FAC members/alternates attending and their institutions:
Steve Alvin (Illinois Valley Community College)
Michael Bathgate (St. Xavier)
Danelle Batterton (John Wood Community College)
Cynthia Boyce (Lincoln Trail College)
Tyler Browning (Lincoln Trail College)
Daniel Cortese (GSU)
John D’Anca (at-large, Oakton College)
Diane Dean (ISU)
Steve DePasquale (at-large, Kankakee Community College)
Marie Donovan (DePaul)
Carol Gayle (Lake Forest College)
Susan Grace (Wilbur Wright College)
Kim Knutson (Wilber Wright College)
James Marshall (Illinois College)
Matt O’Brien (Bradley University)
Mike Phillips (Illinois Valley Community College)
Lanette Poteete-Young (Judson University)
Steven Rock (WIU)
Phillip Schaefer (Lincoln Land Community College)
Phyllis Soybel (College of Lake County)
Paul Stoddard (NIU)
Susan Wiediger (SIUE)
Larry White (EIU)

Representatives/Institutions not present:
Paulo Acioli (NEIU)
Paul Bialek (Trinity International)
Julie Clemens (Illinois Central College)
Doug Dowell (Heartland Community College)
Andy Howard (at-large, IIT)
Rick Jones (at-large, South Suburban College)
Matt McCarroll (SIUC)
Gay Miller (UIUC)
Lucy Park (UIC)
Devi Potluri (CSU)
Shawn Schumacher (at-large, DeVry)
Kevin Sullivan (Illinois Wesleyan)
Adam Tournier (at-large, McKendree)
Cynthia Wilson (UIS)
From IBHE:
Gretchen Lohman

The meeting was called to order at 9:00 a.m. Mike welcomed us to campus and introduced President Jerry Corcoran and Vice President for Academic Affairs Deborah Anderson. Corcoran passed out a sheet of “IVCC Quick Facts”. IVCC is the second oldest community college in the State and has a history of excellence and quality. They have a tradition of transparency in setting tuition. Corcoran has been at IVCC for 27 years, 9¾ as president.

Anderson has been at IVCC for 3 years. The last couple of years she has been working on an academic plan with faculty that is tied to their strategic planning process. Illinois community colleges serve different audiences: the academic side with the goal of transfer to 4-year institutions and the work force development side. Some states have separated these roles into different systems. IVCC is developing mission and vision statements which are nearly complete. Goals and objectives are pretty standard; faculty have been substantially engaged in the process. Their academic plan drives the strategic plan.

Marie: Is there any pushback on making the academic plan the driver?
Anderson: No. There was a substantial conversation that led to consensus.
Dan: Did the committee continue on?
Anderson: It is part of the regular committee process which is just about finished.
Dan: At GSU their similar process ran into the budget problem.
Anderson: This needs ongoing monitoring.
Cynthia: In our district, there is a meeting at the beginning of the semester by subject area to measure success in the classroom. Outcomes are assessed at the end of the semester. This helps with the HLC.
Steve D.: At KCC, strategic planning is driven by the administration.

There followed a conversation about sexual harassment on campus.
Mike: What is our role as faculty in dealing with social issues such as this?
Steve R.: I’ve noticed an increase in sexual assault reports sent to the campus community. It’s not clear if there are more incidents or more thorough reporting.
Dan: We can encourage acting with professionalism to our students. This needs to be in many of our classes.
Steve D.: Incidents are not publicized on my campus.
Steve R.: Clery reports are required, but apparently not publicized on many campuses.
Phyllis: The definition of sexual harassment is important. We often teach material that can make some students uncomfortable. There is currently a climate where students make a complaint any time that feel uncomfortable. Faculty have to report any situation students bring up.
Marie: There was an incident of a student teacher observing inappropriate behavior. Proof was demanded by the supervisor. What is our responsibility?
Mike: How should students react to micro-aggressions and being uncomfortable? How do we facilitate conversations?
Michael: Our institutions are based on conversations. Reporting requirements do not accomplish this.

Phyllis: We want a safe environment but learning is not always comfortable. There is a hierarchy of responses to dealing with an issue.

Sue: How do you separate students or others when a situation is being investigated? It can originate from a cultural conflict.

Mike: Situations often escalate because they are not addressed person to person. Something might be added to our syllabi.

Carol: We have to put a Title 9 statement on syllabi. Are faculty guides and mentors beyond the classroom? What is our responsibility?

Dan: I am on a sanctions panel involving faculty and also the Grievance Officer for the Union. There was a student who was caught cheating and to deflect the issue accused the faculty of sexual harassment. What’s real and what’s not? It is difficult for us to act as “safe spaces” in today’s climate.

