

# April Monthly Leadership

**April 7, 2020**



**Northern Illinois University**  
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## Question #1- Vernese Edghill-Walden, Bill Pitney

**Are the ways that we organize committees, schedule meetings and make decisions, consistent with what our COVID-19 response taught us about interdependence, collaboration and the value of action over deliberation?**

- Could we accomplish more with fewer meetings?
- Do we make work for ourselves because we rely on the wrong criteria to create strong, diverse and accountable workgroups?
- Do our current practices promote allegiance to our individual units over contributions to the university mission?

## Question #2- Matt Parks, Fred Barnhart

**Do we need to change the way we deploy technology to support teaching, learning and working? To help us:**

- Provide more options to make remote work routine?
- Respond more effectively to disruptive events- in terms of virtual learning and business continuity?
- Accommodate changed expectations for social distancing in shared spaces such as dining areas, meeting rooms and classrooms?
- Mitigate equity gaps?

## Question #3- Sarah Chinniah, Bryan Perry

**What are the administrative practices, policies and procedures that need to be transformed, simplified or eliminated? Suggested categories:**

- Contract approvals
- Employee life-cycle
- IT investment
- Payroll
- Staff recognitions and awards
- Travel

## Question #4- Beth Ingram, Kendall Thu

**What are the academic practices, policies and procedures that need to be transformed, simplified or eliminated? Suggested categories:**

- Assessment of student learning
- Approvals for change of major and course withdrawal
- Classroom and course scheduling
- Instructional staffing
- Placement testing
- Program review
- Student evaluation of teaching