

# Foreign Language Teacher Licensure Program Preliminary Review Form

Candidates for the teacher licensure program must complete this form and submit it to Dr. Karen Lichtman at klichtman@niu/Watson Hall 112, or the Assistant Director of Teacher Licensure. The directors will not evaluate any materials in detail prior to receipt and review of this completed form.

Name \_\_\_\_\_ Date \_\_\_\_\_

Z-ID# \_\_\_\_\_

Address \_\_\_\_\_

Email (NIU) \_\_\_\_\_

Email (other) \_\_\_\_\_

Phone/cell \_\_\_\_\_

Undergraduate degree earned (if applicable), where and when earned  
\_\_\_\_\_

Language \_\_\_\_\_

**Admission requirements:** Please answer the questions below in order to identify how many of the program admission requirements you currently meet.

1. Grade in intermediate grammar class (301 and 302, if applicable, in your language): _____ <b>Program requirement is B.</b>
2. GPA in your major language: _____ <b>Program requirement is 3.00.</b>
3. Overall GPA: _____ <b>Program requirement is 2.75.</b>
4. ACT score: _____ Did you take the Writing section? _____ Date _____ A score of 22 or above on the ACT+writing, with a combined English/writing score of 19+ (for tests taken before 9/1/2015) or a writing score of 16+ (after 9/1/2015) can be substituted for the Test of Academic Proficiency. Have you taken the Basic Skills Test or Test of Academic Proficiency? _____ Did you pass it? _____ Date _____
5. Have you taken ILAS 201 yet? _____ Grade: S / U
6. Do you have any grades of D or F in your language or in courses required for teacher licensure? _____ Only grades of C or above are accepted.

Why are you interested in becoming a teacher of your language?

Do you have any prior experience in teaching or a related field?

Do you have access to transportation and enough flexibility in your work and school schedule to observe classes at schools for clinicals?

<b>Oral Skills Self-Assessment Rubric (OSSAR)</b>					
<i>Can I do this in my target language?</i>	<i>Never</i>	<i>Occasionally</i>	<i>Sometimes</i>	<i>Most of the time</i>	<i>Always</i>
1. I can narrate in detail in the Future (e.g., plans after graduation, future vacations, preparation for a study abroad program...)					
2. I can participate in conversations about current and public interests (e.g., local, national and international events.)					
3. I can produce paragraph length discourse using appropriate vocabulary and grammar.					
4. I can participate in conversations about personal interests (e.g., hobbies, academic major, music, art, pets...)					
5. When I describe something, I can combine and link sentences into connected discourse of paragraph length.					
6. I can fully participate in formal conversations about school activities.					
7. I can participate in conversations about leisure activities (e.g., sports, parties...)					
8. When narrating in the past, I can express verbal aspects (i.e., Preterit vs. Imperfect.)					
9. I can be understood when speaking to native speakers (even if repetition or restatement is occasionally needed).					
10. I can use connectors such as subordinating conjunctions and adverbial expressions ( e.g., therefore, although as soon as, in spite of, when, meanwhile ...)					
11. I can express desire, hope, advice and other emotions using the appropriate verb form (i.e., Subjunctive)					
12. I can handle a variety of communicative tasks using the appropriate vocabulary.					
13. I can participate in most informal conversations.					
14. I can talk in detail about my work (e.g., how I got the job, job duties, typical work day...)					
15. I can speak fluently without unnatural pauses or hesitations.					

16. I can participate in situations with unanticipated complications (e.g., losing one's luggage, reporting a car accident, and the like.)					
17. When I narrate an event, I can combine and link sentences into connected discourse of paragraph length.					
18. I can describe in detail in the Present (e.g., description of a city, a pet's tricks, a friend's personality...)					
19. I can describe in detail in the Past (e.g., describe the host family while living abroad, a visit to a museum...)					
20. I can narrate in detail in the Past (e.g., a trip, an adventure, an anecdote, my daily routine while living abroad...)					
21. I can narrate in detail in the Present (e.g., relate a story from a movie or book.)					
22. When I am in the middle of a conversation and I can't remember or don't know a word, I make myself understood by rephrasing the idea with more familiar words.					
23. I can use connectors such as ordinal numbers (e.g., first, second ... etc.)					
24. I use rephrasing and circumlocutions when I am presented by a complication or unexpected turn of events within a familiar context (e.g., computer problems, accidents, injuries, landlord situations...)					
25. I can participate in conversations about home activities (e.g., explaining a recipe, how to play a game...)					

**Please attach unofficial transcripts of any undergraduate or graduate coursework you have taken that does NOT appear on MyNIU.**

Return all materials to:

**Teacher Licensure Advisor**  
**Department of Foreign Languages and Literatures**  
**Northern Illinois University**  
**112 or 114 Watson Hall**  
**DeKalb, IL 60115**  
[FL-TeacherCert@niu.edu](mailto:FL-TeacherCert@niu.edu)

For program use: Dispositions at entry: 1. U/A/T 2. U/A/T 3. U/A/T

Recommendations: