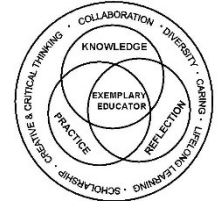


University Committee on Initial Educator Licensure
Approved Minutes
March 25, 2022
Teams Meetings
1:00 – 3:00pm



A COMMUNITY OF LEARNERS

I. Sub-committee Meetings

A. Assessment and Accreditation (convened by JE Strid)

1. CRTL Standards (on hold for next meeting)
 - a. Workshop on the schedule
2. Key assessments in Anthology
 - a. Access to data
 - b. Accountability for key assessments in Anthology
 - c. Communication
 - d. Form for program distribution

B. Placements and Partnerships (convened by J Johnson)

1. Future Teacher Conference
 - a. April 27 – share your passion for teaching!
2. Illinois Tutoring Initiative
 - a. New Coordinator Hired
 - b. Kathy Kuschman would like a follow up on the application has been updated. Jenny Johnson let us know that our students should get
 - c.
3. Student Teacher Orientation Fall 2022
 - a. Elect?
 - b. August 19, 2022 8:00-11:00 AM
 - c. In person (no virtual option)
 - d. Friday before
 - e. No conflict with DeKalb Orientation
 - f. Panelists

C. Curriculum, Policies, and Procedures (convened by R Rupnow)

1. Student Teachers Also Earning a Salary: Current Policy and Updates
2. Re-visit Instructional waiver policy given new trend we have identified
3. Continuation of Remote Supervision beyond expiration of Proclamation

D. Diversity, Equity, and Inclusion – Co-Chair, J. Cohen; C. Taines

II. (1:45 pm) Approval of Agenda

Thomas McCann moved to approve the agenda.
Christine D'Alexander seconded the motion.

III. Approval of Minutes from 2/18/22

Cynthia Taines moved to approve the minutes.
Paul Fix seconded the motion.

Thomas McCann moves that his name be spelled correctly in the minutes.
Rachel Warren seconded the motion.

IV. Reports

A. University Office of Educator Licensure and Preparation

1. UOELP/ISBE updates – J. Parker
 - a. IEPP re-authorization
 - b. Reminder about workshops
 - c. Legislative news
 - i. Critical Bills
 - d. Entitlement processes for completers

Jenny Parker emailed regarding legislation; the bill that we have been most concerned with (“Write to Read” bill) does not look like it will be moving forward soon, though there will be meetings regarding this legislation over the summer.

Jenny Parker sent out an email to programs regarding IEPP; of our programs 12 were reauthorized with distinction and 15 were reauthorized with conditions.

There are some workshops scheduled on non-UCIEL Fridays regarding SPA and CRTL. After May 15, there will be drop-in sessions on Tuesday and Wednesday afternoons.

Paul Fix asked for guidance about legislation that will be affecting EdTPA. Jenny Parker responded that we will know on June 30, 2022 whether EdTPA will be required for Spring 2023, and she will be in touch.

2. PDH and Waivers update – C. Schaff

Cathy Schaff expressed how hard it can be for our K12 partners if we have the incorrect cooperating teachers or email addresses for them. One way to check if your CT’s name is correct is to “BCC” them when you notify students of their placement; if it bounces back to you, you’ll be able to make corrections on your spreadsheet before you send it to Cathy.

B. Assessment and Accreditation – JE Strid

Submitted via email by Paul Fix on 3/28/2022:

CRTL Standards (on hold for next meeting)

- Next workshop on the schedule – April 8th 1:30-3pm. Please encourage anyone who still has questions about the protocol for the CRTL inventory to attend this workshop. They don’t need to be a member of UCIEL to attend. All are welcome!

Key assessments in Anthology

- Access to data – Committee provided J. Parker with feedback/revisions on the form she will use to collect data on key assessments, who needs access to key assessments, and which key assessments are not in Anthology.
- Communication – Committee is recommending that that UOELP communicate with licensure programs again about the need to use Anthology for key assessments. Some felt this expectation is not known to some programs, which may partially explain why some are not using it.
- Accountability for key assessments in Anthology – We did not have time to discuss.

C. Placements and Partnerships – J Johnson

Submitted via email by Rachel Warren on 3/25/2022:

- The Future Teacher Conference on April 27, 2022 is still looking for presenters to give a 20-minute presentation. 300 high school students are expected to attend.
- Illinois Tutoring Initiative
 - o Our students should apply via Huskies Get Hired. Link to come.
 - o Amanda Baum, Director, will be invited to UCIEL.
- Student Teacher Orientation for Fall 2022
 - o August 19, 2022 from 8:00 AM – 11:00 AM
 - o In person
 - o Will not conflict with DeKalb Orientation
 - o Committee is beginning to look for panelists

A. Curriculum, Policies, and Procedures – R Rupnow

Submitted via email by Rachel Rupnow on 3/25/2022:

- We tweaked the Instructional waiver policy and will have this available for first reading at the next meeting.
- We encourage departments to have flexibility around university supervision and bear in mind while budgeting that some university supervisors may want to return to in-person supervision, some may want to be completely online, and some may want to be hybrid.
- We restarted discussion around student teachers earning a salary—feel free to reach out with any context you want to share.

B. Diversity, Equity, and Inclusion – Co-Chair, J. Cohen; C. Taines

Submitted via email by Cynthia Taines on 3/31/2022:

The UCIEL DEI sub-committee discussed which policy work ideas to focus on to address institutional barriers to education licensure for students of color.

For financial supports, we discussed establishing a UCIEL grant or scholarship fund, micro-grants, financial literacy workshops, working while student teaching, expanding MAT programs for an accelerated credential, and access to computers.

For increasing belonging, connection, empathy, and a supportive climate, we discussed collaboration with and support of existing places of connection (e.g., the cultural centers), cohort models and classroom assignments strategies to minimize the chance of there only being one student of color in a classroom, working with white students, faculty, and staff on anti-racism, and forming affinity groups.

For transportation access, we discussed improving transportation support to and from clinical sites and to and from students' homes (if they live far from DeKalb), as well as accommodated placements for low-income students.

For testing support, we discussed increasing tutoring as well as advocacy to decrease reliance on standardized tests in teacher licensure.

For placement options, we discussed the potential of opening CPS as a clinical site.

For recruitment and retention of students of color to the education field, we discussed how to work with LA&S advising to suggest the education major, collaborating with campus tours to encourage interest, and being a presence at events like the high school student future teacher conference. Towards the end of the meeting, we seemed to be gravitating toward financial and recruitment/retention policy work for this year, but we have not yet taken a formal vote.

II. New Business

Second Reading of the short-term substitute teaching policy

Last meeting the first reading of this policy was presented. There has been no discussion on this point.

Rachel Rupnow motioned to approve.

Thomas McCann seconded the motion.

Motion passed.

VII. Announcements

A. Next meeting date scheduled for April 15, 2022, TEAMS meeting 1-3pm

Amanda Baum, NIU, Illinois Tutoring Initiative will be a guest speaker.

Jenny Parker reported that there has been a series of workshops on Trauma. There is another on 3/31 and 4/14. Antoinette Jones shared her experience participating in it.

VIII. Adjournment

Thomas McCann motioned to adjourn.

Cynthia Taines seconded the motion.

Meeting ended at 2:49 PM.