TRANSCRIPT

University Council Wednesday, February 1, 2023, 3 p.m. Altgeld Hall 315 Northern Illinois University DeKalb, Illinois

VOTING MEMBERS PRESENT: Beyer, Costello, Cripe, Falkoff, Garcia, Geller, Hill (for Kassel), Hulseberg, Ingram, Jaekel, Majeed, Middlemist, Monteiro, Nicholson, Olson, Pietrowski, Reneau (for Freeman), Rogers, Simonson, Srygler, Tatara, Vaughn, Walther

VOTING MEMBERS ABSENT: Bohanon, Douglass, Freeman, Kassel, Scheibe,

OTHERS PRESENT: Bryan, McEvoy, Montana, Saborío

I. CALL TO ORDER

B. Ingram: All right, I'll call us to order on this sunny, but cold, day.

II. VERIFICATION OF QUORUM

B. Ingram: Can you verify that we have a quorum, Pat?

P. Erickson: We do have a quorum. And just my usual reminder to fill out the attendance slip and leave it on your chair. And thanks to Ferald, he'll pick them up after the meeting. Also, remember if you want to make a comment or ask a question, please go to one of the microphones. Thanks.

B. Ingram: Thank you, Pat.

III. ADOPTION OF THE AGENDA

B. Ingram: Can I have a motion to adopt the agenda?

H. Nicholson: So moved.

A. Rogers: Second.

B. Ingram: All in favor, please say aye.

Members: Aye.

B. Ingram: Any opposed? Abstentions? All right, the agenda is adopted.

IV. APPROVAL OF THE NOVEMBER 30, 2022, MINUTES

B. Ingram: We'll move to the approval of the minutes. Can I have a motion to approve the minutes?

M. Pietrowski: So moved.

W. Vaughn: Second.

B. Ingram: Thank you. Are there any corrections or additions to the minutes? All right, all in favor of approving the minutes, please say aye.

Members: Aye.

B. Ingram: Any opposed? Abstentions? All right, the minutes are approved.

V. PUBLIC COMMENT

B. Ingram: Pat, do we have any timely requests for public comment?

P. Erickson: No public comment today.

VI. NIU PRESIDENT LISA FREEMAN'S ANNOUNCEMENTS

B. Ingram: It says NIU President Lisa Freeman's Announcements, but obviously, it will be me announcing today, because Lisa is snowshoeing in Utah. Good afternoon, and welcome to the first University Council meeting of the semester. As I said, President Freeman is taking a well-deserved vacation this week and can't be with us. But I'm sure she will be thinking of us as she snowshoes in Utah.

I have two items that she asked me to talk to you about today. The first one is some really good news on spring student enrollment. As you know, over the past two years, COVID has had an immense impact on our students, faculty and staff. And I'm sure we'll be seeing the echoes of COVID for many years to come. However, this spring, we can report that the re-enrollment and retention of our undergraduate students has returned to its pre-COVID levels, and in some cases, even exceeded those levels. For our first time, full-time freshmen, and that's the group that we usually think about, although it's kind of a small group of our students, our re-enrollment rate this spring is 88.3 percent compared to 85 percent last year; and 87.9 percent in the year preceding the pandemic. So, overall, re-enrollment is 82.5 percent compared to 81 percent last year and 82.3 percent in the year before the pandemic. So, not only have we recovered from the pandemic, we're on the trend that we were on prior to the pandemic in terms of better re-enrollment rates for our students.

And I really want to thank and acknowledge all of the hard work that went into achieving those numbers. There was an immense effort to support our students, both inside and outside of the classroom, respond to their mental and emotional needs. And I'm sure, for many of you, just lending a sympathetic year at the right point in the semester to keep a student going and staying

enrolled at NIU. And it's these efforts that really produce these extraordinary results. They were much better than I was hoping for, and it was very gratifying to see. When you do a lot of hard work, it's really nice to see it pay off in a really explicit, measurable way.

The second piece has to do with our budget. As you might be aware, we are also entering the budget development phase for NIU. I think it's useful to remind everyone of the lengthy process that ultimately results in our state budget. So, I just want to run through the timeline for you. In the fall, individual institutions put forward their budget requests to their individual boards of trustees, and we did that at our November Board of Trustees meeting where they approved our preliminary budget. In January, the Illinois Board of Higher Education develops and recommends a budget request and submits it to their governing board. In February, the governor gives a budget address where he spells out his recommendations for higher education, among other things. The date for that address this year is February 15. President Freeman will then appear before the House and Senate appropriations committees to discuss our budget request sometime between February 15 after the governor's address, and April. The dates for these appearances have not yet been set, and they get set a little bit later in the spring. Then, in mid-May, the state legislature passes a budget. Sometime in the month after the legislature acts, the governor signs the budget. The governor could also veto the budget, but that's unlikely, given that we've got unified government. The final product is a state appropriated budget for NIU sometime in June.

