

UAP Meeting  
Friday, November 18, 2022  
10:00 a.m. – 11:00 a.m.  
Altgeld 225

**Members**

**Present:** Dennis Brown, Nicholas Grahovec, Dan Koenen, Linda Matuszewski, Nestor Osorio, Tawanda Paul, John Siblik, Carrie Zack, Peitao Zhu

1. Meeting was called to order by Carrie Zack at 10:06a.m.
2. Minutes approved from last meeting on November 4<sup>th</sup> (motion made by Nicholas Grahovec and John Siblik). Motion made to amend the minutes by Nicholas Grahovec and seconded by Linda Matuszewski. Amended minutes were approved by the panel.
3. Feedback
  - Audiology Au.D. – The SLO’s seem foundational. The panel suggested asking the program how they are different from other programs. The SLO’s should be higher level since it is a graduate program.
  - Communicative Disorders B.S. – no additional feedback.
  - Communicative Disorders M.A. – no additional feedback.
  - Health Sciences B.S. - no additional feedback.
  - Nutrition, Dietetics and Wellness B.S. – The panel questioned the program’s use of mostly group projects instead of more individual work. In addition, the panel wondered why the learning objectives for the didactic program are not included in the report, although the program mentioned that their accrediting body required them to have learning objectives.
  - Nutrition and Dietetics M.S. – The panel questioned the program’s use of mostly group projects instead of more individual work.
4. ByLaws and the University Libraries – Carrie presented the amended bylaws to incorporate a faculty from the University Libraries per their request. UAP members discussed these updates. The panel approved the changes (motion made by Linda Matuszewski and seconded by Nick Grahovec). The amended bylaws will be submitted to Faculty Senate for review in the spring.
5. Co-curricular assessment discussion – Carrie presented information included in the Teams folder to help the panel get started with a plan for gathering co-curricular assessment data at NIU. The panel agreed to review the information in more detail including reviewing HLC’s definition of co-curricular assessment and continue the discussion at the next meeting. It was suggested that the panel develop its own definition of co-curricular assessment (similar to other universities), use that to determine which support units may apply, and then have conversations with the units for their feedback prior to developing a process. The panel will also consider amending the bylaws in the future in order to capture this work on co-curricular assessment.
6. Meeting adjourned at 11:00 a.m. (Motion made by Nicholas and seconded by Dan Koenen).

Meeting adjourned at 11:00am

Next meeting Friday, December 2, 2022