

UAP Meeting
Friday, November 4, 2022
10:00 a.m. – 11:00 a.m.
Altgeld 203

Members

Present: Dennis Brown, Nicholas Grahovec, Dan Koenen, Nestor Osorio, Tawanda Paul, Jason Rhode, John Siblik, Ursula Sullivan, Carrie Zack, Peitao Zhu

1. Meeting was called to order by Jason Rhode at 10:05a.m.
2. Minutes approved from last meeting on October 21st (motion made by Ursula Sullivan and seconded by Nicholas Grahovec).
3. Future work of the panel:
 - Discussed creating recommendations on how NIU will meet HLC’s assessment of co-curricular activities requirement.
 - Discussed HLC’s definition/requirements of co-curricular assessment.
 - An example was shared of what the College of Business does for co-curricular learning. The college requires students to participate in a number of extra activities to supplement their academic learning as a graduation requirement. They assess students’ experiences in these activities through various means, including student attendance and essay reflections and Suitable, an activity tracking system.
 - Recapped that support unit assessment has been paused for the past 2-3 years, so it may be a good time to prepare to restart it. A suggestion was made to revisit what UAP used to do for support unit assessment and determine if improvement needs to be made. For instance, UAP may review the list of support units that have been assessed in the past and revisit whether this list should continue to be used or be modified to be in alignment with co-curricular assessment. AAE will add these materials to the Teams folder in preparation for the next meeting on November 18th.
 - In order to ensure the work is aligned to the university outcomes, there was a brief discussion about where the university outcomes are located. A link to the baccalaureate outcomes was shared in the Teams folder.
 - Interest was expressed in contributing to the discussion on diversity, equity and inclusion. This could also be linked to the intercultural competencies outcome referenced in the baccalaureate outcomes.
4. Academic program assessment – the new process will begin at the November 18th meeting. AAE will send materials including drafts of the feedback at least one week prior to each meeting. AAE plans to share all drafted feedback on a schedule by the end of February so that all of the meetings with the programs can be concluded by early spring.
5. Recap and focus for next meeting – prior to the next UAP meeting on November 18th, AAE will review the current list of academic support units to be reviewed along with their latest status reports and note whether or not these units assess student learning or contribute to co-curricular learning. AAE will also benchmark a couple of institutions to find out how they assess co-curricular activity. If there are any upcoming HLC workshops on this topic, AAE will notify the panel. AAE will bring a summary of this information to the next meeting.
6. Meeting adjourned at 10:59 a.m. (Motion made by Nicholas and seconded by Dan Koenen).

Meeting adjourned at 10:59am

Next meeting Friday, November 18, 2022