I think what President Freeman wanted me to point out to you is that it's a complicated process, and it's a lengthy process. But she is always engaged in advocating for NIU and for the needs of our particular institution with its unique mission.

At the IBHE January board meeting, the board made their budget recommendations for the Governor's Office of Management and Budgeting to consider when developing the fiscal year '24 budget. The board recommended an overall increase to higher education of 7.5 percent. The institutional allocations proposed were an interim approach until the Commission on Equitable Public Funding presents their findings in July of 2023. The distribution recommendation is based on the percent number of PELL students served at the institution. Using this formula, IBHE recommended that NIU receive an increase of 11.5 percent, bringing our annual appropriation, if approved to \$102 million for fiscal year '24.

IBHE also recommends a \$50 million increase in MAP in fiscal '24 and asks for a continuation of the AIM HIGH program at its current funding level of \$35 million. And as you know, both of those programs have been critical to help our students afford to be at NIU without undue hardship on their families.

President Freeman spends much of this time over the next four months tracking the budget and other legislation with the support of our state relations officer, Katie Davison, and chief of staff, Matt Streb. She's a strong advocate for the unique public mission that NIU has to serve our diverse students, engage with the state and create new knowledge.

That ends my report for today and President Freeman's comments. And now I think I will turn the gavel over to Ismael.

VII. ITEMS FOR UNIVERSITY COUNCIL CONSIDERATION

A. Introduction and Welcome
George Middlemist, Chief Financial Officer

I. Montana: Thank you, Provost Ingram. This will now take us to agenda item VII, and we have one agenda item today, and that would be the introduction and welcome of George Middlemist, chief financial officer.

As part of the ongoing effort, as most of you know, to make University Council a valuable instrument to enable various university committees to share updates and receive feedback from this body, we thought we might also extend the opportunity to formally introduce Dr. George Middlemist, vice president for administration and finance and chief financial officer, CFO, and to provide him the floor to share any thoughts or impressions he might wish to share, as a way of introduction. Before I pass on the floor to you, Dr. Middlemist, I know that President Freeman and Provost Ingram, and I'm sure many others, have already welcomed you or introduced to the university community. Nevertheless, we want to take this opportunity to formally welcome you, or shall I say, formalize your initiation into shared governance at this University Council.

Before I move on, just a word or two about Dr. Middlemist. Dr. Middlemist holds a Ph.D. in public affairs from the University of Colorado, Denver, Colorado. He is a certified public accountant; and prior to joining NIU, Dr. Middlemist served in various senior level positions in finance, budget and accounting in the administration of higher education at the Metropolitan University of Denver, Denver, Colorado. Before joining NIU as the vice president for administration and finance, and chief financial officer, he held a similar position at Metropolitan University of Denver. And among the several notable positions he held at the Metropolitan University of Denver, besides the CFO position, include serving as interim vice president of administration, associate vice president and controller, interim vice president of information technology, director of accounting services, director of business services and student accounts, and lastly, but not the least, senior accountant manager. Dr. Middlemist, welcome to the University Council. We're very proud to have this opportunity to welcome you as a Huskie member and to help the university achieve our institutional goals and mission. So, the floor is all yours, thank you.

G. Middlemist: First, I'm not Dr. Middlemist; I'm just George. Dr. Middlemist is my father and my mother, but it ain't me. So, when you see me, George is really good. What was not on my resume that I'm super proud of that I also did at MSU-Denver, is that I was the interim athletic director, as well. You can tell I dig the swag, because it means I don't have to wear a suit and tie. If you wear the logo, you don't have to wear a tie.

I'm really excited to be here. If you'd asked me a year ago that I would leave Denver for any opportunity, I would have told you no, that there weren't other places that I wanted to be, because the mission of MSU-Denver was really special to me. And as I explored this opportunity, I realized how special the NIU mission and the students that we serve, are. And I found myself saying yes to Dr. Freeman when she offered the position to me, much to, I think, my surprise, because it had never occurred to me that I would leave. So, super excited that I'm here, wish it was a little warmer. Who knew you'd leave Denver, Colorado, for a place that was colder in the winter, but we'll get to the heat, I'm guessing, sometime late March it starts to thaw a little bit, right?

