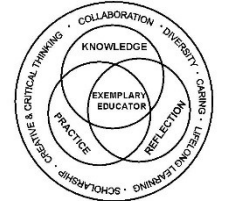


**University Committee on Initial Educator Licensure**  
**Approved Minutes**  
**April 15, 2022**  
**Teams Meetings**  
**1:00 – 3:00pm**



A COMMUNITY OF LEARNERS

- I. Sub-committee Meetings
  - A. Assessment and Accreditation (convened by JE Strid)
    1. Key assessments in Anthology
      - Access to data
      - Accountability for key assessments in Anthology
      - Communication
      - Form for program distribution
  - B. Placements and Partnerships (convened by J Johnson)
    1. Future Teacher Conference
      - April 27 – share your passion for teaching!
    2. Illinois Tutoring Initiative
      - New Coordinator Hired
    3. Student Teacher Orientation Fall 2022
  - C. Curriculum, Policies, and Procedures (convened by R Rupnow)
    1. Student Teachers Also Earning a Salary: Current Policy and Updates
    2. Re-visit Instructional waiver policy given new trend we have identified
    3. Continuation of Remote Supervision beyond expiration of Proclamation
  - D. Diversity, Equity, and Inclusion – Co-Chair, J. Cohen; C. Taines
- II. **(1:45 pm)** Approval of Agenda - agenda approved (McCann and Kahn)
- III. Approval of Minutes from 3/25/22 – minutes approved with friendly edits (McCann and Kahn)
- IV. Guest Speaker: Amanda Baum, COE Region 2 Program Coordinator – Illinois Tutoring Initiative
  - Donna Werderich introduced Amanda Baum
  - Amanda gave an overview of the tutoring initiative
  - 1:1 \$20 per hour and paid for planning
  - 1:3 \$30 per hour
  - Trained through modules developed by ISU and then AB and staff will visit sites
  - Summer opportunities? Perhaps
  - Folks other than pre-service candidates apply – yes!
  - Direct inquiries to Amanda
- V. Reports
  - A. University Office of Educator Licensure and Preparation
    1. UOELP/ISBE updates – J. Parker

- Parker clarified that entitlements can be processed if a candidate has a bachelor's degree or higher in ELIS. Candidates seeking a graduate degree with licensure do not have to have their undergraduate degree in ELIS (although it is strongly advised)
- Updates were made to the entitlement forms to accommodate future dates for admission
- NIU has been given permission for student teaching placement in Chicago Public Schools while the student teaching agreement is still in negotiations
- Next week, the Governor will sign critical bills into law: 90 credit hours to obtain a substitute license; can be a paraprofessional at age 18; Right to read act will be discussed further this summer
- Reminder to encourage candidates not to apply directly to the state for their license
- CAEP Annual Report due by April 30
- IEPP data due by April 30

#### B. Assessment and Accreditation – JE Strid

- CRTL Standards Good feedback and follow-up –What ISBE is looking for?
  - Work out at the program level
  - Flexible
  - Program: touch points of methods courses with assessment that speak to it
  - Service courses might touch on standards and follow through
  - Identify courses –next part is evaluation
- Key assessments in Anthology
  - Access to data
  - Accountability for key assessments in Anthology: Who is charge, how to find out. Form could lead to accountability. Knowing who needs access.
  - Communication: Todd wasn't aware of need to use Anthology. Morph from Chalk & Wire
  - Key Assessment in Anthology – Some programs are still implementing. Behind the scenes set-up.
  - Ground work, buy-ins
  - Form for program distribution –Request Form to gather information from Program Coordinators

#### C. Placements and Partnerships – J Johnson

##### Confirmation and termination of field placements (equity lens)

- Discussed current practices to consider for next cycle
- Does our current “color blind” process negatively impact students of color?
- Is it fair or equitable to remove a student from a placement at the request of the district/mentor teacher?
- How can we address the barrier of transportation within our current placement model?
- Why do we lose students of color just before or shortly after they begin their professional semesters?
- Can student teaching agreements be updated/revised to reflect cause and support prior to termination?

Future Teacher Conference (April 27th)

- Close to 300 registered students
- Lindsey Jensen will be keynote
- Thanks to all that volunteered to present – we will have representatives from multiple licensure programs

#### Student Teacher Orientation Fall 2022

- NIU Student Teacher Orientation will require completion of both an asynchronous virtual module and an in-person orientation.
- Asynchronous Virtual Orientation: A link will be sent on Monday, August 15th, 2022. You will have until August 19th, 2022 to complete it.
- In-person Student Teaching Orientation: It will take place on Friday, August 19th from 8:30-11:30 at the NIU Boutell Hall.
- Slate will be leveraged to streamline communication, registration, and attendance

#### D. Curriculum, Policies, and Procedures – R Rupnow

- We are working on general guidelines to keep in mind as different departments/units craft policies related to ways that student teachers can be paid during their student teaching experience. We want to protect student teachers so that they get a proper experience during student teaching. We also want to give students pathways to make money during student teaching if that is a priority for the student (5-year contract in district for payment while student teaching, substitute teaching, tutoring as possible paths), and we want to make sure students are aware of and can connect with opportunities that districts have available that make sense for them.

#### E. Diversity, Equity, and Inclusion – Co-Chair, J. Cohen; C. Taines

- The DEI committee agreed to pursue both short-term and long-term equity goals. Short-term goals can include encouraging students of color to become education majors at existing events and tracking new opportunities for students to work while student teaching. Long-term goals can include setting up mentorship opportunities, addressing transportation needs, creating a UCIEL scholarship fund, reducing reliance on testing for education programs and licensure (through state policy advocacy), and more.
- The DEI committee agreed to begin working on a long-term goal of setting up a mentorship program for students of color and low-income students in our education licensure programs. We've invited directors and staff from the Cultural Centers on campus so we can collaborate with and build on existing mentorship efforts on campus. At our meeting this week, we welcome Anne Edwards, Director of the Center for Black Studies, for a conversation about mentorship.

#### VI. New Business

##### First reading of Instructional Waiver policy

- After conversation about applying the waivers only to graduate courses, the motion to table for further discussion was approved (Johnson, Cohen)

#### VII. Announcements

##### A. Next meeting date scheduled for May 6, 2022, TEAMS meeting 1-3pm

#### VIII. Adjournment (Meeting adjourned: Marshall and McCann)