

# Laurie A. Elish-Piper, Ph.D.

## LEADERSHIP APPOINTMENTS

**Executive Vice President and Provost** (Interim) Northern Illinois University  
(July 1, 2023, to Present)

Directing all aspects of the Division of Academic Affairs at NIU, employing an authentic and strategic leadership approach that champions **faculty and student success, fosters inclusive academic excellence, drives academic innovation, and cultivates meaningful partnerships.**

### **Authentic and Strategic Leadership**

- Strengthened partnerships with Deans, Department Chairs, and School Directors
- Ensuring dynamic and productive working relationships to advance university goals

- Implemented transparent, frequent, and multi-directional communication strategies

- Assembled a collaborative leadership team in the Provost's Office

- Conducted listening tours to engage with and glean insights from diverse campus leaders and members

- Redesigned meeting structures to prioritize collaboration and strategic problem-solving

- Built positive working relationships with direct reports by facilitating collaborative goal setting, professional development, and coaching support

- Championed and promoted the use of data-informed decision making

- Advanced goal for every student to have an academic plan, a career plan, and a financial plan for college

### **Faculty Success**

- Broadened the role of the Vice Provost for Faculty Affairs role to encompass a wider scope of Faculty Success

- Actively contributed to the expansion of programming and services lead by the Associate Vice Provost for Faculty Mentoring and Diversity

- Collaborated closely with the Faculty Senate Social Justice Committee to revise tenure and promotion guidelines to be more equitable and inclusive

- Jointly developed and lead the Engagement Roundtable to support faculty-engaged teaching, scholarship, and service

- Fostered coordination and growth of professional development initiatives encompassing various facets of faculty work across the career span

### **Student Recruitment, Retention, and Success**

- Collaborated with the Vice Provost for Academic Affairs in developing the Student Transition and Advising Resource Team (START) approach for excellent first-year advising for all first-year students.
- Co-Chaired Student Experience Team (SET), dedicated to crafting and executing data-driven strategies to enhance student retention, foster a sense of belonging, and bolster student success, in collaboration with leaders from Academic Affairs, Student Affairs, and Academic Diversity, Equity and Inclusion.
- Co-Chaired Core SEM 2.0 Team and actively supported shared leadership working groups focused on Administrative processes and barriers; Advising and student pathways; Faculty experience; Hispanic-Serving Institution Planning; Student academic success; Student engagement and wellbeing
- Championed the enhancement of transfer services and experiences to improve NIU's transfer friendliness
- Spearheaded development of McHenry County College University Center Partnership, set to launch five degree completion programs in Fall 2024
- Co-lead community college partnership initiatives
- Directed a collaborative effort among EMMC, OERD, and Academic Affairs to formulate specialized recruitment strategies and design campus visits aligned with the College and Career Pathway Endorsement program

### **Inclusive Academic Excellence**

- Worked in tandem with the Division of Academic Diversity, Equity and Inclusion to develop and implement strategies to support student belonging, retention, and success
- Partnered with ADEI and Student Affairs to strengthen relationships for advising, mentoring, and student support across divisions
- Supported expansion of supplemental instruction in general education and gateway courses
- Worked with the Council of Deans to develop and implement strategies to reduce academic equity gaps in gateway and general education courses

### **Academic Innovation**

- Advocated for and supported initiatives in the Center for Innovative Teaching and Learning to enhance instructional design and pedagogy
- Supported the development of the Office of Online Learning to ensure "concierge-style" service for students in online programs
- Jointly lead the Adult Learner Task Force to build academic program offerings, wrap-around services, prior learning assessment credit, recruitment, and re-enrollment strategies, and microcredentials
- Championed the development of transdisciplinary curriculum by fostering a creative "curricular sandbox" approach
- Orchestrated comprehensive program viability studies to identify academic program opportunities

Supported review of general education courses, baccalaureate learning outcomes, and student retention and success initiatives  
 Actively supported Braven partnership, ensuring robust integration with academic degree programs, Career Services, and Student Affairs

### **Fiscal Leadership**

Concentrated on managing a budget that is academically responsive and fiscally responsible  
 Executed leadership, strategy development, and comprehensive oversight for Division of Academic Affairs budget, exceeding \$162M.  
 Collaboratively spearheaded with Vice President for Administration and Finance /CFO the development of a multi-year budget deficit mitigation plan  
 Directed the formulation of Academic Affairs budget strategies in collaboration with the Deans focused on enhancing student recruitment and retention, boosting academic efficiencies, increasing revenue generation, identifying expense reductions, and optimizing resource reallocation.

### **Meaningful Partnerships**

Forged robust partnerships with Vice Presidents and Leaders in other Divisions to collaborate on:

- Collaboratively developed and launched the Engagement Roundtable to support engagement activities (Division of Outreach, Engagement and Regional Development)
- Intensified focus on academic programs and opportunities for student recruitment (Division of Enrollment Management, Marketing and Communications)
- Developing multi-year budget that is academically responsible and fiscally responsible (Division of Finance and Administration)
- Aligning priorities to ensure synergy with NIU's academic research and innovation missions (Division of Research and Innovation Partnerships)
- Enhancing student experience, leadership development opportunities, and student success (Division of Student Affairs)
- Aligning academic policies and priorities with NIU's values of diversity, equity, and inclusion (ADEI)

Actively partnered with state agencies, legislators, and advocacy groups to advocate for policies and funding to support NIU.  
 Represented NIU on the statewide ECACE Advisory Committee

### **Administrative Responsibilities**

Supported final submission of the Higher Learning Commission Quality Initiative Summary Report  
 Supported accreditation visits for Fall 2023 from the American Bar Association and Association to Advance Collegiate Schools of Business  
 Reviewed administrative procedures to identify opportunities to streamline them to support revenue generation, academic innovation, and student success

Chairing Council of Deans  
 Co-Chairing Academic Planning Council  
 Leading and Supporting Deans of the College of Business, College of Education, College of Engineering and Engineering Technology, College of Law, College of Liberal Arts and Sciences, College of Visual and Performing Arts, the Graduate School and University Libraries  
 Co-leads and supports Vice President for Diversity, Equity, and Inclusion / Chief Diversity Officer (with President)  
 Leads and supports Vice President for Student Affairs  
 Oversees International Affairs  
 Oversees Vice Provost for Faculty Affairs  
 Oversees Vice Provost for Academic Affairs  
 Oversees International Research and Analytics  
 Oversees Title IX  
 Oversees Center for Innovative Teaching and Learning

**Dean, College of Education, NIU (July 2016 to June 2023)**

**Acting Dean, College of Education, NIU (July 2015 to June 2016)**

Led all aspects of the College of Education, in collaboration with Associate Deans, Chairs, Directors, Faculty, and Staff. My leadership, characterized by authenticity and strategy, was dedicated to **elevating student and faculty success, fostering inclusive academic excellence, propelling research advancement, stimulating innovation, nurturing belonging, and forging meaningful partnerships**. Functioned as Chief Academic Officer, steering the strategic direction of the college and overseeing:

### **Academic Affairs**

- Strategic enrollment management
- Curriculum
- Program development and operations
- Assessment
- Accreditation
- Other reporting requirements
- Teaching supports in the College
- Student success and retention
- Partnerships including Professional Development Schools
- International programming and opportunities
  
- Illustrative examples of initiatives and projects implemented
  - Initiated and guided development of innovative educator preparation programs such as PLEDGE, LEAP, and Principal Residency Program to address the state-wide educator shortage
  - Developed recruitment working groups at the undergraduate and graduate levels that lead to innovative recruitment strategies to support enrollment stabilization and growth.

- Addressed belongingness and reduced equity gaps through multiple strategies including the development (with the Black Alumni Council) of an alumni mentoring program for students who identify as Black/African-American.
- Promoted equity efforts in the College including professional development sessions, curricular review, and the creation of a Director for Equity position
- Invested in teaching quality (in all modalities) by convening an Ad Hoc Task Force on Teaching Supports in the College of Education
- Revitalized Research Committee to infuse research throughout the College.
- Supported development of a research-practice partnership with an alternative school network as a model to expand such partnerships across the college.

### **Fiscal Operations:**

- Strategic budget planning
- Revenue generation
- Strategic use of donor and discretionary funds
- Resource allocation
- Academic efficiencies
  
- Illustrative examples of initiatives and projects implemented
  - Jointly formulated strategies with the College Senate to optimize resource use and augment revenue generation, effectively navigating budgetary needs, challenges, and opportunities.
  - Developed and implemented a gain-share model for locally generated (-41) revenue to incentivize innovation
  - Developed and implemented an all-funds budget approach
  - Reduced low enrollment courses and curricular complexity to ensure strategic use of resources balanced with meeting student demand/need
  - Re-designed Office of Learning Partnerships to expand business-to-business partnerships for contract cohorts to meet regional needs and generate revenue

### **Administrative Operations:**

- Personnel recruitment, retention, and professional development
- Space utilization
- Technology
- Innovation and entrepreneurial initiatives
  
- Illustrative examples of initiatives and projects implemented
  - Strategically realigned staff duties to address College needs while capitalizing on and investing in staff expertise

- Promoted professional development and succession planning through EdLEAD (leadership development program for College of Education faculty)
- Developed the College of Education Senior Faculty Fellow program to honor and highlight a highly productive tenured faculty member
- Created College-Strategic Innovation Team (CSIT) to foster, develop, and implement innovative initiatives in the college
- Repurposed, redesigned, and refreshed multiple spaces across the college with NIU branding to create bright, engaging spaces for teaching, learning, research, and collaboration.

### **Internal and External Relations, Communications, and Partnerships:**

- Strategic communications with legislators, state-wide committees, and state agencies
- Donor development and relations
- Alumni relations
- Climate and employee morale
- Marketing
- Recruitment
  
- Illustrative examples of initiatives and projects implemented
  - Developed new ED News (e-newsletter) to enhance internal communications.
  - Developed alumni and partner communication strategy including e-newsletters.
  - Transformed College Senate to use a “working meeting” approach to address challenges and opportunities collaboratively.
  - Developed College of Education Dean’s Grant program.
  - Developed College of Education Awards program.
  - Climate and Morale (implemented strategies for open communication and developed social and celebratory events to engage with faculty, staff, and students to build an environment of appreciation, collaboration, and vibrancy).
  - Served as NIU’s representative to develop and implement the Early Childhood Access Consortium for Equity (ECACE)

### **Presidential Advisor on College and Career Readiness (50% appointment) (July 2013- June 2015)**

- Engaged in biweekly consultations with the President and Provost, providing expert advice on issues of K-12 education, college readiness, opportunities for partnerships to support K-12 education, mentoring, internships, and strategies to enhance student career success at NIU.
- Led the Student Alumni Mentoring Task Force for Academic Affairs.
- Led the Internship Task Force for Academic Affairs wherein we collected data about internship opportunities, developed pilot program for student employees to

earn internship credit, and collaborated with curricular deans to ensure ample opportunities for students to earn academic credit for internships.

- Facilitated the Northern Illinois Regional P20 Network and led the Standards Alignment for Enhanced Student Opportunities work group.
- Created systems and structures to ensure that the mentoring and internship initiatives are sustainable by linking Academic Affairs, Student Affairs and Enrollment Management, and the Alumni Association.
- Represented the University at off-campus events related to internships and mentoring.
- Led the development and enhancement of peer mentoring programs across campus, including the development of the Peer Advocate program in the First Year Composition Program (a total of 59 sections of English 103 and 104 required for all freshman at NIU).
- Secured an invitation from the White House for four Network CEOs to attend the White House's Second Annual Summit on College Access.
- Chaired the PARCC Institutional Team for NIU.
- Assisted with the planning and delivering PARCC 301 Clinics at four locations around Illinois; Served as higher education expert for English Language Arts.
- Served as the liaison between the Provost's Office and the Center for P20 Engagement.