I've got a whole lot that I'm learning and meeting new people, but I don't know if those of you who haven't had the chance to ask me questions or give me feedback, if you wanted to share anything with me. Otherwise, I'll turn it back over. I'm a person of few words.

I. Montana: Any questions?

- **G. Middlemist:** It's okay, I'm used to dealing with teenagers, and they don't say anything at the breakfast table, right?
- **G. Beyer:** George, my name is Greg Beyer; I'm the representative of the College of Visual and Performing Arts, and I just didn't want you to leave the podium without someone saying hello to you. So, welcome; we're really grateful that you're here. One of the features of University Council meetings for the last 18 months or so has been regular reports from the previous CFO about what we have all come to know as multi-year planning, a way to deal with a structural budget deficit and ways to work out of that over the long haul. So, I don't know that I really have a question about that, other than that we look forward to hearing those reports in a similar vein from you and to hear your particular perspective and vision and maybe some of your strategies from your previous work about exactly how we can make NIU stronger and better with every passing month and year. So, welcome.
- **G. Middlemist:** Thank you. One of the things that I hope here is actually coming to groups like this, coming to Faculty Senate, meeting with departments and schools and colleges, to walk through where we are and what we're doing. It's part of the way of being transparent with your finances, which is really important.

VIII. REPORTS FROM COUNCILS, BOARDS AND STANDING COMMITTEES

- A. Faculty Advisory Council to the IBHE Linda Saborío report
- **I. Montana:** We move now to item VIII., reports from councils, boards and standing committees. And our first report will be VIII. A., Faculty Advisory Council to the IBHE, and we have Linda Saborío.
- **L. Saborío:** I'm here, yes. Good afternoon and welcome, George. Don't worry, I rarely get questions asked of me either, unless it's Greg. He's pretty good about asking questions. Today, I'm going to report on the FAC meeting in December that was held at Prairie State College. We did have the opportunity to meet with the president of Prairie State, Dr. Michael Anthony. He's super approachable, a really nice guy, had a great conversation with him. I can tell that the college is facing some of the same challenges that many two-year and four-year institutions are facing, such as how to move forward in this post-pandemic higher ed institution, the changing student needs, different modalities. They're also seeing a decrease in their enrollment, so how do they address this decrease in enrollment and also provide students the courses they need in order to transfer, or to transition into the workforce. Same type of challenges. He had a few questions also about how we could better collaborate with the four-year institutions and also about dual credit. Interesting conversation.

Jennifer Delaney reported out. She's the public university rep to the IBHE. And again, she expressed her concerns with the use of adequacy. She's reported out on this several times now as a conceptual frame. We don't have a property tax base at public universities, which leads to creating

artificial construct to create buckets moving away from this data, making things incredibly complicated, this whole adequacy notion with the commission. This is concerning for setting up a statewide funding model, is one step away from price control, she said, because tuition is one of the few levers of economic downturns and when state funding is cut. She also mentioned that the models about institutional costs, which foster state level micromanagement. There are other ways of conceptualizing adequacy, she said, such as looking at average funding for high school students and offering no less funding for higher ed. I'm not quite sure how that would play out, though. And the president of Louisiana's higher ed system proposed an enrollment-based funding model with little performance-based funding if the institution was serving more vulnerable populations. She said that we're losing sight of equity when looking only at adequacy. And I think you can find her full comments online, it's an open meeting.

We also met with Rebecca Buckle of Prairie State's dental hygiene program. So, if you want to know more about that, send me an email. I have pages and pages about their dental hygiene program. I can tell that Katy wants to learn more; just send me an email, Katy.

And we had a guest presentation by Professor Justin Pariseau on Prairie State's African and Africa American Studies programs. Great presentation. If you want to know about that, just send me an email. I have pages and pages of notes. I'm not going to read 13 pages single-spaced notes, so don't worry. You're glad for that, aren't you. I know, I know.

And then we met with Jackie Bueno, who is the Illinois Student Assistance Commission college access initiative managing director. That is a long title. Who has a title that long? And Eduardo Brambila is ISAC's capacity development managing director. Jackie described programs that help first-generation students connect to college, such as the peer mentoring offered in each of Illinois' community college districts through the ISAC Corps, Illinois GEAR UP for middle school students – really trying to make that connection at the middle school level with students and preparing them to start thinking about college – nice idea, and the First Generation Scholars Network for students before and during their first year in college. She also described questions to prompt thoughtful course design and social capital building that faculty can develop with first-generation students in mind. So, I have a bunch of notes from that. It was a great presentation. If you want to know more, send me an email, again.

