TRANSCRIPT

FACULTY SENATE
Wednesday, August 31, 2022, 3 p.m.
Altgeld Hall Auditorium, 2nd Floor
Northern Illinois University
DeKalb, Illinois

VOTING MEMBERS PRESENT: Barrett, Benner, Berke, Campbell, Chen, Cheyney, Chomentowski, Clark, Demir, Douglass, Duffin, Fox, Gors, Hartenhoff, Hu, Hunter, Ito, Johnson, Jong, Kim, Lampi, Liberty, Marsh, May, McGowan, McKee, Mellon, Miguel, Montana, Montgomery, Naples, Nesterov, Nicholson, Palese, Puckett, Rejabi, Rossetti, Saborío, Sagebiel (for Borre), Scanlon, Serowka, Sharp, Sirotkin, Vaezi, Vahabzadeh, Whedbee, Zheng

VOTING MEMBERS ABSENT: Akst, Allori, Bohanon, Books, Borre, Duffrin, Konen, Penkrot, Rogers, Slotsve, Valentiner

OTHERS PRESENT: Bryan, Hughes, Ingram, McEvoy

OTHERS ABSENT: Cripe, Jaekel

I. CALL TO ORDER

I. Montana: Good afternoon. It is five past three, and I would like to call today's Wednesday, Aug. 31, 2022, Faculty Senate meeting to order.

II. VERIFICATION OF QUORUM

I. Montana: Per the Illinois Open Meetings Act provisions, as a public body, Faculty Senate must have a simple majority for a meeting to convene. Pat, can we verify that we have a quorum?

P. Erickson: We do have a quorum, and let's take just a moment to remember some of the things we do at the beginning of the meeting. First, we talk about how I ask everyone to complete your attendance slip that's at your place, and then just leave it there at your place; we'll collect it after the meeting. And also, our meeting is being recorded as a public meeting, and even though you can use your really loud voice and I'm sure we'll be able to hear you in the room, we ask you to please go to a microphone if you have a comment or a question so that we can get that on the required recording. Also, it really helps us if you state your name and your constituency before you speak. Later in the meeting, we'll be using our clickers to vote, and I will give you direction on that when the time comes. Thanks.

I. Montana: Thank you, Pat, for this logistical information.

III.   ADOPTION OF THE AGENDA

I. Montana: So, this brings us to item III on the agenda, which is adoption of today's August 31 Faculty Senate meeting agenda. May I have a motion to adopt the agenda.

N. Johnson: So moved.

I. Montana: Okay, we have Natasha and second?

D. Douglass: Second.

I. Montana: All in favor, say aye.

Members: Aye.

I. Montana: Any opposed? Abstentions? So, the approval of the agenda has passed.

IV.   APPROVAL OF THE APRIL 27, 2022, MINUTES – Pages 5-8

I. Montana: And now we'll move to item IV, to approve April 27, 2022 minutes. I believe everyone has the minutes attached to their agenda packets that Pat has emailed to senate members, and I'm hoping that you have all taken time to look at the minutes. So, again, I will take a motion to approve the minutes.

L. Saborío: So moved.

P. Chomentowski: Second.

I. Montana: We have Linda, and second, Peter. All those in favor, say aye.

Members: Aye.

I. Montana: Any opposed, nay or no? Abstentions? One abstention. Any discussion, addition, deletion to the agenda? Seeing none, the minutes for the April 27, 2022 meeting passes.

V.   PUBLIC COMMENT

I. Montana: The next agenda item is public comment. Pat, do we have any requests for public comment?

P. Erickson: We do not.

I. Montana: Thank you.

VI.   FACULTY SENATE PRESIDENT'S ANNOUNCEMENTS

I. Montana: So, we move now to Faculty Senate President's Announcements. This being the first of our meetings, I want to take the opportunity to welcome everybody to this first Faculty Senate meeting of the year, and to especially welcome our new faculty and shared governance and student members who are joining the Senate for the first time.

NIU's Faculty Senate over the years has been the key instrument of faculty's participation in the governance of the university. And as my predecessors in this position have rightly noted before me, "shared governance is only as good as the people that are willing to serve and to participate and give their time and effort". This is the honor that the spirit of shared governance bestows upon us. I look forward to working with you all to strengthening the aspirations of this body to meet expectation of our shared governance.

