

TRANSCRIPT

University Council
Wednesday, November 3, 2021, 3 p.m.
Altgeld Hall 315
Northern Illinois University
DeKalb, Illinois

VOTING MEMBERS PRESENT: Borg, Burg, Chinniah, Collins, Conderman, Costello, Elish-Piper, Freeman, Garcia, Hulseberg, Jakubiak (for Teso-Warner), Martin, McConkie (for Timko), McEvoy (for Imgram), Meyer (for Monteiro), Nicholson, Olson, Saborío (for Weffer), Scheibe, Schneider (for Beyer), Stange, Vaughn

VOTING MEMBERS ABSENT: Beyer, Bohanon, Boughton, Cripe, Douglass, Holmes, Ingram, Monteiro, Poyser, Teso-Warner, Weffer, Yates

OTHERS PRESENT: Blazey, Bryan, Chomentowski, Cotsones, Prange

I. CALL TO ORDER

L. Freeman: Good afternoon, everybody. I hope everybody's having a good day today. It's certainly been a lot of very beautiful fall weather lately as we've been together on campus and over the weekends at places like our soccer games and Pumpkin Fest. And it's just my favorite time of year.

Meeting called to order at 3 p.m.

II. VERIFICATION OF QUORUM

L. Freeman: That was the call to order from the gavel, and, Pat, can you verify that we have a quorum.

P. Erickson: We do have a quorum.

L. Freeman: Thank you.

III. ADOPTION OF THE AGENDA

L. Freeman: In the presence of a quorum, may I have a motion to adopt the agenda.

M. Stange: So moved.

T. Borg: Second.

L. Freeman: All right, we have a motion and a second. All in favor, say aye.

Members: Aye.

L. Freeman: Opposed, same sign. Okay.

IV. APPROVAL OF THE OCTOBER 6, 2021 MINUTES – Pages 3-5

L. Freeman: Can I now have a motion to approve the October 6, 2021 minutes found on pages 3 to 5 of your packet?

L. Garcia: So moved.

Unidentified: Second.

L. Freeman: That sounded like a motion and a second all at once. All in favor, say aye?

Members: Aye.

L. Freeman: Opposed? All right.

V. PUBLIC COMMENT

L. Freeman: Have we had any timely requests for public comment?

P. Erickson: No public comment requests.

VI. NIU PRESIDENT LISA FREEMAN'S ANNOUNCEMENTS

L. Freeman: All right, in the absence of a public comment request, we get to move to Roman numeral XI, the president's announcements. Today I thought I would just offer the University Council a briefing on governmental relations activity that's been going on over the course of the past couple of weeks. I'm going to start about talking about a call that the public university presidents and chancellors had with Senator Durbin yesterday. And I'm going to ask for a state relations report from Chief of Staff Matt Streb, who will talk about some activity relative to our campus that took place during the veto session.

As you may know, if you're following the news coming out of D.C., that there has been a release of the framework for the reconciliation legislation that's been under development in the House. It was released as the Build Back Better Act – hard to say five times fast. And it has some key provisions in there that are positive for higher education accessibility and affordability, including a \$550 increase to the maximum Pell Grant award for four years, expanded eligibility for federal student financial aid to DACA recipients. There are some increased resources for minority-serving institutions, the creation of a college completion fund, and then positive investments in research and research infrastructure.

With the help of Anna Quider, our federal relations person in D.C., all of the public university presidents and chancellors from all 12 Illinois public institutions met with Senator Durbin yesterday afternoon. We thanked him for his support of higher ed and particularly his support of Pell Grants and DACA recipients in the past. And we asked him to work to make sure that those provisions stay in the bill and also encouraged him to go further by meeting the presidents' call for a \$1400

increase to the maximum Pell Grant and to view that as an important step on the way to actually achieving our overall goal of having Pell Grants doubled.

We also asked him to continue to support immigration reform at large and ensure that everything that we can extend, in terms of financial aid to DACA recipients, can be done. And that one is, a little bit, in some ways, beyond his control, because the Senate parliamentarian will have an important voice in whether that provision stays in the bill or not. After that, I started out the thank you for the research infrastructure, and President Killeen followed it.