They're a quiet group, George, aren't they.

Working group reports. For our higher education funding, they are trying to discern their direction now that performance-based funding is by the wayside, and they're preparing a short document listing items they think essential in any funding formula.

Institutional mission equity periodic review of items, etc. With this shift toward adequacy funding, they're going to need to revise that list, so it's a constantly shifting target there.

Equity working group – Julie reported that they are continuing to collect examples of university equity plans, and they're going to provide suggestions for improvement in the plans. They are also collecting and curating resources for DEI, which they plan to present at the March IBHE meeting. They've been asked back, because they enjoyed their presentation back in December.

Student faculty mental health – They've collected some initial data from a trial survey with FAC members, and they're trying to put together a PowerPoint summary for this group, potentially planning to pursue IRB approval for a larger survey.

Early college online remote learning – They developed a description of potential benefits and costs of taking early college coursework, and we took that into consideration at the January meeting. It's probably going to get approved at our February meeting.

Prior learning assessment – Rather than a position paper, they're preparing a short white paper aiming for a deadline of March or April. Not much to report there.

Student debt and affordability – That's my group. We met with Senator Laura Murphy. Legislators are awaiting to resubmit AIM HIGH, and bills won't advance until there are answers about student loan forgiveness, especially on the federal level right now. Potential students today would be discouraged from student loan forgiveness, getting such a lukewarm reception from several people, and this might affect us even more than it already has. We told Senator Murphy that we would synthesize our info and share it with her, because we did look at what other states are doing in terms of student debt and affordability.

In our caucus reports, in general, we discussed issues of cyber security and the use of university filing systems for storing research and course materials and issues of FERPA, etc. And I think that is it. Our next meeting will be held virtually. It's a zoom meeting, which makes me sigh. They're really, really long, aren't they, when it's like from 9 until 3 in the afternoon. I find myself playing with the cat for a little break, walk around outside. Anyway. And in March, we're going to be back at Chicago State. So, just wanted to mention also that I did receive additional feedback regarding faculty burnout. And I was not able to attend the workshop in January – did any of you go to the faculty burnout workshop? But I did hear from a colleague of mine that there were over 50 participants in that workshop, so interesting to note.

Thank you very much. Any questions? Okay, Greg.

I. Montana: Any questions for Linda?

L. Saborío: Thank you very much. See you next month.

B. University Advisory Committee to the Board of Trustees – report Felicia Bohanon, Holly Nicholson, Ismael Montana Katy Jaekel, Karen Whedbee, Brad Cripe

I. Montana: Okay, so, we move to agenda item VIII.B., University Advisory Committee to the Board of Trustees. Members of this committee include Felicia Bohanon, Holly Nicholson, Katy Jaekel, Karen Whedbee, Brad Cripe and myself. Do any of my colleagues on this committee have anything you would like to share? If not, I will share some brief comments.

From the last time the University Council convened, I think the Board of Trustees met on December 8, and for those of you who were at that meeting, one thing that really stood out was the huge attendance of United Faculty Alliance members in relation to the ongoing negotiations with the administration over a host of issues, including salary and so many other issues. During that meeting, the president of the UFA, Dr. Kerry Ferris, gave a passionate presentation and asked the trustees to

urge President Freeman to urge the admin to come back to the negotiation table. And as we speak, I believe still one could characterize it still at impasse or ongoing, because I know that the assessment of other options. So, we very much hope that progress will be made to this effect. So, that is one thing that I think stood out for me very clearly from that December 8 meeting.

Other agenda items include President Freeman's formal presentation of her 2023 university goals and her request that the trustees approve the goals, which they did unanimously. Other agenda items included the president's request for the trustees' approval of three other items, namely confirmation of honorary doctorate recommendation for two candidates, one of whose name was forwarded for the board's approval was her Her Royal Highness Princess Gusti Kanjeng of Indonesia. Request for the board's approval of the appointment of Dr. Laurie Elish-Piper as interim executive vice president and provost, effective July 1, was also presented and approved by the board. These are just selected items, and I don't know if any of my colleagues have anything they'd like to add. Otherwise, I would say those interested in the full report of the board meetings and minutes can be accessed using the links in the informational items. And the next Board of Trustees meetings will be the individual committees, and that, I believe, will be February 16. This does it for my part for the Board of Trustees shared governance meeting.