VII.   PROVOST'S ANNOUNCEMENTS

I. Montana: So, with this, I'll move to the next agenda item, which is Provost's Announcements. And I'm happy to say that Provost Ingram is here with us.

B. Ingram: Thank you, thank you so much. And this is a new item on the agenda, and so I'm really excited that I get just a few minutes to make a few comments and tell you a little bit about what's going on.

First, let me reiterate Ismael's welcome to campus. It's so exciting to be back. The Holmes Student Center is full of students. I walked around the library; it's also full of students, which is really great, because they were studying and working on projects already, so that was terrific. When I welcomed the new students, I say it's great to have you as part of the Huskie family. But I also tell them, we also welcome new faculty at this point in the year too. And they're new to our Huskie family. So, I hope that you're reaching out to your 25 new colleagues and making them feel welcome and helping give them the spirit of the fall semester. We will have a welcome dinner for them coming up in the middle of September where I get to meet all of them personally, and that's always a highlight of my fall.

I have one update for you today, and that is we do have two really important searches going on that you'll be able to be involved in this fall. One is for the dean of the College of Health and Human Sciences. That search is moving along. We'll have on-campus interviews sometime in November. And, of course, there's always an open forum, and I encourage all of you to participate in that evaluative process.

And then the search for the chief financial officer and vice president for administration and finance is also moving along. In both cases, we're at the point where the search firm is putting tools together. That search will move a little bit faster, and we'll be having on-campus interviews sometime in mid-October. So, again, there are lots of opportunities to participate in the open forums and evaluating those candidates. And those open forums are really important, so I highly encourage you to get involved and fill out evaluation forms and give us your opinion on the candidates.

So, again, welcome, it's such a gorgeous time of the year here on campus. It's great that you all showed up to sit inside for an hour or so and do the important work of the university through shared governance. So, thanks.

I. Montana: Thank you, Provost Ingram, for these welcome remarks and information that you have shared with this body.

VIII.   ITEMS FOR FACULTY SENATE CONSIDERATION

I. Montana: Our next agenda item is the Items for Faculty Senate Consideration. And, Pat, do we have any items for this?

P. Erickson: We do not.

IX.   CONSENT AGENDA

A.   Approve Department of Management Professor Sarah Marsh to serve as the 2022-23 Faculty Senate vice president per FS Bylaws, Article 2.2.

B.   Approve Department of Communication Professor Ferald Bryan to serve as the 2022-23 Faculty Senate parliamentarian per FS Bylaws, Article 2.2.

C.   Approve the 2022-23 Faculty Senate Standing Committee membership rosters per FS Bylaws, Article 3 – Pages 9-10

D.   Approve the 2022-23 University Advisory Committee to the Board of Trustees membership roster, confirming Brad Cripe for a three-year term, per NIU Bylaws, Article 8.4.1.1 – Page 11

E.   Approve faculty candidates running unopposed to serve on committees of the university – Page 12

F.   Approve Professor Peter Chomentowski to serve as NIU's academic representative to the State Universities Retirement System Members Advisory Committee (SURSMAC)

G.   Approve Professor Sarah Marsh to serve on the 2023 BOT Professorship Award Selection Committee

I. Montana: So, we move to our next agenda item, which is Consent Agenda. We have seven items, and this will likely be one of the items that are going to take much of our time today. So, we will run through this quickly. So, the first item, is under consent agenda, IX A, is to approve Department of Management Professor Sarah Marsh to serve as the 2022-23 Faculty Senate vice president per Faculty Senate Bylaws, Article 2.2. Item IX B, is approve Department of Communication Professor Ferald Bryan to serve as the 2022-23 Faculty Senate parliamentarian per Faculty Senate Bylaws, Article 2.2. Item C, we have approval of the 2022-23 Faculty Senate

Standing Committee membership rosters, per Faculty Senate Bylaws, Article 3. And in your agenda packet, page 9 through 10, if you could go there, you will see the list of members that are comprised of the roster. Item D, we have approval of 2022-23 University Advisory Committee to the Board of Trustees membership roster, confirming Brad Cripe for a three-year term per NIU Bylaws, Article 8.4.1.1 on page 11. So, you can take a look at that on page 11. We have item E, approve faculty candidates running unopposed to serve on committees of the university. Again, information on this can be found on page 12. Item F is approval of Professor Peter Chomentowski to serve as NIU's academic representative to the State Universities Retirement System Members Advisory Committee (SURSMAC). And the last item G is to approve Professor Sarah Marsh to serve on the 2023 Board of Trustees Professorship Award Selection Committee.

