

DEPARTMENT OF FOREIGN LANGUAGES & LITERATURES

Teacher Licensure in German, French, or Spanish

Policies for Admission and Retention to the Teacher Licensure Program

Normally applicants will be accepted to the Teacher Licensure program if they meet the following criteria:

- Earning a grade of at least B in FLFR 301 and 302, FLGE 301 and 302, or FLSP 301
- Attainment of a cumulative GPA of 2.75 at the time of application, and a GPA of 3.0 in the language in which the applicant hopes to be certified
- Satisfactory completion of the preliminary review form, and a satisfactory interview with the Director or Assistant Director of Teacher Licensure.
- Passing the Illinois Test of Academic Proficiency (TAP; formerly, Basic Skills Test) or substituting a passing ACT+writing or SAT score.
- Successful completion of ILAS 201, the first clinical.
- A grade of “C” or above in all teacher licensure courses.

Applicants who do not meet the criteria above may take coursework toward teacher licensure in the language of their choice until such time as they meet the criteria above; however, candidates must be admitted to the program before they can enroll in ILAS 301, FLMT 401, 490, 491 or FLPT 485.

Candidates whose GPA falls below minimum requirements after admission to the program may be withdrawn from the program by the Director of Teacher Licensure for Foreign Languages & Literatures until such time that the candidate's GPA again meets minimum standards. In such a case, the Director shall notify the candidate of this decision in writing within five business days of the decision.

Candidates are expected to display professional dispositions that are appropriate for teachers at all times during university coursework, fulfillment of required clinical sequences, and student teaching. Candidates who display inappropriate professional dispositions may be withdrawn from the program at any time by the Director of Teacher Licensure. In case of withdrawal, the Director shall notify the candidate of this decision within five business days. The Director reserves the right at all times to confer with other faculty, university staff, cooperating public school teachers, and others to verify that candidates are displaying appropriate professional dispositions.

Applicants who are denied admission to the teacher licensure program due to failure to meet admission requirements, or who are withdrawn from the program due to the failure to display appropriate professional dispositions, may appeal these decisions to the Teacher Licensure Appeals Panel of the Department of Foreign Languages and Literatures. Such appeals should be directed in writing to the department chair within five business days of notification of denial of admission or involuntary withdrawal from the program.

The Teacher Licensure Appeals Panel shall consist of the two departmental representatives to the University Committee on Initial Educator Licensure (UCIEL) other than the Director of Teacher Licensure, and the Director of Educator Licensure for CLAS. The department chair shall convene meetings of the panel and serve as its nonvoting chair. The Director of Teacher Licensure may attend the meetings of the panel as an observer.

In cases of appeal, a majority vote of the voting members of the Teacher Licensure Appeals Panel shall determine whether to uphold or reverse the decision of the Director of Teacher Licensure. The decision of the panel is final.