NORTHERN ILLINOIS UNIVERSITY

ADMISSIONS POLICIES AND ACADEMIC STANDARDS COMMITTEE
(APASC)

Minutes of Meeting #154
April 1, 2009

Approved

Present: Lesley Rigg (LAS/GEOG); M.J. Blaschak (HHS/SAHP); B. Goldenberg (UCC); J. Wolfskill (LAS/MATH); C. Rollman (VPA/ART); D. Cesarotti (EET/TECH); D. Wade (BUS/MGMT)

Ex Officio: B. Burk (ADMISSIONS); S. Eaton (EDUC SERV & PROG); B. Gage (ASSISTANT VICE PROVOST); M. Gills (TRANSFER CENTER); E. Seaver (VICE PROVOST)

Students: C. Ridlon (CLAS)

Visitors: D. Smith (CATALOG EDITOR/CURRICULUM COORDINATOR); A. Stone (Reg & Rec); M. Pritchard (COUNCIL OF ADV. DEANS); G. Schlabach (EDUC/KNPE)

OPENING: The meeting was called to order by D. Wade, Chair.

I. APPROVAL OF THE AGENDA

D. Wade suggested the addition of Certificate Program Hours as Item C under “Old Business”.

It was moved by D. Wade, seconded by L. Rigg, to approve the agenda as amended. Motion passed.

II. ANNOUNCEMENTS

A. Approval of Minutes (3/04/09). The minutes for meeting #153 were approved.

It was moved by D. Wade, seconded by J. Wolfskill to approve the 3/4/09 minutes. Motion passed.

B. Report from the Advising Deans

M. Pritchard was filling in for M. Myles. She reported that the advising summit was successful. Also, the advising group is working on an award that would parallel the Excellence in teaching award.

C. Report from the Assistant Vice Provost for Enrollment Services

B. Gage reported that he had just attended the Community College articulation conference. It went well; however, several complaints were
brought up about the transfer of “D” grades. On the other hand, there were several comments that said the colleges agreed with NIU’s transfer of D grades policy. B. Gage was asked to pass this information along to the committee.

III. OLD BUSINESS

A. B.S.Ed. Health Education—Revised Catalog Copy (tabled by APASC 11/12/08

The memo from M. Pritchard (included in the meeting packet) contained the following language:

Curriculum changes to the B.S.Ed. in health education and associated course revisions were approved by the CHHS curriculum committee at meeting # 4 (10/10/08). These changes (PHHE 400, PHHE 484, PHHE 486) were approved by CUC at meeting # 3 (11/13/08) and CITC (2/4/09). APASC tabled these items at meeting # 150 (11/12/08).

In response to the call for clarification by APASC, we revised the changes at the CHHS curriculum meeting #10 (3/20/09) and will re-send them to CITC and CUC. I have attached a copy of pages 5, 6, 7, and 8 from the approved minutes. These pages include the revisions to PHHE 400, 484, and 486 and the change to the introductory section for the degree and minor. Since these changes are related to the resubmitted request for renewal of the limited admissions and retention policy that was revised to respond to the new questions, we ask that these changes be reviewed at this time.

Please refer to your APASC packet for the inclusion of pages 5, 6, 7, and 8 regarding the above information.

D.Wade clarified that the change was to a 2.75 GPA to be consistent. He also noted that 2.75 is not an unusual standard.

J. Wolfskill questioned B.Gage on the issue on page 6 of 9, where it states “grade of C or better” as to whether the system will be programmed for each individual course to recognize this requirement. B. Gage replied that yes, the system is programmed individually.

L.Rigg questioned whether the word “each” should be added to the language where it states:

“Students must maintain a cumulative GPA of 2.75 and must obtain a grade of C or better in the following courses...”

The new language would state:

“Students must maintain a cumulative GPA of 2.75 and must obtain a grade of C or better in each of the following courses...”

This change was to be made on pages 5, 6, and 7 for courses PHHE 400, 484, and 486 and the B.S.Ed. in Health Education. (Please refer to APASC packet for memo and corresponding pages).

It was moved by D. Wade, seconded by D. Cesarotti to approve this language as amended. Motion carries.
B. Resubmission: Review of Limited Admission and Retention Programs

   a. B.S.Ed. in Health Education
   b. B.S. in Clinical Laboratory Sciences

   It was moved by D. Wade, seconded by L. Rigg to approve the rationale for renewal of limited admission status and retention status in Health Education and Clinical Laboratory Sciences. Motion approved.

C. Certificate Program Hours

   There was an approval in the language for a change to identify a specific number of credit hours from 9 to 15. There was a problem with this. There are some programs that have 18-21 hours.

   M.J. Blaschak wanted to know if it is alright to say a “minimum” of 9 hours

   There was discussion about what appears on the transcript. It was suggested to talk to Virginia Cassidy about what appears on the certificate.

