

# College of Education Collection Development Policies

## Counseling and Higher Education ( CAHE ) Collection Development Policy

November 2003

### *I. Academic Programs Served*

Programs and degrees offered by Education: Counseling and Higher Education (CAHE)

\* Education (M.S.Ed., Ed.D.)

\* Counseling (M.S.Ed., Ed.D.)

\* Higher Education (M.S.Ed., Ed.D.)

### *II. Clientele Served*

Primary users: Undergraduate and graduate students and the faculty of the Department of CAHE; students from other departments in the College of Education or in other colleges who are taking courses in CAHE.

Other users: College of Education alumni; various NIU offices, such as the Office of Research, Evaluation and Policy Studies; local and regional education communities; and general public interested in the areas of educational technology, research and evaluation.

### *III. General Collection Policy Considerations*

Languages: primarily English; materials in other languages are collected if requested.

Chronological emphasis: primarily current works of the last 10 years; emphasizing both current serials and proceedings and historical books and monographs on the evolution of educational technology.

Geographical limitations: primarily United States; but, also the United Kingdom, and Europe.

Formats of materials collected: primarily books and books with software; selectively for microforms and Audio-Visual aids.

### *IV. Other Resources*

The Learning Center; those databases and resources in the library for the use of the psychology students, testing materials found in the Counseling Center and Learning Center, Internet access to education collections.

## Education: Educational Technology, Research and Assessment Collection Development Policy

November 2003

### *I. Academic Programs Served*

Programs and degrees offered by Education: Educational Technology, Research and Assessment:  
Educational Research and Assessment (M.S.)  
Instructional Technology (M.S.Ed., Ed.D.)  
School Library Media (certification)

### *II. Clientele Served*

Primary users: Undergraduate and graduate students and the faculty of the Department of ETRA; students from other departments in the College of Education or in other colleges who are taking courses in ETRA.

Other users: College of Education alumni; various NIU offices, such as the Office of Research, Evaluation and Policy Studies; local and regional education communities; and general public interested in the areas of educational technology, research and evaluation.

### *III. General Collection Policy Considerations*

Languages: primarily English; materials in other languages are collected if requested.

Chronological emphasis: primarily current works of the last 10 years; emphasizing both current serials and proceedings and historical books and monographs on the evolution of educational technology. Selectively for more technical materials and manuals frequently obtained through computer Science funds.

Geographical limitations: primarily United States; but, also the United Kingdom, and Europe.

Formats of materials collected: primarily books and books with software; selectively for microforms and Audio-Visual aids.

### *IV. Other Resources*

The Learning Center; those databases and resources in the library for the use of the engineering and computer science students, testing materials found in the Counseling Center and Learning Center, Internet access to education collections in libraries and research centers throughout the world.

## **Education: Leadership, Educational Psychology and Foundations (LEPF) Collection Development Policy**

November 2003

### *I. Academic Programs Served*

Programs and degrees offered by the Department of: Education: Leadership, Educational Psychology and Foundations (LEPF)  
Educational Administration (M.S.Ed., Ed.S., Ed.D.)  
Educational Psychology (M.S.Ed., Ed.D.)  
Foundations of Education (M.S.Ed.)  
School Business Management (M.S.Ed.)  
Type 75 Certification

## *II. Clientele Served*

Primary users: Undergraduate and graduate students and the faculty of the Department of LEPF; students from other departments in the College of Education or in other colleges who are taking courses in LEPF.

Other users: College of Education alumni; various NIU offices, such as the Counseling Lab, the One-room School and the Blackwell Museums, local and regional education communities; and general public interested in the area of leadership, educational psychology and foundations.

## *III. General Collection Policy Considerations*

Languages: primary English; materials in other languages are collected if requested.

Chronological emphasis: primarily current and classic works of the last 10-100 years; particularly collected works in translation, works on national education systems and comparative works.

Geographical limitations: primarily United States; but also United Kingdom, Europe, and materials in English on Africa and South Africa, South and Central America, and Asian countries.

Formats of materials collected: primarily books; selectively for microforms, Audio-Visual aids, CD-ROMs, and computer software.

## *IV. Other Resources*

The Learning Center and Blackwell Education Museum in Gabel Hall; resources available through the U.S. Department of Education, in addition to the old Illinois Superintendent of Public Instruction documents. Internet access to education collections in libraries and research centers throughout the world.

# Education; Kinesiology and Physical Education (KNPE) Collection Development Policy

November 2003

## *I. Academic Programs Served*

Programs and degrees offered by Education; Kinesiology and Physical Education (KNPE)

General Physical Education

Kinesiology

Athletic Training (B.S.)

Preventative and Rehabilitative Exercise Science (B.S.)

