

UAP Meeting
Friday, December 1, 2023
10:00 a.m. – 12:00 p.m.
Altgeld Hall 203

Members

Present: Amy Buhrow, Chair (nonvoting, ex officio); Linda Matuszewski, ACCY Business; Ursula Sullivan, MKTG Business; Nicholas Grahovec, KNPE Education; Hasan Ferdowsi, ELEC Engineering; Hamid Bateni, AHCD CHHS; Amanda Durik, CLAS Curricular Dean; Chris Goodman, PADM CLAS; Therese Arado, Law; Nestor Osorio, Libraries; Kristy Chorostecki, Student Rep; Bethany Rohl, Student Rep; Carrie Zack; Tawanda Paul

Absent: Peitao Zhu, CAHE Education; Christine Nguyen, ISYS Engineering; Bette Montgomery, FACS CHHS; John Siblik, ARTD CVPA; Michaela Holtz, Student Affairs; Cathy Schaff, Educator Licensure and Preparation (ex officio, nonvoting), Catherine Cheung, AHCD CHHS

- The meeting was called to order by Amy Buhrow at 10:00a.m.
- **Welcome, Introductions, and Announcements**
 - Amy Buhrow presented assessment information and expectations to the CLAS Senate and the CHHS Curriculum Committee in November.
 - Increased UAP representation was encouraged for colleges to get wider and more college specific perspectives.
- **Approval of November 17, 2023**
 - Motion by Hamid Bateni, seconded by Nicholas Grahovec, motion carried unanimously.
- **Regular Updates/Old Business**
 - **Higher Learning Commission:**
 - Criteria 1 (mission), and 2 (ethics/integrity) narratives were emailed to the campus community earlier in the week, Criteria 3 and 4 will be emailed next week.
 - **Co-Curricular Assessment:**
 - The template was updated to reflect feedback and suggestions for improvement.
 - Members suggested piloting the template with a handful of programs to ensure clarity of instructions.
 - AAE will host a co-curricular assessment plan orientation.
 - **General Education Assessment:**
 - A Gen. Ed. Assessment retreat will be held in the coming weeks to talk about overall philosophy and foundational structure to lead to the assessment piece.
 - **UAP Equity Advocate:** Discussion tabled until January with more information.
- **New Business**
 - **Review B.S. in Mathematical Sciences Assessment Plan and Mid-cycle Status Report**
 - Program should revisit the use of 'demonstrate' in the student learning outcomes (SLO). More specific action verbs will add clarity to students will know, have, be able to do within the context of the outcome.
 - Program should consider what all students will know, have, be able to do related to career goals for SLO5
 - More summative assessments are needed in upper levels of the program, along with employer feedback.
 - Overall, more clarity and documentation of what is being done will be helpful.
 - This program would benefit from an individual consultation with AAE staff.
 - **Review M.S. in Mathematics Assessment Plan and Mid-cycle Status Report**
 - Program should revisit the use of 'demonstrate' in the SLOs. More specific action verbs will add clarity to students will know, have, be able to do within the context of the outcome.

- The SLOs don't reflect graduate-level expectations, specific to Math program.
 - This program would benefit from an individual consultation with AAE staff.
- **Review Ph.D. in Mathematical Sciences Assessment Plan and Mid-cycle Status Report**
 - Program should revisit the use of 'demonstrate' in the SLOs. More specific action verbs will add clarity to students will know, have, be able to do within the context of the outcome.
 - Understand and appreciate are lower-level SLOs. The program should refer to Bloom's taxonomy and consider action verbs appropriate to higher levels of cognition.
 - Student level targets are missing.
 - Results are not reported by SLO. This makes it challenging to reflect on the results for each SLO.
 - It would have been helpful to have the supervisor instrument in the appendix to determine if the questions were directly related to the SLOs.
 - This program would benefit from an individual consultation with AAE staff.
- **Adjournment:** The meeting was adjourned at 11:14 a.m.
- **Next Meeting:** Friday, January 19, 2024, 10am – 12pm, Microsoft Teams