#### **Interim Chair, Department of Literacy Education (January 2012 – June 2012)**

- Led and managed all aspects of the department:
  - Budget
  - Personnel
  - Curriculum (in collaboration with faculty)
  - Student Advisement and Success
  - Recruitment and Retention
  - Alumni and Donor Relations
- Specific accomplishments:
  - Pioneered a distributed leadership model with program coordinators to improve course scheduling, hiring and supervising adjunct instructors, and managing program operations.
  - Created a graduate advisor position and hired a professional academic advisor.
  - Aligned office support specialists' duties by function and updated job duties to meet departmental needs.

#### **Director. Jerry L. Johns Literacy Clinic, Northern Illinois University (2000 - 2015)**

Led and managed all aspects of the Jerry L. Johns Literacy Clinic:

- Managed budget
- Personnel (Managed staff, graduate assistants, and student workers)
- Curriculum (LTRE 530 and LTRE 531)
- Fund raising

- Program Development and Quality Control (America Reads, ASSIST, RITS, Creando Caminos, Boys and Books – serving over 500 children per year)
- Community Initiatives (Little Free Libraries, Literacy on the Lawn, Raising Readers)
- Collaborations with Community Partners (Good Life Academy, DeKalb CUSD 428, Gideon Court, Power Academy, DeKalb Public Library)
- Revenue generation through fee-for-service and contracts (St. Mary's Reading Specialist Services, Supplemental Education Services)
- Marketing and PR for Clinic programs and initiatives
- Grant writing

**Co-Director, Center for the Interdisciplinary Study of Language & Literacy (2008 – 2015)**

Collaborated with Dr. Joseph Magliano (Co-Director) to develop, secure funding, and operate all aspects of the Center:

- Managed budget
- Led strategic planning process
- Facilitated leadership team and conducted monthly meetings
- Developed business plan
- Planned and implemented seminar series
- Facilitated annual retreat
- Developed and coordinated internal grant competitions
- Developed and coordinated student grant, award, and fellowship competitions
- Marketed Center programs
- Supported faculty teams to develop, submit, and secure external grants and contracts (total funded \$5,825,000 from FY 10 to FY 15)

**ACADEMIC APPOINTMENTS**

**Professor. Curriculum and Instruction**

Northern Illinois University. (August 16, 2006 - Present)

**Associate Professor. Department of Literacy Education**

Northern Illinois University. (August 16, 2000 - August 15, 2006)

**Assistant Professor. Department of Literacy Education**

Northern Illinois University. (August 16, 1999 - August 15, 2000)

**Assistant Professor. Department of Curriculum and Instruction**

Northern Illinois University. (August 16, 1995 - August 15, 1999)

**Temporary, Full-Time Instructor**

Kent State University. (1993-1995)



**Graduate Assistant**

The University of Akron. (1992 - 1993)

**Part-Time Faculty**

The University of Akron. (1993)

**Educational Therapist**

Charter Hospital of Northwest Indiana. (1990-1991)

**Classroom Teacher (Grades 5-6)**

Mildred Merkley Elementary School. (1986 - 1990)

**Classroom Teacher (Grades 7-8)**

Our Lady of Grace School. (1985-1986)

**EDUCATION****Ph.D., University of Akron, August 1995**

Major: Curricular & Instructional Studies -- Emphasis: Literacy Education

Dissertation Title: *A Qualitative Analysis of the Responses of Family Literacy Programs to the Social Contextual Factors of Participating Families*

**M.S.Ed., Purdue University, August 1987**

Major: Elementary Education and Reading

Reading Specialist Endorsement, 1988

Educational Computing Endorsement, 1989

**B.S.Ed., Saint Joseph's College, May 1985**

Major: Elementary Education

Reading Endorsement

Middle School Endorsements in Language Arts and Social Studies

**PROFESSIONAL MEMBERSHIPS AND LEADERSHIP ROLES****International Literacy Association / International Reading Association**

- Diane Lapp and James Flood Professional Collaborator Award Committee, 2022
- Board of Directors, Director, 2013-2016
- Jerry Johns Teacher Educator in Reading Award Committee Chair 2017-2021
- Journal of Adolescent and Adult Literacy Editorial Search Committee, 2010
- The Reading Teacher Editorial Review Board, 1999-present
- Elva Knight Research Grant Committee Chair, 2012-2013
- Awards Review Committee, 2008-2012
- Family Literacy Committee, 2005 – 2007; Chair 2006-2007
- Early Literacy Committee, 2007-2010
- Alpha Upsilon Alpha Committee, 1998-2001, Chair 2000-2001
- Eleanor M. Johnson Award Subcommittee, 1996-1998

- Teacher as Researcher Committee, 2002-2004
- Proposal Reviewer, 1998-2002
- Conference Presenter, 1994-present
- Adult Literacy Special Interest Group, 1994-present
- Parental Involvement Special Interest Group, 1994-present
- Member, 1992-present

### **Association of Literacy Educators and Researchers / College Reading Association**

- Past-Past President / Elections Committee Chair, 2012
- Past-President / Awards Committee Chair, 2011
- President, 2010
- President-Elect / Program Chair, 2009
- Vice President, 2008
- Vice-President Elect, 2007
- Executive Committee, 2007-Present
- Board of Directors 2001-2003; 2005; 2007-Present
- Chair, Adult Learning Division, 1995-1996
- Program Committee Member, 1994-present
- Yearbook Reviewer, 1995-present
- Program Proposal Reviewer, 1994-present
- Self-Study Committee, Adult Learning Division, 1993-1994
- Conference Presenter, 1993-present
- Member, 1993-present

### **National Reading Conference / Literacy Research Association**

- Area Co-Chair, 2006-2008
- Field Council Representative, 1995- 2008
- Yearbook Reviewer, 1997-8; 2006
- Program Proposal Reviewer, 1995-present
- Conference Presenter, 1993-present
- Birds of a Feather Facilitator, 1994-1995
- Member, 1993-present
- American Reading Forum
- Board of Directors, 2001-2003
- Conference Presenter, 1996-present
- Proposal Reviewer, 1997-present
- Publications Committee, 1997-present
- Member 1996-present

### **National Council of Teachers of English**

- Presenter, 1995; 1999
- Member, 1993-present

### **National Conference on Research in Language and Literacy**

- Invited Member, 1995-present

### **American Educational Research Association**

- Member, 1992-present

### **Illinois Association of Deans of Public Colleges of Education**

- Chair, 2016-2017 and 2018-2019
- Treasurer, 2017-2018; 2020-2023
- Member, 2015-2023

### **Illinois Reading Council**

- Illinois Reading Council Journal Associate Editor and Columnist, 2008-present
- Parents and Reading Committee Chair, 1997- 2008
- Board of Directors, 1997-2008
- Conference Presenter, 1996-present
- College Instructors of Reading Professionals, 1996-present
- Member, 1995-present

### **Council of Chicago Area Deans of Education**

- Co-Chair 2021-2023
- Member 2015-2023

### **Advance Illinois**

- Teachers for Illinois' Future Coalition, Invited Member, 2018-2023
- Co-chair of Policy Action Team to Expand current school personnel (TAs and Paras) entering high need positions / areas

### **Alignment Collaborative for Education**

- Governing Board Member, 2016-Present
- Teacher Pipeline Task Force, 2021-2023

### **Illinois Education Preparation Network (Supported by Deans for Impact)**

- Invited Member, 2017-2022
- Led team on Continuous Improvement Project focused on social justice, restorative practices, and differentiation

### **Council of Academic Deans of Research Education Institutions**

- Member 2015-2023

## **TEACHING**

### **Courses Taught at Northern Illinois University**

- LTRE 300 Elementary School Developmental Reading Programs
- LTRE 350 Content Area Literacy Instruction for Elementary Education

- LTRE 511 Teaching Reading in the Content Areas
- LTRE 530 Practicum in Diagnosis of Reading Difficulties
- LTRE 531 Practicum in Problems of Teaching Reading
- LTCY 586 Internship in Literacy Education
- LTRE 591 Reading Institute
- LTRE 701 Supervisor y Problems in Reading
- LTRE 711 Seminar in Research Studies in the Field of Reading
- LTRE 718 Adult Reading Instruction

### **Dissertations Chaired to Successful Defense**

Mance, J. (2023). *Examining early word recognition instruction: Synthetic phonics vs. analytic phonics.*

Junco, E. (2021). *Preservice Teacher Socialization for Social Justice: Exploring Stances and Enactment of Social Justice Pedagogy.* (Co-Chaired with Dr. Sally Blake)

Norris, N. (2021). *How Principals Influence, Facilitate, and Support Instructional Coaching Programs.*

Zawlocki, A. (2021). *Community college full-time faculty members' perceptions of course grading.*

Simon, B. (2019). *Bridging Adolescents Social Networking Practices into the Classroom.* (Co-chaired with Dr. Michael Manderino)

Jonas, S. (2019). *Principals' Perceptions of Professional Development and Caring Communities for English Learners.* (Co-chaired with Dr. Sally Blake)

Smith, K.J. (2018). *Literacy Coaching for Disciplinary Literacy Instruction: An Exploration of a Partnership at the Secondary Level.*

Schneider, T. (2017). *A Study of First-Grade Teachers Using Instructional Technology for Literacy Instruction: The Contributing Factors.*

Lesinski-Roscoe, R. (2017). *High School Science Teachers' Interpretations and Perceptions of Reform and Literacy in the Discipline of Science.*

Di Domenico, P. (2014). *Teachers' Disciplinary Literacy Knowledge: A Mixed Method Study.*

- NIU Dissertation Completion Fellowship Award Recipient
- Center for the Interdisciplinary Study of Language and Literacy Outstanding Student Award
- Association of Literacy Educators and Researchers Dissertation of the Year Award

- Ki, H. (2014). *The Effects of Two Vocabulary Instructional Programs to Promote Word Consciousness Through Teaching Prefixes to Sixth-Grade Students.*
- Sokolinski, S. (2014). *Nothing is Greater to a Child, I Think, than a Teacher and the Parent Coming Together for Their Sake: A Critical Examination of One Mother's Beliefs About Reading.*
- Tarasiuk, T. (2014). *The Creation of the Self Efficacy for Adolescent Literacy Scale (SEALS).*
- Garbe, E. (2011). *Spelling and Spelling Motivation in High School Students with Writing Goals on Their Individualized Educational Programs.*
- NIU Dissertation Completion Fellowship Award Recipient
- Almburg, A. (2011). *Hispanic Parents' and Teachers' Perceptions of Literacy: Finding Common Ground.*
- Cabral-Marquez, C. (2011). *The Effects of Setting Reading Goals on Reading Motivation, Reading Achievement, and Reading Activity.*
- Kay, V. (2011). *Examining the Response Process of Fifth-Grade Students During Social Studies Instruction.*
- Helberg, P.A. (2010). *Literacy Definer: The Role of the Reading Specialist in Problem Solving.*
- NIU Dissertation Completion Fellowship Award Recipient
- Lia, M.P. (2010). *The Effects of Vocabulary Instruction on Fluency and Comprehension of Nonnative English Speakers.*
- Hayward, J. (2009). *Developing a Fascination for Literacy: An Examination of the Literacy Learning of an Included Student with Autism.*
- O'Shea, J. (2008). *The Effects of Recorded Reading Materials on the Reading Growth of First Grade Students.*
- Drumheller, C. (2008). *The Effects of a Paired Reading Intervention with Oral and Silent Second Grade Readers.*
- NIU Dissertation Completion Fellowship Award Recipient
- Hinrichs, S. (2007). *An Analysis of Vocabulary and Comprehension Knowledge Growth of First-Grade English-Language Learners Using an Instructional Package.*
- NIU Dissertation Completion Fellowship Award Recipient

Haddy, L. (2007). *A Conversation with Jessica: A Dialogic Inquiry into the Developing Literacy Practices of a Beginning Teacher and a Reading Specialist.*

- NIU Dissertation Completion Fellowship Award Recipient

Rohlwing, R. (2006). *Examining Second-Career Preservice Teachers' Literacy Histories, Perceptions of Teaching Reading, and Practice in Classrooms.*

Williams, M.C. (2006). *Understanding adolescents who struggle with reading.*

McClurkin, M. (2004). *Developing tutoring expertise in an early reading intervention program.*

Gasigitamrong, J. (2003). *An analysis of the vocabulary gloss selections of college-level L2 readers when reading a narrative hypermedia text in Thai.*

- NIU Dissertation Completion Fellowship Award Alternate

Reed-Schuster, T. L. (2002). *Effect of supplemental, small-group instruction on at-risk kindergartners' metalinguistic awareness.*

Augsburger, D. J. (2001). *How literacy education is accomplished in a school-university partnership: The pre-service teacher experience.*

- NIU Dissertation Completion Fellowship Award Recipient

### **Dissertation Committee Member – Successfully Defended Dissertations**

Cassady, Z. (2021). *Secret Literate Lives: Rural Adolescent Title I Reading Students* (Chair, Corrine Wickens, C&I).