Pat's going to share with everybody the link to the press release that came out of Senator Durbin's office. He was very thankful and grateful for us coming to him to express our support for these provisions. He talked about a key step that he thought was important was the nine Pell Grants to proprietary institutions, institutions that thrive on accepting student financial aid, but don't necessarily give our students good return on their investments – our students in Illinois and students across the country. He talked about his effort to continue to fight for modern research infrastructure for public universities, and it was, all in all, a very pleasant and productive phone call.

So, just keep your eye on that. I want to compliment our students, and, if any of you are alumni in the audience, our alumni. We've had a tremendous response on Pell doubling. I think we have over 130 letters sent by alumni of NIU to urge the doubling of Pell grants to our legislative delegation, our federal delegation. And the activity and contact by our students was also noted by Senator Durbin and his staff.

So, with that, I'll end that brief federal report, and I'll let Matt give the state report, and then we'll both be available for questions.

M. Streb: Thanks, President Freeman, and it's good to see everybody in person. Normally the veto session, which usually happens in late October/early November, is a fairly quiet time, especially when you've got super majorities in both houses, and the governor is a member of the same party of the super majority. This veto session was more like the end of a regular session. It was three days. The legislature was in session in two of those three days until well after midnight. You probably saw some of the controversy surrounding redistricting. There was the parental notification bill related to abortion that was certainly controversial.

There were three bills that were really important to higher education. I'll only talk about two of those. The third bill that I won't talk about – though maybe you're interested, I don't know – is the sports gaming bill. But the two that I wanted to talk about are HB2778 and the Healthcare Right of Conscience Act.

HB2778 was a bill that was put forward that would essentially allow employees to have unlimited sick days, in addition to what they would normally get, if they have COVID-19 or exposed to COVID-19 or one of their children has COVID-19 or is exposed to COVID-19. This bill passed both houses. It will be vetoed by the governor. And what's really interesting about this is that it passed both houses with strong Democratic support, and a Democratic governor is vetoing it.

I want to say that we weren't the central focus of this bill. The central focus of this bill was really K-12. But we were opposed to this bill for a couple of reasons. One, we were concerned that it

would discourage vaccination. Two, we really believe that collective bargaining should happen on the local campuses and should not be something that is legislated in Springfield. And three, we were concerned that we wouldn't be able to provide some of the services that our students need.

I want to be really, really clear, the vast majority of our employees are working incredibly hard during this time. I want to be extremely clear about that. But we have seen some employees take advantage of the generous leave benefits that we've given since the beginning of COVID-19. And with staff shortages already, there are certain areas on campus that we are concerned that we will not be able to continue to keep running if we have people abusing the leave time.

Some of the bill we already provide, so we already give leave time for testing and vaccination, for instance. I also want to be clear that, if we have people who are running out of sick time, we've certainly been working with them if need be. We haven't had too many of those cases, though.

That will be interesting to see what happens, because the governor is going to veto it. Right now the bill has enough votes in both the House and the Senate to override the governor's veto. You don't normally see the party of the governor override one of the governor's vetoes. It's possible it could happen here. So, we'll, obviously, keep an eye on that.

The second bill is the Healthcare Right of Conscience Act. And again, we weren't the central focus of this act. This was really more police and fire and, again, K-12. But it certainly impacted us. This was an act that, essentially, was amended during this session. When the act was passed many, many years ago, it was passed with the intent to make it so that, let's say, a medical provider who is opposed to abortion, was not required to perform an abortion. What has happened since the beginning of COVID, though, is there have been some people who have used this as a right to say, I don't need to get vaccinated, or in many cases, I don't even have to test; you can't force me to submit to a COVID-19 test.

This is, as you can imagine, a pretty contentious issue. The bill was, essentially, amended to have a COVID-19 carve-out, so to speak, that would, essentially, say, because of the pandemic, organizations have the ability to mandate the vaccine if they want and to require testing. I want to be really clear, we don't require that our employees – at least not yet, we don't know what's going to be forced on us from other government entities in the future – we don't require that vaccine for our employees. You do know that, if you're not vaccinated, you are required to test weekly. We do require the vaccine for our students, and so the only way that they can not be vaccinated is if they have a medical or religious exemption. One of the concerns that was expressed about the amendment of the act was that it was an infringement on religious freedom. And I want to be very, very clear that our students, if they have a religious exemption, if they submit a religious exemption, we are providing that religious exemption. But we have to make sure that they test on a weekly basis.

