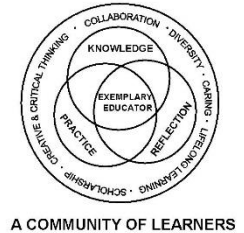


University Committee on Initial Educator Licensure
Minutes
March 22, 2024
Teams Meeting
1:00 – 3:00pm



I. Sub-Committee Meetings

- Assessment and Accreditation (P. Fix)
 - a. Content Test (with DEI committee)
 - i. Spring Meeting Planning
 - ii. Review NIU Data
 - iii. Research Organizations to Contact
- Placements and Partnerships (K. Gross)
 - a. DRC Accommodations Review of Draft Recommend Language
 - b. Investigate Possibility of University Wide Resources/Symposium for CT coaching and mentoring
 - c. Discussion for Partnership/District Communication Improvement
- Curriculum, Policies, and Procedures (L. Gerzel-Short)
 - a. Data Gathering and Statement regarding upcoming legislation for Community Colleges being able to entitle
 - i. Accountability/Rigor/Preparedness
 - i. Methodology
 - ii. Rationale from ISBE-Cost and Accessibility-Mileage
 - i. Data for number impacted
 - b. CRTL Standard Review and Compile Matrix Responses from 8 programs; 1st Draft Due October 2024
 - i. Draft Template Discussion
- Diversity, Equity, and Inclusion (C. Taines)
 - a. Statement Development of Sample Language-Antidiscrimination and antibullying language from NIU for programs to provide to candidates to also include:
 - i. NIU departmental contact for questions/issues
 - ii. Directions to obtain policies at placement locations
 - iii. Include NIU Resource Centers Contacts and Ally Trainings
 - iv. Possibility of instituting a Clinical Orientation and added to the agenda in Student Teaching Orientation to inform candidates
 - b. Development of Resolution to adopt a Responsive DEI Process for Student experiencing discrimination issues in the field for customization by each program.
 - i. Programs would then return their own processes to UCIEL informational purposes
 - c. Transportation Equity
 - d. Interventions for Students in the Field Experiencing issues

II. 1.45 pm Approval of Agenda 1st – L. Gerzel-Short; 2nd John Evar Strid – Update-Move 2nd Reading to beginning of the meeting **APPROVED**

III. Approval of Minutes from February 16, 2024 1st – L. Gerzel-Short; 2nd – John Evar Strid **APPROVED**

IV. Reports

A. University Office of Educator Licensure and Preparation

- Placement File Uploads – Due April 1 uploaded into SharePoint
- Legislative Updates
 - a. Student Teaching Stipend Bills
 - i. Similar portions of the 2 bills and have funds for student teachers and dispersed as financial aid or wages as determined by the EPP; Eligibility – Student Teachers not the teacher of record; Cooperating teacher lump sum that have completed state approved training in the prior 5 years
 - i. Request for ISBE to provide training that would count toward PDG
 - ii. Difference among the 2 bills – 1 requests even distribution depending on funding. 2nd will provide funds based on financial and subsequently hard to staff subject areas or hard to staff districts
- ISAC/Pearson Practice Test Voucher Process
 - a. Programs asked to forward lists of initial candidates that will student teach in FA24 or advanced programs that will complete in FA24
- Advisory Councils-Shared platform for process improvement
 - a. Licensure Advisory Alliance – April 10 First meeting
 - b. Placement Coordinator Collaboration – April 8 First meeting
- Workshops – Friday April 5th – All Things Licensure Reminder
- CRTL – Request to Reconvene committee for Implementation of CRTL
 - a. Final Plan must be submitted for Review by 8/31/2024
- IEPP/APR reporting clarification-Review of Active Candidates for updates has been requested for each program

B. Assessment and Accreditation – P. Fix

- Preparation for the Spring meeting of stakeholders for Content Test Equity Gaps
- 76 attendees from over 25 institutions have responded to attend next week's meeting on 3/28/2024

C. Placements and Partnerships – K. Gross

- Alternative to Student Teaching in 25B-potential candidates searching for quicker pathways due to prior experience and/or student teaching experience
 - a. Concern to maintain program quality
 - b. Discussion to meet the need while maintaining rigor
 - c. Course offerings schedule could be a determining factor (cycles, cancellations, summer offerings)
- Co-op Teacher symposium in the summer conducted by CLAS; Discussion to open for additional content areas for 2025
 - a. YouTube links are available from break out sessions completed in the prior symposium for use as a training tool and will be provided to UCIEL members

- Discussion of placement coordinator streamlining of procedures to facilitate district communication. Folder will be created in the Subcommittee Team for shared files. Additional discussion can occur with the UOELP Placement Coordinator Collaborative
- Requested DRC follow up for April meeting

D. Curriculum, Policies, and Procedures – L. Gerzel-Short

- Working on talking points for possible legislation regarding goal 3 of ISBE’s strategic plan regarding teacher shortage strategies – Potential of Community College Entitlement

E. Diversity, Equity, and Inclusion –C. Taines

- Working on Anti-bullying and Anti-Discrimination policies
- Crafting a resolution for programs to adopt with customizable options
- Assisting Assessment and Accreditation Committee regarding Content Test Equity

V. New Business

A. UCIEL Chair Elect to be Chair beginning Fall 2024

B. Statement of Resolution for Content Test Equity 2nd reading – see link provided in email

- Edits completed and sent via link prior to UCIEL meeting based on feedback
- Resolution – No additional comments; Motion to Approve 1st E. Kahn; 2nd L. Gerzel-Short
APPROVED

VII. Announcements

A. Next meeting date scheduled for April 19, 2024, via TEAMS meeting 1-3pm

VIII. Adjournment 1st L. Gerzel-Short; 2nd A. Boyles **APPROVED**

VI.