I. Sub-Committee Meetings

- Assessment and Accreditation (P. Fix)
  a. Content Test (with DEI committee)
     i. Spring Meeting Planning
     ii. Review NIU Data
     iii. Research Organizations to Contact

- Placements and Partnerships (K. Gross)
  a. DRC Accommodations Review of Draft Recommend Language
  b. Investigate Possibility of University Wide Resources/Symposium for CT coaching and mentoring

- Curriculum, Policies, and Procedures (L. Gerzel-Short)
  a. Data Gathering and Statement regarding upcoming legislation for Community Colleges being able to entitle
     i. Accountability/Rigor/Preparedness
        i. Methodology
     ii. Rationale from ISBE-Cost and Accessibility-Mileage
        i. Data for number impacted
  b. CRTL Standard Review and Compile Matrix Responses from 8 programs; 1st Draft Due October 2024
     i. Draft Template Discussion

- Diversity, Equity, and Inclusion (C. Taines)
  a. Statement Development of Sample Language-Antidiscrimination and antibullying language from NIU for programs to provide to candidates to also include:
     i. NIU departmental contact for questions/issues
     ii. Directions to obtain policies at placement locations
     iii. Include NIU Resource Centers Contacts and Ally Trainings
     iv. Possibility of instituting a Clinical Orientation and added to the agenda in Student Teaching Orientation to inform candidates
  b. Transportation Equity
  c. Interventions for Students in the Field Experiencing issues

II. 1:45 pm Approval of Agenda 1st – Rachel Warren; 2nd John Evar Strid APPROVED with addition

III. Approval of Minutes from January 19, 2024 1st – John Evar Strid; 2nd Rachel Warren APPROVED

IV. Reports

   A. University Office of Educator Licensure and Preparation
Entitlement Audit Update- Completed and submitted
  a. ISBE response with findings expected in 45 days
IEPP Reauthorization have been received and reports will be disseminated to all programs. The public portal is available
Legislative updates were sent for review
  a. Possible Student Teaching Stipends subject to appropriations
  b. Possible Content Test Elimination in certain situations
  c. Community College Entitling candidates
ILTS Practice Test Vouchers – Disseminated by UOELP to eligible candidates
  a. Pearson’s contract expires 6/30/24 – so vouchers expire that date
Workshop reminders
Worksheet update; Fall Part II due date is now July 31.
  • Reminder that Annual Reports are due today in BlackBoard. Extension to 2/16/24 due to entitlement audit

B. Assessment and Accreditation – P. Fix
  • Discussion of Content Test Equity Gaps
  • Spring Virtual Meeting will be held with colleagues from other institutions and advocacy groups for discussion about options other than standardized states; not the elimination but discussion of other pathways to demonstrate proficiency
    a. Meeting will be 3/28/2024; 2:00-3:00 pm prior to the next SEPLB meeting to develop a coalition
  • New Contracts/applications for Content Testing are being reviewed.
    a. Discussion of Length of Contract and Language regarding responsive changes for issues such as content test scoring
  • Content Test Design and Scoring inequity discussion

C. Placements and Partnerships – K. Gross
  • Visitors from DRC-Discussion regarding accommodations in clinicals and student teaching; Shared Dispositions for alignment of DRC Letters
  • Next month discussion of CLAS model for mentoring cooperating teachers

D. Curriculum, Policies, and Procedures – Betsy Kahn
  • Discussion of talking points for Community Colleges offering entitlement; discussed the newly proposed bills provided 2/16/24 to understand the details
  • Talking points will focus on the needs these proposals will fill and provide research to show what actions really are effective long term; Points to emphasize also the supports needed to be effective for entitlement
    a. Access-NIU has programs impacting this in place for delivery at other community colleges; ISBE is using 30 miles as the radius

E. Diversity, Equity, and Inclusion – Mariah Spencer
  • Discussion of developing a statement on bullying at NIU or placements and process/procedures
  • Discussion of Liaisons amongst the different cultural centers with ally training for candidates
  • Assisting with March Coalition Meeting
• Discussion of transportation equity and research about what other similar institutions are implementing

V. New Business

A. Consideration of a consistent representative as a public attendee to SEPLB
   • Bi-monthly meetings-Request for Volunteers from UCIEL to attend and bring information to UCIEL – contact Mike Eads
   • Meetings are Public and Agendas are posted to possibly choose which meetings to attend or read minutes; Include announcements of upcoming meetings

B. UCIEL Chair Elect to be Chair beginning Fall 2024
   • Asking for Volunteer for remaining of current academic year and chair next academic year-Contact Mike Eads

C. Statement of Resolution for the Content Test for 1st reading 1st Amy Boyles; 2nd Renee Olson APPROVED
   • File disseminated and review prior to 2nd reading
   • Comments to be sent to John Evar Strid
   • Final Approved File will be sent to interested parties
   • University Council and Legislative Liaison stated this is able to be sent from UCIEL

VII. Announcements

   A. Next meeting date scheduled for March 22, 2024, via TEAMS meeting 1-3pm

VI. Adjournment 1st Paul Fix; 2nd John Evar Strid APPROVED