I.  

(1:00 pm – 1:45 pm) Sub-committee Meetings

A. Assessment and Accreditation (convened by JE Strid)
   1. Accreditations/Reporting
      a. Summary of Research Regarding Continuance of CAEP
   2. Other topics as identified

B. Placements and Partnerships (convened by C D’Alexander)
   1. Evaluation-Spring 21 Student Teacher Orientation
   2. School District/Program Admits-Introduction Orientation
      a. Future Employment Opportunities
   3. Fall 2021 Student Teacher Orientation
      a. August 9th Link to Online Portion
      b. August 16th In Person
      c. Requirement Language

C. Curriculum, Policies, and Procedures (convened by E. Kahn and T McCann)
   1. edTPA Relevance
      a. Validity
      b. Current Legislation update
   2. Student Teachers Also Earning a Salary
   3. Continuation of Remote Supervision beyond expiration of Proclamation
   4. Recruitment Discussion with a Focus on Diversity
      a. Collaboration with NIU Centers
      b. Ad-hoc Committee
      c. Program Level Initiatives

II. Approval of Agenda 1st McCann 2nd Fix APPROVED

III. Approval of Minutes from March 19, 2021 1st Cohen 2nd Strid APPROVED

IV. Reports

A. University Office of Educator Licensure and Preparation
   1. UOELP/ISBE updates – J. Parker
      a. ISBE news
      i. Legislative Session
      i. Deadline for Bills extended to 4/23/21
      ii. SB 1832 – Community Colleges ECE Degrees and PEL Issuance
         1. Witness slips mostly in favor
         2. Bill Passed out of Committee – to be held on a 2nd reading
      iii. SB 496 – Grade Band Reversal to K-9/6-12
         1. On Hold to work with Middle Level
      iv. HB 656/SB ## – Removal of edTPA
         1. in Committee/Not yet brought forward
      v. SB 808 – Shell Bill
         1. Added Amendment regarding Video Taping Requirement to the testing section of rule applying to edTPA
      vi. HB 1874 – Short Term Licensure
         1. Allows State to Issue ST License to holder of a PEL in any content area outside of original content area
         2. On Agenda for 2nd reading
   ii. Prior Learning Experiences
i. Process Development for Consistent Application/Awarding
   ii. Form Completion and ELIS upload by UOELP-Licensure Officer
   iii. Process to be developed as a model for conversation across all programs at NIU
b. CAEP Advanced Program Visit-May 14, 2021
   i. Availability of staff if affiliated with any Advanced Program
c. CAEP Annual Report

2. Assessment update – Antoinette Jones
   a. Update for PEP/IPP data (spring 2021)
      i. Compiling for submission to ISBE by April 30, 2021
      ii. Verification of Candidates to each Program for possible errors
      iii. ELIS Difficulties with Data Accuracy

3. Entitlements
   a. Dates
      i. UGRD
         i. Grades 5/10/21
         ii. End of Term Processing-Begin Posting Degrees 5/13/21
         iii. Document Deadline 5/21/21
      ii. GRAD
         i. Spring 2020 Grade of ‘I’ Expire 5/11/21
         ii. Document Deadline 5/21/21
   b. Exemption Forms

B. Assessment and Accreditation – JE Strid
   1. Discussed CAEP in Further Depth
   2. Summary Report Document in Progress with Recommendation

C. Placements and Partnerships – C D’Alexander
   1. Working on Logistics for Fall 21 Student Teaching Orientation
      a. Changing Guidelines for In Person Portion
      b. Discussing Panelists/Speakers
      c. Future Discussion-District 428 Starts School on 8/16/21

D. Curriculum, Policies, and Procedures - E. Kahn and T McCann
   1. Discussed Bill Regarding Video Recording and impact on edTPA – on hold
   2. Permission/Policy for Supervisors continuing with Remote Options after lifting of Emergency Order
      a. Request University input/form
      b. Programs to submit any forms used regarding remote supervision from prior to Emergency Order
   3. Future Discussion in Fall 21 – Develop Guidelines for Payments/Earning Money during Student Teaching
   4. Working with On Campus Cultural Centers and Connect to Admissions regarding the future of teaching and recruitment

E. Ad Hoc Committee addressing Diversity, Equity, and Inclusion - Jenny Parker
   1. Members are disseminating information to Colleges and Programs for updates/review
      a. Website Accessibility in light of Diversity and Equity Resources and Updated Encompassing Language
      b. Appeals and Alert Processes
      c. New Student Organizations-Specific to Education
      d. Code Workshops or Other Opportunities to Address Culturally Responsive Teaching
   2. Future Discussion
      a. Policy/Procedures
      b. Current Student Organizations
      c. Curriculum – Standards Integration by 2025

V. New Business

VII. Announcements
   A. Next meeting date scheduled for May 7, 2021, TEAMS meeting 1-3pm
      1. In Person vs Teams vs Hybrid options

VIII. Adjournment 1st McCann 2nd Cohen APPROVED