Those were the two bills that I think affected us most directly. Like I said, 2778 didn't get quite as much press coverage. Certainly, the Healthcare Right of Conscience Act did. I'll stop there and see if there are any questions. President Freeman, was there anything that I left out that you wanted me to touch on?

L. Freeman: No, I think you did a great job. I think with 2778, there was a lot of lack of clarity. The timeframes for doing things weren't clear. The testing requirements in there were different than what we've already done. And I think we're hoping that, if the governor vetoes it and it gets overridden, that the feedback from higher ed about making changes so that we don't have three different sets of rules to follow would be.

M. Streb: What we saw on the floor was interesting. You don't usually see this on the floor, but you did in this case. A lot of times you'll see it on committee where people say, look, I'm going to vote to get this out of committee, but I expect it to be fixed on the floor. We saw a lot of people on the floor saying, I'm going to vote for this now, frankly, because, politically, it was a difficult for them not to take, but I expect that the governor is going to veto this. And when he vetoes it, I expect that we'll get back to the table and work on the bill a little bit more and clarify some of the concerns that the president said.

L. Freeman: Any questions? All right.

M. Streb: Thank you.

VII. ITEMS FOR UNIVERSITY COUNCIL CONSIDERATION

- A. Huskie Harvest
Nancy Prange, Director, Dietetic Internship

L. Freeman: At this point, we move to Items for University Council Consideration, and I'm going to hand the gavel over to Peter, and I think he's going to introduce our guest speaker.

P. Chomentowski: Today I would like to welcome Nancy Prange from Health and Human Sciences. She is going to present us with an initiative that she's been working on across campus dealing with food insecurities.

N. Prange: Thank you. Good afternoon, everyone. Thank you for giving me a few minutes to talk about Huskie Harvest, which is an initiative to help end food insecurity for our students. Today I want to start with the significance of the problem, as well as what other campuses are doing; and then tell you what the dream of Huskie Harvest is; and then move into the reality of it.

Food insecurity is the lack of reliable access to, not just food, but adequate, affordable, nutritious food. And it is a very large issue on college campuses. Nationally, about 30 percent of students on college campuses are food insecurity. When we look at specifically the Midwest, that number goes up to 35 percent of students are food insecure. And that number, actually, impacts students of color, which on our campus is about 40 percent, as well as first-generation students, which on our campus is about 50 percent of first-year students are first-generation.

So, you can see at NIU, Kristen Borre and Courtney Gallaher have been doing some research on the significance of this, and they have found that 59 percent of students worry about where their next meal is going to come from; 55 percent regularly cut meals due to lack of funds; and 46 percent report being hungry because of lack of food and lack of funds. So, if you're looking at our current enrollment of just over 16,000, that is roughly 8,000 that are hungry – 8,000 of our students that are seriously worried about food.

When we look at this, it obviously is a very significant issue; but when we look at it specifically with academics, there is significant correlations between food insecurity and GPA. Students have to decide between buying food or buying textbooks. They have to decide between showing up to work or showing up to class. So that, obviously, is going to have a big impact on their success at NIU.

When we look at other campuses, NIU is behind the curve on this. There are 140 universities across the country that have gone beyond having a food pantry on campus and have started participating in a program called [Swipe Out Hunger](#). And this is where students with meal plans can donate a meal that they're not going to use. In Illinois, that includes Northwestern, Western, Washington University and Southern are all involved in this program.

In addition, we have 181 campuses across the country that have started a chapter of the [Food Recovery Network](#). That is, again, collecting food either from across campus or in the community and getting that to hungry students. In Illinois, it includes Illinois State, Knox College, Loyola, Northeastern, Olivet, Southern, University of Chicago, UIC and U of I.

Other universities, like Indiana, have started CSA-style boxes to deliver produce to students. The University of Northern Texas has partnered with Kroger to be able to get food to students. Colorado State has basically done all of this and then, in addition, also helps students with [SNAP](#) benefits. SNAP is what used to be called food stamps. And they also provide free rides for students to get to other pantries that are off campus. The list goes on and on and on, but I'm going to stop there so I can get to the dream.

