

UAP Meeting
Friday, October 15, 2021
10:00 a.m. – 12:00 p.m.
ZOOM

Members

Present: Therese Arado, Taylor Atkins, Dennis Brown, Hasan Ferdowsi, Kerry Freedman, Jenn-Terng Gau, Tawanda Gipson, Nicholas Grahovec, Beverly Henry, Antoinette Jones, Beth Moxley, Nestor Osorio, Alecia Santuzzi, Ritu Subramony, Jeanie Sparacino, Mike Stang, Carrie Zack, Peitao Zhu

Guests: Mansoor Alam, Melissa Burlingame, Lichuan Liu

1. Announcements

- a. 2021 Assessment Institute held virtually Oct. 25-27- Carrie Zack announced the free conference. Will be presenting Moving Through: Strategies to Address Resistance towards Adopting Equity-minded Assessment, 10/27 at 12:30-1:30PM
- b. The Task Force met and started conversations about what they might do to be helpful with an equity mindset. One barrier is that people aren't sure how to go about it. Getting people across campus to help them put together a guidebook that is a resource for those putting together an assessment plan, revising their assessment plan, or UAP members to refer to when giving feedback. Examples of how to put the equity mindset into practices will be an important aspect. The group is also considering hosting educational sessions to foster discussion and promote an equity minded assessment framework.

2. Review of Assessment Plans and Status Reports- Lichuan Liu was introduced.

- a. M.S. in Electrical Engineering – Lichuan Liu gave an overview of the program
- b. UAP Panel gave feedback and suggestions on the major areas:
 - i. SLO's- Suggestions included more context for SLO #4 to help differentiate it from other programs and considering what level of communication appropriate for a master's level student. Bloom's Taxonomy was recommended as a reference.
 - ii. Curriculum map- Members suggested that developing a curriculum map would be helpful for the program and that the narrative included in this report can be used to develop the map.
 - iii. Methods- Feedback included recognition of a strong emphasis on student self-evaluation in the report and suggested exploring whether there is there a consonance between the instructors' evaluations of student performance and the students' self-evaluations? Additionally, exploring opportunities to include employer and alumni feedback was recommended.
 - iv. Results/Use of Results- The program was commended for using a rubric that provides information for each SLO individually as well as allowing for feedback on student performance on other aspects of the thesis. It was suggested that the program consider disaggregating data by student

- demographic and/or student experience variables in order to explore whether there may be differences in performance that warrant attention.
- c. B.A./B.S. in Environmental Studies- Melissa Burlingame was introduced and gave an overview of the program.
 - d. UAP Panel gave feedback and suggestions on the major areas:
 - i. SLO's- The program was commended for developing student learning outcomes that are observable and measurable. The program was asked to consider splitting SLO #4 into two parts (one for communicating and another for working in groups) since there seem to be two competencies in one SLO.
 - ii. Curriculum map- It was suggested that the program consider revisiting the curriculum map to order courses in terms of course levels in order to make the progression of competencies across the program clearer.
 - iii. Methods-It was recommended that the program consider including an additional perspective on student competency by including an internship site supervisor evaluation of how the student performed in the SLO's relevant to the internship.
 - iv. Results- It would be helpful to clarify which scoring categories are included the below/exceeded/meets expectation columns in the tables.
 - v. Use of results- Members encouraged the program to take the next step by discussing as a team what types of actions are needed (or not needed) in response to the assessment results.
3. Discussion: Bylaws Revisions from 2020-2021- Hold for next UAP meeting
 - a. Student Representation
 - b. Equity and Assessment Subcommittee formation
 4. Discussion: Assessment Task Force Report
 - a. Ritu Subramony gave a review of the suggestions from The Assessment Task Force Report. Main purpose is to reduce the reporting burden but also have a mechanism where there is accountability and we are able to pull up this data when we need it, whether it's for accreditation purposes or the continuous improvement actions.
 - b. Workshops and Expo in 2021-2022- AAE wants to hold 2-3 workshops this year, starting November 17th, it will be virtual. AAE will collaborate with Center for Innovative Teaching and Learning (CITL). Suggestions for workshops include evaluating measures, closing the loop, and equity gaps. Members were encouraged to email Subramony with any ideas.
 5. Other Business
 6. Adjourn

Meeting adjourned at 11:52a.m.
Next meeting Friday, November 5, 2021