C. Rules, Governance and Elections Committee – no report

I. Montana: We will move now to agenda item VIII.C., Rules, Governance and Elections Committee. Do we have a report? [inaudible]

D. Student Government Association – report
 Raaif Majeed, President
 Dallas Douglass, Speaker of the Senate

I. Montana: Okay, Student Government Association, we have Raaif.

R. Majeed: Good afternoon, everyone. I have a brief report from the Student Government Association for you all. A couple of internal things – In December, our former chief of staff, Cory Batz, graduated, and we are incredibly excited for him and thankful for his service to the SGA over the years. And so, starting this semester, our new chief of staff, Mr. James Innis, starts. Mr. Innis is a sophomore accountancy student, and he is also a two-tour veteran of the United States Army. We are incredibly excited for him to come onboard with us. He has incredible experience and leadership experience, and we're really excited to see what he does in SGA and in his career at NIU.

A couple of other things – As I reported at the last meeting in December, SGA was approved for additional funding for about \$200,000 for this year, and we have begun using that funding. So far this semester, we have distributed an additional \$12,000 to student organizations for student programming across the board, and we are fully moving forward with funding more student organizations as the weeks come along. And we're excited to see what kind of impact that brings to student engagement and involvement for this semester.

The SGA leadership team will be flying out to Louisiana over the weekend of February 11 to attend the American Student Government Association Leadership Convention that will be taking place. And so, we're really excited. This is an opportunity that we've been afforded for the first time. This

isn't something that we have historically attended. And so, we're excited to see what we can learn and network, and what changes we can specifically bring to student government at NIU, learning from our peers across the country.

And then last, but certainly not the least, on February 24 at 3:30 p.m. in the Carl Sandburg Auditorium, we will be hosting the State of the Student Body Address. That address will be open to the public, and we will be sending out invites shortly once we figure out some logistical things. But I highly encourage anybody who is interested in attending, please attend. We will be giving out information on the current state of the student body. Again, this is an address we haven't held in a couple of years due to COVID and a host of other reasons. And we are incredibly excited to get back to it. So, yes, please feel free to attend if you are able to do so.

And that is all I have for you all. If you have questions for me.

I. Montana: Questions for Raaif? Great, thank you so much, Raaif.

R. Majeed: Thank you.

- E. Operating Staff Council Holly Nicholson, President report
 - 1. What are some good strategies for advocacy for our constituents?
 - 2. What are some effective tactics for keeping our constituents informed?
- **I. Montana:** Okay, we'll move to agenda item VIII.E., Operating Staff Council, and we have Holly Nicholson present. And, as you can see, Holly has provided two prior questions. These questions are designed in line with the idea I mentioned at the very beginning today, the effort to make University Council an instrument to provide, not just information, but also to obtain feedback. So, it was in this context that we thought that, from time to time, if the questions that we feel the membership may benefit knowing ahead and also, hopefully, providing feedback. So, Holly provided two such questions. I don't know if you would like to speak to this?
- **H. Nicholson:** I think you covered it pretty well. Just for context, the council talks often and at length about how to communicate with our constituents. They often are people who don't have access to a computer during the day, don't have NIU email on their phone. And so, we're always thinking of better ways to find out, not only their feelings, but how we report back to them. And I thought this group would have some very diverse ideas about how to do that. We don't have platforms like college senates or anything like that, so we're welcoming of all ideas in the spirit of having more discussion. Thank you.

I. Montana: Linda?

- **L. Saborío:** Is that an invite to [inaudible]? Hello. I'm Linda Saborío, Holly, and I'm not an official member, so can I speak?
- I. Montana: Yes.