The dream for Huskie Harvest would be a program that is coordinated to alleviate the barriers and challenges associated with food insecurity through partnership and improved resource allocation so that NIU students can remain in school and ultimately earn their degree. So, what would this look like?

There are so many resources on campus that, if we just coordinated them, we could make a very significant impact for our students that are hungry. With dining, starting to utilize that donated meal swipe program, during the pandemic, Dining has started to package some of the leftover food at the end of the night into frozen dinner-style meals, and then they were able to get them to the students who were quarantining. So, we could continue that same system, but donate those to the food pantry so that students could get, essentially, a frozen dinner to bring home.

Text messaging alerts to let students know when there's leftovers from the catering events. So, this could be part of that food recovery network. Dining already has a text messaging system that students can opt into; so, it would be very simple to just get that text message and let students know that there's leftover food, bring your Tupperware and come and get a meal.

The campus dietician is piloting a Hello Fresh-like meal kit-type of service. Some of those boxes could be given to the food insecure students.

NICCS and Communiversy Gardens? Communiversy Gardens already donates produce to the food pantry; however, it's a limited timeframe that they have their harvest. When NICCS starts to do their vertical gardening, that could be a year-round opportunity for them to donate to the food pantry. We could also do the CSA-type boxes to get produce to students on non-pantry days, because the pantry is only open twice a week.

We could have classes for community members and students to learn how to can vegetables and fruits. And so, all of the produce from the gardens and from NICCS, the students could learn how to can all that, and then that could be then donated to the pantry to have that option, as well.

With the pantry, it really needs to be extended. Like I said, it's only open two days a week. And ideally, again this is the dream, move to the Holmes Student Center to really help eliminate the stigma of food insecurity. It could be a resource that all students could use and that either you are able to take the food and go if you're in need, or you would contribute a donation to it. So, everybody would be swiping their OneCards, and you wouldn't know who was, actually, making a donation and who was not.

The Huskie Line could have additional routes for pantries that are off-campus during their open times. The SNAP and [WIC](#) benefits, as I mentioned, historically, SNAP has had a lot of restrictions for college students, and they aren't really able to receive those benefits. But with the pandemic, a lot of that has loosened, but most of our students don't know that they could potentially be eligible for these benefits. And even if they are, the application process could be kind of daunting. So, providing that resource to help them with that. WIC stands for Women, Infant and Children, so this would be a resource for our pregnant students or students that have children up to age 5.

Our students – and I say in the School of Health Studies, because that's where I'm from – but really any students could help with marketing the program, as well as providing educational programs. Our students in the Nutrition Department could create recipes around the food pantry items. We could have a whole online cookbook that is geared toward the pantry foods, classes on ways to stretch a budget, the ideas go on and on with that.

As far as research, as I mentioned, Kristin and Courtney have already started a lot of the research on the significance of the problem, but we need to expand that research to program evaluation for the many, many, many programs that we will be offering through Huskie Harvest. My dream for this kind of does go on and on and on, but I do want to get to the reality.

The reality is that we have a significant population of our students that are in need. And really the coordination of the resources would not take much funds at all, if any. Starting this spring, we could very quickly go back to implementing the packaging of the leftovers into the frozen meals. And then we can also – and then the text messaging to alert for the catering. Those two things could be implemented very, very quickly.

In the fall, we could potentially start with the donating the meal swipes. This would give us a little bit of time to talk to one of the 140 other universities that are doing this in the national program to figure out the logistics of it. There are kind of a lot of logistics with all of my dream things, but those first two are the least of the logistical issues.

And then also start to coordinate with the community and see what other resources we can bring to campus, because the more resources that we're bringing and we are coordinating, sort of those freebies, means that the budget for the food pantry can be extended even further. There are all these ideas; and, hopefully, this will allow students to be able to not have to think about food and to be able to complete their degrees. And the reality is no Huskie should go hungry.

