher preparation programs at NIU. Birberick pointed out, however, that they have not completely addressed that in the rationale. Myles added that the curriculum is not changing, the only thing changing is the overall GPA required for admittance into the program. Johnston-Rodriquez said that they would like to stay competitive with other similar programs and that the state Test of Academic Proficiency is the real test of performance for these students. It was clarified that the minimum GPA for all NIU teacher certification programs is 2.50. Birberick also asked APASC members to consider what their role is; does APASC have the purview to say to a program that they should not be reducing their GPA standards. Several committee members agreed that this is one of the roles of APASC; to consider academic standards. **Motion carried.**

4. College of Liberal Arts and Sciences #5, deletion of BIOS 104 from the early childhood studies interdisciplinary major. Smith explained that because the Department of Biological Sciences is deleting BIOS 104, they needed to show the deletion from all the programs in the catalog. Because this is from a limited admissions/retention program, APASC is seeing this catalog revision. Bak asked what happens to students who need the course for their programs and Smith explained that those programs will have to provide alternatives to BIOS 104 through the regular curricular process. **Myles made a motion, seconded by Johnston-Rodriguez, to approve the other catalog change from College of Liberal Arts and Sciences #5. Motion carried.**

5. College of Visual and Performing Arts #3. **Marsh made a motion, seconded by Myles, to approve the other catalog change as submitted by the College of Visual and Performing Arts.** Marsh observed that it looks like they are changing their GPA requirement to a number of other assessment methods. Birberick agreed and added that they are reviewing applications for admission to the program at an earlier point in the program. Discussion followed and included whether or not the new standards would put a higher burden on students and if academic qualifications are evident in the portfolio. Birberick noted that what they are adding is assessing the aptitude of the student through, among other things, an interview and portfolio process, and that it parallels what is done in the School of Music through interviews and auditions. Myles suggested that an application deadline be included. The issue of how transfer students are admitted was also discussed. Myles reported that the College of Visual and Performing Arts has been very open with the community
colleges on what is required of transfers to their programs. Motion carried with minor revisions, pending approval by the College of Visual and Performing Arts. The course revision for ARTD 201 was discussed as well as suggested revisions. Myles made a motion, seconded by Marsh, to accept the course revision to with some minor revisions and pending approval by the College of Visual and Performing Arts. Motion carried. The changes to the major in art and design education were discussed. It was noted that they are changing the grade requirement to the major courses similar to the catalog change submitted by the Department of Chemistry. The courses involved are all the courses required for teacher certification in art and design education. Myles added that the state is requiring that all teacher certification program specify what courses are required and it looks like this is what this program is doing. Wolfskill made a motion, seconded by Keddie, to approve the other catalog change for the major in art and design education. Motion carried.

V. ADJOURNMENT. The meeting adjourned at 4:45.

Minutes submitted by Donna Smith, Catalog Editor/Curriculum Coordinator

The following are catalog revisions approved at this meeting.

Admission

Readmission of Former NIU Students
Students who have previously enrolled in the university but whose attendance has been interrupted by more than one year must file an application for readmission with the Office of Admissions. Reentering students who left NIU on academic probation must make an appointment with the appropriate college advising office prior to being cleared to register for classes. Reentering students who left NIU on academic probation who have no college affiliation must make their appointment with the Academic Advising Center prior to being cleared to register for classes.

Students who apply for readmission after an absence of ten years or longer may request consideration for the benefits of a returning student special readmission policy. Such a request will be referred by the Office of Admissions to the college advising office of the intended major for appropriate college and departmental review. If students are reinstated under the provisions of this policy, their new GPA will be determined from course work attempted after the reentry date. All other current university regulations apply, and additional stipulations may be made by the major department. All previously earned hours of NIU course work will be counted toward graduation requirements. Students who reenter under this policy having previously been dismissed or on academic probation will return to NIU on final academic probation.
Students who apply for reinstatement after an absence of ten years or longer may request consideration for the benefits of a returning student special reinstatement policy. Such a request will be referred by the Office of Admissions to the college advising office of the intended major for appropriate college and departmental review. If students are reinstated under the provisions of this policy, their new GPA will be determined from course work attempted after the reentry date. All other current university regulations apply, and additional stipulations may be made by the major department. All previously earned hours of NIU course work will be counted toward graduation requirements. Students who reenter under this policy will return to NIU on final academic probation.

COLLEGE OF BUSINESS #3, October 16, 2012

Other catalog change: Page 81, 2012-13 Undergraduate Catalog

Minor in Social Entrepreneurship (21-30)

The minor in social entrepreneurship will help students develop the entrepreneurial skills related to the unique features of building and sustaining ventures to generate economic, social, and environmental change. This minor is available to NIU undergraduate students in good academic standing. Students with a major in Management may take a minor in social entrepreneurship. Retention in the social entrepreneurship minor is based on a C or better in all courses in the minor.

Students must complete an application for the social entrepreneurship minor. Applications and deadline dates are available in the Department of Management.

