

University Committee on Initial Educator Licensure
Agenda
February 17, 2023
1:00 – 3:00pm

I. Sub-Committee Meetings

- Assessment and Accreditation (JE Strid):
- Placements and Partnerships (K. Kuschman)
- Curriculum, Policies, and Procedures (L. Gerzel-Short):
- Diversity, Equity, and Inclusion (C. Taines)

II. 1.45 pm Approval of Agenda: Nieto/Eads, unanimous approval

III. Approval of Minutes from November 18, 2022 ([11.18.22 Unapproved Minutes](#)) and January 20, 2023 ([1.20.23 Unapproved Minutes](#)): Gerzel/Short, unanimous approval

IV. Reports

A. University Office of Educator Licensure and Preparation

B. Assessment and Accreditation – JE Strid:

2023-2-17 Assessment & Accreditation UCIEL Sub-Committee Meeting

Present: Paul Fix, John Alcade, Donna Werderich, Cathy Schaff, Jim Ressler, John Evar Strid

Topics on Agenda:

Brief discussion of which items to address first -Paul starts with completer survey.

Data and SPA prep – Completer Survey Development

- Paul asks what we need to do for the completer survey.
- Additional changes the draft needs:
- Cathy discusses Carrie's comments.
- Paul agrees with Carrie's comments and says in his experience that the biggest problem is completion.
- Need to adapt language for undergraduates and to make proper for UCIEL programs.
- Question if we should edit document or make changes directly in Qualtrics. Cathy said she would follow up and let us know.

Diversity in assessment

- Content Area Tests
 - Paul started looking at data and compiling, but more complicated than thought because of program changes, test changes, etc. Need for additional work on data.
 - Only looked at data on first attempt for black vs. white students

- Chose 3 years (2015-16, 2018-19, 2021-22) to give a snapshot over time
- Gaps between black vs. white first attempt pass rates; the difference is huge.
- Over the year, the gap between groups overall seems to be increasing
- Question about how to proceed. More data analysis?
- Cathy suggests a change in data point using (cumulative vs. administrative year first attempt) -Just do tests that NIU actually is involved it.
- Cathy said she would create a document that accounts for NIU programs and post it to Sharepoint.
- JohnEvar said he would check the A & A Sharepoint site and make sure it has an appropriate folder: [Content Area Tests](#)
- Donna made the point that some east coast institutions have “alternative” options for content tests.
 - She said she would share more information on these.
- Do we want to take it to UCIEL? If we want to ask UCIEL,
 - Need to prepare better (data analysis) and make case stronger.

KAs

- Antoinette reported that collecting KA diversity data via Anthology Portfolio is possible but still need to work on implementation.
- And then data gathering and analysis!

- C. Placements and Partnerships – K. Kuschman/K. Lichtman: Working to revise and streamline orientations (virtual and in-person. Considering that individual departments could provide information of their own for a virtual orientation.
- D. Curriculum, Policies, and Procedures – L. Gerzel-Short: Paid student teaching was the focus of our meeting. We drafted questions for a survey distributed to UCIEL through Qualtrics. We hope to share the survey by the next meeting.
- E. Diversity, Equity, and Inclusion –C. Taines: Met with Sandy Lopez to discuss ways to build mentoring opportunities for undocumented candidates.
- Antoinette Jones indicated that Sandy provided insight into gaps that exist for undocumented students and where these gaps are encountered (e.g., the ELIS site).
 - Antoinette indicated that there was a plan to write a guide for these candidates, and she also notified committee members of Ally Training (for members and students) on March 7, 2023.
 - Discussion continued about the problems undocumented students faced, including different vaccinations, false positives on TB tests; thus, undocumented students are afraid. Paul indicated that this would be the value of the Ally training, as students would see that they could trust individuals who identified as an Ally (per door notices).
 - A question was raised about what needed to be done if a student “gets stuck in the process. Antoinette responded that students should be encouraged to move forward.

V. Old Business

A. Capital Campaign – Mary Lynn Doherty (not present) (Tabled)

B. Funding Opportunities – R. Warren

- Crowdfunding: February 2023
- Huskies United Day of Giving: March 22-23

C. UCIEL-Sponsored Food Drive – L. Gerzel-Short and R. Warren

- Lydia Gerzel-Short and Rachel Warren would like UCIEL to sponsor a Food Drive the week of April 3-7.
- We will be focusing on providing Gluten-Free food to the Huskie Food Pantry but ALL donations are welcome.
- Donations accepted outside R. Warren's office (Zulauf 626), A. Jones' office ([WI 322](#)), and L. Gerzel-Short's office ([GA 162J](#)). We will also host a "Drop-Off" from 8:30 AM – 12:30 PM on Wednesday, April 5, 2023 (Exact Location: TBD).

VI. New Business

Updates from the UOELP (Antoinette Jones)

- ISBE: IPES Standards have been released. Effective 7/1/2024, all new programs seeking approval must align with IPES (standards). Effective 7/1/2026, all existing Teacher Licensure programs must realign with IPES (standards).
- Programs must align with CRTL standards by October 20, 2025, but we are being asked to align our programs to both sets of standards by October of 2025.
- Governor's Disaster Proclamation to be lifted May 11, 2023. In Spring 2024, the edTPA will be reinstated, and Content Area Tests must once again be taken and passed **prior to student teaching**.
- Question raised by Chris Lowe: Does this roll back the "D" waiver policy? Antoinette responded, "It is my understanding that all [policies will revert]."
- Antoinette indicated that support for implementing CRTL standards will be provided by ISBE and West End between March and September 2023.
- Paul Fix asked Cathy Schaff if anything has changed regarding the edTPA. Cathy responded yes and indicated that she would be in touch with Pearson.
- Antoinette thanked Cathy Schaff for all her hard work on CAEP/SPA.
- Antoinette provided clarification of timelines for submissions of revisions to CAEP/SPA:

Resubmission dates: March 2023
 September 2023
 March 2024
 September 2024

- In response to the question of when the CAEP/SPA shell would be available, Antoinette indicated that each program should contact her for the CAEP/SPA shell. here will be a short turnaround for the shell.

Update on Annual Reports (Cathy Schaff)

- Cathy shared that IPP data and the CAEP Annual Report would be prepared for April 2023 deadlines. She requested that members submit reports as soon as possible.

VII. Announcements

- A. Next meeting date scheduled for March 24, 2023, via TEAMS meeting 1-3pm

VIII. Adjournment: Gerzel-Short/Auch, unanimous approval, 2:35pm.

Respectfully submitted,

Beth McFarland-Wilson