Members
Guests: Mark Frank, Meredith Ayers

1. Announcements- Subramony gave an update on the Expo, proposed to move it to Fall 2022.

2. Review of Assessment Plans and Status Reports – Introductions were made, and Mark Frank gave an overview of the programs.
   a. M.S. in Geology
      i. SLO’s- Suggestions included making SLOs more specific to differentiate M.S. SLO’s from Ph.D. SLO’s
      ii. Curriculum Map- Consider adding courses to the curriculum map and including more formative assessment in courses that are required for different specializations within the degree.
      iii. Methods- Consider including more formative assessment in courses that are required for different specializations within the degree.
      iv. Results/Use of Results- It was suggested that assessment provides an opportunity to think about impacting the diversity of the student body. Consider reporting results by year to show the trend, rather than cumulative results, and disaggregating by other demographic categories. Disaggregating the data should help identify areas of continued improvement.
   b. Ph.D. in Geology
      i. SLO’s- Suggestions included making SLOs more specific to differentiate M.S. SLO’s from Ph.D. SLO’s
      ii. Curriculum Map- Consider adding courses to the curriculum map and including more formative assessment in courses that are required for different specializations within the degree.
      iii. Methods- Consider including more formative assessment in courses that are required for different specializations within the degree.
      iv. Results/Use of Results- Consider reporting results by year to show the trend, rather than cumulative results, and disaggregating by other demographic categories.

3. HLC Multi-location site visit
   a. HLC site visit on May 4 & 5th, and off-site visit for Elgin Community College and NIU Rockford
   b. Working with College of Education for the HLC site visits.

4. HLC Quality Initiative update – Ongoing discussions for Fall

5. Continuing the Conversation on Equity in Assessment
a. The Equity and Assessment Task Force plans a study to identify barriers and facilitators to faculty engaging with equity in assessment. The study will begin in the fall, consisting of two phases. First, interviews with chairs and other administrators to get a sense of potential barriers and facilitators (that help faculty engage with equity in assessment). A survey with items developed from interview findings will then be administered more broadly to faculty. More information will be presented to the UAP in the fall.

6. Wrap-up for 2021-2022 / Other Business
   a. Extension for Law, and EAE programs.
   b. AAE is planning orientation for upcoming 22-23 programs.
   c. Having the Expo at the beginning of the Academic Year instead of the end of the Academic Year will be beneficial.
   d. Thank you for all the hard work the committee members have put in to making the UAP an active peer-consultative resource for all NIU colleagues and programs.

7. Adjourn

Meeting adjourned at 11:25 a.m.
Next meeting Friday, April 15, 2022