Requirements
ACCY 288 - Fundamentals of Accounting\(^1\) (3)
or ACCY 206 - Introductory Financial Accounting (3) and
ACCY 207 - Introductory Cost Management (3)
MGMT 320 - Foundations of Business and Entrepreneurship\(^1\) (3)
or UBUS 310 - Business Core: Lecture (9)
MGMT 327 - Creativity, Innovation, and Entrepreneurship (3)
MGMT 311 - Social Entrepreneurship (3)
MGMT 411 - Entrepreneurship in Microfinance Organizations (3)
or MGMT 421 - Global Social Venture Consulting (3)
MGMT 431 - Social Venture Competition (3)

One of the Following (3)
ACCY 480 - Governmental and Not-For-Profit Accounting (3)
CLCE 300 - Nonprofits and Community Engagement (3)
ECON 386 - Environmental Economics (3)
ENVS 303 - Environment in the Social Sciences and Humanities (3)
ENVS 304 - Environment Law, Policy & Economics (3)
ENVS 450 - Issues in Environmental Studies (3)
IDSP 219 - Introduction to African Studies (3)
MGMT 335 - Organizational Behavior (3)
MKTG 350 - Principles of Selling (3)
MKTG 443 - Marketing Research (3)
PSPA 326X/POLS 326 - Non-profit Management (3)
PSPA 328/POLS 328X - Role of Nongovernmental Organizations in Development (3)
PSPA 401 - Philanthropy & Volunteerism (3)
PSPA 402/MGMT 402X - Resource Strategies for Non-profit Organization (3)
SOCI 270 - Social Problems (3)
TECH 305/ENVS 305X - Green Technologies (3)

Footnote: ¹Course not open to College of Business majors.

New course: Page 82, 2012-13 Undergraduate Catalog

CIP: 52.02

421. GLOBAL SOCIAL VENTURE CONSULTING (3). Examination of strategic aspects of social entrepreneurship with a focus on developing and implementing strategies for global social ventures using an experiential learning approach. Opportunity to consult with global social ventures throughout the semester. PRQ: Grade of C or better in UBUS 310 or MGMT 320, and grade of C or better in MGMT 311, or consent of department. CRQ: MGMT 327.

New course: Page 82, 2012-13 Undergraduate Catalog

CIP: 52.02

431. SOCIAL VENTURE COMPETITION (3). Develops knowledge and capabilities to create an innovative business model and a business plan to launch a new social venture. Examination of the commercial, social and technological factors unique to the contexts in which the social ventures will operate. Topics will include but are not limited to the value proposition offered, market drivers chosen, and revenue generation options to launch and sustain social enterprises. PRQ: Grade of C or better in MGMT 327 and MGMT 311, or consent of department.

COLLEGE OF LIBERAL ARTS AND SCIENCES #4, 10/3/12

Department of Chemistry and Biochemistry (CHEM)

Other Catalog Changes: Page 213, 2012-13 Undergraduate Catalog

Major in Chemistry (B.S.)
↓
Teacher Certification
Retention Requirements

Students admitted to the certification program must

have a grade of C or better in all course work specifically required for certification.
Higher numbered courses may be substituted if approved by the departmental certification adviser.
↓

COLLEGE OF LIBERAL ARTS AND SCIENCES #5, 10/17/12

Department of Biological Sciences

Other Catalog Changes: Page 24 & 27, 2012-13 Undergraduate Catalog
Limited Admissions Requirements

↓
Early Childhood Studies Interdisciplinary Major (Department of Special and Early Education/School of Family, Consumer, and Nutrition Sciences)
↓
Additional prerequisites for emphasis in 04 certification (12-16)
*BIOS 103, General Biology (3), OR *BIOS 104, General Biology (4), OR *BIOS 109, Human Biology (3)
*ETT 229, Computers in Education (3), or pass the ETRA Skills
↓
Nursing Major (School of Nursing and Health Studies)
↓
Prerequisite Courses Used in Evaluating Applicants
*BIOS 104, General Biology (4),
BIOS 213, Introduction to Bacteriology (3), OR BIOS 313, Microbiology (4)
BIOS 357, Human Anatomy and Physiology (5)

COLLEGE OF VISUAL AND PERFORMING ARTS #3, 10/16/12

School of Art

Other Catalog Change: Page 27 2012-13 Undergraduate catalog.

Limited Admissions and Limited Retention Requirements
Visual Communication Area of Study
(School of Art)

All applicants must be admitted to the university and have a minimum overall GPA of 2.50 on a 4.00 scale, including transfer courses. Admission to the Visual Communication area of study is limited. The total number of students accepted will be determined by available resources on a year by year basis. Successful candidates must meet the following conditions: i) be admitted to the university, ii) have a minimum overall GPA of 2.50 on a 4.00 scale for all courses including transfer courses, iii) interview with the Visual Communication faculty selection committee, iv) submit a portfolio of work that meets the admission criteria for the program. The interview and portfolio will be used to determine which students are admitted. Visual Communication applicants should check the School of Art website or contact the School of Art Main Office, Art Building 216 for detailed information.

Course Revision:

Page 317 2012-13 Undergraduate catalog, left side.

ARTD 201. INTRODUCTION TO VISUAL COMMUNICATION (4). Introduces composition, typography, and historical and contemporary concepts about the evolving field of visual communication. Open to students intending to pursue the visual communication area of study. PRQ: Admission to the Visual Communication area of study, with a minimum cumulative GPA of 2.50, CRQ: ART 100 and ART 102 with a minimum of 12 semester hours of college level course work, and a minimum cumulative GPA of 2.50.

Other changes: Page 313 2012-13 Undergraduate catalog.
Major in Art and Design Education (B.S.Ed.).

Special Requirements
Students must receive a grade of C or better in ARTE 342, ARTE 344, ARTE 345, and ARTE 463 in all major course requirements. Students must have a minimum 2.75 GPA in all NIU and transfer courses to enroll in Art Education courses. They must have a minimum 2.50 GPA in all NIU courses to obtain a teaching certificate. These standards apply to all art education majors and initial certification candidates.