

University Committee on Initial Educator Licensure

Minutes

October 18, 2024

**Teams Meeting**

**1:00 – 3:00pm**

1. Sub-Committee Meetings 1:00-1:45pm
   * + Assessment and Accreditation (P. Fix)
       1. Coalition for Equity
          1. Letter presented – updates for wording will be provided

Individuals can sign across institutions

https://docs.google.com/forms/d/e/1FAIpQLSeYG\_LWyh1RFLvwS9FrIazrV4eXeVyjP\_uC39DQK6WmHumOZA/viewform?usp=sf\_link

* + - * 1. ISBE Involvement regarding Sub-score process and multiple measures options – upcoming meeting to be scheduled
      1. Student Teaching Evaluation
         1. Discussion for questions regarding domain 3
         2. Redundancies and Clean Up
    - Placements and Partnerships (K. Gross)
      1. Debrief regarding Student Teaching Orientation
         1. Professional Expectations – Set a Tone for next semester
         2. Discussion Orientation prior to Term start – Candidates in schools prior to NIU classes start

Any legal or liability issues-Research prior documentation

Supervisors are possibly not on contract yet for course

Some Supervisors are hired prior to course date start

Some start 8/16 contract dates

Fall Dates vs Spring Dates contracts

Programs-How many impacted

* + - Curriculum, Policies, and Procedures (R. Rupnow)
      1. IPES Standards-Review and provide programs with direction
         1. Follow up with ELED group that has started for a starting point
         2. Service Courses – possibly request departments for matrix for these standards to provide to all other programs
      2. Review CRTL feedback from ISBE-Expected October 2024
    - Diversity, Equity, and Inclusion (C. Taines)
      1. Program support for Process Development regarding DEI support
      2. Develop a reporting structure regarding implementation/progress
      3. Developing a sample Process in addition to resources provided
      4. Transportation Equity

1. 1:45 pm Approval of Agenda 1st James Cohen; 2nd Stephanie Baker **APPROVED**
2. Approval of Minutes from September 20, 2024, 1st Jenna Beverly; 2nd Rachel Warren **APPROVED**
3. Reports
   1. University Office of Educator Licensure and Preparation
      * Annual Report Template and prepopulated Data – Uploaded to SharePoint
        1. Due Feb 3, 2025
      * ISBE Updates
        1. Pearson Contract-ISBE is waiting for a finalized working contract
           1. Initiatives:

Test Prep-Utilizing Right Start Course System – Spring 2025 (fees apply)

Developing Test Prep Exams for all ILTS content tests

Free Retesting for candidates who have failed the content test 2x or more (restrictions will be in place)

Vouchers and or Reduced Costs

Update of Elementary Education test for new sub-areas – 2026

Sub-score scoring-2026

* + - 1. ISBE Updates
         1. Diverse Educator Recruitment and Success Plans-Drafts due October 31, 2024; Final Plans January 2025
         2. Completer Survey updated from 88 to 15 questions-testing is in progress
         3. Comprehensive Literacy Plan kick off 10/29/24
         4. Teacher Performance Task Force

Meetings-available via ISBE site

Recommendation State Administered Assessment

Review Board – Discussing Pilot and outside assessor other than Cooperating Teacher and University Supervisor

Discussing costs impact

Discussing reimplementation plan/roll out

* + - * 1. CRTL Feedback planned receipt by 11/30/24
    - Legislative Updates
      1. Community College Bills likely to return in next session for ability to entitle
         1. Transfer Process – Credits that Transfer
  1. Assessment and Accreditation – P. Fix
     + Coalition for Equity
       1. Meeting and Mission Approved
       2. Letter Approved
          1. Individuals can sign across institutions-Link provided for signatures and letter will be emailed to legislatures
          2. ISBE Involvement regarding Sub-score process and multiple measures options – 11/6/24 meeting scheduled so ISBE is aware prior to letter distribution
          3. Next meeting will determine plan to focus on for the next year

Work with ISBE on Sub-score policy

Research multiple measures of content knowledge

* + - Student Teaching Evaluation
      1. Discussion for questions regarding domain 3
      2. Redundancies and Clean Up of Inconsistencies for Data Reporting
  1. Placements and Partnerships – K. Gross
     + Start Date Survey/Information Gathering - students starting before semester

Megan – dean and risk management have said that it is fine, middle level, elementary, special ed pe, early childhood, - Greg brady in legal, insurance, Emily Hostetter

Draft of survey completed during meeting today

* + - Planning of Spring Orientation- Friday January 10th
      1. Email the music ed people about space- stream live and record?
      2. Email dr. Laurie Elish Piper about speaking
      3. Establishing norms- send info about norms
      4. James Cohen- coop teacher- ask that for UCIEL as a whole-
      5. Which programs will have student teachers for spring?
         1. Dynamic Programs that are not required to be on campus
         2. ECC- all courses there
         3. Rockford leap
         4. Student teacher in Arizona
         5. Golden apple masters
    - SWAG for student teachers (Link from Rachel Warren) - SWAG for student teachers (Link from Rachel Warren) - CLS
      1. <https://enroll.niu.edu/register/swagrequest> -- also Kelly will check in the provost about funding for swag
    - Planning for university wide cooperating teacher symposium with Rachel Warren for 2025- start in January- announcement in January UCIEL and then email
      1. Date last week in July or first week in August- save the date in March
  1. Curriculum, Policies, and Procedures – R. Rupnow
     + IPES Standards-Review and provide programs with direction
       1. Follow up with ELED group that has started for a starting point
       2. Service Courses – possibly request departments for matrix for these standards to provide to all other programs
       3. Multiple Directions – Designs and Provides or Designs and Implements – will ask for information about each portion of directions
     + Review CRTL feedback from ISBE-Expected October 2024
  2. Diversity, Equity, and Inclusion –C. Taines
     + Program support for Process Development regarding DEI support
       1. Develop a reporting structure regarding implementation/progress
       2. Developing a sample Process in addition to resources provided
          1. Equity Contacts-Program; College Level; UOELP

1. New Business
   1. Elect Student Representative – Sara Campbell – Art Education
      * Nominated 1st Rachel Rupnow; 2nd Taylor Atkins **APPROVED**

VII. Announcements

* 1. Next meeting date scheduled for November 15, 2024, Virtual meeting 1-3pm
  2. Events to attend as an individual (not as an NIU representative) – Links provided
     1. Equitably Funding our Public Universities; 10/24/24; 2:00 – 4:00; at NIU
     2. The Real Talk Conference; 10/25/2024; 9:30-4:30; at NIU
     3. Undocumented Ally Training; 10/30/24; 9:00-Noon; at NIU

1. Adjournment 1st Rachel Warren; 2nd Cynthia Taines **APPROVED**