   “Minimum of 9 semester hours” is to be added on page 44 of the 2008-2009 Undergraduate Catalog. The language will now state:

   Page 44, 2008-09 Undergraduate Catalog, Academic Regulations

   Certificate of Undergraduate Study

   A certificate of undergraduate study is awarded upon successful completion of a specified coherent set of undergraduate courses around a specific theme (a minimum of 9 semester hours). Notation of a specific certificate of undergraduate study will be posted on the student’s transcript up on the successful completion of the requirements for that certificate. To pursue a certificate of undergraduate study, a student must be admitted to NIU, must summit an application to the appropriate academic unit, and must have the application approved. Some certificates of undergraduate study may have additional admission requirements.

   It was moved by D. Wade, seconded by L. Rigg to approve the language as suggested.

IV. NEW BUSINESS

   A. Curricular Item Referred by CUC

   COLLEGE OF EDUCATION, Curriculum Committee Meeting #10

   Department of Teaching and Learning

   CITC Course Revision
TLSE 473. Instructional Systems of Teaching Students who are Visually Impaired (3). Methods, materials, and techniques employed in the assessment and instruction of learner with visual impairments. Emphasis on curriculum planning and adaptation of subject matter areas. Includes preschool through high school and learners with multiple disabilities. PRQ: GPA of at least 2.75, and successful completion of the PPST/Praxis I or the ICTS Basic Skills Test, and consent of the department.

Reason for change: The 2.75 GPA reflects the current minimum GPA requirement in the major. The Praxis is not used in Illinois anymore, so that has been deleted. Addition of consent of the department has been added to make the prerequisite parallel with the graduate level.

COLLEGE OF VISUAL AND PERFORMING ARTS, Curriculum Committee Meeting #7, 3/6/09

School of Theatre and Dance

Other Catalog Change: Page 27, 2008-09 Undergraduate Catalog

Theatre Studies Major (B.A.)
(School of Theatre and Dance)

All applicants (freshman and transfers) must be eligible for admission to the University. In addition, applicants to the B.A. Program in theatre studies must successfully pass an interview and submit three letters of recommendation preferably from theatre and submit three letters of recommendation preferably from theatre professionals (directors and/or teachers) stating the applicants potential and competency in the field of theatre. Contact the School of Theatre and Dance as early as possible for information.

Other Catalog Change: Page 301, 2008-09 Undergraduate Catalog

School of Theatre and Dance

Admission to the B.A. program in theatre studies and the B.F.A. in acting and in design and technology is limited. See “Limited Admission and Limited Retention Requirements” in this catalog.

RATIONALE: The School of Theatre and Dance would like to rescind their policy of Limited Admission for the Theatre Studies Major (B.A.). There has been a rather dramatic decrease in this major since the policy was implemented. It has had a detrimental affect of the production program within the School and has seriously impacted the other programs in the School as they have had to assume the burden of this deficit.

D. Wade said the 2.75 GPA for TLSE 473 is consistent. And the action in the School of Theatre Arts is to rescind the policy of limited admissions for the Theatre Studies major.

It was moved by D. Wade, seconded by C. Rollman to approve these revisions. Motion approved.
B. B.S.A.M.: Approval of Admission Criteria

The language of the proposed program is as follows:

6. Description of Proposed Program: Admission to the major is limited to students holding an A.A.S. degree in a discipline directly related to one of the program emphases. All majors must meet NIU’s requirements for general education (29-41 hours); complete the course work (18 hours) and course work in the emphasis (27 hours) related to their discipline; a minimum of 40 hours of course work at the 300-400 level; and earn a minimum of 30 hours at NIU. Up to 30 hours of proficiency credit can be applied toward degree requirements with the approval of the department advisor and chair. An internship or capstone project is required for all majors.

D. Wade expressed concern over the phrase, “up to 30 hours of proficiency credit can be applied…. ” His problems were with inconsistency because CUC has seen this in different versions. He also feels it is a rush to judgment because of the timeline to get this program approved.

L. Rigg questioned whether 30 of 40 hours can be brought in?

D. Cesarotti provided an example from his college stating that in the nuclear power plant certificate they would accept 30 hours of proficiency credit, just as the aircraft/jet craft technicians would be allowed to bring in 30 hours of proficiency credit.

D. Wade also expressed concern with the language that states, “With the approval of the department advisor and chair.”

B. Gage agreed that this language is not like any other language in the catalog.

D. Wade clarified that the department advisor/chair would be from the department most analogous to the degree.

B. Gage stated that there needs to be clarification on what 30 hours of proficiency credit is accepted.

J. Wolfskill wants a statement that says students interested in proficiency credit should be referred to those departments for which the credit would be given.

J. Wolfskill moves to approve Paragraph 6 with the statement about proficiency credit removed. D. Wade made a move to amend as follows:

It was moved by D. Wade, seconded by J. Wolfskill to reconsider this item at the May meeting with better definition and clarity and an understanding of who makes the final approval, with a more detailed rationale.

V. ADJOURNMENT

It was moved by D. Wade, seconded by J. Wolfskill, to adjourn the meeting. Motion passed.

Minutes submitted by Jennifer Obendorf