FAC members/alternates attending and their institutions:
Paulo Acioli (NEIU)
Steve Alvin (Illinois Valley Community College)
Michael Bathgate (St. Xavier)
Danelle Batterton (John Wood Community College)
Paul Bialek (Trinity International)
Julie Clemens (Illinois Central College)
Daniel Cortese (GSU)
John D’Anca (at-large, Oakton College)
Diane Dean (ISU)
Steve DePasquale (at-large, Kankakee Community College)
Marie Donovan (DePaul)
Carol Gayle (Lake Forest College)
Susan Grace (Wilbur Wright College)
Adrienne Hacker Daniels (Illinois College)
Andy Howard (at-large, IIT)
Dan Hrozencik (Chicago State University)
Rick Jones (at-large, South Suburban College)
Ronda Mitchell (UIS)
Lucy Park (UIC)
Devi Potluri (CSU)
Lanette Poteete-Young (Judson University)
Steven Rock (WIU)
Shawn Schumacher (at-large, DeVry)
Paul Stoddard (NIU)
Adam Tournier (at-large, McKendree)
Susan Wiediger (SIUE)

Representatives/Institutions not present:
Cynthia Boyce (Lincoln Trail College)
Doug Dowell (Heartland Community College)
Matt McCarroll (SIUC)
Gay Miller (UIUC)
Matt O’Brien (Bradley University)
Phillip Schaefer (Lincoln Land Community College)
Phyllis Soybel (College of Lake County)
Kevin Sullivan (Illinois Wesleyan)
Larry White (EIU)

The meeting was called to order at 9:04 a.m. Devi introduced CSU President Rachel Lindsey and Provost Angela Henderson. Lindsey welcomed us to campus and discussed
her background, including many years at CSU. She discussed the role and interaction between faculty and administration. Integrity of academic programs is paramount, accreditation in various programs is a key driver. Henderson mentioned that since the last time FAC met at CSU, their College of Pharmacy has graduated their first students. CSU is 150 years old. Due to the budget crisis, all employees received layoff notices in February 2016 and the university declared financial exigency. Due to this, HLC sent a notice of sanction which was dealt with. She appreciates the hard work of the faculty during this period. About 300 personnel were not rehired. Enrollment is 3500 including 800 graduate students. Sixty percent go full time. Most students work. This fall, there was an increase in first time first year freshmen. There has been success in recruiting international students; faculty advocacy is important in this.

In response to a question by Lucy, Henderson responded that the 11% graduation rate of first time freshmen is due to a wide variety of factors. The rate is much higher for transfer students (which is CSU’s bread and butter). Lindsey added that posted graduation rates do not include transfer students.

We were joined by Representative Lou Lang (D-16th district) from Skokie. He is a huge supporter of higher education. He has been in the legislature for 30 years. Higher education hasn’t been properly funded which has led to an exodus of students and faculty out of the state who do not return. This affects the institutions’ communities as well. The primary blame is the Governor but it is a collective failure. What should be done? We need (individually) to get more involved in the political process, interacting with our own legislators and create relationships, especially at their district offices. We need to identify who is really on our side; it’s time to act. Lang plans to introduce a bill to increase financial support for needy, academically qualified (B average) kids to go to college in Illinois. We need to make a real investment in universities. K-12 is currently the squeakiest wheel and gets the most attention. We can’t sit back. In Illinois, public policy flows from politics, not the other way around.

Steve R.: When FAC members were at the Capitol last spring, they encountered responses such as that from Jim Oberweis who suggested that if other states provided cheaper tuition, why not send out students there.
Lang: It is going to take a long time to repair the damage.
Lucy: What about poor high school students who are good but not at a B average?
Lang: Students need to have some skin in the game. Resources are limited. I want to reward those who are working hard. I also support a graduated income tax to raise more revenue.
Marie: The FAC can help shape the legislation.
Lang: I will send a draft of the legislation when it is ready.
Steve D.: The blame extends to the previous two Democratic governors.
Lang: Legislators were able to work with previous Republican governors; Rauner just won’t.
Steve A.: The Tier 3 pension system is a detractor to recruiting and retaining high quality faculty.
Lang: True, but something has to be done with the pension system. Good ideas are solicited. Possibilities include lengthening the ramp and finding a dedicated revenue source.
Michael: A high percentage of high school graduates need remedial work; investment is needed at the K-12 level as well.
Lang: We have to fund both levels but K-12 captures more legislative attention.
Paul: What should we push for now in the short run?
Lang: Keep talking to legislators. We need a new tax structure, funding reform, and dedicated and consistent revenue streams.
Devi: Without sufficient MAP funding, students at CSU and similar institutions are not going out of state, they are not pursuing higher education.
Lang: This cannot be allowed to happen.
Steve R.: Have you seen the bill introduced by Senator Rose and Representative Brady which would radically change our public universities by directing funding to those who have the “highest quality” programs in each major and defund the others? It is creating substantial concern on our campuses.
Lang: I have not seen it. It sounds bad; I will look it over.

