

**University Committee on Initial Educator Licensure**  
**Minutes**  
**January 20, 2023**  
**Teams Meeting**  
**1:00 – 3:00pm**

I. Sub-Committee Meetings

- Assessment and Accreditation (JE Strid)
  - a. Data and SPA prep – Completer Survey Development
  - b. CRTL standards
  - c. Diversity in assessment
  - d. Other topics TBA
- Placements and Partnerships (K. Kuschman)
  - a. School District/Program Admits-Introduction Orientation
    - i. Future Employment Opportunities
  - b. Spring 2023 Student Teacher Orientation
  - c. Employment data
  - d. Strengthening P-12 partnerships - CITL
- Curriculum, Policies, and Procedures (L. Gerzel-Short)
  - a. Instructional Waivers Follow up
  - b. Student Teachers Also Earning a Salary: Current Policy and Updates
  - c. Sub license changes – 90 hours
  - d. Other topics TBA
- Diversity, Equity, and Inclusion (C. Taines)
  - a. Financial barriers and supports
  - b. Mentorship opportunities
  - c. Other topics TBA

II. 1.45 pm Approval of Agenda: James Cohen/John Evar Strid; 27 members attending.

III. Approval of Minutes from November 18, 2022: 11/18/2022 minutes will be presented for approval at 2/17/23 UCIEL Meeting

IV. Reports

A. University Office of Educator Licensure and Preparation

- UOELP/ISBE updates – A. Jones: 9/8/2022, extension of Disaster Proclamation to 12/31/2022, thus no edTPA for Fall 2023. If the Disaster Proclamation is extended past June 2023, the edTPA will be waived for Spring 2024. Content Tests will continue to be required for licensure.
- Student Teaching Evaluation – A. Jones: The official migration of the student teaching evaluation from Qualtrics to Anthology has taken place. Three evaluations (CT, ST, and US) are available and active and to be distributed through Anthology.

- UOELP Workshop dates – A. Jones: UCIEL members invited to drop in with questions/concerns on 2<sup>nd</sup> and 4<sup>th</sup> weeks of each month, Wednesdays and Thursdays from 1:30-2:30pm. Table will be uploaded.
- Instructional Waiver and PDH process – C. Schaff: Thanks to everyone for placement files, as they were out two weeks early. They were sent to over 700 cooperating teachers.
- Annual Program Report – C. Schaff: Annual Program Reports are due February 1, 2023.

B. Assessment and Accreditation – JE Strid, reporting the following:

a) Diversity in assessment:

Content tests (and standardized testing in general)

a. Where are we and where do we want to go?

- i. Discussion of trends in data in science in content test
- ii. Exclusion of an African American male who was excluded because of test (3 tries - with individual tutoring to try to get to pass).
- iii. Numbers small so hard to make a strong case
- iv. Antoinette asked if waiver to take it later had any effect, but Paul says no since the program still required to take it early.
- v. For science, they have other career options, so definitely has an effect.
- vi. Antoinette comments how test taking skills and other interventions can help in some cases.
- vii. Library ordering test study guides for content tests
- viii. Put in additional supports at program level
- ix. Need for additional practice tests

b. Options Adapt or change content tests

i. Additional adaptation:

- a. Other platforms that offer content tests or other states
- b. Make recommendations -offer suggestions to other program areas
- c. Creation of a content area test preparation workshop(s)?

ii. Change

- a. Data is out there that shows demographic exclusions
- b. 44% for A-A chance of passing Chemistry
- c. Spitting into the wind with ISBE
- d. Legislative code has the requirement to pass tests
- e. Lobby to change laws
- f. What is the best venue to air concerns? Licensure office or Council of Deans to end content test. SELPLB (State educational licensure IACTE Approach legislative liaison. Move to UCIEL from subcommittee.
- g. First stop to ask if something can be done.

- h. Motion: “Move as a subcommittee take the position formerly that the state remove the content test.” Paul John All in favor
- i. Second motion: Request UCIEL to vote on the same motion: John and Donna: Vote Unanimous: Might have to get diversity information for every KA as opposed to getting [sic]

· Key Assessments

- a. In Anthology Portfolio is it possible to associate demographic information with KAs? Yes, but would need to ask for self-assessment on each KA.
- b. Example of IEPP data, for which UOELP pulled from different sources and merged.
- c. Is it possible to gather data at one point and associate with KAs? Antoinette will double check with Anthology representatives.

C. Placements and Partnerships – K. Kuschman/K. Lichtman

Spring 2023 Student Teacher Orientation, with Kathy Kuschman reporting the following:

Spring Orientation had 168 attendees in person on Jan 13, 2023

The required Virtual Orientation had 173 attendees and responses.

Both Excel docs are in the UCIEL all attendees’ files for your information.

Spring Orientation had some good new additions: Attendance QR code with a space for questions and an icebreaker for the students to meet others outside their discipline.

Issues to address:

Elgin’s PLEDGE licensure students are not required to come to NIU’s campus, so we are looking at ways for access to the In Person Orientation if it is a challenge to come to NIU.

Be sure that SPED is represented in the panel and scenarios. We are looking for a teacher for this.

In Person Orientation- make a short recap slide or paper of the most important info to get license-

Update the Virtual Orientation slides generally and get student slides from all programs and redo the survey at the end.

Next in person orientation for the fall student teachers will be Aug 25th in Boutell Hall.

- D. Curriculum, Policies, and Procedures – L. Gerzel-Short: L Gerzel-Short reported that this subcommittee submitted an instructional waiver policy statement. The subcommittee also has drafted a statement on substitute teaching during clinical and student teaching experiences and sent the statement to Rachel Warren and Antoinette Jones. The subcommittee is developing a survey to distribute to UCIEL members to gather feedback on paid student teaching.
- E. Diversity, Equity, and Inclusion –C. Taines: C. Taines reported that DEI Subcommittee members will meet. She offered an invitation to the Committee to join DEI subcommittee; this subcommittee will discuss how UCIEL can increase support of marginalized, diverse students. C Taines expressed concern for financial needs of teacher candidates.

V. New Business

VII. Announcements

- A. Next meeting date scheduled for February 17, 2023, via TEAMS meeting 1-3pm

VIII. Discussions:

- a. L. Gerzel-Short requested information about a possible fundraising activity for students with financial needs. Discussion followed regarding NIU Day of Giving, Angels Funds, requesting a specific campaign (M.L. Doherty).
- b. D. Werderich: With regard to SPA report, can we look at the web site in February?  
A. Jones: Yes, we should have access.
- c. D. Werderich reported that Dr. Daryl Dugas has proposed a set of CODE workshops.
- d. P. Fix: Participated in a meeting earlier in the day to discuss CRTL standards. New ITPS standards are now called IPED standards. A. Jones confirmed and recommended that we should hold off on incorporating IPED standards into program materials/reports so CRTL and IPEDS standards may be incorporated at the same time. We do not know what the IPED standards are yet. C. Schaff reported that IPED stands for Illinois Professional Education Standards.

- IX. Adjournment: Motion made (L Gerzel-Short) and seconded (D Werderich); unanimous approval 2:32pm

Respectfully submitted by Beth McFarland-Wilson