Steve D.: Our two Title 9 investigators on faculty issues are not academics.

Mike: How can we make this situation better with all the fear going on?

Dan: We could put a statement on our syllabi indicating that topics that will be brought up may make some uncomfortable. If this is problematic, the student should drop the course.

Steve A. initiated a discussion on his role with the IVCC Study Abroad program. He is IVCC’s representative to the Illinois Consortium for International Studies and Programs (ICISP). This group is 33 years old and currently involves 26 community colleges plus some schools in Wisconsin and Indiana. Most students that study abroad have traditionally done so in their junior year. ICISP gives community college students an opportunity at reasonable rates. He described the various program locations. The experience is life changing for the students. Faculty also have opportunities to participate as mentors and adjunct faculty. For faculty, there is also a two week exchange program. Workshops are offered and there are multi-campus opportunities. Four year institutions can join; send Steve an email if interested.

Marie gave instructions to the Caucuses. Next month we will be meeting with the IBHE staff; what questions do we have for them? As to SB440, Marie met recently with Senator McGuire; the legislation will reactivate in January. Al Bowman is the new IBHE Executive Director; he will be at the December FAC meeting for the first hour. We are on our own for lunch at the December meeting. There are arrangements that will be made to order and have delivery from Panera. Alternatively, there are other nearby restaurants or lunch can be brought with. Dan Cullen is no longer with IBHE. The HLC met with CSU; they removed all sanctions and CSU is back in good standing.

Gretchen reported that Stephanie Bernoteit is Interim Director of Academic Affairs. There is no legislative report. Administrative rules are on JCAR’s agenda. She provided a handout on IBHE-Approved Dual Credit Institutions by Higher Education Region. Five Illinois public universities are now participating. Three out of state institutions are currently involved with more seeking entry. There are 13 private institutions with
offerings. There is a need to think about how Dual Credit helps our students. Dual Credit will be a focus at our December meeting.

We were joined by Aseret Loveland, IVCC Assistant Director of Admissions and Transfer Coordinator, and Jim Moskalewicz, IVCC Counselor and former Transfer Coordinator. The presented a PowerPoint entitled “Making Transfer Student Success a Priority”. They described the course articulation process, highlighting Form 13 (which is sent to the universities for review). It is institution to institution. Matches of 75-80% are the expectation. There are possible delays. There can be a lack of communication when universities change individual courses which can strip the articulation. The relationship to IAI was commented on. Collaboration among transfer coordinators is important. Guide sheets for students are helpful. A sheet of best practices for both community colleges and universities was distributed. An orientation directed at transfer students was recommended.

Following lunch, caucuses met. For the Publics, Sue wondered if the IBHE staff could offer suggestions/solutions to the problems with Dual Credit. How does Dual Credit impact the number of faculty and course offerings? Are those students college ready? Gretchen noted that the current IBHE focus is just on approvals for offering Dual Credit. A regional approach was recommended. The Publics are looking at General Education across the campuses.

John indicated that the Community Colleges are considering a white paper on whether or not out of state institutions could/should be offering Dual Credit in Illinois. Gretchen mentioned that the administrative rules do not currently prevent this. Marie offered to present aspect of this issue at the next IBHE meeting. Gretchen added that out of state institutions pay fees. The Caucus also discussed enforcement of standards in the Dual Credit Act and how students are placed into Dual Credit. Mike suggested requiring high schools to justify not using an Illinois community college before contracting with an out of state institution.

For the Privates, Michael mentioned that suggestions for the web site will be sent to Devi. Rather than prepare position papers, we could draft talking points (with data and questions)

Marie asked that we email to her the issues we have with Dual Credit. Gretchen recommended contacting Harper College about their process with Dual Credit.

Should we invite gubernatorial candidates to a meeting? Dan noted that we had a bad experience previously. Paul suggested some names for us to consider. The consensus was to invite all candidates who might be available.

There was approval of the minutes from our October meeting. As this is Paul’s last meeting before his retirement, a round of “He’s a Jolly Good Fellow” was sung. Jim provided some details on the January FAC meeting at Illinois College. Rooms at the Hampton Inn need to be secured by December 18 to get the rate of $60. Call 217-291-
0415 and request “Illinois College IBHE Meeting” rate. Amtrak pick-ups from Springfield can be arranged. There may be an ice fishing option. The December meeting hotel will be at the Drury Inn in Springfield; Gretchen will send out details.

Thanks were extended to Mike, Steve A., and IVCC for hosting. The meeting adjourned at 2:10 pm.

Respectfully submitted,

Steven Rock, FAC Secretary