Can I have a motion and a second to approve the consent agenda?

D. Douglass: So moved.

I. Montana: Okay, second?

T. Buck: Second.

I. Montana: Okay. All in favor, say aye.

Members: Aye.

I. Montana: Any opposed, nay or no? Abstentions? Any discussion? Okay, the Faculty Senate consent agenda items are approved. Thank you all.

X.   UNFINISHED BUSINESS

> A.   Proposed amendment to Student Evaluation of Instruction – Pages 13-16
> SECOND READING/VOTE
> Ismael Montana, Faculty Senate President
> Chad McEvoy, Vice Provost for Faculty Affairs, FSPC Convener

I. Montana: We move now to Item X, which is our second main item for today's meeting, and which is the proposed amendment to the student evaluation of instruction. Back in the fall 2020 semester, an ad hoc committee to the Faculty Senate Personnel Committee was formed to perform the required five-year review of the student evaluation of instruction policy, which is housed in the NIU Policy Library. The ad hoc committee included three members of the Faculty Senate Personnel Committee, as well as faculty administrators and student members. The ad hoc committee conducted its review throughout the spring 2021 semester and presented its preliminary review report to Faculty Senate on April 21, 2021, focusing on the following four areas of recommended revisions to the policy, which you can find on page 13 through 16 in the agenda packet. These areas were: evaluation instrument format – online vs. paper; response rate concerns; standardized set of evaluation questions; and addressing bias with student evaluations.

During the fall 2021 semester – and here, for those of you who may be using the agenda that Pat

initially sent, there is a typo that I would like to draw your attention to. If you're using the agenda from the website, you will not be impacted. So, there is the third paragraph that listed fall 2022, which should have been 2021. So, I just want to draw your attention to that. So, during fall 2021semester, the full Faculty Senate Personnel Committee membership reviewed the ad hoc committee's report, deliberated upon its findings and recommendations, and prepared its response.

Subsequently, the Faculty Senate Steering Committee developed a draft proposal to revise the current student evaluation of instruction policy, based on its review and consideration of both reports.

So, this item is on our agenda today for a second reading and a vote. And before we begin discussion, may I have a motion to approve the proposed amendment?

P. Chomentowski: So moved.

I. Montana: I have Peter. Second?

S. Marsh: Second.

I. Montana: We have Sarah Marsh. All in favor, say aye? Oh, we want to have discussion. Any discussion? Hearing none, I will pass on the mic to Pat to walk us through the process of the voting.

P. Erickson: The first thing we want to do is make sure that everybody who's supposed to vote has a clicker. If you see your name on this slide, or if you are here for someone whose name is on this slide, you should have a clicker. They're in the back. And I guess you all have one, so that's great.

Some reminders and also some information for our new members: There is no need to turn the clickers on or off. They activate automatically when you vote, and they deactivate after several seconds of non-use. Also, if we use the clickers for more than one vote during the meeting, there is never a need to erase a previous vote. The clickers automatically erase previous votes when you enter a new one. In a moment, I'm going to tell you when the software is ready, so please wait for my cue before you start punching numbers in that thing. When we're ready, you'll be instructed to press 1 for yes, that you agree with the motion that's on the floor; 2 for no; 3 for abstain. Once you press your number, you should see a smiley face or a check mark on your clicker screen. And as long as we have the poll open, if you change your mind and you want to vote a different way, just click another number and it will replace your first vote. So, now give me a minute to open up that poll. Okay, you can go ahead and click 1 for yes, 2 for no, 3 for abstain.

If you're having any trouble with your clicker, just raise your hand, and we'll help you out. Anybody want more time?

And that motion passes.

40 – yes
4 – no
3 – abstain

I. Montana: Great. Thank you. I want to thank the various committees, particularly the Faculty Senate Personnel Committee, the Faculty Senate Steering Committee and the vice provost for faculty affairs, all of whom have overseen this amendment moving forward to this stage of the approval. This has not only fulfilled the five-year cycle review requirement that reflect back to the transitional period we went through during the pandemic and the challenges that it brought up on students evaluation of instruction. I think the amendment and proposed revisions are also in keeping with best practices. So, I want to thank everyone for their time and effort in making sure that these amendments will help strengthen our instructional, as well as academic, structures here at NIU.

