UAP Meeting
Friday, December 4, 2020
10:00 a.m. – 12:00 p.m.
TEAMS

Members

Present: Kathryn Jaekel, Jenn-Terng Gau, Elizabeth Moxley, Therese Arado, Nicholas Grahovec Hyun-Mee Joung, Dennis Brown, Alecia Santuzzi, Ursula Sullivan, Hasan Ferdowsi, Jeanie Sparacino, Tawanda Gipson, Ritu Subramony, Carrie Zack

Guests: Sherrill Morris, Chair, Allied Health & Communicative Disorders, M.J. Blaschak, Associate Professor, Allied Health & Communicative Disorders, Amanda McCarthy, Associate Professor, School of Interdisciplinary Health Professions, Dawn Brown, Clinical Assistant Professor, Allied Health & Communicative Disorders, Paul Priester, Chair, School of Interdisciplinary Health Professions, Michael Kushnick, Associate Dean of Academic Affairs, Academic Affairs, College of Health & Human Sciences, Joy Robackouski, Clinical Assistant Professor, Allied Health & Communicative Disorders, Sherrill Morris, Chair, Allied Health & Communicative Disorders

1. Announcements
    - Introductions were made and Ritu explained the process of the UAP meeting.

2. Review of Assessment Plans and Status Reports
    - Doctor of Physical Therapy (D.P.T.)
        - Program gave feedback on the process. They felt it was straightforward but wasn't sure how to present data. They're up for reaccreditation in 2023 so this process will help them collect more detailed data going forward.
        - UAP Panel gave feedback and suggestions on the major areas:
            - SLO's – It would be helpful to explain how these were derived in the introduction. Consider rewording to focus on the student learning taking place.
            - Curriculum map - Consider adding a bit more detail.
            - Methods – Some methods were both formative and summative. Consider breaking these down more. Aligning CPI components to each SLO will be helpful moving forward. Sometimes program outcomes were included.
            - Results – Currently presented by method, but program is working on gathering more detailed data in the future.
            - Use of results – Once the detailed data is collected, the program will be able to more clearly link results to SLO's.

    - B.S. Rehabilitation and Disability Services
        - Additional introductions were made for the second part of the meeting
        - Program gave overview and feedback on the process. They are a relatively new standalone program and are open to advice as they are just in the beginning stages of assessment.
        - UAP Panel gave feedback and suggestions on the major areas:

        - SLO's – Consider rewording to focus on the action (e.g. apply, analyze, etc…). The M.S. program does a nice job of this. As the program defines itself, it's looking to get more feedback from stakeholders to help with this type of revision. In addition, ensuring the SLO differences are distinguishable between the levels is helpful as well.
        - Curriculum map – consider ordering them in the sequence students typically take the courses.
        - Methods – consider adding direct/summative measures toward the end of the program. The program may solicit employer feedback from advisory council members. Which courses/types of methods are included in "course-embedded assessment"? Consider adding student focus groups.
        - Results – the program does a good job of triangulating results for each SLO.
        - Use of results – As the program tweaks its SLO's, it will be able to come up with more specific methods leading to more specific ideas on how to help students improve in their learning and skills.

- M.S. Rehabilitation Counseling
    - The program gave an overview of the professional accredited counseling program. They believed the template was straightforward and faculty worked as a team to complete it.
    - UAP Panel gave feedback and suggestions on the major areas:
        - SLO's – Consider adding a matrix aligning standards to SLO's for clarity. Also modifying the wording may help distinguish it more from the B.S. by adding higher levels of learning.
        - Curriculum map – Alignment of standards to SLO's will help clarify this section.
        - Methods – There are a nice variety of methods which helps to provide external validity of the results.
        - Results – Disaggregation of data is suggested to ensure all students are performing well.
        - Use of results – The level of detail provided was helpful.
    - The program expressed thanks to the UAP for providing helpful feedback.

3. UAP Input in Review of Assessment Processes
    - UAP members discussed adding a line to the rubric for professional accredited program
    - All IUPUI recordings are available on AAE website
    - Diversity in assessment needs to be continued moving forward
    - Continue the assessment practices discussion that started at the APC – standing item to discuss at all UAP meetings
    - Ritu thanked everyone for the good discussions and suggestions during the meeting

4. Adjourn

Meeting adjourned at 12:02p.m.
Next meeting Friday, January 15, 2021