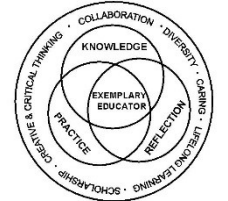


**University Committee on Initial Educator Licensure**  
**Approved Minutes**  
**February 18, 2022**  
**Teams Meetings**  
**1:00 – 3:00pm**



A COMMUNITY OF LEARNERS

- I. **(1:00 pm – 1:45 pm) Sub-committee Meetings**
  - A. Assessment and Accreditation (convened by JE Strid)
    1. CRTL Standards (on hold for next meeting)
      - a. Workshop on the schedule
    2. Key assessments in Anthology for MLTL
      - a. Access to data
      - b. Accountability for key assessments in Anthology
      - c. Communication
  - B. Placements and Partnerships (convened by J Johnson)
    1. ALICE training will be provided by NIU police
      - a. Please submit requests for training to Jenny Johnson (jljohnson@niu.edu)
      - b. Location of training (program area will need to reserve the space)
      - c. Number of teacher candidates
    2. District Connections (hold conversation for the fall)
      - a. District interviews
    3. Missing data points related to field experiences
    4. Illinois Tutoring Initiative
  - C. Curriculum, Policies, and Procedures (convened by R Rupnow)
    1. Student Teachers Also Earning a Salary: Current Policy and Updates
    2. Re-visit Instructional waiver policy given new trend we have identified
    3. Continuation of Remote Supervision beyond expiration of Proclamation
    4. Confirmation for additional committee into the UCIEL bylaws
- II. (1:45 pm) Approval of Agenda  
Tom McCann moved to approve.  
Kristi Alexander seconded the motion.  
Motion passed.
- III. Approval of Minutes from 1/21/22  
Cynthia Taines moved to approve.  
Jenny Johnson seconded the motion.  
Tom McCann moved for a friendly edit from “Agenda” to “Minutes.”  
Motion passed.
- IV. Amanda Newman, Disability Resource Center
  - Kelly Gross: Some accommodations in the letter of accommodations (especially in terms of attendance, timeliness of assignment submission, etc.) conflict with the professionalism soft-skills that we teach in teacher education programs. One student has “time and a half accommodation”, but is also taking 19 credit hours.
  - Amanda Newman: “Time and a half” expectations are specifically for testing. Students do have the right to overload their schedule. We continue to have conversations with Jenny Parker, Paul Kassel, Charlie Fay, and others to develop language for these conversations. Accommodations are not there to fundamentally alter programs, courses, or accreditation pieces.

- Rachel Warren: Expressed concern about a letter of recommendation she received three semesters ago where the accommodation was “Student must be placed in DeKalb or Sycamore for clinical placement.”
- Amanda Newman: Invites Rachel Warren to follow up with her and says this is a curious situation and she’s not sure how it got that far.
- Jenny Parker: Expressed her gratitude for Amanda attending and that she would continue to forward questions to her.
- Donna Werderich: We look forward to seeing the language your group is working towards.

## V. Reports

### A. University Office of Educator Licensure and Preparation

#### 1. UOELP/ISBE updates – J. Parker

##### a. Instructional Waivers Trend

Jenny Parker: For the first time that we know of, our district partners are giving student teachers institutional waivers because the district has hired the student teacher as a substitute. The intent of the waivers has always been to benefit practicing teachers and they have been used for graduate coursework. This has been sent to Rachel Rupnow and her subcommittee to take a look at the language and intent of the policy.

##### b. Schedule for workshops Spring 2022

##### c. Legislative news

##### i. Critical Bills

Jenny Parker: Senate Bill 5900 or House Bill 5032: “Stand for the Children.” We are watching a bill about reading instruction with significant implications for the type of curriculum we are expected to teach. Strongly suggest that everyone fill out a witness slip opposing this legislation. Will send out guidance on how to do this if you choose to.

James Cohen: This is being called the “Right to Read Act.” This bill will be detrimental to English Language Learners.

Jenny Parker: Mandate that any student with 60 credits or more be granted a substitute license.

#### 2. NAPDS Host School

Jenny Parker: Our students did a great job as hosts! We had multiple Student Teachers attend. DeKalb was our “Giveback” district. DeKalb will be having a ceremony. More details to come.

Jenny Parker: Congratulations to Paul Fix and his team for securing an NSF grant.

#### 3. IEPP data update – A. Jones

Antoinette Jones: Reminder that March 15, the internal window closes for uploading and providing your list of your new admits.

#### 4. Annual Reports – C. Schaff

Cathy Schaff: If you’ve already uploaded your annual report, thank you. If you haven’t please reach out, and I will help you.

### B. Assessment and Accreditation – JE Strid

- John Evar Strid: CRTL Standards – Workshop on the schedule; discussion of meetings and expectations. Key assessments in Anthology for MLTL – Access to data; Accountability for key assessments in Anthology; Communication – Annual reports due in Feb. More time needed to fix gaps; Discussion of use of Blackboard by courses; Need to use Google Classroom to be prepared for districts; Jenny will draft a document to share with the group to determine which additional key assessments need to be added to Anthology and who needs access.

### C. Placements and Partnerships – J Johnson

- Jenny Johnson: If you are having trouble filling in data for your reports, our committee has resources to help; feel free to reach out. We continue to strategize about how to bring our district partners to campus as mock interviewers, guest speakers. ALICE trainings have begun. If you are interested in scheduling the NIU Police to deliver this training to our Teacher Candidates, please reach out to me.

D. Curriculum, Policies, and Procedures – R Rupnow

- Rachel Rupnow: Discussed pros and cons of changing instructional waiver policy (in response to new trend) to allow use by current NIU students. Leaning towards rephrasing the policy to state waivers are only applicable to graduate courses and may add that these waivers are given in recognition of cooperating teachers' work.

E. Diversity, Equity, and Inclusion – Co-Chair, J. Cohen; C. Taines

- Cynthia Taines: The UCIEL subcommittee on Diversity, Equity, and Inclusion worked on identifying our action focus for this semester by reflecting on institutional barriers and existing institutional supports for historically marginalized students in NIU's teacher licensure programs.
- James Cohen: As part of the process, we have begun developing a spreadsheet listing the brainstormed barriers and possible solutions to these barriers. Our charge for the next meeting is to decide what our focus will be for the remainder of the semester and next school year.

VI. New Business

VII. Announcements

- A. Next meeting date scheduled for March 25, 2022, TEAMS meeting 1-3pm

VIII. Adjournment

James Cohen moved to adjourn.  
Cynthia Taines seconded the motion.  
Motion passed.