I. (1:00 pm – 1:45 pm) Sub-committee Meetings

A. Assessment and Accreditation (convened by R. Siegesmund/P. Fix)
   1. Student Teacher Orientation Update
   2. Placement Policies Conversation

B. Placements and Partnerships (convened by J. Chan/ M. Doherty)
   1. Student Teacher Orientation Update
   2. Placement Policies Conversation

C. Curriculum, Policies, and Procedures (convened by M. Eads/E. Kahn)
   1. Content Test Conversation

II. Approval of Agenda (1st Siegesmund 2nd Eads) Approved

III. Approval of Minutes from October 18, 2019 (1st Eads 2nd Siegesmund) Approved

IV. Reports

   A. University Office of Educator Licensure and Preparation
      1. UOELP/ISBE updates – J. Parker
         a. ISBE Public Comments and Actions
            i. edTPA score revision vote this month
            ii. Public Comments 27, 28 ,29 open until December 16, 2019 (‘and’ vs ‘or’)
         b. Legislative Update
            i. Senate Bill 10-Paraprofessional licenses require either 60 credits or take the content test
         c. Safety Tutorial and Content Test Challenges
            i. Customizations in MyNIU were not updated since 8/2/19
         d. Proficiency Testing-Passing awards CR credit on transcript
            i. Differs from placement tests-not recognized as credit
            ii. Researching Documentation needed for ISBE to recognize as content proficiency even if not on the transcript
         e. Dual Credit Teacher Credentialing
            i. Approved by IBHE Graduate Stackable degrees (masters in content)
            ii. NIU: Math and History
            iii. Awarded at hire
      2. Chalk and Wire Onboarding
         a. Dates for work sessions: Details will be emailed
         b. Clerical input of forms/Assessments will be available through UOELP student staffing during Spring 19
         c. Key Assessments
         d. Access :Submit names and level of access to UOELP
      3. Outstanding Beginning Teacher Award-Request sent to Programs for nominations
      4. Federal Regulation Update
         a. Previous: Online programs-NIU statement regarding whether or not programs lead to licensure in other states
         b. Now: Student’s physical location is the determining factor: Impacts out of state placements
      5. Assessment update – Antoinette Jones
         a. PEP Data Collection: Candidate selection and completion
            i. Entitlement Worksheet Submission Part I
i. Pre-Completion timelines impacts data accuracy
ii. File Format

B. Assessment and Accreditation - R. Siegesmund/P. Fix
   1. Chalk & Wire Roll Out-Pilot Groups
   2. Recommendation: January-Every program-designate a lead trainer/point of contact
   3. edTPA: 9 students who have not passed-all failed task 1
      a. Measures for Spring until new hire in edTPA position
      b. Position closes soon and possible hire by 1/2/2020
      c. Possible back up plan if no hire

C. Placements and Partnerships - J. Chan/ M. Doherty
   1. Spring Student Teaching Orientation-Jan 10, 2020 in Boutell Concert Hall
   2. Placement Policy updates regarding equity for diverse student needs
      a. Next month each policy will be brought in for discussion and alignment regarding clear language beyond accommodations for disability

D. Curriculum, Policies, and Procedures - M. Eads/E. Kahn
   1. Reviewing responses from programs regarding contents tests
   2. Reviewing statewide passing rates
   3. UOELP will provide a report regarding NIU pass rates

VI. New Business
   A. None

VII. Announcements

   A. Next meeting date scheduled for December 13, 2019, HSC Sky Room 1-3pm
   B. Bac Council Proposal: Removal of ACT/SAT requirements for admission for 2021
   C. DeKalb School District Employment Fair: 12/7/19 at Huntly Middle School
   D. Kane County Office of Education-Looking for Presenters for an Institute Day 2/28/19
   E. Illinois Teacher of the Year for 2020-Middle School Band

VIII. Adjournment (1st Chan 2nd Eads) Approved