XI.   NEW BUSINESS

I. Montana: We move now to our next agenda, which is New Business. And, Pat, do we have new business?

P. Erickson: We do not.

I. Montana: Thank you.

XII.   REPORTS FROM COUNCILS, BOARDS AND STANDING COMMITTEES

A.   Faculty Advisory Council to the IBHE – report
Linda Saborío, NIU representative to FAC-IBHE

I. Montana: So, with that, we now come to agenda item XII, which is Reports from Councils, Boards and Standing Committees. So, first, we have the Faculty Advisory Council to the Illinois Board of Higher Education. And I am very pleased to welcome Linda Saborío, who is going to present a report on this item. So, the floor is all yours, Linda.

L. Saborío: I actually don't have an official report today. I just thought I would take this opportunity to introduce myself to you and talk a little bit about the FAC and what we do. Our first meeting will be September 16, so at the next Faculty Senate meeting, I'll have a full report.

I'm Linda Saborío, for those of you who don't know me. I am an associate professor of Spanish [inaudible], and I'm the assistant chair of our department. I have also served in the role as NIU's representative to the FAC, the Faculty Advisory Council to the Illinois Board of Higher Education for three years at least, maybe four. And I was elected for another four-year term. But I would like to [inaudible] If anyone is interested in serving in this role, please contact me. You can always serve as an alternate. Usually in March, I'm not able to attend, because there's a conference that I attend at the same time as the FAC that month. I don't know if Ismael is aware of this, but we did list him as the alternate. Oh, did you tell him?

I. Montana: Oh, yes.

L. Saborío: Okay. But, if anyone else is interested, please contact me. It's a great way to get to know the group and get an idea of what it is that we do. We are an advisory group to the Illinois Board of Higher Education. We can't approve or make policy, but we do advocate for, or even

against, some policies. We have our meetings once a month. We meet with legislators. We invite legislators to meet with us. Sometimes they agree to come, depending on their schedule, sometimes they're not able to join us. We generally hear from administrators at the host institution, and then we have other guests that we invite for their expertise.

The council, itself, is comprised 36 members. We have 12 members from the four-year institutions, one rep from each institutions. We have 12 reps from the two-year institutions, and they serve on a rotating basis, because there are several. And then we have 12 reps from the private and proprietary institutions.

In addition to the caucus groups, we also form working groups. For example, this year we have the dual credit working group that's going to continue with their work. We have equity, racial justice, diversity group. They just approved a paper back in June, I think. I don't know if I've shared that yet with Pat. If not, I will do that. We have the performance-based funding group working on a paper [inaudible] affordability, which is my group [inaudible]. And then we have the faculty [inaudible]. There is a [page on the Faculty Senate website](#) that you're welcome to browse if you like. [inaudible], and any papers that are approved by the council are then posted.

Again, if you're interested in serving as an alternate, let me know. [inaudible] or if I happen to get sick. Depends on where it is, too. Anybody want to go to Carbondale for me? Lots of hands going up there – I see them all!

Any questions? Again, if you have anything you'd like me to bring forward to the council, please just email me and let me know.

I. Montana: Thank you so much, Linda, for this report. And, as Linda said, you can always reach her via Faculty Senate website.

> B.   University Advisory Committee to the Board of Trustees – report
> Felicia Bohanon, Holly Nicholson, Ismael Montana
> Katy Jaekel, Karen Whedbee, Brad Cripe

I. Montana: Our next item for reports is item B, University Advisory Committee to the Board of Trustees. This committee is comprised of myself, Felicia Bohanon, Holly Nicholson, Katy Jaekel, Karen Whedbee and Brad Cripe. The Board of Trustees met on August 18. Topic of discussion was around the three Board of Trustees subcommittees. In the first committee, the Academic Affairs, Student Affairs and Personnel Committee, the key discussion topic was the approval of faculty tenure and promotion recommendations for the academic year 2022-23. And also, faculty emeritus recognition of 22 retiring faculty. The other two subcommittees, Research and Innovation, Legal and Legislative Affairs, and Finance, Audit, Compliance, Facilities and Operations Committees, also discussed a number of key items, including state legislative reports, sponsored programs administration faculty report among many others. And if any of the UAC members who are here and would like to add anything, please feel free to do so. Holly? I know Felicia is not here. Who else is here? These are some of the broad topics that I just wanted to convey to you. Okay, looks like we're good to go.

