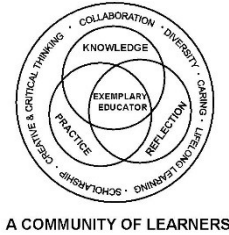


University Committee on Initial Educator Licensure
Draft Minutes
May 6, 2022
Teams Meetings
1:00 – 3:00pm



- I. Sub-committee Meetings
 - A. Assessment and Accreditation (convened by JE Strid)
 - 1. Thoughts for Fall 2022 – members and topics
 - 2. Key assessments in Anthology
 - B. Placements and Partnerships (convened by J Johnson)
 - 1. Thoughts for Fall 2022 – members and topics
 - a. Confirmation and termination of field placements (equity lens)
 - 2. Student Teacher Orientation Fall 2022
 - C. Curriculum, Policies, and Procedures (convened by R Rupnow)
 - 1. Thoughts for Fall 2022 – members and topics
 - 2. Student Teachers Also Earning a Salary: Current Policy and Updates
 - 3. Re-visit Instructional waiver policy
 - D. Diversity, Equity, and Inclusion – Co-Chair, J. Cohen; C. Taines
 - 1. Thoughts for Fall 2022 – members and topics
 - 2. Financial barriers and supports
 - 3. Mentorship opportunities
- II. **(1:45) Agenda: (1st Gerzel-Short, 2nd Strid) APPROVED**
- III. **Minutes from 4/8/22: (1st Gerzel-Short, 2nd Strid) APPROVED**
- IV. Reports
 - A. University Office of Educator Licensure and Preparation
 - 1. UOELP/ISBE updates – J. Parker
 - a. Reminder about workshops and data retreat
 - i. Drop-In Workshop Sessions: 1:30-2:30 Tuesday/Wednesdays Chalk & Wire
 - ii. June 17th Data Retreat
 - b. Final Legislative update of this session
 - i. The Governor signed critical bills into law: 90 credit hours to obtain a substitute license; can be a Paraprofessional at age 18
 - ii. Right to Read Act discussion to continue in summer. Dean Laurie Elish-Piper representative. Parker will keep members informed
 - c. CAEP Annual Report
 - i. September 15th due date. All reports are accessible.
 - ii. Annual report was submitted.
 - d. SPA/CRTL information
 - i. CRTL Matrix charts due July 15th
 - B. Assessment and Accreditation – JE Strid
 - a. Thoughts for Fall 2022 – members and topics
 - i. Difficult to assess new topics
 - ii. Goal posts keep moving all the time
 - b. EdTPA
 - i. Reimplementation or replacement
 - c. Key assessments in Anthology
 - i. Continued topic because of 3 semester of data for CAEP
 - ii. Majority of programs using, but some programs not
 - iii. Problems with managing codes in Anthology
 - d. Any potential changes in institutional reporting
 - e. Other topics as they arise –continue collaboration with the University Office of Educator Licensure and Preparation

C. Placements and Partnerships – K. Kuschman, J Johnson

1. Thoughts for Fall 2022 – members and topics
 - a. Everyone in attendance plans to continue on committee.
 - b. Description of committee duties was reviewed and discovered areas to focus on in future:
4.33 Responsibilities of the Placement and Partnerships Committee shall include:
planning and executing Student Teaching Orientations for the fall and spring semesters- Committee has been doing.
b. collecting and disseminating information, procedures, and policies related to school placements and clinical experiences- Committee been discussing this but can be more specific in targeting. The committee doesn't have representatives from all disciplines so will be looking into how they will do this.
c. tracking data related to school placements, cooperating teachers, and candidate employment and reporting that information to UCIEL annually. Committee needs to determine how they should be doing this.
d. developing and maintaining university-school partnership agreements. Need clarification on what this means for committee roles.
e. serving as liaison to university offices engaged in P-12 school outreach and professional development programming and disseminating information about such outreach activities to UCIEL. Need clarification on committee roles.
f. conducting relevant research on clinical experiences, student teaching, teacher mentoring, and school partnerships and recommending best practices to UCIEL. Didn't get to discuss this one.
Jenny P. said that 4.33C "tracking data" is critical for CAEP. Some of the information comes from the state but programs should be tracking this.
 - c. Continue topic of confirmation and termination of field placements with an equity lens. Review what has been done for progress and revision
2. Student Teacher Orientation Fall 2022
 - a. Two required parts- in person and asynchronous online.
 - i. In person, Friday Aug 19 Boutell Hall 8:30-11:30. Agenda same as pre COVID. Committee members are reaching out to teachers for the teacher panel. Christy Schweitzer will streamline communications using slack: registration, attendance, reminders.
 - ii. Asynchronous online- links will be sent out on Monday, Aug 15 with a due date for completion of Aug 19. Jenny Johnson will send links.

D. Curriculum, Policies, and Procedures – R Rupnow

- a. Committee continued discussion on the instructional waiver policy. Committee suggested sending a form to districts so they can request the number of undergraduate and graduate waivers they would like to receive.
- b. In fall, the committee can complete changes to the instructional waiver policy, with the idea that changes would not take effect until the subsequent fall (Fall 2023).
- c. Committee will continue examining existing situations in which student teachers receive compensation and what a policy on that topic should account for.

E. Diversity, Equity, and Inclusion – Co-Chair, J. Cohen; C. Taines

- a. Committee met with Anne Edwards, Director for the Center for Black Studies, to discuss ideas for mentoring and supporting Black students and students of color within our education licensure programs. As a committee, they intend to collaborate with the Center for Black Studies on this goal going forward. Next fall, they will invite directors from NIU's other Cultural Centers to their meetings in the effort to expand our perspective and open additional channels for collaboration.

VI. Announcements

- A. 2022-23 meetings. First and last meeting of fall and spring semesters will be face-to-face. The other meetings will be virtual.
- B. D Werderich shared information for a Trauma-Informed webinar on May 20th provided by IWERC.
[Webinar Registration - Zoom](#)
- C. J Cohen shared information for the NIU Summer Social Justice Camp- <https://www.cedu.niu.edu/c-and-i/social-justice-camp/index.shtml>
- D. Thanks to Current Chair – Donna Werderich

VII. Adjournment (1st Gerzel-Short, 2nd Strid) APPROVED