

Center for the Interdisciplinary Study of Language and Literacy

Year 1: Establish a community of scholars and research groups; develop mission statement, goals, and business plan; develop working groups to design brown bag series, certificate of graduate studies, etc.

Impact: The development of the mission and the goals for the institute and the teaming of the community of scholars will provide an organizational structure in support of the institute's Training/Education, Research, Community Outreach, and Products/Services components.

Year 2: Support all phases of proposal writing for the community of scholars; develop and implement literature search (research synthesis) project; conduct pilot research projects; develop and implement community outreach plan; develop and implement business plan; implement and deliver seminar series; design and submit program of studies for a language and literacy Certificate of Graduate Studies to the appropriate curricular committees; begin recruitment of students for the CGS; deliver first IISLL summer academy for graduate students in CGS.

Impact: Proposals for external funding submitted to public and private funding agencies; junior faculty have received training in proposal development; CGS is to be approved and graduate students admitted for summer study in IISLL academy, collaborative research networks will be solidified through ongoing teaming activities and the seminar series; results of pilot studies will support funding requests.

Year 3: Publication series begins with "handbook" text drawn from literature search (research synthesis) project; research is disseminated via technical reports, articles, and presentations and credited to IISLL; the proposal submission and grant activity is expanded; the seminar series continues; the training and workshops as part of community outreach and products/services components of the IISLL are implemented in service to LEAs and SEAs; graduate students continue to participate in CGS.

Impact: The IISLL begins to have a national presence in the literacy scene based on publication and presentation; the first "class" of students complete the CGS; a theory and research driven handbook authored by IISLL scholars is released; LEAs and SEAs benefit from partnership with IISLL.