C. Faculty Rights and Responsibilities Committee – no report

I. Montana: The next item is Faculty Rights and Responsibilities Committee, that's item C. And it looks like we have no report.

D. Social Justice Committee – report
David Valentiner, Chair
Ismael Montana, Faculty Senate President

I. Montana: Item D, Faculty Senate Social Justice Committee report. As some of you may know, the [inaudible] and you should have seen that also in the standing committees roster that David Valentiner from the College of Liberal Arts is the current chair of the Faculty Senate Social Justice Committee. David is not able to make it today, and on his behalf, I'm going to provide a very brief summary of what the Faculty Senate Social Justice Committee has been up to.

I think one of the key developments is that, with the support of the administration, particularly from the Provost's Office, commissioned four faculty fellow positions and four graduate assistantships to support the faculty fellows. So, the three working groups of the Social Justice Committee – academic affairs; institutional racism; diversity, equity and inclusion – over the summer they have dedicated significant amount of time in advancing the work in a number of key areas: procurement of internal and external data and resources that they need in order to advance their work; reviews; best practices on tenure and promotion; DEI; and other issues in the [inaudible and of course, in the [inaudible].

The working groups, particularly academic affairs and diversity, equity and inclusion working groups, also met with a number of key stakeholders across campus to present some of their ideas that they are going to stage in putting into graph form.

So, this is just some of what the committee has been up to over the summer. And its first meeting is slated to take place September 15. At that meeting, it is expected, based on my initial conversations with David, that the committee will set out its agenda for this academic year, 2022-23, and that will include how to move forward with the work that it has been afforded opportunity to do in order to increase its momentum.

So, that is what I wanted to convey on behalf of David, and I'm happy to take any questions from the floor. Any questions?

E. FS-UC Rules, Governance and Elections Committee – report
Lori Hartenhoff, FS/RGE Liaison/Spokesperson

1. [Cyberbullying and Online Harassment](#) Resources Project
Holly Nicholson, President, Operating Staff Council

I. Montana: We will move to the next item, and that is item E. Here, I would like to begin with cyberbullying and online harassment resources project report, which is going to be delivered by Holly Nicholson, president of Operating Staff Council. Holly, take it away.

H. Nicholson: [inaudible] Last year, I had the privilege of chairing the Rules, Governance and Elections Committee, which was tasked by President Freeman to develop resources for people affected by cyberbullying. Of particular concern are reports of trolling attacks against professors. UIUC, in response to one such attack on a faculty member, developed a web page for scholars. NIU did not have the same resources. A policy working group had provided recommendations the previous academic year, and our charge was to explore how the group's recommendations could be implemented and create a web resource for cyberbullying.

First, we consulted with Professor David Gunkel, who talked to us about the working group recommendations the prior year. We also consulted with Professor Michelle Demaray, who has done research in cyberbullying in K-12 settings.

Our committee broke up into three working groups. The data collection group realized that there was a lack of national research in higher education settings in cyberbullying. And we also wanted to explore what the scope of impact at NIU was specifically. Then we had the website resource development working group and the policy review working group. And I just have to say, this committee was so strong, and everybody contributed. And it was a very positive experience.

The data collection group created a survey for undergraduate, graduate/law students and employees. And so that would include faculty and staff. What we ended up finding was that the results were similar across all respondent types. And, fortunately, the conclusion was it's not yet a prevalent issue at NIU, according to the survey. Most don't experience cyberbullying or experience it very infrequently. The most common form is sexting. Grad and law students received more threatening emails than undergrads, and they are cyberbullied by NIU students more frequently than undergrads are. About half of the people know who is cyberbullying them, and when they know, that person is usually outside of the NIU community.