Aoki, E. (2019). *Oral Language for Biliteracy Development in a Second Grade Dual Language Classroom.* (Chair, Corrine Wickens, C&I)

Olson, M. (2017). *Students' Attitudes and Perception About Writing: What Do They Think?* (Chair, Donna Werderich, C&I)

Henry, M. P. (2017). *Reader Identity Development: A Multiple Case Study of Adolescent Reluctant Readers Participating in a Ninth-Grade, Free-Choice Reading Intervention Class.* (Chair, Susan K. L'Allier, C&I)

Witte, P. (2014). *A Formative Experiment Investigating First-Grade Student Comprehension of Complex Text Through Use of Read-Alouds* (Chair, Susan L'Allier, LEED)

Donahue-Barrett, K. (2014). *The Influence of Literacy Coaching on Teacher Knowledge and Practice Within the Writing Workshop* (Chair, Susan L'Allier, LEED)

- Cloat, J. (2014). *The Power of Words: A Study of the Intentional Use of Language to Frame Interactions in the Elementary Classroom*. (Chair Elizabeth Wilkins, LEPF)
- Cleven, J. (2014). *The Effect of Warming Up to Fluency Intervention on Second Grade Students' Reading*. (Chair Elizabeth Wilkins, LEPF)
- Laben, J. (2012). *The Effect of the Response to Intervention Model on Reading Achievement in an Elementary School and the Predictive Validity of Phonics Screening Measures Implemented in the Model* (Chair, Lee Shumow, LEPF)
- Davey, H. (2012). *The Literacy Moment: A Theory for Understanding the Transactional Nature of Literacy Motivation for Young Mothers in Ireland* (Chair, Norman Stahl, LTCY)
- International Reading Association Dissertation Distinguished Finalist
- Nolan, J. (2012). *An Analysis of the Effectiveness of an Early Reading Intervention for Self-efficacy on First, Second, and Third Grade Students in an At-risk School Setting* (Chair, Susan K. L'Allier, LTCY)
- Morley, S. (2009). *Metacognitive Identities: Examining Sixth-Grade Students' Thinking During Academic Reading* (Chair, Norman A. Stahl, LTCY)
- Shorey, M.B. (2008). *Kaleidoscope of Literacy and Learning: A Portrait of a Critical Community of Practice in First Grade* (Chair, Elizabeth Wilkins, TLRN)
- Kallenbach, J. (2008). *Poverty of Words: A Comparison of the Literacy Environments in Subsidized and Non-subsidized Child Care* (Chair, Elizabeth Wilkins, TLRN)
- Rieman, P. (2007). *An examination of the perceived influences of beginning classroom reading teachers*. (Chair, Pamela J. Farris, LTCY)
- Espinosa, R. (2007). *The role of motivational and attitudinal variables in second language acquisition*. (Chair, Richard Orem, LTCY)
- Hanna, G. (2006). *What primary grade teachers know about the phonology of English*. (Co-Chairs, Donald J. Richgels and Francine Falk-Ross, LTCY)
- Mumm, S. (2006). *Empathy training and the beginning reading process*. (Chair, Nina Dorsch, TLRN)
- Werderich, D. (2004). *The process of response: An examination of how middle school literacy teachers utilize dialogue journals*. (Chair, Pamela J. Farris, LTCY)
- Leli, C. (2004). *Self-Selected Reading Programs in High Achieving and Academic Warning Schools* (Chair, Nina Dorsch, TLRN)

Pariza, J. L. (2002). *A description of vocabulary learning in at-risk college freshmen cooperatively involved in generative study of self-selected words*. (Chair, Donna L. Wiseman, LTCY)

- College Reading Association Dissertation Award Finalist

Cole, J. E. (2000). *Intrinsic motivation to read: A case study of the literacy personalities of four second-grade readers*. (Chair, Jerry L. Johns, C&I)

Speratti, C.E.B. (2000). *A matter of courage: Experiences of participants in a Freirean adult literacy workshop in rural Paraguay*. (Chair, Nina Dorsch, C&I)

- International Reading Association Dissertation Distinguished Finalist

Gallo, M. L. (2001). *From the shadows to the light: Learning to read the world of work through photography*. (Chair, Phyllis Cunningham, CAHE)

Abromitis, B. S. (1999). *An exploration of reading attitudes and literary character identification in third graders*. (Chair, June E. Barnhart, C&I)

- College Reading Association Dissertation of the Year Award

Jones, L. E. (1999). *Competencies needed to teach reading to low socioeconomic students as identified by teachers, reading specialists, and teachers of reading education*. (Chair, Carla Shaw, C&I)

Hildreth, G. R. J. (1998). *Frameworks staff development program as a change agent*. (Chair, Norman A. Stahl, C&I)

Wold, L. S. (1998). *Understanding emergent reading in grade one: An investigation of the interplay between reader and contexts*. (Chair, Donald J. Richgels, C&I)

- College Reading Association Dissertation of the Year Award

Zietlow, A.G. (1998). *A comparison of regular and gifted teachers' perceptions and practices related to higher level thinking: Four case studies*. (Chair, Nina Dorsch, C&I)

Stoebling, R. M. (1997). *The beginning reader profile: An investigation of its consequential validity in an international setting*. (Chair, Norman A. Stahl, C&I)

## **SCHOLARSHIP - PUBLICATIONS**

### **Books**

Elish-Piper, L., Risko, V.J., & Matthews, M.W. (2022). *Reading assessment to promote equitable learning: An empowering approach for Grades K-5*. New York: Guilford.

Lenski, S.D., Elish-Piper, L., Johns, J.L., & Scales, R. (2020). *Teaching reading and writing PreK-3: A practical approach*. Dubuque, IA: Kendall/Hunt.



- Johns, J.L., Elish-Piper, L., & Johns, B. (2017). *Basic reading inventory* (12th ed). Dubuque, IA: Kendall Hunt.
- Elish-Piper, L., L'Allier, S.K., Manderino, M., & DiDomenico, P. (2016). *Collaborative Coaching for Disciplinary Literacy: Strategies to Support Teachers in Grades 6-12*. New York: Guilford.
- Elish-Piper, L. & L'Allier, S. K. (2014). *The Common Core Coaching Book: Strategies to Help Teachers Address the K-5 ELA Standards*. New York: Guilford.
- Elish-Piper, L., & L'Allier, S. (2012). *Literacy Strategies for Teacher Candidates*. Boston: Pearson.
- Johns, J. L., with Contributions from L. Elish-Piper and B. Johns. (2012). *Basic Reading Inventory* (11th ed.). Dubuque, IA: Kendall Hunt.
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### **Professional Presentations - National and International**

- Matthews, M.W., & Elish-Piper, L. (2022, December). *Working toward equity in reading assessment*. Paper presented at Literacy Research Association Annual Conference. Phoenix, AZ.
- Elish-Piper, L., Matthews, M.W. (2022, November). *Reading assessment as a catalyst for making visible the capabilities of teachers and students*. Paper presented at

- the Association of Literacy Educators and Researchers annual conference. Denver, CO.
- Scales, R.Q., & Elish-Piper, L. (2022, November). *Elevating our Efforts to prepare learner-ready, resilient teachers*. Paper presented at the Association of Literacy Educators and Researchers annual conference. Denver, CO.
- Eish-Piper, L., Matthews, M.W., & Risko, V.J. (2021, December). *Equity in Reading Assessment*. Paper presented at American Reading Forum, December 9, 2021, Sanibel Island, FL / Virtual.
- Walker, D. A., & Elish-Piper, L. (2020, April). Educate U.S.: Engaged teacher candidate field experiences in an urban context. American Educational Research Association, San Francisco, CA. (Conference canceled due to COVID-19).
- Walker, D. A., & Elish-Piper, L. (2020, April). Educate Global: Alternative teacher preparation lived and developmental experiences at Chinese and Taiwanese summer English language camps. American Educational Research Association, San Francisco, CA. (Conference canceled due to COVID-19).
- Elish-Piper, L., & Walker, D., (2019, March). *Educate U.S.: Engaged Instructional and Learning Experiences for Teacher Candidates*. Case story presented at the American Association of Colleges of Teacher Education, Louisville, KY.
- Elish-Piper, L., & Walker, D. (2019, March). *Educate Global: Engaged International Field Experiences for Teacher Candidates*. Case story presented at the American Association of Colleges of Teacher Education, Louisville, KY.
- Elish-Piper, L., (2018, November). *Disciplinary Literacy Coaching for Teachers in Secondary Schools*. Keynote presentation at Taiwan Educational Research Association - and The Global Society of Chinese Creativity. Kaohsiung, Taiwan
- Elish-Piper, L., Reutzell, R., McIntyre, E., Walker, C., & Pitney, W., (2018, October). *Working Effectively with Challenging Faculty Situations*. Panel presentation at the Council of Academic Deans of Research Education Institutions. Tucson, AZ.
- Elish-Piper, L. A., DiDomenico, P. M., & Manderino, M. (2017, July). *Creating and Sustaining Collaborative Coaching Programs*. Paper presented at International Literacy Association, Orlando, FL.
- Elish-Piper, L. (2016, November). *Examining the Relationship Between Instructional Coaching for Teachers and Student Reading Gains in Grades K-3 Schools in the U.S.* Keynote Presentation at Asia-Pacific Educational Research Association and Taiwan Education Research Association Conference. Kaohsiung, Taiwan.

Elish-Piper, L. (2016, October). *Exploring the Relationship Between Diagnostic Assessment, Interventions, and Literacy Coaching*. Workshop presented at the Manitoba Council of Reading Clinicians Fall Conference. Winnipeg, Manitoba, Canada.

Elish-Piper, L. (2016, October). *New Trends in Literacy Assessment: Implications for Differentiated Instruction*. Workshop presented at the Manitoba Council of Reading Clinicians Fall Conference. Winnipeg, Manitoba, Canada.

Elish-Piper, L., Manderino, M., & DiDomenico, P. (2016, July). *Collaborative Coaching for Disciplinary Literacy: Strategies to Support Teachers in Grades 6-12*. Paper presented at the International Literacy Association Conference, Boston, MA.

Elish-Piper, L., L'Allier, S.K., Manderino, M., & DiDomenico, P. (2015, November). *Coaching Across the Disciplines Using a Layered Approach*. Paper presented at the Association of Literacy Educators and Researchers Conference, Costa Maya, CA.

Elish-Piper, L. (2015, July). *Making Complex Texts Accessible (and Interesting) for Adolescent Readers*. Keynote Presentation, Institute 10, Transforming Adolescents' Lives Through Literacy. International Literacy Association Conference, St. Louis, MO.

Elish-Piper, L., DiDomenico, P., Manderino, M., & L'Allier, S. (2015, July). *Collaborative Coaching for Disciplinary Literacy: Helping Teachers Address Learning Standards*. Paper presented at the International Literacy Association Conference. St. Louis, MO.

Manderino, M., L'Allier, S. K., DiDomenico, P., & Elish-Piper, L. (2014, December). *The Complexities and Challenges of Facilitating Sustained Teacher Change: A Longitudinal Examination of Disciplinary Literacy Coaching in High Schools*. Paper presented at Literacy Research Association Conference, Marco Island, FL.