Latrice Eggleston Williams, Director of the CSU Office for Institutional Excellence and Research, presented “Gathering Data: A Basic Toolbox”. It involved the “LSN” strategy for viewing publicly available data: Local Access (our institutions), State Access (IBHE), and National Access (NCES, IPEDS). She demonstrated how to use the IPEDS data set. Data on transfer students was added two years ago.

Mike Sukowski, former Director, and Patrice Boyles, current Director of the CSU Center for Teaching & Research Excellence (CTRE), noted the formation of a consortium of schools for faculty professional development (speakers and programs). They are currently offering a training program for online teaching; it is also available to non-CSU employees ($100 for the eight week program). CTRE encourages innovative research and provides space and collaboration, also offering workshops on technology and other topics.

Adrienne: How does the Center help faculty?
Henderson: Faculty are informed at orientation and the role of CTRE is noted. Funds for faculty travel and mini-grants are provided through CTRE. Our students want and use the latest technology, we have to keep up.
Sukowski: Our web site provides more information on CTRE: www.csu.edu/ctre.
Andy: Is there any HLC criteria for distance learning? There doesn’t seem to be anything on their web site. What are they looking for?
Steve D.: HLC said it is up to you. There are some rough guidelines on their web site; they emphasize engagement.
Henderson: You need to show the assessment of learning component. Do online students have the same access as other students?
John: Professional development and online learning is of high interest to HLC. They take a hard look at comparing online versus conventional courses. They are focused on equivalency. They are very hard on hybrid courses.
Gretchen Lohman asked us to notify her if we are not receiving FAC emails or if we need an IBHE-FAC identification card. There is no legislative report. IBHE administrative rules are under review through the JCAR process. They are testing a new application system for program approvals. There is no update on the Executive Director position. The location for the December FAC meeting in Springfield has been firmed up. Dual Credit is on the agenda and we should invite someone from ICCB to that meeting.

Marie reminded us of the Publisher’s University Dialog on October 27th in Chicago and encouraged us to spread the word on our campuses. Senators McGuire and Burke will be there. For our survey on digital materials, we should send Marie names, title, and email address of who should receive the survey. She suggested listing: department chairs who coordinate ordering digital course materials, library personnel in this area, and the bookstore managers, etc. There is no update on filling the faculty seat on IBHE. The March 13, 2018 IBHE meeting will be in Quincy. The June 5, 2018 meeting (which includes the FAC) will be in Chicago.

Steve R. reported that at the September IBHE meeting held at WIU, Board member Jack Thomas (WIU’s President) spearheaded an initiative to table some requests by out of state institutions to provide higher education programs in Illinois. Why can’t in state schools provide these programs? Ultimately, legislation needs to change to give IBHE some teeth in preventing or limiting these out of state provided programs.

Caucuses met. For the Community Colleges, John noted support to not allow out of state institutions to provide higher education courses. There was also concern about a newer model to help students needing remedial coursework by having them take the remedial material as a co-requisite to the regular course. This doesn’t seem to work well for minorities. They also discussed: faculty qualifications for Dual Credit, HLC credentialing of faculty, and that students do not learn as well with digital textbooks.

According to Adam, the Privates talked about obtaining IAI volunteers, reviewing criteria for program approvals, the need to get more hits on the FAC web site, preparing a single page document about the FAC, and the use of out of state institutions who provide Dual Credit. Sue reported that the Publics were looking at Gen Ed across the institutions and Dual Credit and the role of the 4-year versus the 2-year schools.

There was approval of the minutes from our September meeting. Thanks were offered to Devi, Dan, and CSU for hosting. The meeting adjourned at 2:18 pm.

Respectfully submitted,

Steven Rock, FAC Secretary