The research development group first wanted to tackle a definition of cyberbullying. Cyberbullying is digital. It's persistent. The intention that it's purposefully harmful. And we included examples as not everyone correlates cause and effect or realizes how serious the problem is and its negative affect on your health, interference with your education. And it is a form of harassment … The definition and examples are similar to that included in the Student Code of Conduct … You can visit the website at www.niu.edu/cyberbullying. We won't do that right now, but basically, we determined the resources … for people … when you're in crisis mode, things have to be very clear and very accessible. We considered examples to be clear about what constitutes cyberbullying … if it is not a digital type of harassment, there are other resources that we direct people to …

It's difficult to find reporting mechanisms on social media platforms … so we compiled that into one place. And campus contacts were described as many people we've come across expressed that they don't know what the ombudsperson … We also included research …

The policy review committee [working group] … policies for the cyberbullying, the topic fits well into our … The Student Code of Conduct, as I said before, was already under review when these recommendations were compiled …

The recommendations the policy review committee [working group] made … and platforms. The policy group realized that there was … to report a variety of issues. And this is a list … on the Student Conduct website. But it's not always clear when you should use which … It's not always clear what's happened to the information after its submitted. And it's likely that, if the systems aren't connected, patterns of behaviors could be missed. For example, if a student cyberbullies … professors, or a professor cyberbullies multiple students over multiple semesters. I know that's not happening. They also realized that there are likely other departmental policies, websites and other documentation meant to address cyberbullying. The group identified the stakeholders and recommended that they look at their policies and … is updated …

We had some communication recommendations. People in the NIU community get information in a lot of ways; to reach the most people, the communications should include: posters and other signage that refer to the website; department or school print or digital communication; campus-wide and college-wide print or digital communication, such as the OneBook; digital signage; social media accounts and groups. Also, they recommended that there be syllabus language and verbal reminders from professor to student.

NIU now has some of the only research out there about cyberbullying in higher education. The committee recommends that these materials be published in the Newsroom or other media outlets, and they can be used by other institutions. Other divisions that communicate with students may have communication ideas that were missed in these recommendations. Individuals from all constituencies have shared at various times that they don't know about a mental health resource on campus. The more communication about this specific topic, the better. Digital sexual harassment was the most common form of cyberbullying reported, so focused information would be helpful.

We also had recommendations about behavior. Reinforcing positive behavior is an important aspect of preventing cyberbullying. It's not okay to treat others poorly for any purpose. Treat people in the digital world like you would in a physical space. We all know that there are individuals that are hesitant to reach out for mental health providers. They aren't motivated to, or they don't know where they can find someone to best suit their needs. And so, in face-to-face personal interaction is important to keep mental health top of mind, as well as other communication channels. Students receive a lot of information during orientation, so, the committee suggests that it's best to reinforce cyberbullying information throughout their journey at NIU. Faculty are incredibly influential in the lives of students and should know where to go for help when a student comes to them.

I am really grateful for the opportunity to work … the committee that partnered with me … Does anybody have any questions? Thank you.

I. Montana: Thank you so very, very much. Holly's presentation, I think, reminded me of a conversation we also had, Pat and myself, with Joy Mitchell from the Office of Student Conduct, who will appear next month to discuss the new Student Conduct Policy that is in place. And I believe some of the things that are mentioned in Holly's presentation will be relevant to what this new Student Conduct Policy may present. So, we're looking forward to that presentation, and thank you Holly for the work that you and the committee have completed.

2. Election of 2022-23 Hearing Panel – A Qualtrics ballot will be distributed to FS tenured/tenure-track voting members following the meeting.

I. Montana: Now, we move to Lori Hartenhoff, Faculty Senate Rules, Governance and Elections Committee liaison/spokesperson, who is going to walk us through a number of items, including item 2, election of 2022-23 hearing panel, a Qualtrics ballot, and election of 2022-23 non-union faculty and staff grievance pool, and so forth. So, the floor is yours.

L. Hartenhoff: Good afternoon. My name is Lori Hartenhoff. I'm from the School of Theatre and Dance in the College of Visual and Performing Arts, and I am, as you know, serving as the Faculty Senate liaison for the Rules, Governance and Elections Committee this year. The first item I want to call your attention to the election of the 2022-23 hearing panel. The hearing panel is used for appeals based on Faculty Senate Bylaws, Article 10.3 regarding due process for faculty dismissal issues, and also for review of allegations regarding violation of academic freedom based on Faculty Senate Bylaws, Article 14.

For this election, a Qualtrics ballot will be used, and Pat will email that ballot following this meeting, along with the directions for completing it. The ballot will contain the names of 34 tenured faculty members selected randomly, and you will be asked to vote for no more than 20.

3. Election of 2022-23 non-union faculty and staff grievance pool – A Qualtrics ballot will be distributed to FS tenured/tenure-track voting members following the meeting.