One last slide, and this is the ask. What I'm here today asking you is to recognize that this is really is a significant problem on our campus and be dedicated to helping to solve this problem. Specifically looking for staff time for myself, for Dining, for other staff to be able to work on this program in developing it. And then even more, allowing any staff or faculty member some release time to be able to help volunteer. This is probably our most-needed resource. We can coordinate all of these programs and have access to food, but if we don't have somebody to take a half an hour to get it from point A to point B, it really won't do any good. And if we can allow for this half an hour here, half an hour there, we can start to develop this culture of volunteering. And if students see that faculty and staff are invested in helping them, we will also be that sense of belonging, that sense of welcoming, as well. NIU resources, as well, office space, technology, that as well, that we would be able to use that as we try to move this program forward. The good news is that I'm not asking for any funding, just the time and those resources.

So, hopefully, I've given you enough information for you to agree that this is a significant problem and want to be able to help our students. Thank you, and any questions? I do have Dan Cohen from Dining here. Is Kelly here? Or Jeannie? Okay. So, I have Dan here to help me answer questions if you have any.

J. Hulseberg: Comment. It would be great if you could consider way for faculty and staff to donate through payroll deduction [inaudible].

N. Prange: Yes, and there are universities that do that, as well. I was trying to refrain from asking for money.

Unidentified: [inaudible]

N. Prange: Yes, and there is a new rule that's called the good Samaritan rule with donating food and that you are not going to be held liable if somebody goes and leaves it in their car for three weeks and then tries to eat it.

P. Chomentowski: Nancy, if someone wanted to volunteer to help with time for you, how could they go about doing that.

N. Prange: Oh yes, reach out to me. I would be more than happy. If you have more ideas to add to the dream, I forgot to mention, we could have an orchard on campus. That would be another way to get food. And there are just so many ways that we could really help our students. And when we think about basically half of our students, 8,000 of them, have issues around food, it's a true issue. Thank you for your time.

L. Freeman: I just want to remind everybody that, under our [Huskies Give Back](#) program, everybody is entitled to volunteered on paid time-off, seven-and-a-half-hours each fiscal year. Huskie Food Pantry is one of the pre-approved volunteer places, but you can get many things approved, and I think everything that Nancy talked about would qualify. It's seven-and-a-half hours per person per year, but if you think about how many employees we have, and if everybody took that one day and tried to do something to address food insecurity on our campus and in our community, it would be very powerful.

Unidentified: Does it have to be used as seven-and-a-half [inaudible] broken into half-hour [inaudible]?

L. Freeman: Yes.

Unidentified: Thank you.

P. Chomentowski: Thank you, Nancy.

VIII. CONSENT AGENDA

- A. Per NIU Bylaws, Articles 2.1.1 and 2.2.1, approve the 2021-22 FS-UC Rules, Governance and Elections Committee faculty membership and chair; and approve the University Council Personnel Committee membership – Page 6

P. Chomentowski: With that, we'll move on to the Consent Agenda. Per the NIU Bylaws, Articles 2.1.1 and 2.2.1, we are going to approve the 2021-22 FS-UC Rules, Governance and Elections Committee faculty membership and chair; and approve the University Council Personnel Committee membership. That's on page 6. Can I have a motion to approve the consent agenda for the University Council today and a second?

M. Stange: So moved.

T. Borg: Second.

P. Chomentowski: All those in favor of approving this, please say aye.

Members: Aye.

P. Chomentowski: All those opposed, please say no. Any abstentions? All right, it is passed.

IX. UNFINISHED BUSINESS

P. Chomentowski: Moving on to Unfinished Business, we don't have any unfinished business.

X. NEW BUSINESS

P. Chomentowski: And New Business, we don't have any new business today.

XI. REPORTS FROM COUNCILS, BOARDS AND STANDING COMMITTEES

- A. Faculty Advisory Council to the IBHE – Linda Saborío – report

P. Chomentowski: But we do have Reports from Councils, Boards and Standing Committees. And as always, we will start with Linda, please.

L. Saborío: Good afternoon. We had a very productive meeting, but I don't have a long report for you, because we're still in the planning and organizing stages in our working groups that we formed. But we did have a nice presentation with the interim chancellor of UIS and several of her colleagues. And it was titled The Good, the Bad and the Impossible. A nice recap of changes in

policies and procedures that they implemented since March 2020 when their faculty and staff had to pivot to remote learning and teaching. So, if you're interested in hearing more, let me know, I think I still have that PowerPoint somewhere in my email box.

