University Committee on Initial Educator Licensure
Approved Minutes
October 18
HSC Heritage Room
1:00 – 3:00pm

I. (1:00 pm – 1:45 pm) Sub-committee Meetings

A. Assessment and Accreditation (convened by R. Siegesmund/P. Fix)

B. Placements and Partnerships (convened by J. Chan/M. Doherty)

   1. Guest: Vernese Edghill-Walden, Chief Diversity Officer
      a. Advocating for policy review as a systemic update regarding equity versus equality
         so that all students benefit
      b. Meeting the needs of the student with the greatest need translates to meeting the
         needs of most of the students
      c. Changing the lens of students must disclose their need to providing the equity
         options and the student can refuse
      d. Create these options prior to the need and make those options more publicly known
      e. Inclusivity via policy versus student driven requests for accommodations other than
         disability
      f. Institutional Responsibility and Positive statements in policies versus Student
         Disclosure/Request
      g. Accommodations as a term has the connotation of a disability; Student input on
         perception of policy meaning

   2. Examine placement policies in light of conversation at last meeting

C. Curriculum, Policies, and Procedures (convened by M. Eads/E. Kahn)

II. Approval of Agenda (1st Jeff Chan 2nd Mike Eads) Approved

III. Approval of Minutes from August 30, 2019 and September 20, 2019 (1st Mike Eads 2nd Jim Ressler)
     Approved

IV. Reports

A. University Office of Educator Licensure and Preparation
   1. UOELP/ISBE updates – J. Parker
      a. Introducing Lisa Pitney, UOELP Office Administrator
      b. edTPA scores
         i. Details in email sent-conversation in November meeting-Vote likely in
            December
         ii. Students scoring 39 or 40 must be flagged for possible retroactive score
             change through ISBE
      c. IACTE Conference and Outstanding Beginning Teacher Award
         i. New CEO of ISBE-strong advocate for students
         ii. Significant reorganization-[send out org chart]
         iii. Programs will receive paperwork for nominations from UOELP

2. Assessment update – Antoinette Jones
   a. Data Collection has ended and reporting has begun
   b. Reports for Title 2 and Deans for Impact are in process
   c. Student teaching evaluations and disposition links are available
   d. Pilot collection report regarding year two data collection

   a. Hands on for initial onboarding Oct 24 by invitation
b. Oct 25 programs in the morning
   c. Oct 25 afternoon-review/status update

B. Assessment and Accreditation - R. Siegesmund/P. Fix
   1. Looking forward to Chalk & Wire onboarding
   2. Future Impact for changes

C. Placements and Partnerships - J. Chan/ M. Doherty
   1. Edit of policies to update language and focus on equity versus equality
   2. Future-Planning winter student orientation on January 10, 2020 in Boutell, Music Building

D. Curriculum, Policies, and Procedures - M. Eads/E. Kahn
   1. Anecdotal evidence that content test passing rates are dropping on some tests
   2. Data reflects that lower scores on English content test
   3. Will request input from each program to verify impact due to revisions
      a. Feedback from constituents is not being instituted to update revisions

VI. New Business

A. Elect Chair Elect
   a. One nomination-Mary Lynn Doherty for next year
   b. Other nominations-none
   c. Approved

VII. Motion to Adjourn (1st ML Doherty 2nd Jim Ressler) Approved

VIII. Announcements

A. Next meeting date scheduled for November 15, HSC Sky Room 1-3pm