L. Hartenhoff: Next, we are asked to identify three tenured, non-union faculty members to serve on the 2022-23 pool for non-union faculty and staff grievances, from which a grievance committee could be created, should one be needed to review a non-union faculty or staff grievance. SPS Council and Operating Staff Council also are selecting their own three representatives each to serve in this grievance pool through their respective processes.

For this election of three faculty members, a Qualtrics ballot will be used, and Pat will email that ballot following this meeting, along with the directions for completing it. The ballot will contain the names of ten randomly selected non-tenured and tenured [tenured, non-union] faculty members and you'll be asked to vote for three.

4. Faculty Personnel Advisor – Call for self-nominations – Page 17

Letters of self-nomination are due by Friday, Oct. 7, and will be shared with Faculty Senate voting members via email by Monday, Oct. 10, and also included in the October 26 Faculty Senate agenda packets. Election will take place during the October 26 Faculty Senate meeting. The faculty personnel advisor must be a full-time, faculty member, but does not need to be a member of Faculty Senate or University Council.

L. Hartenhoff: The next item is a call for self-nominations for t he position of Faculty Personnel Advisor. As you might remember, Professor Steve Howell was serving as t he FPA, but he recently

has been appointed chair of the Department of Kinesiology and Physical Education, and has resigned his position as faculty personnel advisor.

For this election process, letters of self-nomination are to be sent to Faculty Senate President Ismael Montana by Friday, Oct. 7. Those letters will be shared with Faculty Senate voting members via email by Monday, Oct. 10, and also included in the October 25 Faculty Senate agenda packets. Elections will take place during the October 26 Faculty Senate meeting. The faculty personnel advisor must be a full-time faculty member, but does not need to be a member of Faculty Senate or University Council.

And that completes the RGE Committee report.

I. Montana: Thank you, Lori.

> F.   Student Government Association – report
> Raaif Majeed, President
> Dallas Douglass, Speaker of the Senate

I Montana: And now we will move to Student Government Association report. We have Raaif Majeed, who is president. And we have Dallas; I believe Dallas is going to be presenting.

D. Douglass: Good afternoon, everybody. Unfortunately, Raaif Majeed, our president-elect for this year, could not make it. He has a class at this time [inaudible]. I will be here every month, though. So, for those who don't know me, my name is Dallas Douglass. I was elected speaker of the senate for the 64th session. I was also the speaker of the senate last year. The year before that, I was the deputy speaker. [inaudible] I'm a six-year undergrad, double majoring in anthropology and women, gender and sexuality studies, with a minor in political science. I'm going to [inaudible] prepared after a year as speaker. I learned a lot [inaudible] and I'm really excited to kick off this year.

Just some brief announcements to let everybody know what the SGA is working on. The senate has a new meeting time. Those of you who have ever been to senate know that meetings have been 5 p.m. on Sundays for a long time. We have changed that to 2 p.m. on Fridays. We are not sure if this time is going to be useful long-term, but for this session, this academic year, we'll meet on Fridays at 2 p.m. ideally in the Sky Room, but we couldn't always book it. Agendas will be posted to [HuskieHub](#) [inaudible]. We are adjusting to the new platform. So far, we really enjoy it. We've heard a lot of positive feedback from students. We are the most direct communication to the developers of HuskieHub is Alex Pitner, who is our liaison with that company. [inaudible] about HuskieHub, please direct them to SGA so we can provide feedback if necessary. But as I said, for the time being, a lot of our public documents are available on there. I really encourage checking out student organizations and how that platform works so you become more familiar with it. It is a little bit complicated, but very powerful program and one that we're enjoying [inaudible].

We also have some open positions in SGA that are all listed on there. We have 20 out of 30 senate seats filled. I want all of them filled. So, I want everybody in your mind right now picture a student that goes above and beyond and is willing to volunteer to do things, has that kind of drive and passion for bettering the lives of people around them. That's the kind of people I want

recommended, so please, if you know anybody who might be interested, forward them to my email, which is sga.speaker@niu.edu.

Some other more nitty gritty stuff, legislation that the senate's working on. As I said, our first meeting is this Friday, and we already have about 13 students [inaudible]. These meetings are publicly accessible, by the way. There'll be a livestream [inaudible]. We're working on changes to our internal hiring processes, how we manage ourselves as an organization, kind of getting more in line with NIU's HR policies and introducing some accountability and responsibility measures. We're also working on our student organization and finance policies. There's a lot going on; it's really exciting stuff. I highly encourage attendance, involvement, or at least reference to student government from all of you. Any questions? Okay, thank you very much. I do have to step out a little early today, unfortunately, but if anybody wants to contact me, again that email is sga.speaker@niu.edu. Thanks.