In our caucus meeting, we discussed several issues including academic freedom, diversity on campus and in the classroom, shared governance, complications with COVID and virtual meetings, and student vaccinations, and some lack of clarity on the policies and procedures on some of the other public campuses.

In my working group – I'm in the Student Debt and College Affordability – wow, there's a lot to unpack here. We started looking at the free college tuition in states other than Illinois, and found that the word, free, is being used rather liberally or freely, actually. For example, in Indiana, their free college tuition program is for retirees. And in other states, it refers to merit-based scholarships with household income caps and other stipulations. We're going to keep digging into this and look at other states. We did find that Tennessee has a really nice program, but I need to get more information about it. And then, if you want, maybe sometime in the spring, we'll be concluding our research, I don't know, I might be able to present my findings to the group. And that's all I have if anybody has any questions. Very good.

P. Chomentowski: Thank you, Linda.

- B. University Advisory Committee to the Board of Trustees – no report
Felicia Bohanon, Holly Nicholson, Peter Chomentowski
Katy Jaekel, Karen Whedbee, Greg Beyer

P. Chomentowski: University Advisory Committee to the Board of Trustees, I had just a few notes. The next Board of Trustees meeting is November 18. I just want to let everyone know that it will be the committee meetings. For people that are interested, at 8:30 a.m. is the Academic Affairs, Student Affairs and Personnel Committee; at 10 a.m. is the Research, Innovation, Legal and Legislative Affairs Committee; at noon will be the Finance, Audit, Compliance, Facilities and Operations Committee; and at 1:30 will be the BOT Special Meeting, which will be President Freeman presenting her University Goals to the Board of Trustees. Any questions?

- C. Rules, Governance and Elections Committee – no report

P. Chomentowski: We'll move on. Rules, Governance and Elections Committee, we have no report, but I am going to announce that Holly Nicholson is now the chair of that committee. [applause]

- D. Student Government Association – report
Devlin Collins, President
Dallas Douglass, Speaker of the Senate

P. Chomentowski: We'll move on to the Student Government Association, Devlin Collins, do you have anything?

D. Collins: Hi everybody. There are only a couple developments at the Student Government Association. Pretty soon we'll be releasing a press release about the state of SGA and just the state of how the organization has developed over the last year. We understand that this press release

comes after about eight months after the last one, so it's just good for us to put out a statement about the status of the organization. And on top of that tonight, we are hosting a town hall in the Holmes Student Center. We're expecting students from a few areas of campus as there have been a couple discussions about the state of student life on campus. So, we're using this event to really gauge how the dialog on campus is progressing and also to give anyone from the university a chance to – if student are there, they can put a face to the name. This is a chance to show that we're a listening ear to the student population here. That's all.

P. Chomentowski: Devlin, what time is the town hall?

D. Collins: The town hall is from 5 to 7. We'll be touching on topics dealing with student life and academic success for students.

P. Chomentowski: Thank you.

E. Operating Staff Council – Holly Nicholson, President – report

P. Chomentowski: We'll move on to Operating Staff Council, Holly?

H. Nicholson: Thanks. Since Jeffry and my remarks last month, things don't seem to be getting better. There have been many more resignations. For example, there were three in one day last week that I knew of, let alone how many I didn't know of. And my own employee a few days later. People are actively recruiting NIU employees. They're recruiting my staff, and I know they're recruiting other people. Areas are having difficulty recruiting employees to replace the ones who are leaving, even if they have time to post the job or to get approval to rehire. Services to students, faculty and staff are suffering. What's troubling, though, in addition to that, is that several people I've talked to lately said they're having trouble caring. They've resigned themselves to a less than ideal situation or imply that they've given up. Sometimes it's been people who I didn't expect to hear that from.

The situation is serious, and staff really need to know that solutions are coming and soon. So, I've been here about 15 years, and merit increases went away the year that I was hired. So, this gives you an idea of how wrong these issues have been present. And that was just the beginning. Since then we've been on a journey that you are all too familiar with [inaudible] budget issues, the budget impasse, the global pandemic, which all resulted in a lack of cost of living increases, pay compression, savings due to staff attrition resulting in overwork and understaffing.

