University Committee on Initial Educator Licensure
Approved Minutes
March 19, 2021
Teams Meetings
1:00 – 3:00pm

I. (1:00 pm – 1:45 pm) Sub-committee Meetings

A. Assessment and Accreditation (convened by JE Strid)
   1. Accreditations/Reporting
      a. Future of CAEP
         i. Cost
         ii. Relevance
         iii. Practice of Other Institutions
         iv. Contrast to IPP
         v. National Education Grant Impact
         vi. Interstate Reciprocity
         vii. SPA Standards vs CAEP Standards
   2. Other topics as identified

B. Placements and Partnerships (convened by C D’Alexander)
   1. Evaluation-Spring 21 Student Teacher Orientation
   2. PEL Registration-Power Point-To Advisors and Program Coordinators
   3. School District/Program Admits-Introduction Orientation
      a. Future Employment Opportunities
   4. Other topics as identified
      a. Fall 2021 Student Teacher Orientation
         i. August 9th Link to Online Portion
         ii. August 16th In Person
         iii. Requirement Language

C. Curriculum, Policies, and Procedures (convened by E. Kahn and T McCann)
   1. edTPA Relevance
      a. Validity
      b. Current Legislation update
   2. Student Teachers Also Earning a Salary
   3. Recruitment Discussion with a Focus on Diversity
      a. Collaboration with NIU Centers
      b. Ad-hoc Committee
      c. Program Level Initiatives
   4. Other topics as identified

II. Approval of Agenda 1st McCann 2nd Cohen APPROVED

III. Approval of Minutes from February 19, 2021 1st Warren 2nd McCann APPROVED

IV. Reports

A. University Office of Educator Licensure and Preparation
   1. UOELP/ISBE updates – J. Parker
      a. ISBE news
         i. Legislative Session
            i. House Bill 655-Removal of Teacher Performance Assessment-Failed
            ii. House Bill – Rural Education Council-Passed in Committee Moving to House
            iii. House Bill 1874-STL Allowed by ISBE-Passed in Committee Moving to House
         ii. Panel to examine Program Entry and Pre-Completion Status
i. Researching Programs Across Institutions and Across the State for when the Status of Pre-Completion is determined (Impacts IPP Data)

iii. Other
b. IACTE Opportunity
   i. Virtual Conference - April 13, 2021
   ii. Registration Link will be shared with any interested
c. Grade range changes information and template for catalog updates
   i. March 31, 2021 Deadline for submission to UOELP

2. Chalk and Wire
   a. Spring 2021 Placements
      i. Dispositions Survey is in CW-Only set to go to 1st Cooperating Teacher
      ii. If more than 1 CT-Dispositions Link should be emailed
      iii. Student Teaching Evaluation is in Qualtrics-Link must be sent separately

3. Assessment update – Antoinette Jones
   a. Annual Report Update
      i. Only a few reports are outstanding-Reminders will be sent
   b. Next information request for PEP data (spring 2021)
      i. Synopsis provided to Verify Accuracy
      ii. Data references 1 year in the Past (2019-2020)

B. Assessment and Accreditation – JE Strid
   1. CAEP Continuation Discussion
      a. Discussed Research
      b. Next Steps-Create A Summary to bring to the Committee of the Whole

C. Placements and Partnerships – C D’Alexander
   1. Steps to Licensure Slides-Provided to Programs
   2. Discussed Future Project – Connecting Districts earlier in Candidate Cycle (Virtual Mock Interviews)

D. Curriculum, Policies, and Procedures - E. Kahn and T McCann
   1. Discussed Failure of House Bill to Eliminate edTPA
      a. Can UOELP and other Licensure Officers facilitate it’s elimination
      b. Data from ISBE regarding usefulness of edTPA
      c. Data from other Institutions regarding usefulness of edTPA
   2. Remote Supervision
      a. Discussion of continuation of Virtual Supervision options
      b. District Allowance for Videotaping or Live-Streaming and related Agreements even with full Face to Face format
         i. Covered by edTPA agreement cover this topic
         ii. Request for Other Department Agreements already in Use

E. Ad Hoc Committee addressing Diversity, Equity, and Inclusion - Jenny Parker
   1. Student Teacher Interest in Presenting about Culturally Responsive Pedagogy
      a. Only 5 Students Interested in Attending
      b. None Interested in Presenting
      c. Looking for Additional Later Options (Part of Student Teacher Orientation; After Term is completed)
   2. Reviewing NIU UOELP Website for Accessibility; Some Programs are also Reviewing Program and College sites
   3. Future Discussion for Timely Responses to Community Incidents to Acknowledge the Impact on Students and Staff

4.

V. New Business

VII. Announcements
   A. Next meeting date scheduled for April 16, 2021, TEAMS meeting 1-3pm
   B. UAP-Impressed with the UOELP Annual Report; Want to Use it as a Sample for other Support Units
   C. Watch for Focus Group Opportunities-Options for Next Contract for Learning Management System

VIII. Adjournment 1st Strid 2nd McCann APPROVED