

# ACADEMIC PLANNING COUNCIL

April 30, 2018

3:00 p.m. Altgeld 315

## Minutes

Present: Cripe, Daniel, Douglass, Falkoff, Gordon, Hunt, Isabel, Matuszewich, McCord, Mini, Mogren, Reynolds, Siblik, Torres, Wilkins, and Winkler

Guests: Sarah McGill, Chief Financial Officer; Matt Streb, Chief of Staff

Meeting called to order at 3:01 p.m.

### 1. Discussion with the Executive Budget Committee

- Executive Budget Committee was created to provide guidance to the CFO, Provost, Board, and President
  - Their role will be to continue to evaluate, look at the process, and figure out how to make it better
- Key points to be discussed:
  - How do we think about integrating program prioritization and program review in a way that contributes to “big picture” decision-making about resources?
    - We have started bringing the two together over the past couple years
    - What do we as a university, what do we envision the Program Prioritization scheme to look like moving forward?

Questions from APC members:

- Is the idea that we are going to periodically, every 3-7 years, engage in full blown prioritization review? Are we going to be doing it gradually? If we have the answer to that we can figure out where this body fits in because perhaps we want to be the body that runs Program Prioritization
  - The major contrast between Program Prioritization and Program Review is that Prioritization looked at everything at once
- When you are thinking about a body like ours making budgetary recommendations, how can we do that without looking at all the programs?

- If we didn't have a sense of overall how the programs are doing and working together, APC may not be competent to make budgetary recommendations
- Can't keep using the same business model that we have always used
  - Think about partnerships to leverage
  - It has to shift
    - It is hard to do in Program Review when you are only looking at one program at a time
- What criteria and goals should inform that process? For Example:
  - Ability to recruit
  - Curricular innovation
  - Curricular partnerships
  - Holding people accountable

APC members responses and questions:

  - Empowerment at lowest possible level to find resources
  - If enrollments are down, how are you directly going to help bring people in?
    - Recruiting at high schools and community college
  - Structural challenges: tenured faculty were not tenured on the ability to recruit students
    - More schools address with financial model: their colleges receive revenue based off student per credit hour
  - How do we bring the messages we are giving to the state and the faculty together?
    - Connecting our mission with research, public, etc
    - One of the workshops we should have is how we can better connect the students we serve with our internal desire for research to mutually benefit the two
- What institutional information and training would be helpful to the APC in that process? APC members responses and questions:
  - Look at B.S., M.S., and Ph.D. together because there is so much dependence in between all
  - The financial information given needs to be useful
  - We do not need to replicate the Program Prioritization process, but we do need to refine it
  - Dashboards for them to use all the time not just every 8 years
  - IPAC (Investment Performance and Accountability Commitment)
    - This group would be able to facilitate monitoring of performance
  - Program Review should be forward looking, for more curricular key indicators
    - Track students

- How competent are we to make budget recommendations? Based off the information we receive
  - The potential of APC taking on task force is there to acquire corporate knowledge
  - We have never tried to get to that level of knowledge and expertise

## 2. Announcements

- Crystal will send an email for you to select if you prefer fall or spring to chair a subcommittee meeting

## 3. Succession Planning – Eric Mogren led discussion

- Asking units, have you thought about succession planning beyond just replacing people?
  - Because we don't know the financial position and enrollment for NIU in the next 5-10 years
  - Asking units, where do you see yourself in 5-10 years? And how are you thinking about the curriculum? Do you see opportunities to hire more or shifting in curriculum?
  - Where do you see your department in 5-10 years? Do you see a gap?
    - Maybe asking them fewer years down the road since 5-10 is a little rigid; maybe 3-5 years
  - Can we tailor subcommittee report questions to this? Yes.
  - Program Prioritization
    - Possibly focus on strategic plan and looking forward
    - Program Review
      - Looking back

## 4. Discussion of Interim Report from the Center for Secondary Science and Mathematics Education

Carolinda Douglass gave an overview on the Interim Report

- Center applied to IBHE be temporary in 2012 and in August of 2013 was accepted
- Had quite a bit of funding in the early years of the center from U.S. Department of Education and National Science Foundation, Illinois Math Science Partnership Programs, Howard Medical Institute, etc.
  - But is not a RIPS center
- They are showing growth, particularly in Biology
- What were the goals?
  - In first paragraph on report
- Recommended they ask for student feedback
  - How they felt they benefited from it
  - What are they doing now?

**5. Other business**

- No other business

Meeting adjourned at 4:21 p.m.

Respectfully submitted,

Mickey Rodriguez and Crystal Doyle