- **L. Saborío:** For number 1, regarding advocacy, have you thought about inviting maybe a state rep to join your group? Sometimes these salaries and these different categories are defined by the state. We are a state institution, so. And we've done that before on the FAC, had a great conversation with a couple of our state reps. So, it might be something you could consider. Thank you.
- **G. Beyer:** Greg Beyer from CVPA. I want to thank you for taking the time to present some thoughtful questions ahead of time, and I was really grateful that Pat sent them to all of us for consideration. So, I did take the time to go and speak to some of the staff in the School of Music, at any rate. And Matt Todd, who works in the Music Building office said the following in response to number 1. And when I asked him question 2, it's kind of an inter-related question, so this answer should give you something to work with. He said, "In my first year, I had a mentorship relationship with someone named Susan Swegle, who runs the L.E.T.S. Program." She's the L.E.T.S. Program director. And the L.E.T.S. Program is the Leading Employees to Success Program, that's an acronym. She works in HR, and she was someone who sent regular emails with various suggestions. He said that getting those emails was great, but aside from the first email in which he thanked her for the email and introduced himself in response, he never responded to any of the other ones, because they felt sort of general, and I think he said they were probably sent to more than one person, he was just one of many people who got them. But he said that he appreciated getting them, but he hasn't gotten them since the end of the first year. And he said that he really hasn't gotten much of any correspondence from anyone since that time, either. So, he said, honestly any communication whatsoever would be helpful and comforting to know that I'm connected to a larger circle. If you have a survey or an email that you want to send out, I think he would be someone who would be readily welcoming of that. He is someone who sits at a desk and does have access to a computer, so I'm sensitive to your concern that maybe some of your constituents don't have those things. I didn't speak to, say, custodial services or anyone in that, but I could and report back further. At any rate, I thought you would appreciate that.

I. Montana: Thank you Greg. Yes, go ahead.

- **L. Srygler:** Hello, my name is Linda Srygler, and I am a civil service employee and OSC treasurer. Holly, one thing that I heard yesterday in our union meeting and as chair of workplace guidance, is that employees are asking for orientation to come back. It was suspended at the beginning of the pandemic. They did do an online version and now it's completely gone away. So, we have employees that are not getting any information, and they're off to a bad start to day one. I just heard from an employee who was here 18 years and got laid off and returned recently and had all these questions for HR and no one could answer them. So, orientation would be one way where he could have had an avenue to get this information. I'm just hearing a lot of these things are getting funneled to me through workplace guidance and OSC. Thank you.
- **M. Costello:** Melanie Costello with the Larado-Taft campus. I understand where the previous comment came from, and I would just suggest that maybe an in-person orientation is an option and also continue with the online orientation, because for those of us who aren't on the DeKalb campus, that's been really useful to have our employees have that opportunity to go through orientation without having to come to DeKalb.
- **H. Nicholson:** In our shared leadership report that is going to President Freeman, we spoke at length about orientation and onboarding and how to have them embrace the Huskie culture through that process and have it be more comprehensive. So, I don't have the timeline on that, but it's going to her as a recommendation.

- **I. Montana:** Any other questions, comments? Thank you all.
 - F. Supportive Professional Staff Council Felicia Bohanon, President report
- **I. Montana:** So, we'll move to agenda item VIII.F., Supportive Professional Staff Council, Felicia Bohanon. I'm not sure Felicia is not here.

IX. INFORMATION ITEMS

- A. Policy Library Comment on Proposed Policies (right-hand column on web page)
- B. Minutes, Academic Planning Council
- C. Minutes, Athletic Board
- D. Minutes, Baccalaureate Council
- E. <u>Minutes</u>, Board of Trustees
- F. Minutes, Campus Security and Environmental Quality Committee
- G. <u>Minutes</u>, Comm. on the Improvement of the Undergraduate Academic Experience
- H. Minutes, General Education Committee
- I. Minutes, Graduate Council
- J. Minutes, Honors Committee
- K. <u>Minutes</u>, Operating Staff Council
- L. Minutes, Supportive Professional Staff Council
- M. <u>Minutes</u>, University Assessment Panel
- N. <u>Minutes</u>, University Benefits Committee
- O. Minutes, Univ. Comm. on Advanced and Nonteaching Educator License Programs
- P. Minutes, University Committee on Initial Educator Licensure
- Q. UC 2022-23 dates: Feb 1, Mar 1, Apr 5, May 3
- **I. Montana:** So, our next agenda item then is item IX., informational items, containing links to minutes of any of the university committees that are listed there. And one thing of note would be item IX.Q. indicating the dates for University Council meetings, which means the next meeting for this body will be March 1, just like February 1, today. So, March 1 will be the next meeting.

X. ADJOURNMENT

I. Montana: So, unless I missed anything, otherwise, I would say we are on to adjournment. And with that, I will entertain a motion to adjourn the meeting.

M. Geller: So moved.

A. Rogers: Second.

I. Montana: All in favor, say aye.

Members: Aye.

I. Montana: Any opposed? Thank you.

Meeting adjourned at 3:40 p.m.