

# ACADEMIC PLANNING COUNCIL

April 22, 2019

3:00 p.m. Altgeld 315

## Minutes

Present: Abdel-Motaleb, Blazey, Barnhart, Daniel, Douglass, Einolf, Falkoff, Ghrayeb, Gordon, McCord, McEvoy, Mini, Mogren, Reynolds, Siblik, Subramony, Strid, and Zinger

Meeting was called to order at 3:01 p.m.

### 1. Announcements

- Today's meeting will be the last of the year.
  - The meeting on April 29, 2019 has been canceled.
- Douglass thanked everyone for their participation over the past year.
- Subramony sent out a survey to all voting members.
  - Survey should be filled out by April 25, 2019.

### 2. Approval of minutes from April 1, 2019

- First motion made by Chad McEvoy
- Second motion was made by John Evar Strid
- Motion passed

### 3. Discussion of subcommittee reports

- Mogren gave an overview of the Subcommittee A report: M.S.Ed. in Adult and Higher Education (name change as of 4/8/19 - M.S.Ed. in Higher Education and Student Affairs) and Ed.D. in Adult and Higher Education
  - Departmental Context
    - I. Strengths
      - a. Faculty are very productive.
        - 1. In 2017, they had 19 peer reviewed articles, 23 professional presentations, and secured \$343,975 in grants.
      - b. Faculty are involved in professional associations.
      - c. The faculty have received prestigious external professional recognition for their teaching.
      - d. Since Program Prioritization, the programs have successfully revised their program structures and format.
  - M.S.Ed. in Adult and Higher Education (name change as of 4/8/19 - M.S.Ed. in Higher Education and Student Affairs)
    - I. Discussion Points/Areas for Improvement
      - a. Engaged in curricular changes and revisions since Program Prioritization.
      - b. Emphasized hands-on internship education for students.
      - c. Encouraging students to create e-Portfolios.
      - d. Pleased with diversity, 40% of students are students of color.

- e. The name change has helped with having a clearer and cohesive identification of what the program is about.
    - 1. This also helps with recruiting.
  - f. The program is trying to clearly identify specialists.
  - g. Opportunities for internships are diminishing.
    - 1. This is a challenge to recruit students.
- Ed.D. in Adult and Higher Education
    - I. Discussion Points/Areas for Improvement
      - a. The program has successfully continued to implement a cohort model.
      - b. Faculty are given a greater opportunity to coordinate class presentations and additional requirements to meet and address students' needs.
      - c. Launched two new program formats.
        - 1. The Weekend Executive Ed.D. Program is intended for professional students where they attend various workshops over the summer.
        - 2. The Community College Leadership Program, addresses leadership and offers students the opportunity to pursue degrees in areas where they may currently be working in.
          - Enrollment has increased in both programs.
      - d. There is a problem with staffing with only four faculty.
        - 1. There are 154 students enrolled in the program and 74 dissertations.
        - 2. Three of the four faculty, are assistant professors.
      - e. High degree of demand.
        - 1. Local, regional, and international demand.
        - 2. This may lead to students being turned away as there is a lack of faculty.
      - f. McEvoy stated that the dissertations are not traditional.
        - 1. Students are part-time and practitioners.
      - g. Douglass asked if they have considered using a cooperative research model.
        - 1. It would be difficult; however, this was not discussed during the meeting.
        - 2. Have they considered changing their admission requirements?
          - They have a consistent application process.
        - 3. They do not use a cooperative research model.
      - h. Staff is diverse.
      - i. There is a large spread of diversified students.
      - j. The program works hard to recruit and retain students.
      - k. Alumni serve as mentors for students and provide internship opportunities.
      - l. The program is in need of a full-time advisor.