Elish-Piper, L., Manderino, M., Berne, J., & Simon, B. (2014, December). *Understanding and Enacting the Common Core ELA Standards: Outcomes of a Literacy Leadership Academy for PK-12 School Administrators*. Paper presented at the Literacy Research Association Conference, Marco Island, FL.

Elish-Piper, L., DiDomenico, P., & L'Allier, S. K. (2014, October). *Disciplinary Literacy Coaching in High Schools: Guiding Principles for Effective Practice*. Paper presented at the Association of Literacy Educators and Researchers Conference, Delray Beach, FL.

Elish-Piper, L., & L'Allier, S. K. (2014, October). *Literacy Coaching and the Common Core: Strategies for Implementation*. Paper presented at the Association of

Literacy Educators and Researchers Conference, Delray Beach, FL.

Bean, R., Elish-Piper, L., Kalo, C., & Goatley, V. (2014, May). *From Research to Practice: An Update on the 2013 Literacy Coaching Study*. Paper presented at the International Reading Association Conference, New Orleans, LA.

Manderino, M., Di Domenico, P., Elish-Piper, L. A., & L'Allier, S. K. (2013, December). *Disciplinary Literacy Coaching: Building on Teachers' Knowledge*. Paper presented at the Literacy Research Association Conference, Dallas, TX.

Alvarez, M., Armstrong, S., Elish-Piper, L., Matthews, M., & Risko, V. (2013, April). A "Womb-to-Tomb" Examination of the Construct of Struggling Readers: Revealing the Confluence of Material, Educational, and Moral Poverties. Paper presented at the American Educational Research Association. San Francisco, CA.

Elish-Piper, L., DiDomenico, P., Henry, M.P., L'Allier, S.K., Manderino, M., Lesinski, R., & Hyink, J. (2013, April). *Literacy Coaching in the Disciplines at the Secondary Level: Putting the Common Core Standards into Practice*. Workshop presented at the International Reading Association Conference. San Antonio, TX.

L'Allier, S.K., DiDomenico, P., Elish-Piper, L., & Manderino, M. (2013, April). *Disciplinary Literacy Coaching: An Analysis of a High School Literacy Coaching Program from the Perspectives of the Researchers, Coach, and Teachers*. Research Poster presented at the International Reading Association Conference. San Antonio, TX.

Elish-Piper, L., L'Allier, S.K., & Mason, P. (2013, April). *How Reading Professionals Spend Their Time*. In R.M. Bean (Chair). An Update: Roles and Responsibilities of Reading Specialists/Literacy Coaches (Special Interest Group Session). San Antonio, TX.

Alvarez, M., Elish-Piper, L., Matthews, M., & Risko, V. (2012, December). *Sherlock Holmes Isn't Elementary*. Paper presented at the American Reading Forum, Sanibel Island, FL.

Elish-Piper, L. (2012, November). The Transformative Power of ALER: *Growing Professionally Through Mentorship, Collegiality, and Friendship*. Keynote Presentation, New Member Luncheon, Association of Literacy Educators and Researchers, Grand Rapids, MI.

L'Allier, S.K., & Elish-Piper, L. (2012, November). *Transforming Teacher Practice and Student Learning Through Literacy Coaching*. Workshop presented at the Association of Literacy Educators and Researchers, Grand Rapids, MI.

Ortlieb, E., Cheek, E., Johns, J., Walker-Dahlhouse, D., Perkins, H., Elish-Piper, L., Pearce, D., Verlaan, W., Mohr, K., Risko, V., & Daniel, M. (2012, November).

*Utilizing Informative Assessments Towards Effective Literacy Practices.*

Symposium presented at the Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.

- Sturtevant, E.G., Elish-Piper, L., Fleener, C., & Linek, W. (2012, November). *Conducting a Successful Academic Job Search: Strategies, Insights, and Inside Tips from Experienced Literacy Faculty and Administrators*. Workshop presented at the Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.
- Manderino, M., DiDomenico, P., Henry, M., Hampton, M., Elish-Piper, L. & L'Allier, S. (2012, November). *High School Literacy Coaching: The Role of the Literacy Coach in Disciplinary Literacy Contexts*. Symposium presented at the Association of Literacy Educators and Researchers Conference, Grand Rapids, MI.
- Elish-Piper, L. (2012, July). *Boys' Book Clubs: Building Reading Interest in Boys Ages 8-11*. Paper presented at United Kingdom Literacy Association International Conference, Leicester, England.
- Elish-Piper, L., L'Allier, S. K., Di Domenico, P., Manderino, M., Hyink, J., Henry, M., & Lesinski, R. (2012, April). *Literacy Coaching at the Secondary Level: Promising Practices for Success*. Paper presented at International Reading Association, Chicago, IL.
- L'Allier, S. K., & Elish-Piper, L. (2012, April). *Improving Teaching and Learning Through Literacy Coaching*. Paper presented at International Reading Association, Chicago, IL.
- Elish-Piper, L. (2011, July). *Literacy Coaching and Student Literacy Achievement*. Paper presented at United Kingdom Literacy Association International Conference, Chester, England.
- Elish-Piper, L., & L'Allier, S. K. (2011, May). *Literacy Coaching: Principles for Instructional Improvement and Student Achievement*. Paper presented at International Reading Association Annual Convention, Orlando, FL.
- Elish-Piper, L., & L'Allier, S. K. (2011, April). *Effective Language Use as a Keystone of Literacy Coaching*. Paper presented at International Literacy Coaching Summit, Philadelphia, PA.
- Armstrong, S. L., Marino, A., Elish-Piper, L., Mona, M., & Vicki, R. (2010, December). *Beyond the Status Quo: Teaching Next Chapter Readers*. Paper presented at American Reading Forum, Sanibel Island, FL.

- L'Allier, S. K., & Elish-Piper, L. (2010, December). *Understanding the relationship between literacy coaching and student reading and writing achievement in grades K-8*. Paper presented at Literacy Research Association, Fort Worth, TX.
- Elish-Piper, L. (2010, November). *Literacy Lessons for a Lifetime*. Presidential Address Presented at Association of Literacy Educators and Researchers, Omaha, NE.
- Elish-Piper, L., & L'Allier, S. K. (2010, April). *Literacy coaching and student reading and writing achievement in grades K-8: Is there a relationship?* Paper presented at International Reading Association, Chicago, IL.
- Elish-Piper, L., L'Allier, S. K., Donahue-Barrett, K., & Sword-Peterson, A. (2010, April). *Differentiated literacy coaching: Multiple paths to improving teacher practice and student literacy achievement*. Paper presented at International Reading Association, Chicago, IL.
- Alvarez, M. C., Armstrong, S. L., Elish-Piper, L., Matthews, M. W., & Risko, V. (2009, December). *Changing the trajectory of approaches and attitudes toward those identified as struggling readers*. Paper presented at Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L., & L'Allier, S. K. (2009, February). *The effects of literacy coaching on student reading achievement in grades K-3: Data-driven recommendations about effective coaching activities*. Paper presented at International Reading Association Research Conference, Phoenix, AZ.
- L'Allier, S. K., & Elish-Piper, L. (2008, December). *Examining the relationship between literacy coaching and student reading achievement at the primary level* (Paper presented as part of the symposium "Literacy coaching in K-12 settings: What do we know and what do we still need to learn?"). Paper presented at 58th Annual Meeting of the National Reading Conference, Orlando, FL.
- Risko, V., Alvarez, M., Armstrong, S. L., Elish-Piper, L., & Matthews, R. (2008, December). *Deconstructing the construct of struggling reader: Standing still or transforming expectations and instruction*. Paper presented at 29th Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L., & L'Allier, S. K. (2008, November). *Evidence-based literacy coaching practices: Promising approach to raising student reading achievement*. Paper presented 52nd Annual Meeting of College Reading Association, Sarasota, FL.
- Elish-Piper, L., Colonna, D. M., Huber, S., Rickelman, R., Armstrong, S. L., & L'Allier, S. K. (2008, November). *Great reads! Recommended books for your recreational reading*. Paper presented at 52nd Annual Meeting of the College Reading Association, Sarasota, FL.



- Wold, L. S., Elish-Piper, L., & Schultz, B. (2008, November). *Aligning one essential question of the canon with print and nonprint media*. Paper presented at 52nd Annual Meeting of the College Reading Association, Sarasota, FL.
- Berglund, R., Elish-Piper, L., Johns, J. L., Zeigler, L., & Lenski, S. D. (2008, May). *Strategies for engaging readers in the middle and upper grades*. Paper presented at 53rd Annual Convention of the International Reading Association, Atlanta, Georgia.
- Elish-Piper, L., & L'Allier, S. K. (2008, May). *The Effects of Literacy Coaching on Student Reading Achievement in Grades K-3 in a Reading First District* (Research Poster Session). Paper presented at 53rd Annual Convention of the International Reading Association, Atlanta, Georgia.
- Matthews, R., Risko, V., Elish-Piper, L., Dasinger, S., Peitso-Holbrook, T., Johnston, P., O'Brien, D., Tatum, A., Alvarez, M., Williams, M., Davey, H., Morley, S., Perez, B., & Simon, T. (2008, May). *Students Have Rights Too: Creating Literacy Experiences in Grades 5-12 that Place Learners First*. Paper presented at 53rd Annual Convention of the International Reading Association, Atlanta, Georgia.
- Matthews, M. W., Alvarez, M. C., Elish-Piper, L., & Risko, V. (2007, December). *Deconstructing and then Reconstructing the Construct of Struggling Reader Across Multiple Stages of Reading Development*. Paper presented at 28th Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L., & L'Allier, S. K. (2007, November). *Does Literacy Coaching Make a Difference? The Effects of Literacy Coaching on Reading Achievement in Grades K-3 in a Reading First District*. Paper presented at 57th Annual Meeting of the National Reading Conference, Austin, TX.
- Elish-Piper, L., Morrison, T., Wold, L., Alvarez, M., Baycich, D., Kidd, J., & Hasit, C. (2007, November). *The Joy of Reading! Sharing Our Favorite Books for Recreational Reading*. Paper presented at 51st Annual Meeting of the College Reading Association, Salt Lake City, UT.
- L'Allier, S. K., & Elish-Piper, L. (2007, November). *An Examination of the Effects of Literacy Coaching on Student Reading Achievement in Grades 2 and 3 in a Reading First District*. Paper presented at 51st Annual Meeting of the College Reading Association, Salt Lake City, UT.
- Berglund, R. L., Elish-Piper, L., Johns, J. L., & Lenski, S. D. (2007, May). *Super strategies to energize classroom reading instruction*. Paper presented at 52nd Annual Convention of International Reading Association, Toronto, Ontario Canada.

Elish-Piper, L. (2007, May). *The Many Faces of Family Literacy: Issues, Ideas, and Insights from the IRA Family Literacy Committee*. Paper presented at 52nd Annual Convention of the International Reading Association, Toronto, Ontario Canada.

Bass, J., Dasinger, S., Elish-Piper, L., Matthews, M., & Risko, V. (2006, December). *Declaration of Readers' Rights: Reclaiming Our Commitment to Students*. Paper presented at 27th Annual Meeting of the American Reading Forum, Sanibel Island, FL.

L'Allier, S. K., & Elish-Piper, L. (2006, December). *An Initial Examination of the Effects of Literacy Coaching on Student Achievement in Reading in Grades K-3*. Paper presented at 56th Annual Meeting of the National Reading Conference, Los Angeles, CA.

Matthews, R., Elish-Piper, L., & Risko, V. (2006, December). *Enticing Reads: Sharing Texts that Have Enriched Our Professional Lives as Literacy Researchers/Teachers Educators*. Paper presented at 27th Annual Meeting of the American Reading Forum, Sanibel Island, FL.

Elish-Piper, L., & L'Allier, S. K. (2006, October). *Fostering Professional Dispositions for Candidates in Advanced Certification Programs in Reading*. Paper presented at 50th Annual Meeting of the College Reading Association, Pittsburgh, PA.