I. Montana: Thank you very much, Dallas.

> G.   Operating Staff Council – report
>   Natasha Johnson, OSC/FS representative

I. Montana: Our next report comes from Operating Staff Council, and I have again Holly or Natasha.

N. Johnson: Hi, I'm Natasha Johnson. I'm on Operating Staff Council. We have just a small report. The report is that the emergency fund that we had going for the Civil Service Emergency Fund is doubled after the article in NIU Today. We'll be giving 15 small awards in the next couple of weeks. This will, at that time, complete the fund, so they will begin fundraising again. And I guess I would just put a plug out there. If you have additional funds, if you're able to make a donation, please do so. The staff that are getting help when needed. Sometimes we may not understand that if you live from one check to the next check. And if you're not in that situation, consider helping out the civil service staff. Thank you.

I. Montana: Great, thank you.

> H.   Supportive Professional Staff Council – [no] report
>   Felicia Bohanon, President

I. Montana: This concludes reports from councils, boards and standing committees.

XIII.   INFORMATION ITEMS

> A.   Policy Library – Comment on Proposed Policies (right-hand column on web page)
> B.   Minutes, Academic Planning Council
> C.   Minutes, Athletic Board
> D.   Minutes, Baccalaureate Council
> E.   Minutes, Board of Trustees
> F.   Minutes, Campus Security and Environmental Quality Committee

G.   [Minutes](#), Comm. on the Improvement of the Undergraduate Academic Experience
H.   [Minutes](#), General Education Committee
I.   [Minutes](#), Graduate Council
J.   [Minutes](#), Honors Committee
K.   [Minutes](#), Operating Staff Council
L.   [Minutes](#), Supportive Professional Staff Council
M.   [Minutes](#), University Assessment Panel
N.   [Minutes](#), University Benefits Committee
O.   [Minutes](#), Univ. Comm. on Advanced and Nonteaching Educator License Programs
P.   [Minutes](#), University Committee on Initial Educator Licensure
Q.   FS 2022-23 dates: Aug 31, Sep 28, Oct 26, Nov 16, Jan 25, Feb 22, Mar 29, Apr 26
R.   [2021-22 Annual Reports](#)
S.   Disclosure of Foreign Gifts and Contracts – Pages 18-21
       If you have questions or need to access the related form, contact Carrie Kinowski, in the Office of the General Counsel.
T.   Call for nominations for honorary degrees – Page 22
U.   Student Mandatory Fee Advisory Committee – seeking one tenured/tenure-track faculty member to serve on this committee, which expects to convene in September and complete most of its work during the fall semester. Contact Pat Erickson at pje@niu.edu if you can help.
V.   [University Benefits Committee](#) – seeking one tenured/tenure-track faculty member of Faculty Senate to serve on this committee, which meets virtually on the first Thursday of the month at 1 p.m. Contact Pat Erickson at pje@niu.edu if you can help.

I. Montana: With this, we come to agenda item XIII, Information Items. This comprise mostly minutes that you can access on the name of the university committee, Policy Library, that are listed here. Of note and interest to this body is item Q, which is Faculty Senate 2022-23 meeting dates, which run from today, August 31, through April 26. We have also other informational items pertaining to disclosure of foreign gifts and contracts. You can see information on that on pages 18 through 21. And also, a call for nomination for honorary doctoral degrees on page 22, as well as other items. So, I urge all of you to take a look at this and share the information to relevant parties who may find it useful.

XIV.   ADJOURNMENT

I. Montana: We are way ahead, one hour earlier than our usual planned time, and so this brings me to adjournment. And before I can entertain a motion, I want to thank everyone again for your time and dedication to our students, your support of the university and also for us to work together to strengthen our shared governance. With that, I want to entertain a motion to adjourn the meeting.

P. Chomentowski: So moved.

I. Montana: Peter. Second?

N. Johnson: Second.

I. Montana: Okay, Natasha Johnson. All in favor?

Members: Aye.

I Montana: Opposed? Okay, meeting is adjourned.

Meeting adjourned at 4 p.m.