Physical Education (B.S.Ed., M.S.Ed.)

Adaptive Physical Education

Exercise Physiology

Pedagogy and Curriculum Development

Sport Management (M.S.)

Teacher Certification (B.S.Ed., M.S.Ed.)

Minors available in: Coaching, Dance Education,

Physical Education

## *II. Clientele Served*

Primary users: Undergraduate and graduate students and the faculty of the Department of KNPE; students from other departments in the College of Education or in other colleges who are taking courses in KNPE.

Other users: College of Education alumni; various NIU offices, such as the Northern Illinois Student Athletic Trainers Association and outreach programs; local and regional education communities; and general public interested in the area of educational and sport management.

## *III. General Collection Policy Considerations*

Languages: primarily English; materials in other languages are collected if requested.

Chronological emphasis: primarily current works of the last 10 years; selectively for historical and "classic" materials, particularly in the areas of leadership theory, business administration, organizational theory and management.

Geographical limitations: primarily United States; but also the United Kingdom, Central and South America and Europe.

Formats of materials collected: primarily books; selectively for microforms, Audio-Visual aids, CD-ROMs, and computer software.

## *IV. Other Resources*

The Learning Resource Center in Gabel Hall; Internet access to education collections in other libraries and research centers throughout the world.

# Education: Leadership, Literacy Education (LTCY) Collection Development Policy

November 2003

## *I. Academic Programs Served*

Programs and degrees offered by the Department of: Education: Literacy Education (LTCY)  
Bilingual/ESL (certificate)  
Deaf and Hard of Hearing (B.S.Ed.)  
Literacy Education (M.S.Ed., Ed.D.)

## *II. Clientele Served*

Primary users: Undergraduate and graduate students and the faculty of the Department of LTCY; students from other departments in the College of Education or in other colleges who are taking courses in LTCY.

Other users: College of Education alumni; various NIU offices, such as the Center for Assistive Resources (CAR), local and regional education communities; and general public interested in the area of bilingual education, deaf and hard of hearing education and literacy.

## *III. General Collection Policy Considerations*

Languages: primary English; materials in other languages to support bilingual education.

Chronological emphasis: primarily current works of the last 10 years; emphasizing both current serials and proceedings and historical books and monographs on bilingual education, deaf and hard of hearing education, particularly in education with selective works in the medical literature, and reading and literacy.

Geographical limitations: primarily United States; but also United Kingdom, Europe, and materials in English on Africa and South Africa, South and Central America, and Asian countries. Some emphasis is placed on the history of teaching bilingual education in the United States.

Formats of materials collected: primarily books; selectively for microforms, Audio-Visual aids, CD-ROMs, and computer software.

#### *IV. Other Resources*

The Learning Center and Blackwell Education Museum in Gabel Hall; resources available through the U.S. Department of Education. Internet access to education collections in libraries and research centers throughout the world.

## Education: Teaching and Learning (TLN) Collection Development Policy

November 2003

### *I. Academic Programs Served*

Programs and degrees offered by the Department of: Education: Teaching and Learning (TLN)  
Curriculum and Instruction

Curriculum Leadership (M.S.Ed., Ed.D.)

Environmental Education (M.S.Ed.)

Secondary Education (M.S.Ed., Ed.D.)

Early Childhood Education (B.S., M.S.Ed.)

Elementary Education (B.S.Ed., M.S.Ed.)

Special Education

Learning Behavior Specialist 1 (B.S.Ed., M.S.Ed.)

Blind Rehabilitation (M.S.Ed.)

Orientation and Mobility (M.S.Ed.)

Visual Impairments (B.S.Ed., M.S.Ed.)

### *II. Clientele Served*

Primary users: Undergraduate and graduate students and the faculty of the Department of TLN; students from other departments in the College of Education or in other colleges who are taking courses in TLN.

Other users: College of Education alumni; local and regional education communities; and general public interested in the area of special education, early childhood education, elementary education and Curriculum and Instruction.

### *III. General Collection Policy Considerations*

Languages: primary English; materials in other languages selectively.

Chronological emphasis: primarily current works of the last 10 years; emphasizing both current serials and proceedings and historical books and monographs on special education, early childhood, elementary and curriculum and instruction. Some emphasis is placed on mid nineteenth century education and the beginnings of the common school.

Geographical limitations: primarily United States; but also Northern and Western Europe.

Formats of materials collected: primarily books and handbooks, curriculum guides; selectively for microforms, Audio-Visual aids, CD-ROMs, and computer software.

#### *IV. Other Resources*

The Learning Center and Blackwell Education Museum in Gabel Hall; resources available through the U.S. Department of Education. Internet access to education collections in libraries and research centers throughout the United States.