Elish-Piper, L., Johns, J. L., L'Allier, S. K., Matthews, M., Risko, V., & Wold, L. (2006, October). *A Celebration of Our Recreational Reading: The Best Books from the Past 50 Years*. Paper presented at 50th Annual Meeting of the College Reading Association, Pittsburgh, PA.

Elish-Piper, L., & L'Allier, S. K. (2006, May). *Best Practices for Literacy Teacher Educators: Moving from Principles to Practice in Our Teaching*. Paper presented at 51st Annual Convention of the International Reading Association, Chicago, IL.

Elish-Piper, L. (2006, May). *A declaration of readers' rights for all students in grades 5-12*. Paper presented at Spring Initiation Meeting of the Alpha Delta Chapter of Alpha Upsilon Alpha Honorary of the International Reading Association.

Reutzel, R. D., Mitchell, J., Padak, N., Applegate, T., Baumann, J., & Elish-Piper, L. (2006, May). *Reviewing for The Reading Teacher*. Paper presented at 51st Annual Convention of the International Reading Association, Chicago, IL.

Matthews, R., Risko, V., & Elish-Piper, L. (2005, December). *The relationships we form through the books we share*. Paper presented at 26th Annual Meeting of the American Reading Forum, Sanibel Island, FL.

- Risko, V., Alvarez, M., Elish-Piper, L., & Matthews, R. (2005, December). *Teacher education: The next BIG directive designed by literacy researchers or policy makers?* Paper presented at 26th Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L., L'Allier, S. K., Linek, W., Sturtevant, B., & Wold, L. (2005, November). *Great books for our recreational reading: CRA members share book recommendations.* Paper presented at 49th Annual Meeting of the College Reading Association, Savannah, GA.
- Elish-Piper, L. (2005, November). *Outcomes of Two Even Start Family Literacy Programs: Do the Programs Make a Difference?* Paper presented at 55th Annual Meeting of the National Reading Conference, Miami, FL.
- L'Allier, S. K., & Elish-Piper, L. (2005, November). *Promoting reflective thinking with teacher candidates: Practical strategies for literacy education methods courses.* Paper presented at 49th Annual Meeting of the College Reading Association, Savannah, GA.
- L'Allier, S. K., & Elish-Piper, L. (2005, May). *Looking inward: Promoting and assessing preservice teachers' reflective thinking.* Paper presented at 50th Annual Convention of the International Reading Association, San Antonio, TX.
- Amoia, A., Bullock, T., Elish-Piper, L., Frye, B., Johns, J., Lapp, S., Matthews, M., Telfer, R., & Telfer, R. (2004, December). *1964-2004: A retrospective on reading instruction (highlights and lowlights).* Paper presented at 25th Annual Meeting of the American Reading Forum, Marco Island, FL.
- Elish-Piper, L., Matthews, M., & Risko, V. (2004, December). *Creating transformative spaces in teacher education: Moving from principle to practice.* Paper presented at 25th Annual Meeting of the American Reading Forum, Marco Island, FL.
- Elish-Piper, L. (2004, December). *Family involvement in literacy education: An analysis of preservice teachers' knowledge, perspectives, and plans.* Paper presented at 54th Annual Meeting of the National Reading Conference, San Antonio, TX.
- Elish-Piper, L., & L'Allier, S. K. (2004, October). *Keep them awake, active, and on-task! Strategies for actively involving preservice teachers in reading methods courses.* Paper presented at 48th Annual Meeting of the College Reading Association, Delray Beach, FL.
- Elish-Piper, L., Bullion-Mears, A. T., Gambrell, L. B., Matthews, M. W., Nichols, W. D., & Valeri-Gold, M. (2004, October). *For book lovers only: Sharing our recreational reading.* Paper presented at 48th Annual Meeting of the College Reading Association, Delray Beach, FL.

- Elish-Piper, L., & L'Allier, S. K. (2004, May). *Active engagement strategies for reading teacher education*. Paper presented at 49th Annual Convention of the International Reading Association, Reno, NV.
- Elish-Piper, L., Matthews, M., Risko, V., Dasinger, S., & Bass, J. (2003, December). *What do adolescents, teachers, and parents think about reading?* Paper presented at 24th Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L. (2003, December). *Outcomes of an urban family literacy program on parents' and children's literacies and lives*. Paper presented at 53rd Annual Meeting of the National Reading Conference, Scottsdale, AZ.
- French, M., & Elish-Piper, L. (2003, December). *Research exchange*. Paper presented at 24th Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L. (2003, November). *Literacy in multiple contexts for a low-income, low-literate family*. Paper presented at 47th Annual Meeting of the College Reading Association, Corpus Christi, TX.
- Elish-Piper, L., Cassidy, J., Gambrell, L., Johns, J. L., Padak, N. D., Rasinski, T. V., Reutzel, D. R., Richardson, J., Rickelman, R. J., & Risko, V. J. (2003, October). *You've got to read this book! Recommendations for our recreational reading*. Paper presented at 47th Annual Meeting of the College Reading Association, Corpus Christi, TX.
- Elish-Piper, L. (2003, May). *Best practices for family literacy programs*. Paper presented at 48th Annual Convention of the International Reading Association, Orlando, FL.
- Downey, P. M., Elish-Piper, L., Henning, M. E., Peterson, B., & Pawlicki, M. (2003, February). *Teaching inquiry projects*. Paper presented at Holmes Partnership Conference, Washington, DC.
- Elish-Piper, L., Matthews, M., Bass, J. A., Dasinger, S., Johns, J. L., Lewis, J., & Risko, V. (2002, December). *Examining students' perceptions of reading and readers' rights in varied contexts*. Paper presented at 23rd Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L. (2002, December). *Adult literacy*. In B. Guzzetti (Chair). *An encyclopedia of literacy: Reflections on and projections for the field*. Paper presented at 52nd Annual Meeting of the National Reading Conference, Miami, FL.
- Elish-Piper, L. (2002, December). *Literacy in homes, family programs, and schools: An analysis of the intersection of literacy perceptions and uses in multiple contexts for low-income, low-literate families*. Paper presented at 52nd Annual Meeting

- of National Reading Conference, Miami, FL.
- French, M., & Elish-Piper, L. (2002, December). *Research Exchange*. Paper presented at 23rd Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L. (2002, November). *Family literacy: A review of research, theory, and practice 1983- present*. Paper presented at 46th Annual Meeting of the College Reading Association, Philadelphia, PA.
- Elish-Piper, L. (2002, May). *Fostering reading leadership and professional development*. Paper presented at 47th Annual Convention of the International Reading Association, San Francisco, CA.
- Elish-Piper, L., & Downey, P. M. (2002, March). Hammer and nails, bricks and mortar: Strategies for building a school-university partnership. Paper presented at National Professional Development Schools Conference, Orlando, FL.
- Elish-Piper, L. (2001, December). *Critical issues related to portfolio assessment in graduate reading programs*. In L. Elish-Piper (Chair), *Portfolios as capstone experiences and exit requirements in graduate reading programs: Examining promises, procedures, and pitfalls*. Paper presented at 50th Annual Meeting of the National Reading Conference, Scottsdale, AZ.
- Elish-Piper, L. (2001, December). *Identifying outcomes of an urban family literacy program: Looking at lives, literacies, and learnings*. Paper presented at 51st Annual Meeting of the National Reading Conference, San Antonio, TX.
- Matthews, M., Johns, J. L., Elish-Piper, L., Bass, J., & Dasinger, S. (2001, December). *Students' perceptions of their rights as readers: Including students' voices in the dialogue*. Paper presented at 22nd Annual Meeting of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L. (2001, November). *Reading clinics in the new century*. Paper presented at 45th Annual Meeting of the College Reading Association, Orlando, FL.
- Elish-Piper, L., & Wold, L. (2001, May). *Teachers as readers groups and other professional development activities: Alpha Upsilon Alpha*. Paper presented at 46th Annual Convention of the International Reading Association, New Orleans, LA.
- Elish-Piper, L. (2001, March). *Star student teachers: Perceptions of preservice teachers and cooperating teachers*. Paper presented at 53rd Annual Conference of the American Association of Colleges of Teacher Education, Houston, TX.
- Elish-Piper, L. (2000, December). *Richard D. Robinson: An oral history of his career and involvement in NRC*. Paper presented at 50th Annual Meeting of the

National Reading Conference, Scottsdale, AZ.

Johns, J. L., Elish-Piper, L., Matthews, M. W., Risko, V., Bass, J., Dasinger, S., & Illig-Aviles, B. (2000, December). *An exploration of students' perceptions of their rights as readers*. Paper presented at 21st Annual Meeting of the American Reading Forum, Sanibel Island, FL.

Elish-Piper, L. (2000, November). *Literacy inquiry projects: Promoting reflection and action for preservice and inservice teachers*. Paper presented at 44th Annual Meeting of the College Reading Association, St. Petersburg, FL.

Elish-Piper, L., & Montero, M. K. (2000, May). *Linking literacy and learning: Connecting theory and practice by linking undergraduate and graduate classes*. Paper presented at 45th Annual Convention of the International Reading Association, Indianapolis, IN.

Elish-Piper, L. (2000, February). *Implementing integrated, interdisciplinary curriculum in school-university teacher education programs*. Paper presented at 52nd Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Elish-Piper, L., & Downey, P. M. (2000, January). *Connecting theory and practice: The Harlem-NIU Partnership*. Paper presented at 4th Annual Holmes Partnership Conference, Cincinnati, OH.

Elish-Piper, L. (1999, December). *Preservice teachers' beliefs, attitudes, and plans related to parent involvement in literacy education*. Paper presented at 49th Annual Meeting of the National Reading Conference, Orlando, FL.

Johns, J. L., Elish-Piper, L., Matthews, M. W., & Risko, V. (1999, December). *An exploration of the reader's bill of rights--Part II*. Paper presented at 20th Annual Conference of the American Reading Forum, Sanibel Island, FL.

Elish-Piper, L. (1999, November). *Linking literacy and learning: Connecting theory and practice in undergraduate and graduate literacy classes*. Paper presented at 43rd Annual Conference of the College Reading Association, Hilton Head, SC.

Wold, L., Richgels, D., & Elish-Piper, L. (1999, March). *Increasing interactive language opportunities with three-tier scaffolding*. Paper presented at National Council of Teachers of English Conference, Cincinnati, OH.

Johns, J. L., Elish-Piper, L., Matthews, M., & Risko, V. (1998, December). *An exploration of readers' bill of rights*. Paper presented at 19th Annual Conference of the American Reading Forum, Sanibel Island, FL.

- Fuhler, C. J., Walther, M., Farris, P. J., Olthof, K., & Elish-Piper, L. (1998, May). *Venturing forth with humor and hope*. Paper presented at 43rd Annual Convention of the International Reading Association, Orlando, FL.
- Elish-Piper, L. (1997, December). *The responsiveness of urban family literacy programs: What's happening and what's not?* Paper presented at 47th Annual Meeting of the National Reading Conference, Scottsdale, AZ.
- Johns, J. L., Elish-Piper, L., Matthews, M., & Risko, V. (1997, December). *Seeking agreement in literacy beliefs*. Paper presented at 18th Annual Conference of the American Reading Forum, Sanibel Island, FL.
- Elish-Piper, L. (1997, November). *Trends in family literacy programs in the Midwest: An analysis of program design, implementation, and operation*. Paper presented at 41st Annual Meeting of the College Reading Association, Boston, MA.
- Johns, J. L., Lenski, S. D., Risko, V., & Elish-Piper, L. (1997, November). *Toward common ground in beliefs about reading and writing*. Paper presented at 41st Annual Meeting of the College Reading Association, Boston, MA.
- Elish-Piper, L. (1997, May). *Responding to family strengths, needs, and goals: An analysis of the responsiveness of family literacy programs*. Paper presented at 42nd Annual Convention of the International Reading Association, Atlanta, GA.
- Boraks, N., & Elish-Piper, L. (1996, December). *Technology in adult literacy: How researchers, program directors and teachers avoid glitches and reap benefits*. Paper presented at American Reading Forum Annual Conference, Sanibel Island, FL.
- Elish-Piper, L., & Allen, L. (1996, December). *Reading clinic transformations*. In B.P. Laster (Chair), *What's happening in the field: Reading clinic directors speak up*. Paper presented at 46th Annual Meeting of the National Reading Conference, Charleston, SC.
- Elish-Piper, L. (1996, December). *Responsive literacy instruction in a family literacy program. Exploring obstacles to responsive instruction in family literacy programs*. In L. Elish-Piper (Chair), *Responsive literacy instruction for young learners*. Paper presented at 46th Annual Meeting of The National Reading Conference, Charleston, SC.
- Elish-Piper, L. (1996, November). *Teachers in responsive family literacy programs: An analysis of personal and professional characteristics and challenges*. Paper presented at 40th Annual Conference of the College Reading Association, Charleston, SC.

