I. (1:00 pm – 1:45 pm) Sub-committee Meetings

A. Assessment and Accreditation (convened by R. Siegesmund/P. Fix)
   1. Dates for edTPA classes/work times per program in spring 2020
   2. Next Steps for edTPA support
B. Placements and Partnerships (convened by J. Chan/M. Doherty)
   1. Student Teacher Orientation Update
   2. Placement Policies Conversation
      a. Guest: Vernese Edghill-Walden, Chief Diversity Officer
C. Curriculum, Policies, and Procedures (convened by M. Eads/E. Kahn)
   1. Content Test Conversation

II. Approval of Agenda 1st Eads 2nd Alcalde Approved

III. Approval of Minutes from November 15, 2019 1st Eads 2nd Alcalde Approved

IV. Reports

A. University Office of Educator Licensure and Preparation
   1. UOELP/ISBE updates – J. Parker
      a. Part 25-ISBE updated effective December 5, 2019
         i. Student Teaching and Employment
            i. Liability
            ii. Student Financial Aid Impact
         ii. Subsequent Endorsements
            i. Change to minimum 18 semester hours with distributions and content test
            ii. Content coursework must be specific to subject area
            iii. Some Licenses are exempt
            iv. No Longer Grade Level Dependent-Eliminates Focus Programs (except exempt areas)
            v. Distributions-Need to Develop matrix for NIU Course Options per program area
      b. EdTPA interviews are complete; Expect 1/6/20 start date
   2. CODE training
      a. Diversity and Equity resource to review language and conversations
      b. Opportunity will be made available for licensure related staff in Spring 2020
   3. Entitlement Worksheets
      a. Entitlement Part I
         i. Semester of Program admission, no later than October 15 or March 15
      b. Entitlement Part II–Spring 20 Student Teaching/Internship Placements
         i. Please be sure that program has submitted to UOELP
         ii. Semester prior to student teaching/internship, no later than December 15 or May 15
      c. One file per student as an Attachment (multiple files per email)
      d. Save as Fillable Form
   4. Chalk and Wire Onboarding
      a. Pilot programs to send UOELP assessments to enter
b. 1/8/19 to work on shell assessments  
5. Assessment update – Antoinette Jones  
   a. PEP summary for NIU sent out  
   b. Programmatic will be sent at a later date

B. Assessment and Accreditation - R. Siegesmund/P. Fix  
   1. Discussed EdTPA; Discussing role (updates vs consistent from prior employment)  
   2. Discussed Chalk and Wire implementation

C. Placements and Partnerships - J. Chan/ M. Doherty  
   1. Student Teacher Orientation-All guest speakers are set  
   2. Discussing policy language for inclusivity and accessibility versus legalese  
   3. Goal-Updates by Spring Break

D. Curriculum, Policies, and Procedures - M. Eads/E. Kahn  
   1. Discussing results of Content Tests and possible inequities  
      a. Impacting some programs more than others  
      b. Continue to contact ISBE  
   2. Discussing payment/employment for students also in student teaching

VI. New Business
   A. Evar-Strid-on sabbatical Spring 2020-need new Baccalaureate Council representative for UCIEL

VII. Announcements
   A. Next meeting date scheduled for January 17, 2020, HSC Sky Room 1-3pm  
   B. Clipboards for spring 2020 supervisors

VIII. Adjournment 1st Eads 2nd Lichtman