With these problems going so long unaddressed, the people that I talked to are sadly and understandably and completely out of patience. OSC representatives have had three really excellent meetings with Bill Hodson. We have a solution coming up through committee to address add-pay issues. And Jeffry actually left us with some more ideas to cultivate through our committees. And I had an encouraging meeting this month with President Freeman. And then the Civil Service Emergency Fund continues to grow. And here's a little reminder that it exists, and we need some generous donors; it's on our website.

There is still hope, and OSC representatives are ready and willing to partner in strategic planning and problem solving. Thanks.

P. Chomentowski: Thank you, Holly.

F. Supportive Professional Staff Council – Felicia Bohanon, President – report

P. Chomentowski: Supportive Professional Staff Council, is Felicia here. I don't think I saw Felicia. I guess we'll have no report.

XII. INFORMATION ITEMS

- A. [Policy Library](#) – Comment on Proposed Policies (right-hand column on web page)
- B. [Minutes](#), Academic Planning Council
- C. [Minutes](#), Athletic Board
- D. [Minutes](#), Baccalaureate Council
- E. [Minutes](#), Board of Trustees
- F. [Minutes](#), Campus Security and Environmental Quality Committee
- G. [Minutes](#), Comm. on the Improvement of the Undergraduate Academic Experience
- H. [Minutes](#), General Education Committee
- I. [Minutes](#), Graduate Council
- J. [Minutes](#), Honors Committee
- K. [Minutes](#), Operating Staff Council
- L. [Minutes](#), Supportive Professional Staff Council
- M. [Minutes](#), University Assessment Panel
- N. [Minutes](#), University Benefits Committee
- O. [Minutes](#), Univ. Comm. on Advanced and Nonteaching Educator License Programs
- P. [Minutes](#), University Committee on Initial Educator Licensure
- Q. 2022 University Holiday Schedule – Page 7
- R. UC 2021-22 dates: Sep 8, Oct 6, Nov 3, Dec 1, Feb 2, Mar 2, Apr 6, May 4

P. Chomentowski: Moving on to Information Items, I want to put up the 2022 university holiday schedule to give you an idea. It's not posted on the website, but it will be soon. But this is the holiday schedule, which you can find in the packet, just for you to preview. We checked today and it's not officially posted on any website yet, but will be in the future. Any questions?

L. Saborío: [inaudible]

L. Freeman: Yes.

L. Saborío: [inaudible]

L. Freeman: I don't know if it's a practice or if it's in our governing documents; I would have to look. The BOT approves their meeting schedule a year in advance. They are in the process of revising their bylaws, so that's certainly that could be raised to them as an issue. The minutes and recordings are posted so, certainly, someone who does not have the opportunity to attend the meeting can always find out what was said.

L. Saborío: [inaudible]

L. Freeman: I'm happy to raise that with the board. I honestly don't know why we do it on Thursday. We're doing it on Tuesday in December, so it can't be that we're not allowed to do it on another day.

P. Chomentowski: Thank you for the question. I don't know either.

L. Saborío: [inaudible]

P. Chomentowski: No, I don't.

XIII. ADJOURNMENT

P. Chomentowski: With that, we are at the end, and I will – yes?

J. Burg: Pardon my ignorance on this, but is the Athletic Board still meeting? [inaudible]

P. Chomentowski: Yes.

P. Erickson: Yes, I believe they meet twice a semester.

J. Burg: Okay, all right. I was just asking because the most recent [inaudible] minutes was posted April 10, 2021, and there's nothing after that.

P. Chomentowski: I'll look into that, thank you.

J. Burg: Thank you.

P. Chomentowski: Can I have a motion and a second to adjourn the meeting today?

H. Nicholson: So moved.

M. Stange: Second.

P. Chomentowski: All those in favor of adjourning the meeting, please say aye.

Members: Aye.

P. Chomentowski: All those opposed, please say no. Any abstentions? All right, meeting adjourned.

Meeting adjourned at 3:38 p.m.