- Elish-Piper, L. (1996, November). *Using internet technology: Finding the best resources for family literacy*. Paper presented at 40th Annual Conference of the College Reading Association, Charleston, SC.
- Elish-Piper, L. (1996, May). *Writing in family literacy programs: A method for addressing social-contextual factors*. Paper presented at 41st Annual Convention of the International Reading Association, Atlanta, GA.
- Elish-Piper, L. (1996, February). *Incorporating family strengths, needs, and goals into family literacy programs: Lessons learned from the field*. Paper presented at 4th North American Conference on Adolescent/Adult Literacy, International Reading Association, Washington, D.C.
- Elish-Piper, L. (1995, November). *Incorporating the social-contextual factors of participants into the curricula of family literacy programs*. Paper presented at 39th Annual Conference of the College Reading Association, Clearwater Beach, FL.
- Elish-Piper, L. (1995, November). *Social-contextual factors of participating families in family literacy programs: A qualitative analysis*. Paper presented at 45th Annual Meeting of the National Reading Conference, New Orleans, LA.
- Elish-Piper, L. (1995, November). *Update on family literacy research and theory: 1985-Present*. Paper presented at Adult Literacy Forum at the 39th Annual Conference of the College Reading Association, Clearwater Beach, FL.
- Elish-Piper, L. (1995, May). *Beyond the textbook: Preservice teachers, content area reading, and nonfiction literature*. In R.T. Vacca (Chair), *Nonfiction in the classroom: Delight in learning with informational texts*. Paper presented at 40th Annual Convention of the International Reading Association, Anaheim, CA.
- Elish-Piper, L., & Linder, P. (1994, November). *Listening to learners: Dialogue journals in an intergenerational literacy program*. Paper presented at 38th Annual Conference of the College Reading Association, New Orleans, LA.
- Elish-Piper, L., & Linder, P. (1994, May). *Intergenerational literacy: Responding to the needs and goals of low-income, low-literate families*. Paper presented at 3rd Annual National Conference on Family Literacy, Louisville, KY.
- Elish-Piper, L., Linder, P., Collins, M., & Moss, B. (1994, May). *Intergenerational literacy: Environmental print activities that work*. Paper presented at 39th Annual Convention of the International Reading Association, Toronto, Canada.
- Linder, P., & Elish-Piper, L. (1994, February). *Practical problems and concerns in implementing intergenerational literacy programs*. Paper presented at International Reading Association's 3rd Annual North American Conference on



Adult and Adolescent Literacy, Washington, D.C.

Elish-Piper, L., & Linder, P. (1993, December). *Intergenerational literacy: Strategies for low-income, urban populations*. Paper presented at 43rd Annual Meeting of the National Reading Conference, Charleston, SC.

Elish-Piper, L., Linder, P., Collins, M., & Moss, B. (1993, November). *Developing literacy interactions between low-income mothers and their children*. Paper presented at 37th Annual Conference of the College Reading Association, Richmond, VA.

### **Professional Presentations - State and Local**

Johns, J.L. & Elish-Piper, L. (2016, October). *Maximizing the Potential of Informal Reading Inventories (IRIs)*. Workshop presented at the Illinois Reading Council Conference, Peoria, IL.

Elish-Piper, L. (2015, December). *Literacy Coaching Toward Learning Standards*. Featured presentation at the Tennessee Reading Association Conference, Murfreesboro, TN.

Elish-Piper, L. (2015, December). *Using Assessment to Inform Instruction: The Assessment to Instructional Planning (ATIP) Framework*. Featured presentation at the Tennessee Reading Association Conference, Murfreesboro, TN.

Elish-Piper, L., & L'Allier, S. (2015, October). *The Journey to Effective Elementary Literacy Coaching: Best Practices to Enhance Teacher Practice and Improve Student Achievement*. Featured presentation at the Illinois Reading Council Conference, Peoria, IL.

Elish-Piper, L., L'Allier, S., & Manderino, M. (2015, October). *Passport to Disciplinary Literacy Coaching: Exploring Models for Middle and High School Coaching*. Featured presentation at the Illinois Reading Council Conference, Peoria, IL.

Elish-Piper, L. (2014, October). *These Things I Know for Sure: Five Literacy Lessons for a Lifetime*. Keynote Presentation. Florida Reading Association Conference, Orlando, FL.

Elish-Piper, L. (2014, October). *Transforming Lives Through Literacy: Delegates Assembly and Leadership Breakfast*. Florida Reading Association Conference, Orlando, FL.

Elish-Piper, L., & L'Allier, S. K. (2014, October). *Literacy Coaching to Help Teachers Address the Common Core*. Featured session at the Illinois Reading Council Conference, Springfield, IL.

- Elish-Piper, L. (2014, September). *Council Leaders Workshop*. Utah Reading Association Conference, Salt Lake City, UT.
- Elish-Piper, L. (2014, September). *Five Literacy Lessons for a Lifetime*. Keynote. Utah Reading Association Conference, Salt Lake City, UT.
- Elish-Piper, L. (2014, March). *Coaching Toward Learning Standards*. Keynote. Virginia State Reading Association Conference, Roanoke, VA.
- Elish-Piper, L. (2014, March). *These Things I Know for Sure*. Featured presentation. Virginia State Reading Association Conference, Roanoke, VA.
- Elish-Piper, L. & L'Allier, S.K. (2013, March). "So, I'm supposed to work with the literacy coach?" *Understanding opportunities and outcomes for K-5 teachers and their students*. Featured presentation. Illinois Reading Council Conference. Springfield, IL.
- Elish-Piper, L., & L'Allier, S.K. (2013, March). "Congratulations, You're a Literacy Coach Too!" *Strategies for Embedding Effective Literacy Coaching in the Daily Work of Reading Teachers/Specialists/ Interventionists*. Featured presentation. Illinois Reading Council Conference. Springfield, IL.
- Elish-Piper, L. A., & Killian, L. (2012, March). *Mythbusting Boys and Books: What Do They Really Like and Want?* Paper presented at Illinois Reading Council, Springfield, IL.
- Elish-Piper, L., & L'Allier, S. K. (2012, March). *Literacy Coaching Language That Promotes Teacher Learning*. Paper presented at Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. (2012, February). *The Promises, Products, and Pitfalls of Literacy Coaching* Keynote session presented at Will County Reading Council Conference, Romeoville, IL.
- Elish-Piper, L. (2010, October). *Parents as partners in literacy*. Keynote Presentation at the Harvest Literacy Conference, St. Xavier University, Chicago, IL.
- Elish-Piper, L, & L'Allier, S. K. (2010, March). *Shedding a light on literacy coaching: Using research and best practices to support teaching and learning*. Paper presented at Illinois Reading Council, Springfield, IL.
- Elish-Piper, L., L'Allier, S. K., & Zwart, M. (2008, October). *Overcoming literacy coaching challenges: Promising practices for success*. Paper presented at 21st Annual Northern Illinois Reading Council Fall Conference, Malta, IL.

- Elish-Piper, L., L'Allier, S. K., & Zwart, M. (2008, September). *Literacy coaching roadblocks and dynamic ideas for moving forward*. Paper presented at Northern Illinois Reading Council Conference, Malta, IL.
- Elish-Piper, L., L'Allier, S. K., & Zwart, M. (2008, March). *Literacy coaching challenges: Promising practices for success*. Paper presented at 40th Annual Meeting of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. & L'Allier, S. K. (2007, September). *Making Inferences in Reading: Unleashing the Power of Higher-Level Comprehension*. Paper presented at 20th Annual Northern Illinois Reading Council Fall Conference, Malta, IL.
- Elish-Piper, L., & L'Allier, S. K. (2007, March). *Making inferences in reading: A passport to higher level comprehension*. Paper presented at 39th Annual Meeting of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. A. (2006, October). *A declaration of readers' rights for middle and high school students*. Paper presented at 19th Annual Fall Conference of the Northern Illinois Reading Council Conference, Malta, IL.
- Elish-Piper, L. (2006, March). *A declaration of readers' rights for all students in grades 6-12*. Paper presented at 38th Annual Meeting of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. (2005, October). *I really get it now! Practical strategies for helping students comprehend informational text in grades 4-8*. Paper presented at 18th Annual Fall Conference of the Northern Illinois Reading Council, DeKalb, IL.
- Elish-Piper, L. (2005, June). *Making informational text come alive for all readers!* Paper presented at Northern Illinois Reading Council Summer Conference, Sugar Grove, IL.
- Elish-Piper, L. (2005, June). *A treasure chest of reading strategies for informational texts (K-8)* (Keynote Presentation). Paper presented at Regional Education Academy for Leadership Annual Reading Conference, Joliet, IL.
- Elish-Piper, L. (2005, March). *Involving families in literacy learning in grades pre K-3: Strategies to invite, build, & support partnerships with all families*. Paper presented at 37th Annual Meeting of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. (2005, February). *Strategies for making informational text come alive in grades K-8*. Paper presented at Prairie Area Reading Council Meeting, Downers Grove, IL.

- Elish-Piper, L. (2005, February). *Success in reading: It's a family affair* (Keynote Presentation) at 29th Annual Reading Conference, River Forest, IL.
- Elish-Piper, L. (2004, September). *Reading across the curriculum: Strategies for success in the elementary school*. Paper presented at 17th Annual Fall Conference of the Northern Illinois Reading Council, DeKalb, IL.
- Elish-Piper, L. (2004, March). *Strategies for reading informational text in grades*. Paper presented at 36th Annual Meeting of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. (2003, September). *Strategies for reading informational texts in grades K-5*. Paper presented at 16th Annual Fall Conference of the Northern Illinois Reading Council, DeKalb, IL.
- Elish-Piper, L. (2003, March). *Why do primary teachers need to know about adult literacy? Strategies for working with parents who have low levels of literacy*. Paper presented at 35th Annual Meeting of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. (2002, March). *Strategies for reading across the curriculum*. Paper presented at the 34th Annual Meeting of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. (2002, June). *Promoting home and community involvement in balanced literacy programs*. Paper presented at Northern Illinois Reading Council Summer Conference, Sugar Grove, IL.
- Elish-Piper, L. (2001, October). *Strategies for promoting response to text in grades 4-6*. Paper presented at 14th Annual Conference of Northern Illinois Reading Council, DeKalb, IL.
- Elish-Piper, L. (2001, March). *Promoting parent involvement in literacy for grades K-3*. Paper presented at 33rd Annual Conference of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L. (2000, October). *Promoting parent involvement in the primary grades*. Paper presented at 13th Annual Conference of the Northern Illinois Reading Council, DeKalb, IL.
- Elish-Piper, L., & Downey, P. M. (2000, March). *Integrating reading and writing across the curriculum in grades 4-6*. Paper presented at 32nd Annual Conference of the Illinois Reading Council, Springfield, IL.
- Elish-Piper, L., & Downey, P. M. (1999, October). *Reading and writing across the curriculum for grades 4-6*. Paper presented at 12th Annual Fall Conference of the

Northern Illinois Reading Council, DeKalb, IL.

Elish-Piper, L. (1999, March). *Making reading make sense for young learners*. Paper presented at the 31st Annual Conference of the Illinois Reading Council, Springfield, IL.