- m. Falkoff asked how many faculty have been lost.
        - 1. They have lost two faculty this year who were assistant professors.
      - n. McEvoy mentioned that the program has been successful with retention and enrollment growth; however, with doctoral programs it is much more challenging.
        - 1. The efficiencies to help students are not there as there would be with an undergraduate program.
      - o. McEvoy stated that they have been successful in requesting job positions, but have lost faculty quickly.
      - o. Gordon stated that the graduate programs are paying for themselves.
      - o. Douglass asked if the Dean mentioned anything regarding job openings.
        - I. They have consistently gotten positions; however, there is a lag when people leave.
4. Blazey gave an overview on the Research Center Reviews from the Division of Research and Innovation Partnerships
- Three research centers were reviewed this year.
  - Careful in developing policies in the spirit of shared governance, used the Research and Innovative Council for assistance.
  - Careful to avoid a duplication review for the APC and Illinois Board Higher Education (IBHE).
  - The assessment process begins with an initial organization discussion to schedule dates for the submission of a Center report, the date for the presentation of the report, and a meeting with Institutional Effectiveness to scrub performance data.
  - Questions are sent back to the Center directors to correct any information.
  - The panel provides a recommendation to institutional leadership about the operation, performance, and future status of the Center.
  - Center for the Interdisciplinary Study of Language and Literacy (CISLL)
    - o Date of presentation was on March 29, 2018.
    - o Strong commitment to support the Center.
    - o Demonstrated a high level of scholarly productivity.
    - o There is new research on language and literacy and the collaborations to enhance productivity around language and literacy are strong.
    - o Leadership change that has led to a realignment of their emphases moving forward.
    - o The panel recommended a revision of the mission, vision, goals, areas of emphasis, and public service to clarify and project a stronger identity.
      - I. Affiliates' engagement in strategic action planning and ask for a new articulation of current research projects to differentiate the Center from competitors.
  - Northern Illinois Center for Accelerator and Detector Development (NICADD)
    - o Date of presentation was on April 20, 2018.
    - o The presentation clearly displayed that researchers have had great success in winning external funding for their collaborative research projects, largely through their research partnerships with Argonne, Fermilab, and CERN.

- Success in winning external funding for their collaboration on research projects.
- The Center serves as an important locus of facilities and resources for beams physics and high energy physics; instrument development and graduate programs are key dimensions to support the NICADD research.
- The faculty affiliates, particularly those in physics, are very productive and well established.
- Recommendations
  - I. The panel recommended utilization of overhead funds to recruit graduate students.
  - II. The College of Liberal Arts and Sciences and NICADD should work together to prioritize NICADD space needs.
- Center for the Study of Family Violence and Sexual Assault (CSFVSA)
  - The review is in progress.
  - Date of presentation was on February 6, 2019.
  - Outstanding productivity.
  - Excellent record of external funding.
  - Strong relationship with the Department of Psychology including funding of graduate students.
  - They also have strong community relationships.
  - Recommendations
    - I. The center should consider applying for a diversity post-doc through the Office of Academic Diversity, Equity and Inclusion.
    - II. Development of a five-year strategic plan.
    - III. Connect future goals and targets for productivity in scholarship and extramural funds to the Center's mission.
    - IV. Revision of the Center's vision, mission, and strategy as well as articulation of the relationship with NIU's mission.
- All three centers had strong research programs.
- Falkoff asked if the APC would not be reviewing centers.
  - The APC will receive the report and incorporate it into any of the discussions.
  - This will be used as a basis to report to the IBHE.
- Siblik asked if there are any Emerging Research Initiatives going through the review process.
  - There are two in the College of Education, one in the School of Art and Design, and one in the Department of Chemistry and Biochemistry.
  - Is the process for applying for a Emerging Research Initiative parallel with the assessment processes developing?
    - I. After four years, when the Emerging Research Initiative is established, it is decided whether the unit should continue as an initiative or move to a center.

## 5. Other Business

- No other business was discussed.

Meeting adjourned at 3:59 p.m.

Respectfully submitted,  
Crystal Doyle and Jessica Jaimes