Elish-Piper, L. (1999, March). *Strategic reading for young learners: Practical classroom strategies*. Paper presented at Celebrating Teaching and Learning Conference.

Wold, L., & Elish-Piper, L. (1998, March). *Early intervention strategies for school and home literacies*. Paper presented at 30th Annual Conference of the Illinois Reading Council, Springfield, IL.

Downey, P. M., Bogdan, S., Whealon, T., Elish-Piper, L., Wagner, J., & Wyatt, K. (1997, November). *Linking theory and practice: A school/university partnership between Harlem Consolidated School District #122 and Northern Illinois University*. Paper presented at 1997 Preservice Teacher Education Showcase, Normal, IL.

Elish-Piper, L., & Countryman, G. (1997, October). *Making literacy come alive for young learners through literature and the arts*. Paper presented at 10th Annual Fall Reading Conference of the Northern Illinois Reading Council, DeKalb, IL.

Johns, J. L., Elish-Piper, L., Mance, J., Lobdell, S., & Klotz, J. (1997, October). *Balanced reading instruction: Teachers' visions and voices*. Paper presented at 10th Annual Fall Reading Conference of the Northern Illinois Reading Council, DeKalb, IL.

Elish-Piper, L. (1997, July). *Reading and writing strategies for informational texts*. Paper presented at Goals 2000 Workshop, DeKalb, IL.

Elish-Piper, L. (1997, May). *Helping your child with homework*. Session presented at DeKalb Schools' READ Night, DeKalb, IL.

Elish-Piper, L. (1997, April). *Family literacy: Considering the possibilities*. Paper presented at Spring/Initiation Meeting of the Alpha Delta Chapter of Alpha Upsilon Alpha Honor Society of the International Reading Association, DeKalb, IL.

Elish-Piper, L., & Countryman, G. (1997, March). *Be a bear, sing a rainbow, dance a dragon: Artistic response to literature for diverse young learners*. Paper presented at 29th Annual Conference of the Illinois Reading Council, Springfield, IL.

Olthof, K., Elish-Piper, L., & Konig, B. (1997, March). *Electronic dialogue journals: Students responding to literature through electronic mail*. Paper presented at

41st Annual Conference of the Michigan Reading Association, Grand Rapids, MI.

Elish-Piper, L. (1996, October). *Family literacy in diverse community settings*. Paper presented at First Annual Language Arts Conference, DeKalb, IL.

Elish-Piper, L. (1996, May). *Issues in the development of responsive family literacy programs for diverse learners*. Paper presented at Illinois Family Literacy Conference, Springfield, IL.

Elish-Piper, L. (1995, September). *Retellings to assess comprehension*. Paper presented at Northern Illinois Reading Council Fall Conference, DeKalb, IL.

Elish-Piper, L., & Linder, P. (1994, October). *From learner assessment to instructional planning*. Paper presented at Ohio Even Start Conference, Richfield, OH.

Elish-Piper, L. (1994, July). *Environmental print uses in family literacy activities*. Paper presented at Pi Lambda Great Lakes Region II Conference, Beachwood, OH.

Elish-Piper, L. (1993, May). *Encouraging parental involvement in reading*. Paper presented at Ohio Library Association North Chapter Conference, Hudson OH.

Elish-Piper, L. (1993, March). *Involving parents in reading*. Paper presented at Ohio Library Association Northeast Chapter Conference, Kent, OH.

### **Inservice and Community Presentations**

- Literacy Leadership Academy (Spring 2015) Rockford School District 205, Rockford, IL.
- Literacy Leadership Academy (Spring 2014) Rockford School District 205. Literacy Leadership Academy (Spring 2013). Rockford School District 205, Rockford, IL.
- Using Readers' Rights to Build Lifelong and Life Wide Readers (January 2011), Naperville Community Unit School District 203, Naperville, IL.
- Disciplinary Literacy Coaching (April 2011). All-day workshop for High School Content and Literacy Coaches. Flossmoor, IL.
- Building a Love of Reading in Your Children (February 2011). Workshop for Parents at Blackberry Creek Elementary School; Kaneland School District; Sponsored by Parent-Teacher Organization, Elburn, IL
- *Basic Reading Inventory* Training Workshop (with Jerry L. Johns). (May 2008). Roswell B. Mason Elementary School, Chicago Public Schools, Chicago, IL.

- Instructional Coaching (Workshop Series) (September 2007 – May 2008). Monthly workshops for Literacy and Math Coaches in Glen Ellyn District 41, Glen Ellyn, IL.
- Vocabulary Strategies for YOUR Classroom (August, 2007). Workshop for Project REAL Teachers. Rockford, IL.
- Instructional Coaching (Workshop Series) (September 2006 – June 2007). Monthly workshops for Literacy and Math Coaches in Glen Ellyn District 41. Glen Ellyn, IL.
- Best Practices in Reading: Eleven Research-Based Principles to Guide Instruction. (October, 2006). Keynote Session provided to all Glen Ellyn District 41 Staff. Glen Ellyn, IL.
- Meaningful, Effective Vocabulary Instruction. (February, 2006). Workshop for Rolling Green School, Rockford, IL.
- Raising Readers: Supporting Children in Pre-K to Grade 2 with Reading at Home. (February, 2006) Parent Workshop for Lisle School District 202, Lisle, IL.
- Building a Love of Reading: Ideas for Parents of Children in Grades 3-5. (February, 2006) Parent Workshop for Lisle School District 202, Lisle, IL.
- Making Informational Texts Come Alive in Grades K-3. (January, 2006). Workshop for Queen Bee School District, Glendale Heights, IL.
- Strategies for Reading Informational Texts in Grades 4-8. (January, 2006). Workshop for Queen Bee School District, Glendale Heights, IL.
- The status of adult literacy in the U.S. Adult Literacy Panel (September 2005). Midwest Literacy Festival. Aurora, IL.
- Building Family-School Partnerships to Promote Learning and Literacy. (August, 2005). Workshop presented at Verda Dierzen Early Learning Center, Woodstock Community Unit School District #200, Woodstock, IL.
- Helping students make meaning with texts: Reading strategies to promote comprehension and vocabulary development. (August, 2005). Workshop presented at Project REAL Retreat, Rockford, IL.
- Strategies for reading informational texts in grades K-5 – Part 2 (February, 2005). Workshop presented for Rolling Green Elementary School, District 205, Rockford, IL.
- Strategies for reading informational texts in grades K-5 (January, 2005). Workshop presented for Rolling Green Elementary School, District 205, Rockford, IL.

- Making informational texts come alive in grades K-2 (October, 2004). Workshop presented for Fall Staff Development Day in School District 15. Palatine, IL.
- Strategies for informational reading grades 3-6 (October, 2004). Workshop presented for Fall Staff Development Day in School District 15. Palatine, IL.
- Literacy in our lives. (September, 2004) Presentation at Midwest Literacy Festival, Aurora, IL.
- Family-school partnerships to promote learning and literacy (March, 2004) Lindsay Elementary School Professional Development Presentation Springfield, IL.
- Literacy in the 21st century: What are the demands? (September, 2003) Presentation at Midwest Literacy Festival, Aurora, IL.
- Strategies for informational reading (August, 2003). Thornton-Fractional Educational Consortium Professional Development Session, Lansing, IL.
- Family literacy: Considering some possibilities (October, 2002). Rockford Early Childhood Program Professional Development Session, Rockford, IL.
- Linking assessment and instruction (August, 2002). Rock Island School District, Summer Reading Excellence Act Academy General Session Presentation, Rock Island, IL.
- Reading strategies for grades K-3 and reading strategies for grades 4-6 (August, 2002). Thornton-Fractional Educational Consortium Professional Development, Lansing, IL.
- Strategies for promoting literacy in the home (June, 2001). Rockford Early Childhood Program, Prevention Initiative, and Even Start Professional Development Session, Rockford, IL.
- Building a responsive family literacy curriculum (May, 2001). Rockford Early Childhood Program, Prevention Initiative, and Even Start Professional Development Session, Rockford, IL.
- A social-contextual approach to family literacy (April, 2001). Rockford Early Childhood Program, Prevention Initiative, and Even Start Professional Development Session, Rockford, IL.
- Reading strategies for comprehension and word recognition for adult readers (December, 2000) Volunteer Literacy Tutor Training, Kishwaukee Community College, Malta, IL.



- Reading strategies for adult readers (August, 2000). Volunteer Literacy Tutor Training, Kishwaukee Community College, Malta, IL.
- Promoting parent involvement in literacy (August, 2000). Inservice for K-1 Teachers, Joliet, IL.
- Strategies for word recognition & comprehension for adult beginning readers (January, 2000). Volunteer Literacy Tutor Training, Kishwaukee Community College, Malta, IL.
- Reading strategies for adult literacy tutors (October, 1999). Volunteer Literacy Tutor Training, Kishwaukee Community College, Malta, IL.
- Cooperative learning and social skills (August, 1999). Inservice for Teachers Grades 4-6, Machesney Elementary School Harlem Consolidated School District #122, Machesney Park, IL.
- Strategic reading for young learners: Practical classroom strategies (March, 1999). Celebrating Teaching and Learning Conference: District #204. Aurora, IL.
- Reading and writing across the curriculum: Grades K-3. (June, 1998). Staff Academy: Keeneyville Elementary School District 20, Hanover Park, IL.
- Reading and writing across the curriculum: Grades 4-8. (June, 1998). Staff Academy: Keeneyville Elementary School District 20, Hanover Park, IL.
- Reading assessment check-up. (January and February, 1998). Staff Development Sessions: Sycamore Community Unit School District #427, Sycamore, IL.
- Raising a reader: Tips for supporting your child's reading at home (October, 1997). Presentation to Parents of Preschoolers Group DeKalb Wesleyan Church. DeKalb, IL.
- Reading and writing strategies for informational texts (July, 1997). Goals 2000 Workshop Harlem Consolidated School District #122, Rockford, IL.
- Helping your child with homework (May, 1997). DeKalb Schools' READ Night, DeKalb Community Unit School District #428, DeKalb, IL.
- Reading assessment and evaluation: Considering the Possibilities (August, September, October, November and December, 1996; February and April, 1997). Elementary Inservice Presentation Series, Sycamore CUSD #427, Sycamore, IL.
- Methods of reading instruction (January, 1996). Presentation for Sycamore Citizens' Advisory Committee. Sycamore, IL.

## **LONG-TERM CONSULTING**

- Palatine School District 15 (Literacy Coaching Program Development and Research), Palatine, IL (August 2008 – May 2011).
- Homewood Flossmoor High School District 233 (Literacy Coaching Professional Development), Flossmoor, IL (August 2009-May 2011).
- Community Consolidated School District 93 (Reading Interventions in the RtI Model Evaluation and Recommendations). Bloomingdale, IL (September 2010-April 2011).
- Rockford School District 205 Even Start Program (Professional Development, Evaluation, and Research), Rockford, IL (January 2000 - August 2010).
- Glen Ellyn School District 41 (Literacy Coaching Program Development and Research), Glen Ellyn, IL (September 2007 - June 2010).
- Woodstock School District 200 Even Start Program (Professional Development, Evaluation, and Research), Woodstock, IL (August 2005- August 2008).

## **SPONSORED PROJECTS**

### **Externally Funded Grant (secured while serving as dean)**

**Illinois Tutoring Initiative** (2021), Illinois Board of Higher Education \$3,414,728 (PI Elish-Piper)

**Early Childhood Access Consortium for Equity (ECACE)**, \$1,706,689 (PI Elish-Piper, CHHS Co-PI's added B. Henry and R. Gordon)

**Northern Illinois STEM Ready Project** (2019), Illinois State Board of Education \$1,600,000.00 (Team Sally Blake, Kristen Brynteson, Mary Schafer, Wei-Chen Hung, Todd Reeves).

### **Externally Funded Grants (secured while serving as a faculty member)**

- Bellert, M., Elish-Piper, L., & Parker, J. (2015). Illinois Board of Higher Education, CCSS Renewal Grant to Support the Northern Illinois Regional P20 Partnership. \$80,000.00.
- Elish-Piper, L., & Hinrichs, S. (2015). Community Needs Grant, DeKalb County Community Foundation "Literacy on the Lawn" \$3,000.00.
- Elish-Piper, L., & Hinrichs, S. (2014). Community Needs Grant, DeKalb County Community Foundation "Literacy on the Lawn" \$1,400.00.

- Elish-Piper, L., & Hinrichs, S. (2014). Literacy on the Lawn Support Grant, Cy Miller Foundation \$1,400.00.
- Elish-Piper, L. (2014). America Reads Support Grant (2014) Sponsored by Altrusa International of DeKalb/Sycamore \$300.00.
- Elish-Piper L. (2014). Creando Caminos Support Grant. Sponsored by Altrusa International of DeKalb/Sycamore \$200.00.
- Elish-Piper, L., (2013). America Reads Support Grant. Sponsored by Altrusa International of DeKalb/Sycamore \$450.000.
- Elish-Piper, L. (2012). Grow Your Own Teacher Initiative Planning Grant. Sponsored by the Illinois State Board of Higher Education. \$40,000.00.
- Elish-Piper, L. (2012). Boys and Books. Sponsored by C y Miller Foundation. \$750.00.
- Elish-Piper, L. (2012). America Reads Support Grant. Sponsored by Altrusa International of DeKalb/Sycamore. \$250.00.
- Elish-Piper, L. (2010). America Reads Support Grant. Sponsored by DeKalb Rotary \$250.00. Elish-Piper, L. (2010). Literacy Enhancement and Advancement Program Grant. Sponsored by Cy Miller Foundation \$750.00.
- Elish-Piper, L. (2010). America Reads Support Grant. Sponsored by Altrusa International of DeKalb/Sycamore \$400.00.
- Elish-Piper, L. (2010). Woodcock-Munoz Assessment Materials Grant. (2010). Sponsored by Woodcock- Muñoz Foundation \$10,000.00.
- Elish-Piper, L. (2009). America Reads Support Grant. Sponsored by DeKalb Rotary \$200.00.
- Elish-Piper, L. (2009). America Reads Support Grant. Sponsored by Altrusa of DeKalb/Sycamore \$400.00.
- Elish-Piper, L. (2009). America Reads Healthy Snack Initiative Grant. Sponsored by Jewel-Osco \$1,000.00.
- Elish-Piper, L. (2009). America Reads Support Grant. Sponsored by Sycamore Rotary \$300.00.
- Elish-Piper, L. (2008). America Reads Support Grant. Sponsored by Altrusa of DeKalb/Sycamore \$250.00.

- Elish-Piper, L. (2007). America Reads Support Grant. Sponsored by Altrusa of DeKalb/Sycamore \$300.00.
- Elish-Piper, L., & L'Allier, S.K. (2006). The Effects of Literacy Coaching on Student Reading Achievement in Grades K-3. Elva Knight Research Grant. Sponsored by the International Reading Association \$9,800.00.
- Woodstock School District (2004-2008). Woodstock ABCs of Family Literacy Even Start Program Sponsored by Illinois State Board of Education. Grant Applied for and awarded to Woodstock School District. Served as professional development provider and coach, external evaluator, and consultant to program. Wrote evaluation component of each grant application. \$52,000 -\$85,000 (amounts varied annually).
- Rockford School District (2001-2008; 2009-2010). Rockford Even Start Program. Sponsored by Illinois State Board of Education. Grant Applied for and awarded to Rockford School District. Served as professional development provider and coach, external evaluator, and consultant to program. Wrote evaluation component of each grant application. \$64,000-\$158,000. (amounts varied annually).
- Elish-Piper, L. (2004). Assessment Materials Grant. Sponsored by Woodcock-Munoz Foundation (2004). Awarded assessment materials for use in NIU Reading Clinic \$10,500.00.
- Elish-Piper, L. (2002). Home-School Connections. Sponsored by the Northern Illinois Reading Council \$250.00.

### **Externally Funded Contracts Secured as a Faculty Member**

- Elish-Piper, L., & Holt, J. K. (2009 - 2010). Waukegan RTI Evaluation. Sponsored by University Center of Lake County. (State). \$90,000.
- Elish-Piper, L. (2010-2016) St Mary's School Reading Specialist Services. Sponsored by DeKalb Community Unit School District 428 through Title I Funds.
  - 2010-2011: \$11,000.00
  - 2011-2012: \$ 8,950.00
  - 2012-2013: \$ 7,515.00
  - 2013-2014: \$ 7,000.00
  - 2014-2015: \$ 1,400.00
  - 2015-2016: \$ 7,686.00
- Elish-Piper, L. (2012-2013). Supplemental Educational Services. Sponsored by Illinois State Board of Education. Funded @ \$1,300 per pupil; 7 pupils served (Total \$9,100.00)

## **SERVICE**

### **Department Service (as a faculty member)**

- Chair, Department Personnel Committee (2014-2015).
- Member, Department Personnel Committee (2013-2014).
- Chair, Department Chair Search Committee (Spring 2015).
- Chair, Department Chair Search Committee (Spring 2012).
- Member, Reading Program Committee. (1995 - 2015).
- Chair, Doctoral Steering Committee for C&I (August 2011-May 2012).
- Chair, Development Committee. (August 2009 - August 2011).
- Member, Ed.D. Task Force for Strategic Planning. (August 2010 - 2015).
- Co-Chair, Search Committee for Adolescent Literacy. (August 2010 – May 2011).
- Member, Student Committee. (January 2009 - August 2009).
- Member, Personnel Committee. (January 2009 - May 2009).
- Member, Personnel Committee. (August 2007 - May 2008).
- Member, Search Committee for Early Literacy Position. (2007-2008).
- Chair, Personnel Committee. (August 2006 - May 2007).
- Co-Chair, Search Committee. (August 2006 - May 2007).
- Chair, Development Committee. (August 2005 - May 2006).
- Member, Development Committee. (August 2004 - May 2006).
- Member, Doctoral Core Course Committee. (August 2004 - May 2006).
- Coordinator, Harlem-NIU Partnership (August 1996 – May 2005).
- Member, Personnel Committee. (Aug 16, 2003 - May 15, 2004).
- Co-Chair, Search Committee. (August 16, 2003 - May 15, 2004).
- Co- Chair, Search Committee. (August 16, 2002 - May 15, 2003).
- Chair, Search Committee. (2001).
- Chair, Curriculum Committee. (Aug 16, 2000 - May 15, 2001).
- Chair, Search Committee. (1999).
- Member, Search Committee. (1998).
- Member, Bilingual/Multicultural Steering Committee. (Aug 1996 - May 1997).
- Member, Colloquium Committee. (August 1996 - May 1997).
- Member, Scholarship Committee. (August 1996 - May 1997).
- Member, Undergraduate Educator Award Committee. (August 1996 - May 1997).
- NIU-DeKalb Partnership. (August 1995 - May 1997).
- Member, Search Committee. (1996).

### **College Service (as a faculty member)**

- College Council (August 2011-December 2011).
- Member, Search Committee for Dean of College of Education (2010).
- Member, Awards Committee. (2004 -2010).
- Member, Research Council. (August 2010 – May 2011).
- Member, Strategic Planning. (August 2010 – May 2011).

- Member, Research Council. (Aug 2009 - Dec 2009).
- Member, Search Committee, Chair of Teaching & Learning. (Aug 2006 – May 2007).
- Member, College Council. (August 2000 - May 2002).
- Member, College Curriculum Committee. (August 1999 - May 2001).
- Member, Research Council. (August 1999– May 2001).
- Member, Teacher Education Work Group. (August 1999 - May 2001).

### **University Service (as a faculty member and as a leader/administrator)**

- President's Budget Roundtable (2021-2022; 2023-Present)
- Co-Chair, Search Committee for Dean of College of Health and Human Sciences (2022)
- Co-Chair, Search Committee for Dean of College of Liberal Arts and Sciences (2019-2020).
- University Strategic Planning Steering Committee (2019-2020).
- Co-Chair, Search Committee for Dean of College of Engineering and Engineering Technology (2016-2017).
- Co-Chair Illinois P20 Network (2019-2023)
- Chair of Early College Opportunities Working Group of Regional P-20 Network (2014- 2019)
- Academic Cabinet (2014-2015).
- Council of Deans (2013-present)
- University Council (2015-2020; 2021-present).
- Member, Campus Security and Environmental Quality. (August 2010 – May 2012).
- Co-Chair, Resources, Space, and Budgets (University Council). (Aug 2010 – May 2012).
- Member, University Council Steering Committee. (August 2010 – May 2012).
- Member, Faculty Senate. (August 16, 2006 – May 2012).
- Member, University Council. (August 16, 2006 – May 2012).
- Member, Vision 2020 Steering Committee. (December 2010 - May 2011).
- Member, Vision 2020 Sustainability Working Group. (December 2010 - May 2011).
- Member, Committee on Advanced Professional Certification in Education. (January 2009 -May 2009)
- Member, Graduate Council. (August 2005 - May 2006).
- Member, Conceptual Framework Review Committee. (2003).
- Member, Faculty Senate. (August 2000 - May 2003).

### **Public Service**

- Alignment Collaborative for Education; Governing Board (2018-Present)
- Wirtz Award for Excellence in Education Committee (DeKalb School District 428 Foundation; 2018-Present).
- DeKalb County Community Foundation Promise Grant Review Committee (2015)
- Steering Committee of DeKalb/Sycamore Bookcase Project; Chair of the Awards Ceremony Committee (January 2012 – present).

- Area Planning Council Member, Kishwaukee Community College. (Sept. 2010 - 2015).
- Elementary and Middle Grades Advisory Group, Illinois State Board of Education (June 2011-2012).
- Illinois Comprehensive State Leadership Team Member, Illinois State Board of Education. (October 2010 - 2012).
- Classroom Volunteer for Individual Reading Support. Mill Creek Elementary School (2003-2007).
- Adult Literacy Tutor Trainer (volunteer). Kishwaukee College (1997-2003).

## **HONORS AND AWARDS**

- A.B. Herr Award for Distinguished Service in Reading (2021).
- Diane Lapp & James Flood Professional Collaborator Award (with Jerry L. Johns and Susan Lenski), International Literacy Association (2021)
- Member Dean, Deans for Impact (inducted June 2019)
- Deans for Impact Fellow (2018-2019)
- Presidential Engagement Professor, Northern Illinois University (April 2013).
- Outstanding Author Contribution (2013). Emerald Publishing Literati Award. Elish-Piper, L. A., Hinrichs, S.\* Morley, S.\*, & Williams, M.\* (2012). *The Assessment to Instructional Planning (ATIP) Framework: A Multidimensional, Contextualized Approach to Using Assessment to Plan Instruction*. In Evan Ortlieb & Earl H. Cheek Jr. (Eds.), (vol. 1, pp. 251-292). Bingley: Emerald.
- Literacy Award, Altrusa International, DeKalb/Sycamore Chapter (April 2011).
- Presidential Teaching Professor, Northern Illinois University. (April 2009).
- Exceptional Contributions to Teaching, Northern Illinois University College of Education. (2005).
- Exceptional Contributions for Partnership Activity, Northern Illinois University College of Education. (2003).
- Outstanding Educator, Northern Illinois University College of Education Dean's Roundtable. (2000).
- National Conference on Research in Language and Literacy, NCTE. (Initiated Sept. 2000).
- Literacy Award, Adult Education, Alpha Delta Chapter of Alpha Upsilon Alpha (1998).
- Service Award, Northern Illinois Reading Council. (1997).
- Alpha Upsilon Alpha Honor Society Faculty Advisor, Alpha Upsilon Alpha Honor Society. (1996 –Present).
- Phi Delta Kappa Member, Phi Delta Kappa. (Initiated, 1994).

## **Professional Licenses and Certifications**

### **State of Indiana**

- Elementary Classroom (K-9)
- Reading Specialist Endorsement (K-12)

- Middle School Language Arts and Social Studies Endorsements

**State of Ohio**

- Reading Specialist (K-12)